

新北市 114 年度教師跨領域全英語授課教案設計
(參考範例-課程實施後)

設計者/ 服務學校	李姿蓉/新北市淡水區天生國民小學		
教案名稱	Imaginative Shapes - Flip Your View	領域	英語跨(藝術)領域
教學年級：國小四年級	課程上使用之英語比例：90% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數：30 人	教學總節數：2 節		預計公開授課內容為第 2 節
預計公開授課之時間： 114 年 11 月 11 日 13 時 20 分至 14 時 00 分 (第五節課)	預計公開授課之地點： 新北市淡水區天生國小 3 樓英語教室		公開授課之教師： 姓名：李姿蓉 服務學校：天生國小 專長領域：藝術

核 心 素 養	總 綱	A2 系統思考與解決問題 B3 藝術涵養與美感素養
	領 綱	【藝術領域】 藝-E-B3 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。
	學 習 表 現	【藝術領域】 1-II-6 能使用視覺元素與想像力，豐富創作主題。 2-II-5 能觀察生活物件與藝術作品，並珍視自己與他人的創作。

學 習 重 點	學 習 內 容	<p>【藝術領域】</p> <p>視 A-II-1 視覺元素、生活之美、視覺聯想。</p> <p>視 E-II-3 點線面創作體驗、平面與立體創作、聯想創作。</p>
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具體學習 目標	<ol style="list-style-type: none"> 能觀察生活中與形狀相關的物品進行聯想。 能進行規則與不規則圖形自由聯想創作並作發表。 能欣賞與尊重同儕作品，並口頭給予正面回饋。
與其他領域/科目/ 議題的連結	無
教學資源/ 設備需求	電腦、大型觸控式螢幕、小白板、白板筆、板擦、教學用簡報

各節教學活動設計

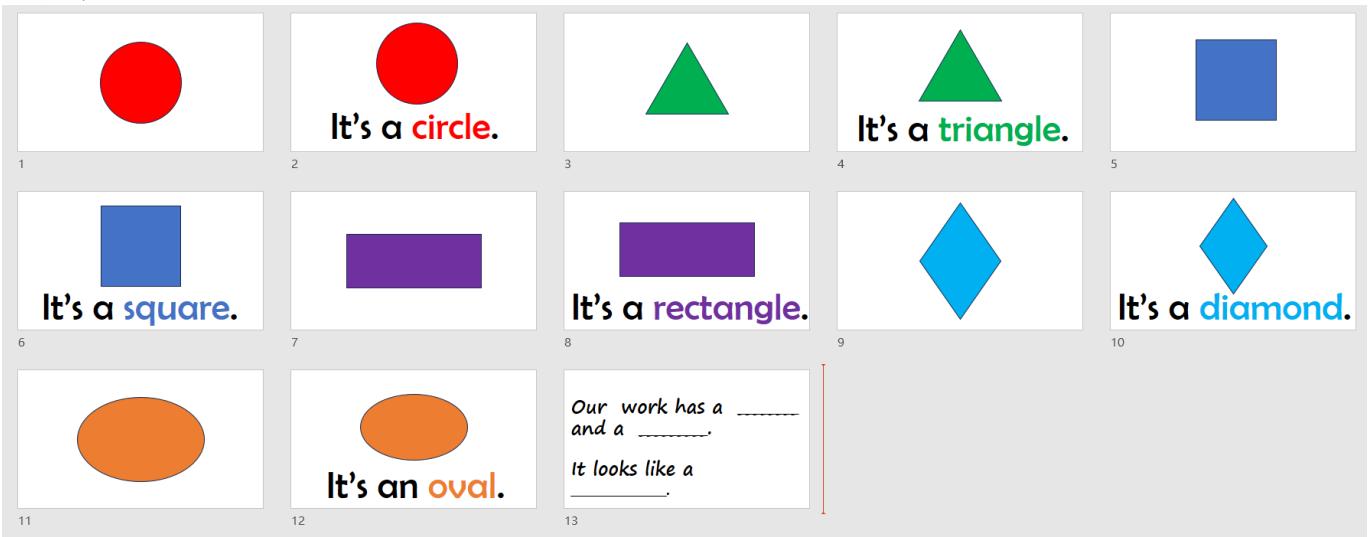
節次	教學活動流程	時間	教學資源	教師語言
第一節	<p>【引起動機】</p> <p>1. 教師說明上課規則，提醒學生上課需「舉手發言、耳朵聽、眼睛看」。</p> <p>The teacher explains the class rules and reminds students to “raise your hand to speak, listen with your ears, and look with your eyes.”</p> <p>2. 教師用投影片展示形狀，引導學生說出名稱。</p> <p>The teacher uses slides to display shapes and guides students to say their names.</p> <p>【發展活動】</p> <p>1. 教師進行形狀遊戲，示範並說明分組方式三人為一小組。</p> <p>The teacher conducts a shape game, demonstrating and explaining the grouping method (three students per group).</p> <p>2. 每回合由教師抽出一張 shape card (circle, triangle...)，學生用小白板在 60 秒內畫出他們想到的物品進行創作。</p> <p>In each round, the teacher shape card for students to create with.</p> <p>3. 每回合結束後，小組輪流用一句英文介紹作品，其他組員給一則正面回饋。</p>	5' 30'	教學簡報 教學簡報、 小白板、白 板筆、板擦	<p>Let's review our class rules. Remember: raise your hand to speak, listen with your ears, and look with your eyes.</p> <p>I'm going to show you some shapes on the screen. Please say the name of the shape with me.</p> <p>Now we're going to play a shape game. Watch me first—I'll show you how to play. Each group will have three people."</p> <p>For each round, I will pick a shape card. Use that shape to create something.</p> <p>When the round ends, share your picture with your group. Use our sentence pattern to talk about your work. Then listen to your classmates' feedback.</p> <p>Look! What shape do you see? What could it be? (animal? Object? Character?) How can you change the shape to make</p>

