114年度國小英語教師國際短期教育訓練分享

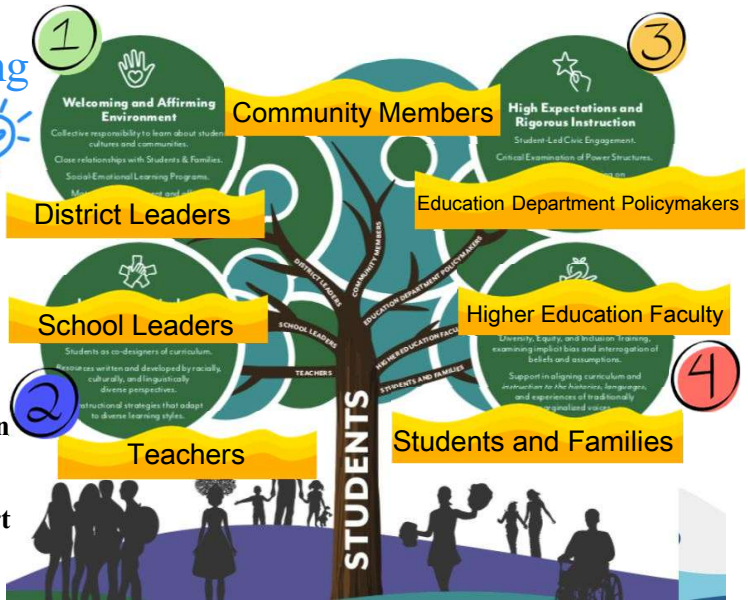
Culturally Responsive Pedagogy:

Connecting Classrooms, Cultures, Families, and Communities

JUI-HSUAN, CHEN LUZHOU ELEMENTARY SCHOOL 114.12.12

Culturally Responsive-Sustaining Education Framework

1. Welcoming and Affirming Environment
2. Inclusive Curriculum and Assessment
3. High Expectations and Rigorous Instruction
4. Ongoing Professional Learning and Support



Workshop 1:
Overview of Bilingual Education & Cultural Competence (Dr. Ming-Hsuan Wu)

Culturally Responsive Pedagogy



西班牙語-英語沉浸式教學(從1分35秒 開始)

Key Components

- Capitalizing on students' personal and home lives to create meaningful classroom experiences .
- Knowing students' backgrounds, interests, and families is important because it makes instruction relevant and exciting.
- The significance of representation: explore students' identities and those of their neighbors.

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Implicit Bias: Peanut Butter, Jelly and Racism

Recognizing Our Own Biases

Classroom Dynamics Observation

- Note which students they interact with most frequently.
- Observe whose perspectives get more attention in discussions.
- Reflect on patterns in how they discipline different groups of students.

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Assessing the Current Curriculum

- Are all cultures and groups represented?
- How are historical events presented?
- Do the activities and discussions in your classroom reflect the diversity present in your student body?

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Incorporating Inclusive Content

- Using textbooks and media sources that represent diverse authors and perspectives
- Infusing multicultural literature into your reading lists
- Incorporating materials that highlight issues of social justice and equity
- Organizing classroom discussions that encourage students to share their own experiences

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Promoting Critical Thinking and Empathy

- Create opportunities for students to discuss equity, fairness, and discrimination.
- Integrate content that challenges stereotypes and encourages research into different cultures and histories.
- Teach media literacy to help students recognize bias in the sources they read.

Culturally Responsive Pedagogy



The Life Changing Magic of Hanging Out

Engaging Families and Communities

- Provide resources and workshops for parents.
- Involve local community organizations.
- Invite community leaders and members to classrooms.

