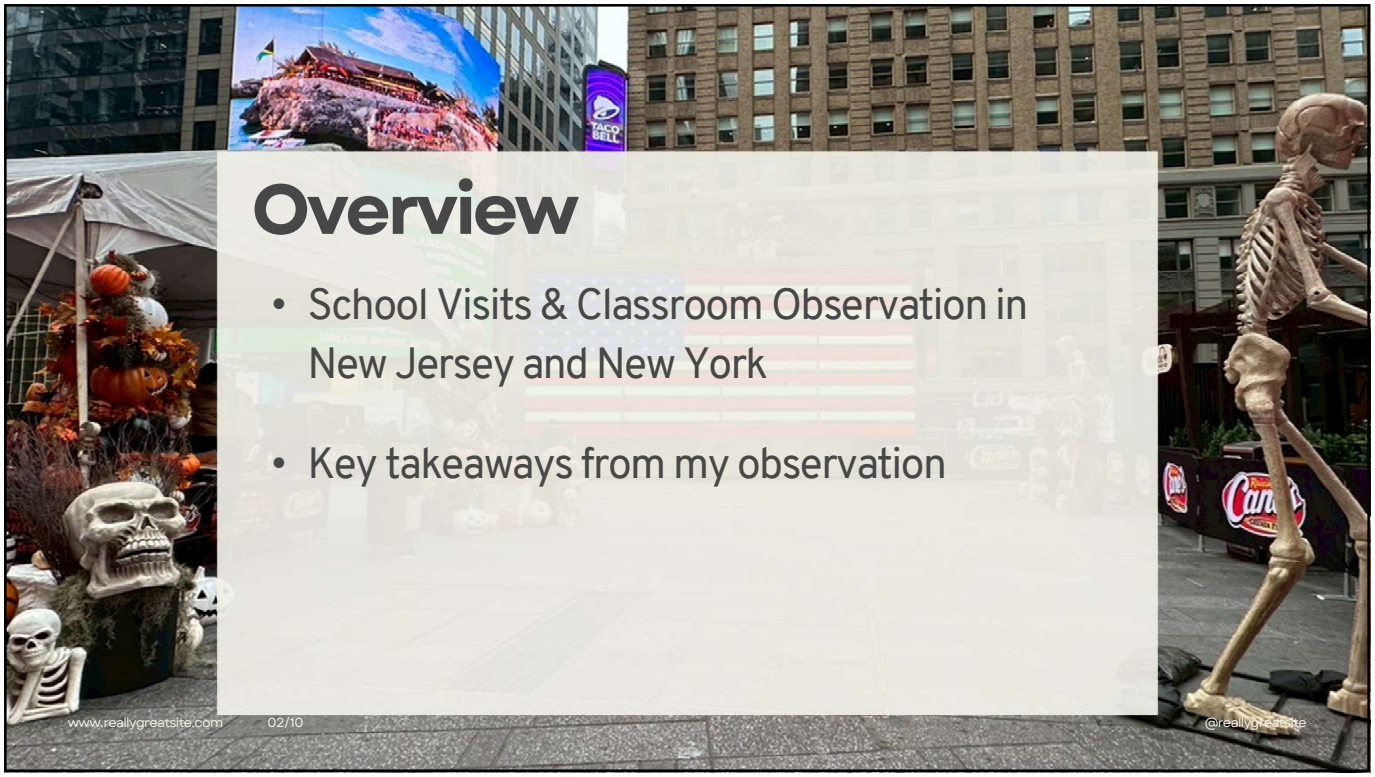
A "NEW" TURN IN EDUCATION

FROM NEW JERSEY TO NEW YORK

Analysis of Contemporary Teaching Trends & Learning Environment in New York and New Jersey



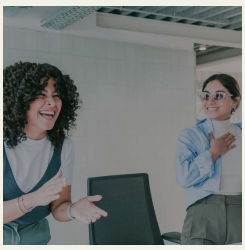
Pan, Kuan Ting , Wuhua Elementary School