<p>Our picture has a ___ and a ___. It looks like a ____.</p> <p>After each round, groups share their creations and use the target sentence patterns; classmates provide feedback.</p> <p>【統整與總結】</p> <p>教師請學生回顧並發表這節課印象最深刻的創作及說明原因。</p> <p>The teacher asks students to reflect and share which creation impressed them the most during the lesson and explain why.</p> <p>【引起動機】</p> <p>1. 教師複習上課規則，提醒學生上課需「舉手發言、耳朵聽、眼睛看」。</p> <p>The teacher reviews the class rules, reminding students to “raise your hand to speak, listen with your ears, and look with your eyes.”</p> <p>2. 教師引導學生觀察形狀與生活的關聯，連結生活經驗，你在家裡或學校看到的東西是什麼形狀的呢？</p> <p>The teacher guides students to observe the connection between shapes and daily life, linking to their experiences.</p> <p>例：時鐘是圓形的、餅乾是三角形的、黑板是長方形的……</p> <p>For example: The clock is a circle, the cookie is a triangle, the blackboard is a rectangle...</p>	5'	教學簡報	<p>your idea?</p> <p>Our picture has a ___ and a ___. It looks like a ____.</p> <p>Think about today's activity. Which creation was the most impressive to you? Please tell us and explain why.</p> <p>Let's review our class rules again: raise your hand to speak, listen with your ears, and look with your eyes.”</p> <p>Look around you. Shapes are everywhere in our daily life. What shapes can you find at home or at school? For example: A clock is a circle, a cookie is a triangle, and the blackboard is a rectangle.</p> <p>We will play another shape activity. I'm giving you a worksheet. Let me explain how</p>
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<p>【發展活動】</p> <p>1. 教師進行形狀遊戲，每位學生發下學習單並作說明。</p> <p>The teacher conducts another shape game and distributes worksheets to each student with instructions.</p> <p>2. 每回合由教師抽出指定圖形、指定地點、指定項目，加上旋轉 90°, 180°, 270°或 Flip 水平垂直翻轉，讓學生觀察形狀翻轉後像什麼，並進行創作。</p> <p>In each round, the teacher draws a designated shape, location, and item for students to create with.</p> <p>3. 從一個圖形、兩個圖形到多個圖形。</p> <p>Students create using one shape, then two shapes, and finally multiple shapes.</p> <p>4. 每回合結束後，組內使用下面句型先進行分享，再推派代表使用句型與全班進行分享。</p> <p>Our picture has a ____ and a ____. It looks like a _____. After each round, groups first share internally, then select a representative to share with the whole class.</p> <p>5. 教師請學生回顧並發表這節課最喜歡的創作及說明原因。</p> <p>The teacher asks students to reflect and share their favorite creation from this lesson and explain why.</p> <p>【統整與總結】</p>	<p>28'</p>	<p>教學簡報、學習單、小白板、白板筆、板擦</p>	<p>to use it.</p> <p>In each round, I will pick a shape, a place, and an item. Use them to create your drawing.</p> <p>We'll start with one shape, then two shapes, and then more shapes.</p> <p>When the round ends, share your work with your group first. Then your group will choose one person to share with the whole class.</p> <p>Before we finish, tell us which creation you liked the most today and explain why.</p> <p>Look at the shape. Draw your idea. Share with your group.</p> <p>What do you imagine? What does it look like? How did you change the shape?</p> <p>Now let's put all the works on your group tables. We will vote for our favorites, and</p>
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	<p>將學生作品放在各組進行票選，學生及老師進行回饋。</p> <p>Students' works are placed at each group station for voting, followed by feedback from both students and the teacher.</p>	7'	<p>學習單、貼紙</p>	<p>then I will give some feedback.</p> <p>Nice idea! Interesting combination! I like how you used the shape.</p>
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教學簡報



學習單

Imaginative Shapes-Flip Your View

Class : _____ Number : _____

1. one shape shape : _____ my idea : _____	2. two shapes shape : _____ my idea : _____
3. three shapes shape : _____ my idea : _____	4. theme challenge shape : _____ my idea : _____