From New Jersey to New York:

From the Classroom to the Community







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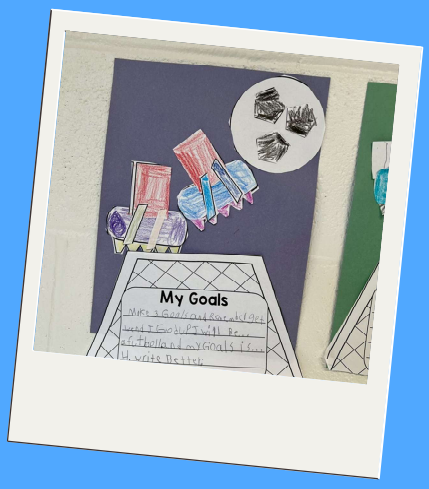
From the Classroom to the Community

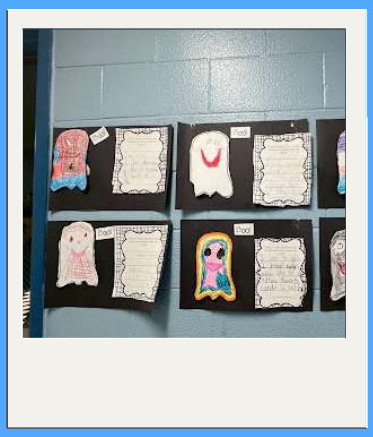


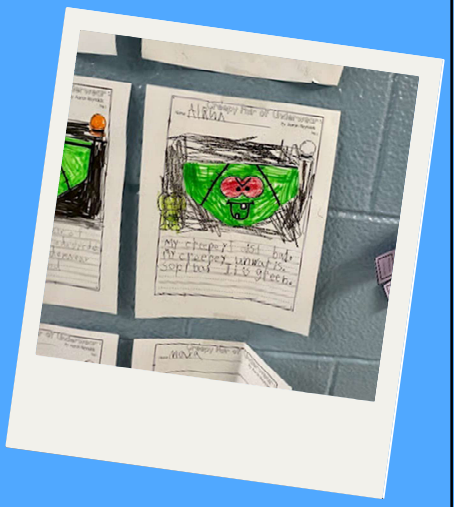




From New Jersey to New York:
From the Classroom to the Community

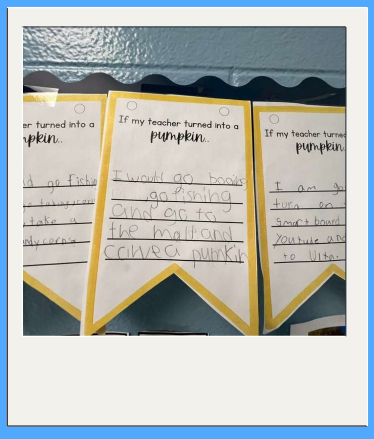


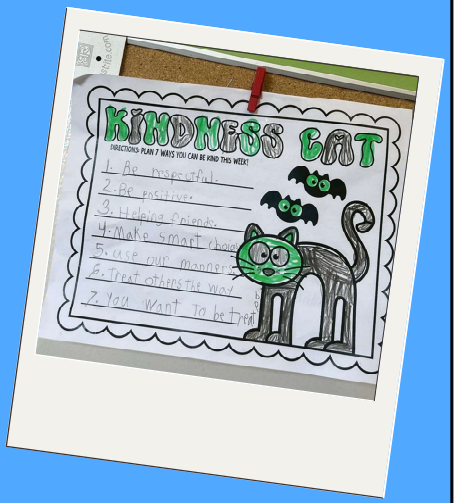




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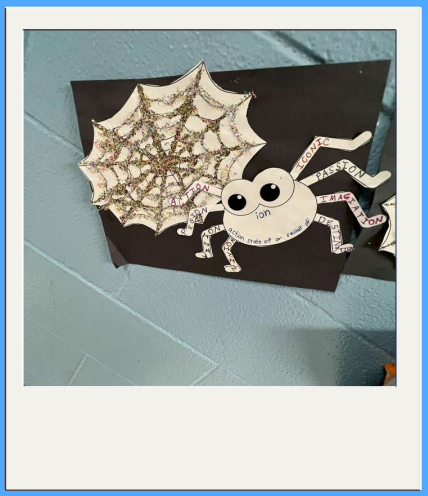