Overview

- School Visits & Classroom Observation in New Jersey and New York
- Key takeaways from my observation

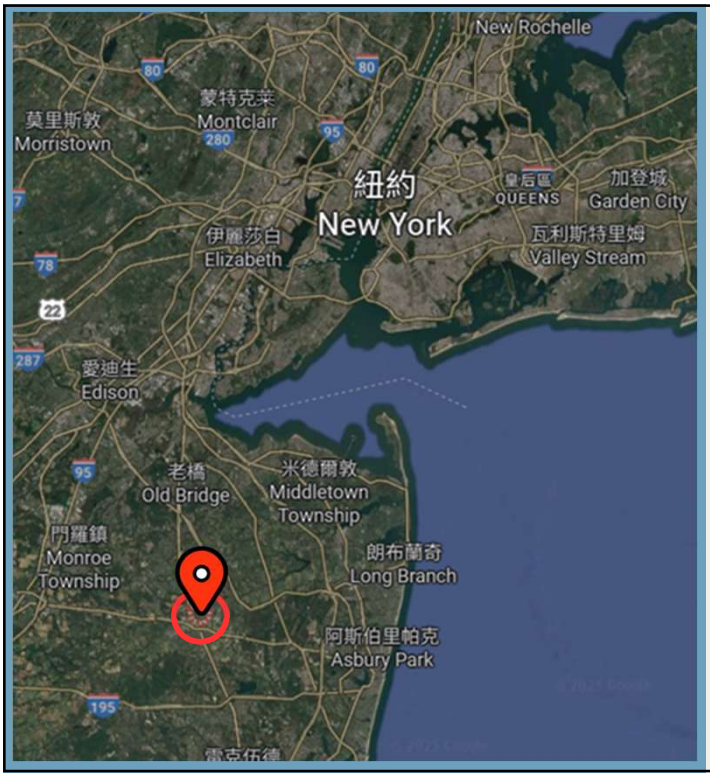
What's the most significant challenge in English language teaching?





School Visits &Classroom Observation

(NJ) Freehold Borough High School (Five Star Cafe)	(NJ) Borough of Freehold District
(NJ) Monmouth Beach School	(NJ) Ardena School
	(NYC) Avenues The World School

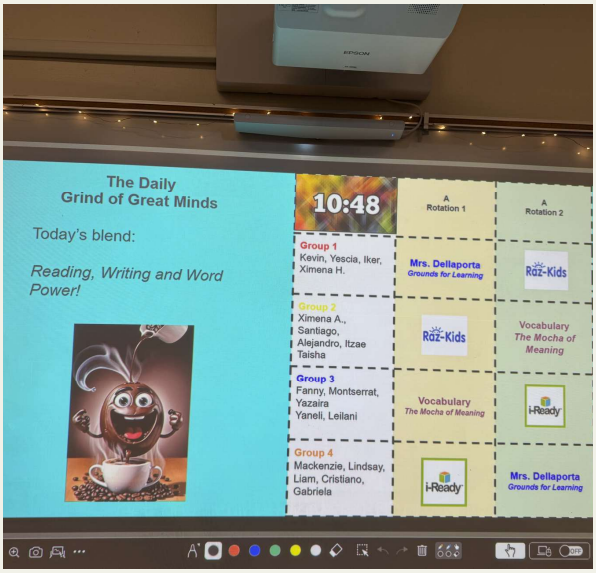


Borough of Freehold District

Teaching Model:

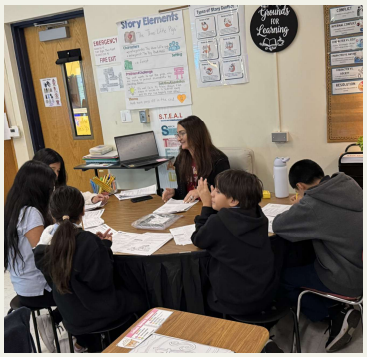
- ESL & bilingual teacher full day
- High-intensity ESL support classroom teacher
- Pull-out intervention period

