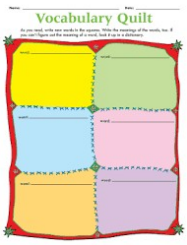
Differentiated Instruction and Scaffolding

Jessie Fang

Outline

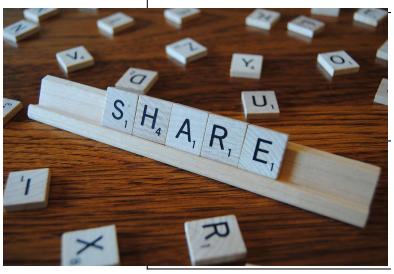
1. Activity: Vocabulary Quilt
2. Differentiated Instruction
3. Scaffolding



1. Vocabulary Quilt

ICE

right

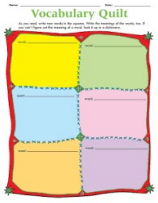












Discussion

1. engagement
2. background knowledge
3. wait time
4. small group



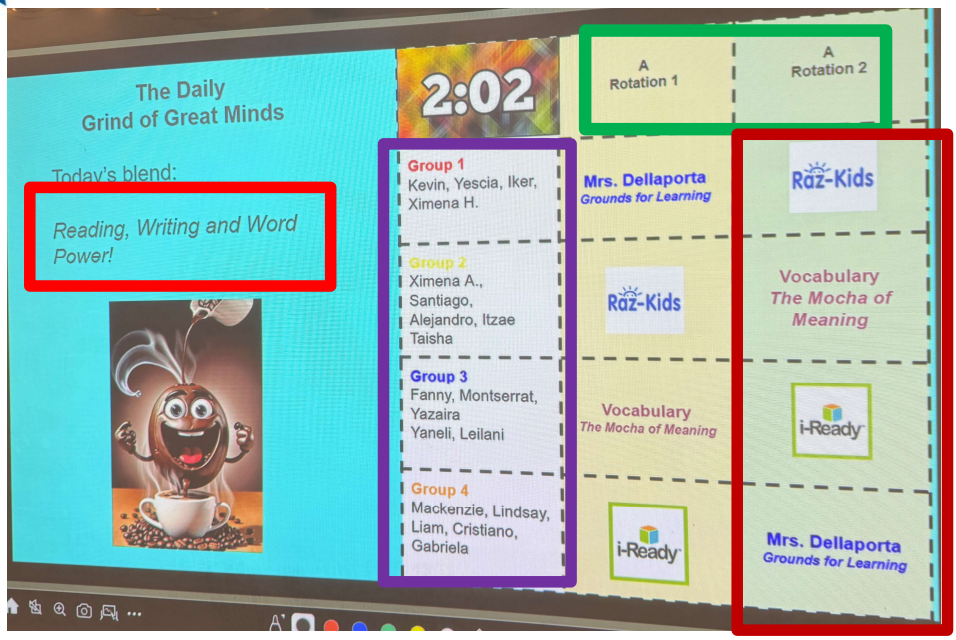
2. Differentiated Instruction

Differentiation is a teacher's response to a student's needs.