From New Jersey to New York:
From the Classroom to the Community







From New Jersey to New York:
From the Classroom to the Community







From New Jersey to New York:
From the Classroom to the Community




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From New Jersey to New York:

From the Classroom to the Community







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From New Jersey to New York:
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From New Jersey to New York:
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Conclusion

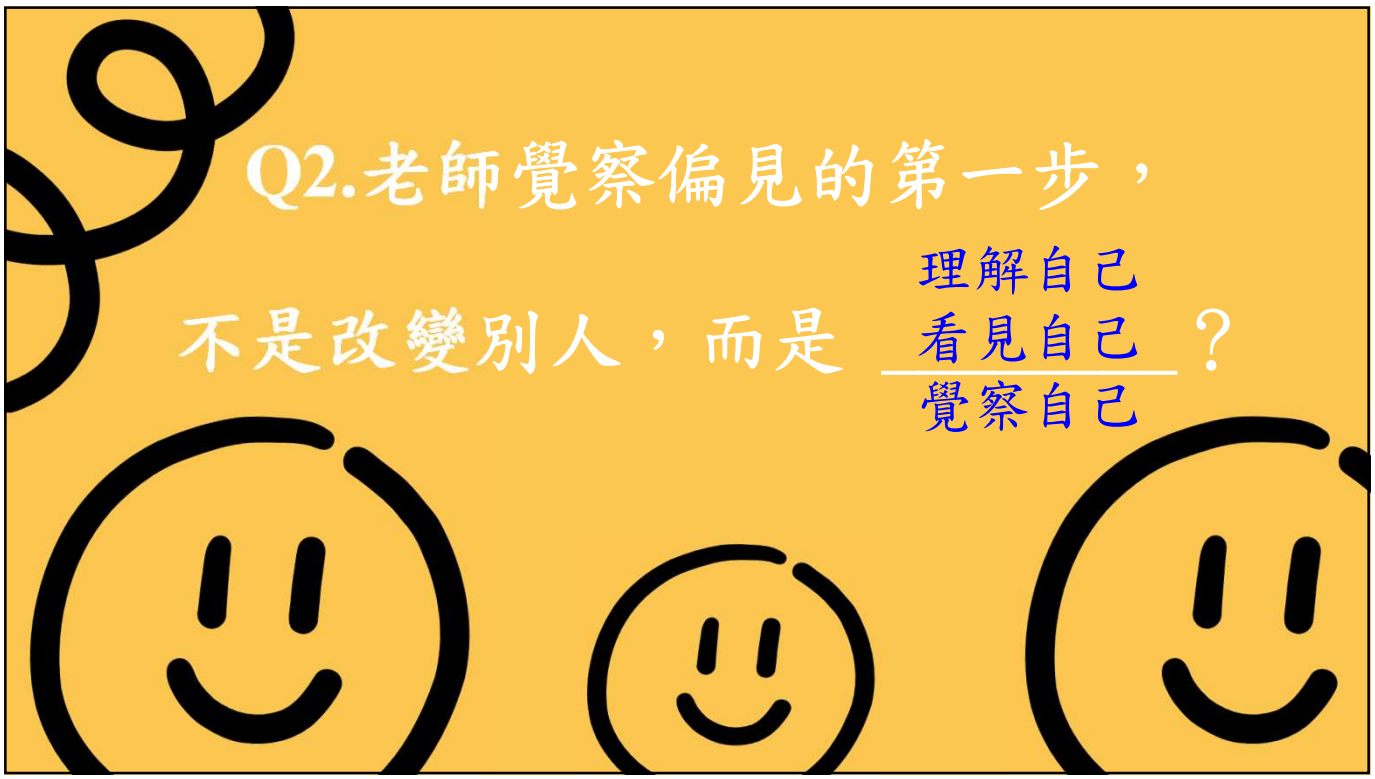
Appreciate and respect everyone’s culture.





學生

Q1.文化回應教學的核心對象是誰？


Q2.老師覺察偏見的第一步，
不是改變別人，而是 理解自己 / 看見自己 / 覺察自己 ？