CLASSROOM OBSERVATION



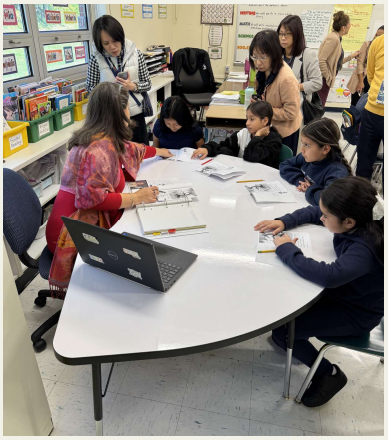
Station learning

content teacher



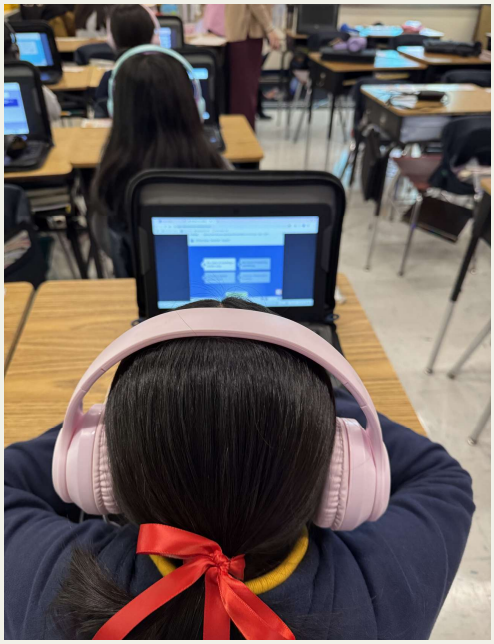
Content teacher checking each student's understanding

ESL teacher



ESL teacher giving first language(L1) as scaffold

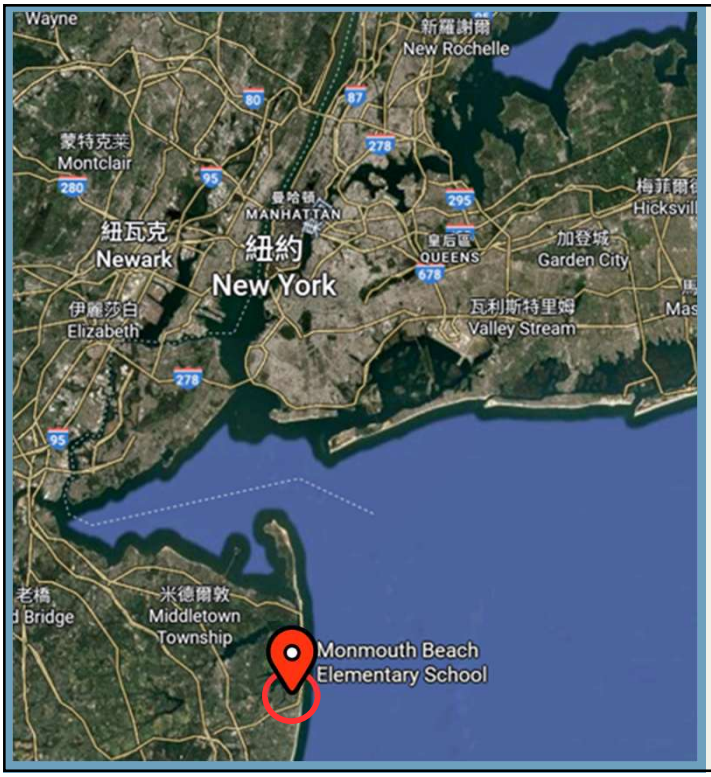
CLASSROOM OBSERVATION





Students self-learning through online reading platform

Digital picture books via technology



Monmouth Beach School

Focus:

- Project-based learning(PBL)
- Interdisciplinary projects using digital tools
- Leadership skills development