classroom setting

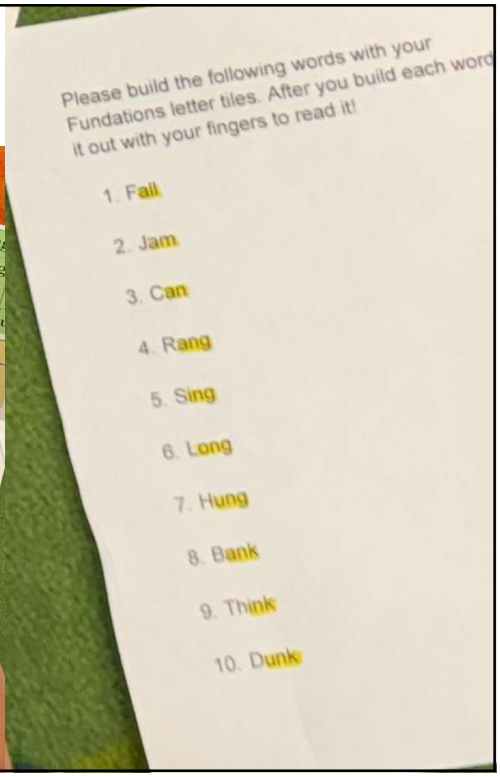


Station Rotation

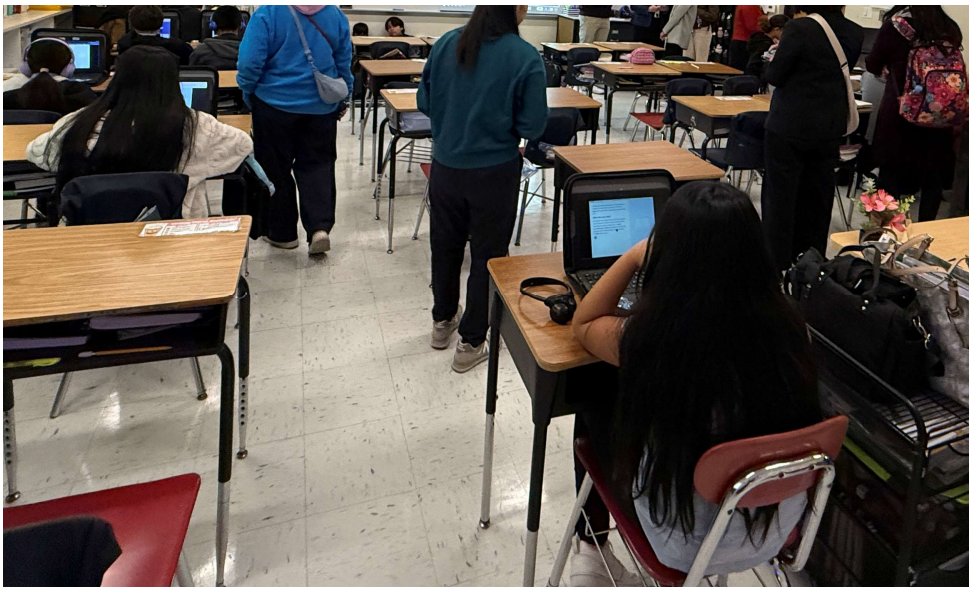


Word Building

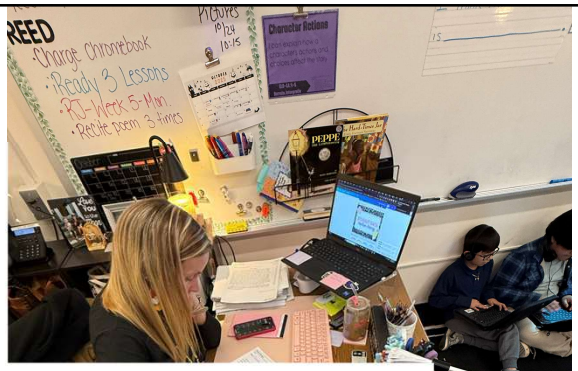




Tablet learning



Running Dictation



Fluency Passage — **The Statue**

Fiction — Grade 5 • Lexile 870L

Name _____ Word Count: 248

The Statue

Mama squeezed Helena's arm tightly, almost as tightly 8
as Helena squeezed her doll. They stared over the railing 18
of the boat at the same gray ocean and gray sky that had 31

Goal Rate		Read 1	Read 2	Read 3	Read 4	Read 5	Read 6
	WPM						
	Errors						
	WCPM						
	Accuracy/ Reading Rate %						

