龍埔國小 蕭幀勻

新北市113學年度公立國民小學推動雙語教育獎勵計畫

-金英教師獎-

BACKGROUND

國立台北教育大學特殊教育學系98級畢業	2009
桃園市龜山區龜山國小特師4年、導師2年	2010-2015
台北市立大學特殊教育研究所畢業	2015
新北市三峽區龍埔國民小學導師6年、行政3年	2015～
龍埔國小雙語課程發展小組	2019～
Google認證講師	2024～



AGENDA



具體事蹟



特殊與創新



資源共享成效

具體事蹟

109學年度前
英速魔法學院

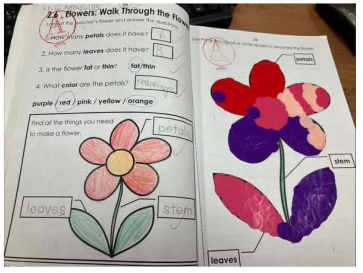
109學年度轉型雙語學校
協助編撰教材

擔任雙語生活導師
（一節協同、兩節主教）


國立臺北教育大學
推廣教育學分證明書
校長陳慶和

111年雙語學分班

113-定期協助調整教材



課程設計理念



增加口語表達自信
提昇英語文字溝通能力

龍埔願景:

行動、低碳

人文、社群





善用科技工具
拓展國際視野

喜愛本國文化
了解並尊重他國文化





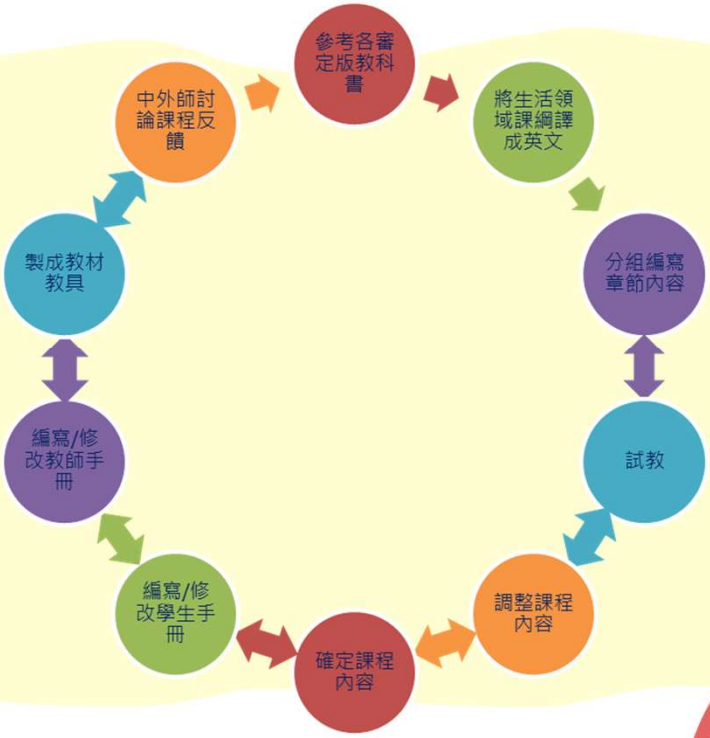
課程架構

The Domain of Life Curriculum
一、雙語生活領域課程架構表(低年級-全)