SCHOOL VISIT



Student-created water bottles and bags made with technology



Students' projects from their social studies class

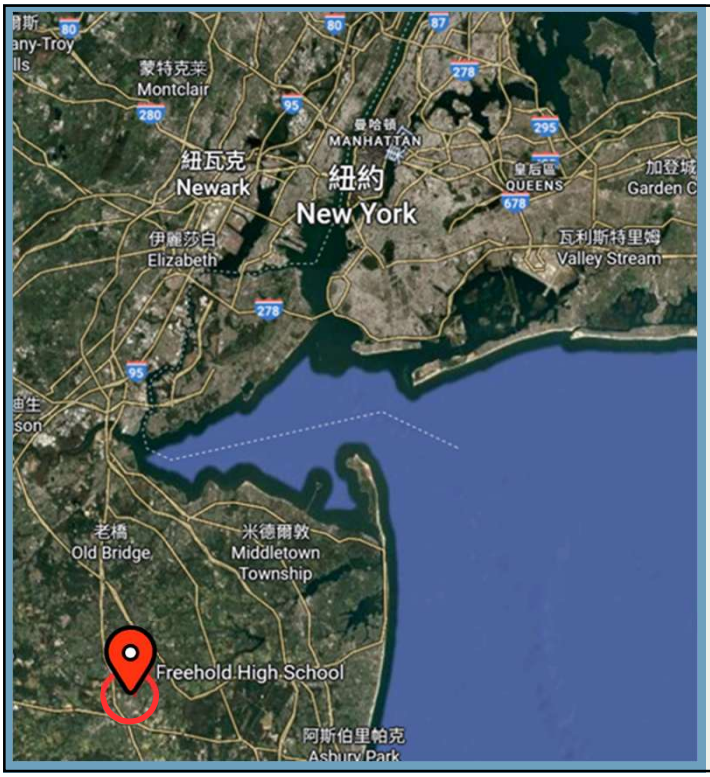
SCHOOL VISIT

Student Council tour guides





Students introducing 3D technology in science class



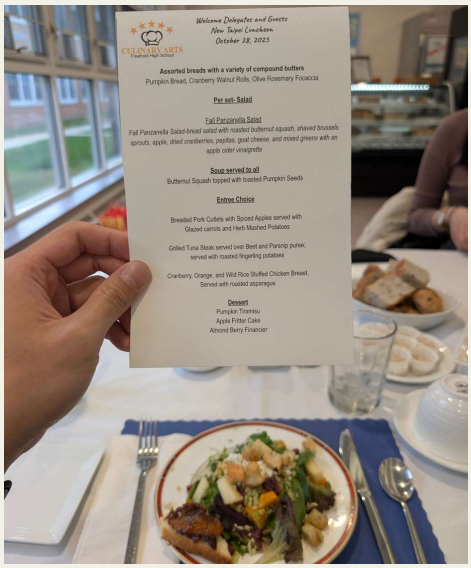
Freehold Borough High School

Focus:

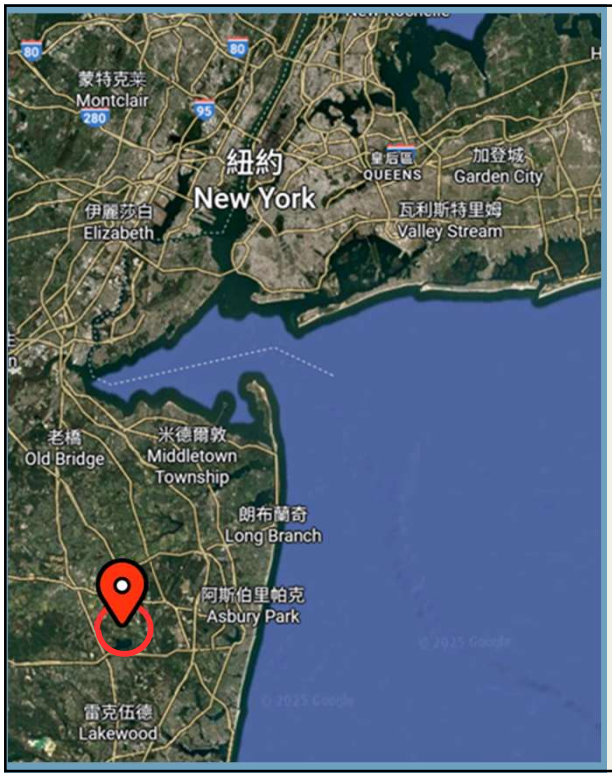
- English through real cooking & serving
- Functional communication & teamwork
- Connects classroom English to real-world use