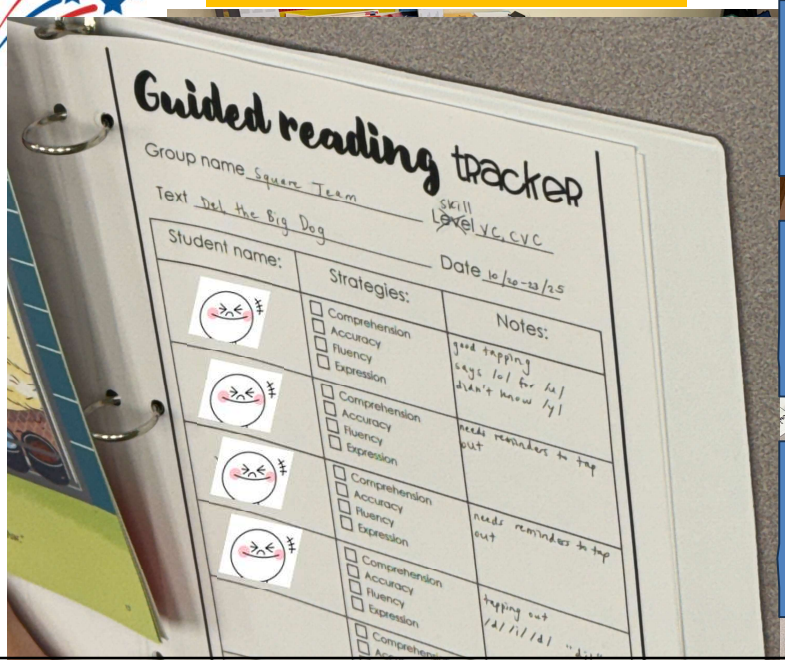
Words Per Minute (WPM); WPM – Errors = Words Correct Per Minute (WCPM); (WCPM ÷ WPM) x 100 = Accuracy/Reading Rate %

© Learning A–Z, all rights reserved.

