



## ★從合作教學中看到的教學策略

# ICT/CT Class Observation and Instructional Strategies



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## Integrated Co-Teaching (ICT) in Hempstead Public Schools

- Inclusive educational environment
  - Often intentionally grouped
  - Chestnut Street School and George Washington School
- 



## Co-Teaching in Speyer Legacy School (K-8)



- Co-Teaching (Collaborative Teaching)
- Considering team teaching the best model
- A private school
- Only two teachers are required in each co-teaching class



## Number of Teachers

- ICT is observed to be taught by two or three teachers.
- Two teachers
- Three teachers
- ENL (English as a New Language)
- ELA (English Learning Assistant)





## Findings on ICT or CT from Classroom Observation

- 1) Equal Power
- 2) Like a Partnership
- 3) Cooperation



## Findings on ICT or CT from classroom observation

- 4) Teamwork
- 5) Station Learning
- 6) Group Discussion
- 7) Little Class





## The Application of Instructional Strategies

- Various teaching techniques
- Enhance teaching effects and produce more comprehension
- Easily understand the learning contents
- More fun learning
- Create engaging learning experiences and foster critical thinking skills



## The Instructional Strategies

- Decorations of the Learning Environment
- Peer Teaching/ Collaboration/ Group Learning
- Learning Stations/ Learning Centers
- Debate
- Task Cards
- Classroom Technology
- Differentiate Instruction
- Direct Instruction
- Field Experience

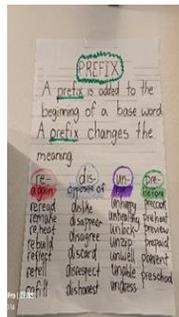
# Decorations of the Learning Environment

- Visual aids
- A vibrant and dynamic learning atmosphere
- A wide range of topics



# Word Walls

- Sight words, word families, prefix, antonyms, ... , or unit-related words.





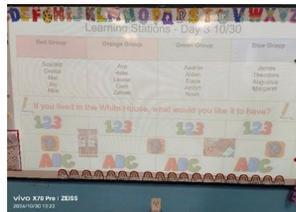
## Peer Learning/ Collaboration/ Group Learning

- Benefits go both ways
- Mutual learning



## Learning Stations/ Learning Centers

- More opportunities for individualized instruction
- Different learning stations
- Independent learning
- Audiobooks, puzzles, reading and coloring, etc.

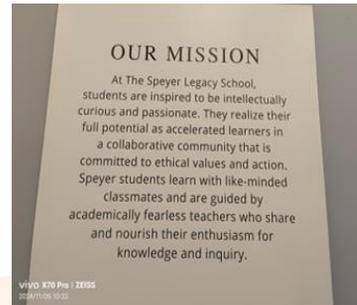




# Debate



- Higher-level language skills
- Trained to discuss and talk
- Organized and systematic



# Task Cards



- Game-based learning



# Classroom Technology



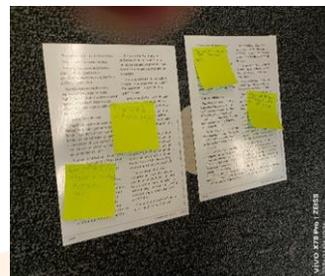
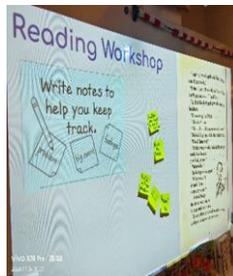
- Learning more personalized
- Learning independent.
- Reduce learning stress
- Videos and websites



# Differentiate Instruction



- Grouping
- Books were leveled
- Posed strategic questions to guide the reading.

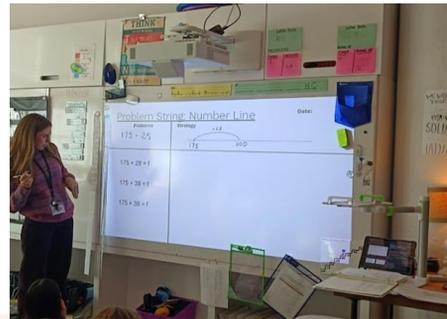
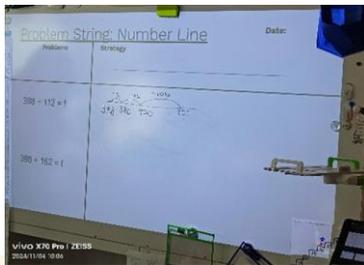




# Direct Instruction



- A teacher-centered approach
- Follow the instructions step by step
- A math class



# Field Experience



- Extends the classroom into a wider world, enriching students' life experience.
- Crossroads Farm
- Visit a tribal school in Taiwan.



# Conclusions:

- Different educational systems create diverse learning environments.
- Careful planning and adaptation are essential.

1. Reduce the number of students
2. Improving the teacher-student ratio
3. Adding teaching assistants

Thank you for listening ~