THE FIVE STAR CAFE





Meals prepared by student chefs from high school



Ardena School

Focus:

- Station learning
- Sheltered English Instruction
- Paraprofessional in-class support
- Safe learning climate for multilingual (ML) learners

SHELTERED ENGLISH INSTRUCTION KEY FEATURES

Comprehensible input

Slower speech, visuals, gestures, picture text

Language + content objectives

Clear goals for vocbulary & subject matter

Scaffolding

Sentence frames, graphic organizer, word bank

Interaction

Partner talk with structured language

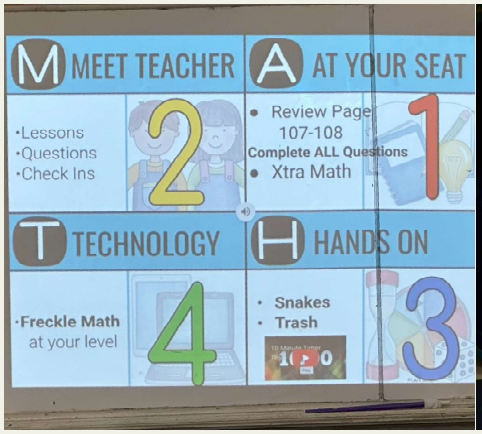
Higher-order thinking

Sequencing, explaining stages

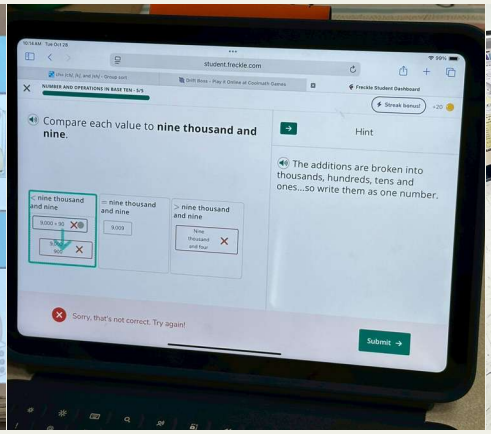
Formative checks

Cards, picture sequencing, oral prompts

CLASSROOM OBSERVATION



stations introduction



students self-learning at the 4th station



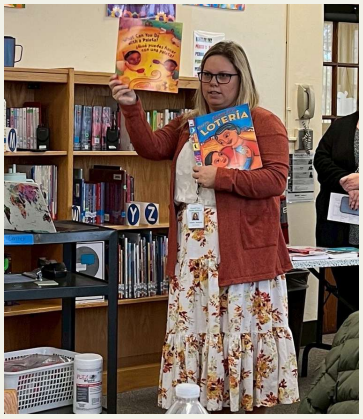
teachers checking learners' understanding at the 2nd station