Learning A–Z
www.learninga-z.com

Guided Reading

skill: VC, CVC



good tapping
says /o/ for /u/
didn't know /y/



needs reminders
to tap out

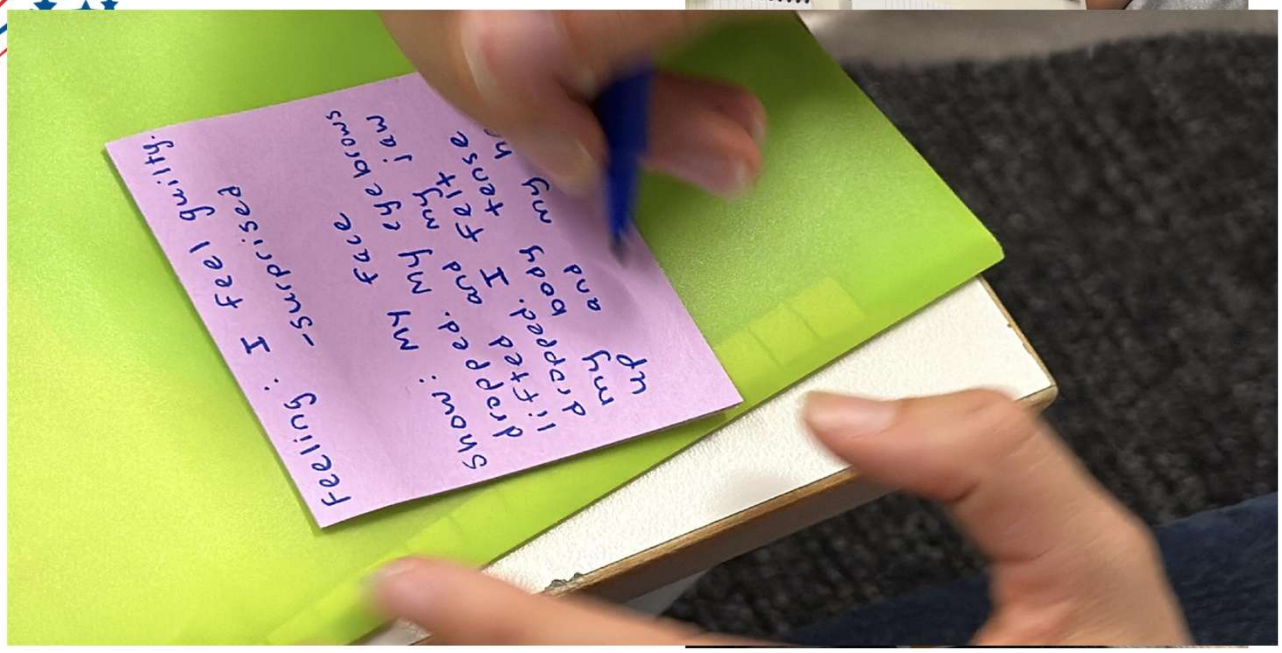


tapping out
/d/ /i/ /d/ "dil"



the chair





3. Scaffolding

1. our reaction in real time
2. productive struggle
3. gradually hand over
4. remove the scaffold

park

park

art

park

market

Scaffolding in Classrooms

high challenge with lots of support

1. a predictable structure — classroom routines
2. translanguaging — L1
3. small groups



Scaffolding in Interactions

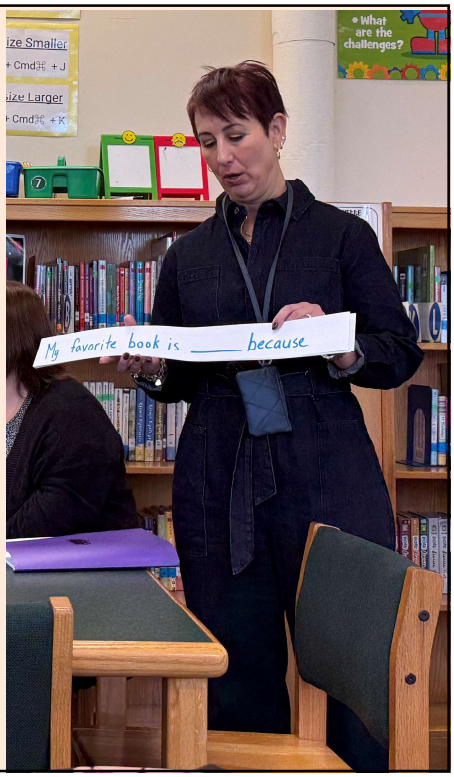
1. Response starters and frames

I like … because…

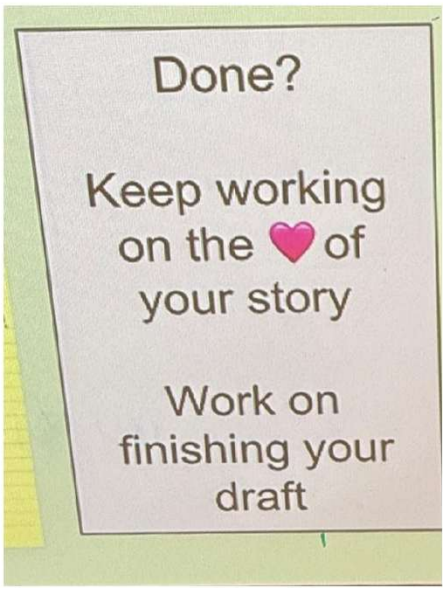
2. Teacher responses

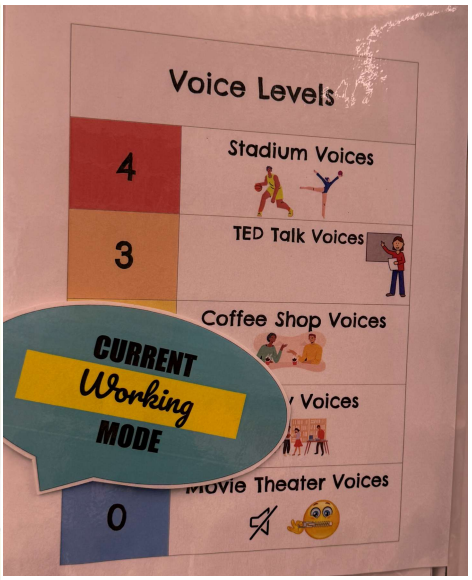
fluency? accuracy?