Grade	Grade One 一年級		Grade Two 二年級	
	1st Semester 一上	2nd Semester 一下	1st Semester 二上	2nd Semester 二下
Chapter 1 第一章	**Grade One** 1.1 New School 1.2 New Friends	**Toys and Games** 1.1 Play Fair 1.2 My Toys 1.3 Games	**Wind, Water and Natural Disaster** 1.1 Wind 1.2 Water 1.3 Natural Disaster	**Recycling** 1.1 Recycle 1.2 Reduce and Reuse 1.3 Composting
Chapter 2 第二章	**My Day** 2.1 Getting Ready 2.2 Where Does It Belong?	**Trees and Flowers** 2.1 Trees 2.2 Leaves 2.3 Flowers	**Light and Shadow** 2.1 What Are Shadows? 2.2 Investgating Shadows	**Plants and Farming** 2.1 Seeds 2.2 Farming
Chapter 3 第三章	**My School Rules** 3.1 Play Time 3.2 Our Rules	**New Life** 3.1 Is It Living? 3.2 Life Cycles	**Bubbles** 3.1 What Are Bubbles? 3.2 Investgating Bubbles	**Magnets** 3.1 What are Magnets? 3.2 Investgating Magnets
Chapter 4 第四章	**Chinese New Year** 4.1 Learning About Holidays 4.2 Celebrating Chinese New Year	**Wind, Water and Weather** 4.1 Wind 4.2 Water 4.3 Weather	**My Neighborhood** 4.1 Sounds 4.2 Signs 4.3 Places 4.4 Maps	**The Way We Grow** 4.1 My Memories 4.2 My Future



雙語生活教材編寫流程圖



雙語課室-課室用語

Greeting

- Good Morning
- How are you today?

Lesson

- Turn to page 10
- Look at this picture.

Activity

- Find a partner.
- Ready? Go!

Instruction

- Attention/Line up
- Take out/Put away

Feedback

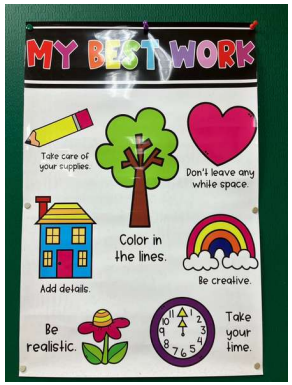
- Not exactly
- Well done/Good idea

Management

- Go back to your seat.
- Be quiet, please.

雙語課室-情境佈置


READY TO LEARN
Hand raised to speak.
Ears are listening.
Hands to self.
Eyes are looking.
Back is straight and tall.
Legs are still.


MY BEST WORK
Take care of your supplies.
Don't leave any white space.
Color in the lines.
Add details.
Be creative.
Be realistic.
Take your time.


KIND FRIENDS
Ears listen
Kind words
Help others
Smile
Play nicely


We Are a Classroom Family
In this room, we:


share with each other.


work quietly when we need to.


raise our hand to speak.


use kind words.


always try to do our best.


don't hurt others on the inside or the outside.


show respect when we work together.


follow directions the first time.

特殊與創新

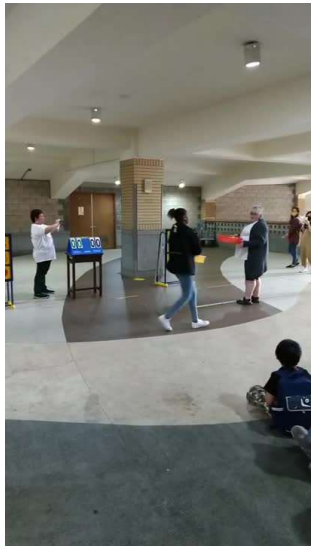






English Social club

特殊與創新







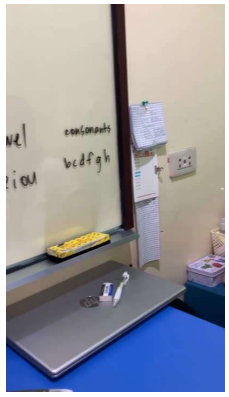
雙語闖關活動

特殊與創新



雙語聖誕走秀

特殊與創新













菲律賓遊學8週體驗

資源共享成效



雙語實驗課程領航計畫雙語成果專輯電子檔放置於新北市英資中心網站供他校參考



資源共享成效



雙語研習分享



市級公開課



錄製數位學習教材

反思



01

學生語言能力落差大，
需彈性教學

02

中外師協同與
中師獨授雙軌進行

03

菲律賓遊學啟發沉浸式語言觀

04

持續精進與教學省思並重


THANK YOU