Station learning

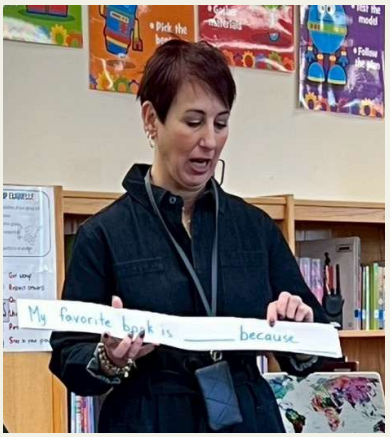
CLASSROOM OBSERVATION

Paraprofessionals monitoring ML learners' development

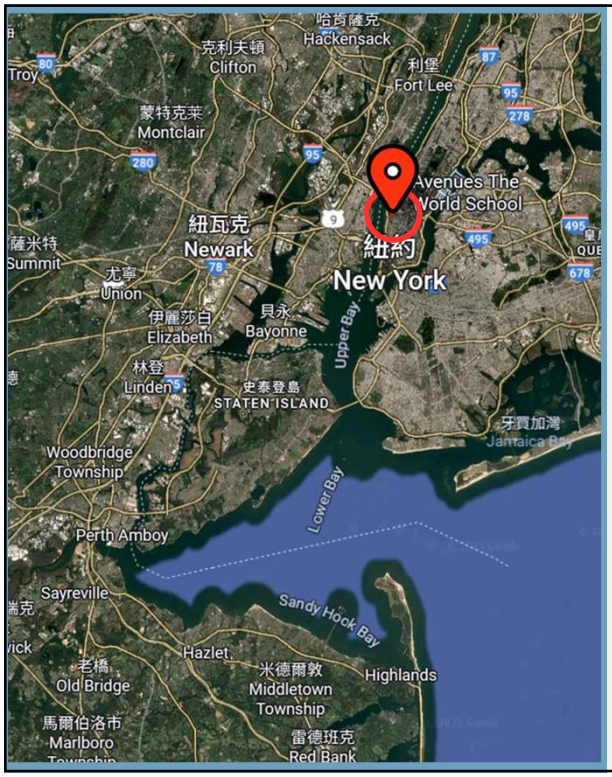




Teachers introducing picture books that reflect learners' own cultures



Teachers providing sentence frames as scaffolds



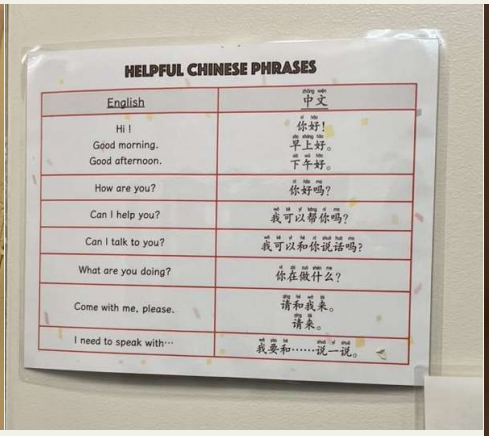
Avenues The World School

Teaching Model:

- Dual language immersion: English (L1) + Mandarin/Spanish (L2)
- Diversity, equity inclusion and social emotional learning (DEI-SEL) (多元、公平、共融與社會情緒學習)
- Picture books recordings in L2

CLASSROOM OBSERVATION

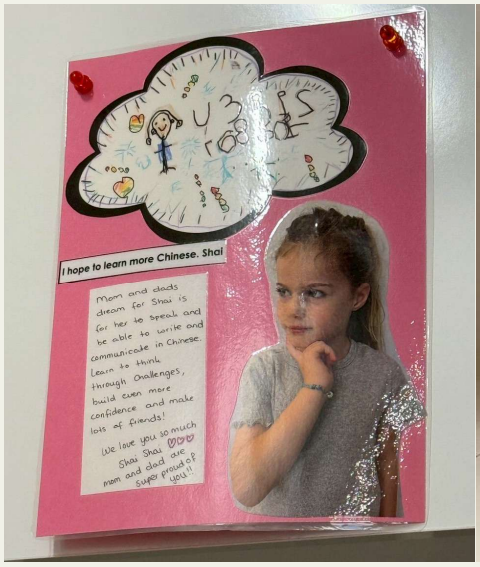






multilingual signs at school

CLASSROOM OBSERVATION





Student self-introduction work as an embodiment of DEI-SEL principles

CLASSROOM OBSERVATION





Picture books recordings in L2 (Mandarin/Spanish)