3. Increase wait time



Anchor voice levels





Anchor
可自己核對

活動類型：
個人、音量



Wordwall
U2 單字7關

https://padlet.com/fang91651/114-1-147n8igxawn9hfuw

完成的人，可以做的事



class _____ Number _____ Name _____ 蘆洲國小方淑鳳設計

Unit _____ Wordwall 自主練習記錄表

- ✓ 請自備耳機。沒有耳機的人，請調整適當音量，不影響他人。
- ✓ 每一關的難易度不同，確實練習，打好基礎，**跟自己比，自我挑戰**。
- ✓ **錯誤是學習的機會**：請先按 show answers **進行『錯題』練習**，再進行下次闖關。

單字	學習目標 (learning intention)	第一次練習紀錄	最佳成績紀錄
第 1 關	我會字母與聲音對應。	Time(時間): _____ Score(分數): _____	Time: _____ Score: _____
第 2 關	我聽懂單字的意思。	Time: _____ Score: _____	Time: _____ Score: _____
第 3 關	我會將單字正確配對。	Time: _____ Score: _____	Time: _____ Score: _____
第 4 關	我會聽音排出單字。	Time: _____ Score: _____	Time: _____ Score: _____
第 5 關	我會看圖排出單字。	Time: _____ Score: _____	Time: _____ Score: _____
第 6 關	我會聽音拼出單字。	Time: _____ Score: _____	Time: _____ Score: _____

Conclusion

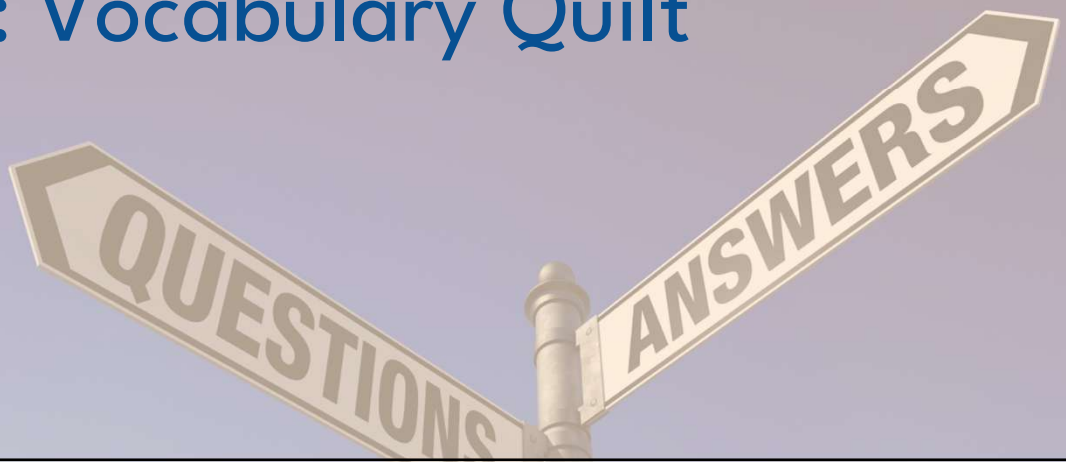
Observe our students.

Respond to their needs in learning.

THANK YOU

Q1.今天的開場活動是什麼?

A1: Vocabulary Quilt



Q2. Share one idea about scaffolding.