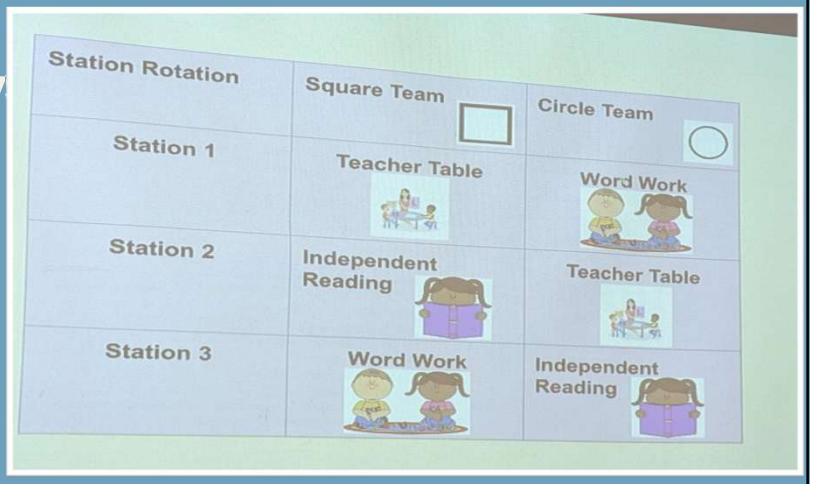
My Key Takeaway

Station Learning

- Tailored tasks for learners with different levels
- Better learners' engagement
- Collaboration and peer learning
- More individualized feedback

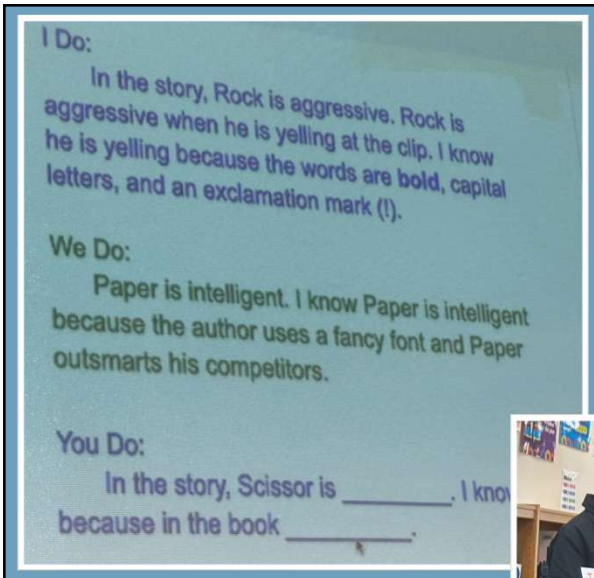
CONCERN

- Strong self-management skills needed
- Limited teaching time per station











Language Scaffolding

- Using L1 to remove the affective filter
- Gradual release model:
  (I Do → We Do → You Do)
- Using sentence frames and remove

CONCERN

- The risk of students relying on their first language

EFFECTIVE STRATEGIES

Emotional & cultural inclusion

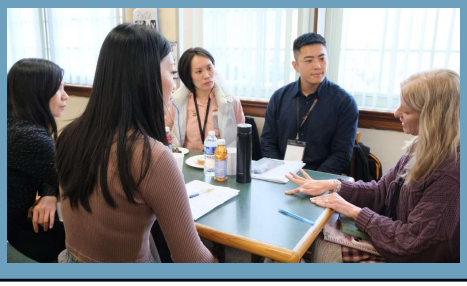
- Support diverse learners' needs
- Promotes positive classroom climate
- Respect multiple cultures
- Develop learners' empathy

CONCERN

- Risk of labeling learners with minor majorities

Reflective Teaching

- Increase teacher awareness
- Never stop learning and developing professional growth
- Improve instructional quality





有獎徵答

Q1: 在簡報提到的一個能夠幫助教師自我察覺能力的有效策略為何?
(1)retrun teaching (2)reflective teaching (3)repeated teaching

A1: 2

Q2: 在 Freehold Borough High School，學生透過經營一個特別的場所來連結真實世界的英語應用與團隊合作。請問這個場所叫什麼名字？

A2: 五星級咖啡廳 (Five Star Cafe)