

# From Broadway to Blackboard

What I Learned in New York Classroom

*Fang Wei Chan*



## Contents

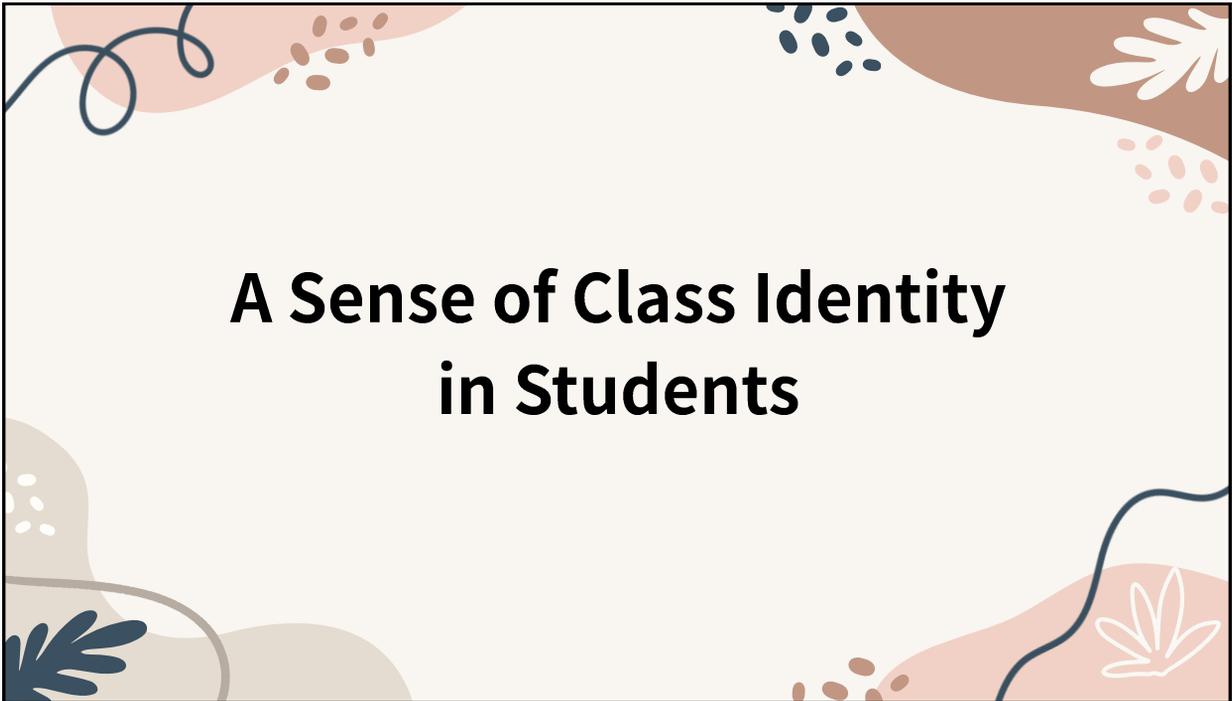
**01** 紐約小學教學特色

**02** 紐約小學班級佈置

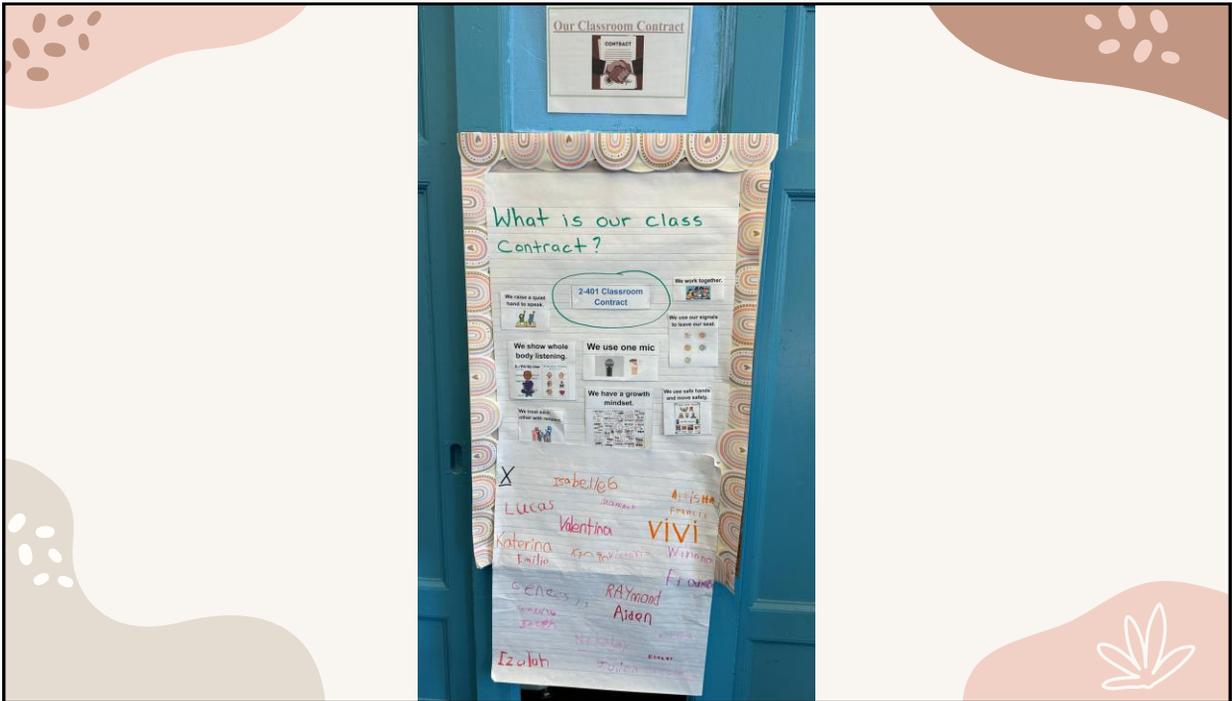
**03** 紐約文化參訪景點



## 紐約小學教學特色



## **A Sense of Class Identity in Students**

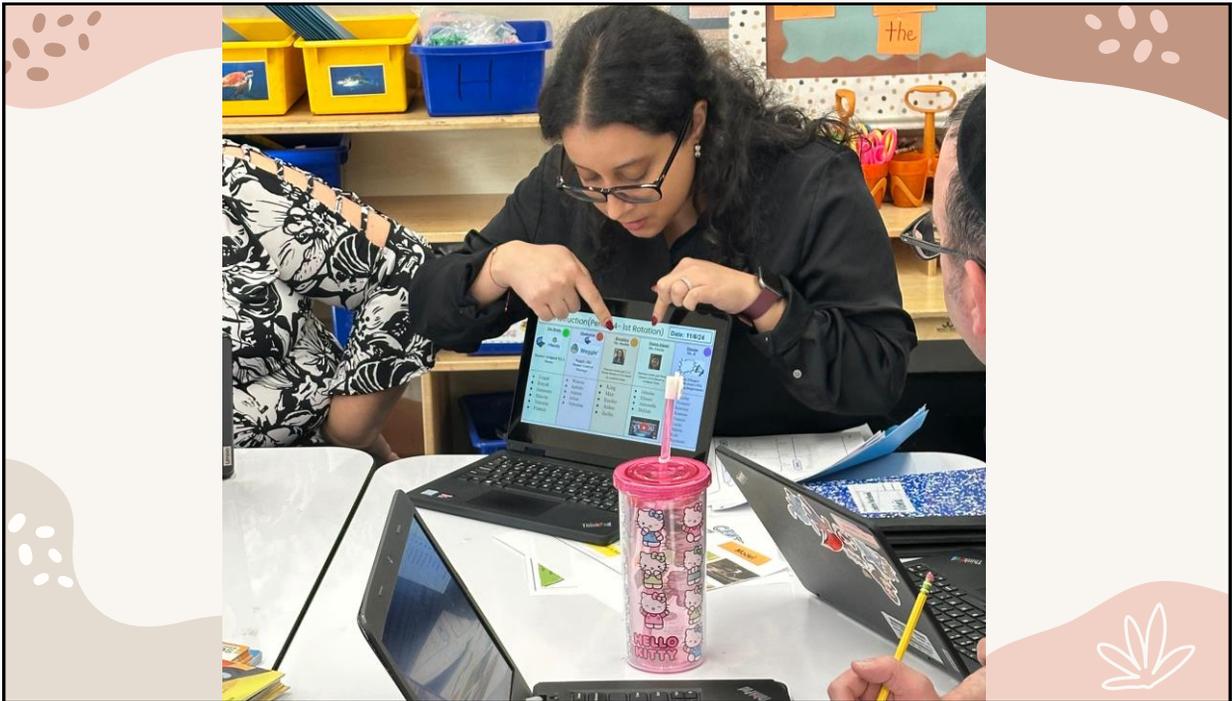


# Co-teaching System





# Collaborative Lesson Planning



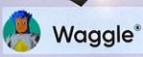
# Station Learning



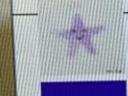
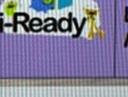


# ELA Instruction(Period 4- 1st Rotation)

Date: 11/6/24

The Bronx	Manhattan	Brooklyn	Staten Island	Queens
 <p>Teacher Assigned ELA Theme</p>	 <p>Waggle: 2R2 Theme/ Central Message</p>	 <p>Based on Acadience Data</p>	 <p>I can recognize and write lowercase letters. Based on Acadience Data</p>	 <p>Module 3 Project Students will create a PSA about solving disagreements</p>
<ul style="list-style-type: none"> <li>Logan</li> <li>Izayah</li> <li>Genesis</li> <li>Heavin</li> <li>Victoria</li> <li>Francis</li> </ul>	<ul style="list-style-type: none"> <li>Winona</li> <li>Isabelle</li> <li>Alayna</li> <li>Julien</li> <li>Valentina</li> </ul>	<ul style="list-style-type: none"> <li>King</li> <li>Max</li> <li>Emilio</li> <li>Aiden</li> <li>Jazlin</li> </ul>	<ul style="list-style-type: none"> <li>Alaisha</li> <li>Eliezer</li> <li>Antonella</li> <li>Delilah</li> </ul> 	<ul style="list-style-type: none"> <li>Nikolay</li> <li>Vivienne</li> <li>Katerina</li> <li>Kenaura</li> <li>Frances</li> <li>Lucas</li> <li>Matina</li> <li>Kyle</li> <li>Raymond</li> </ul>

# Small Group Reading Rotation

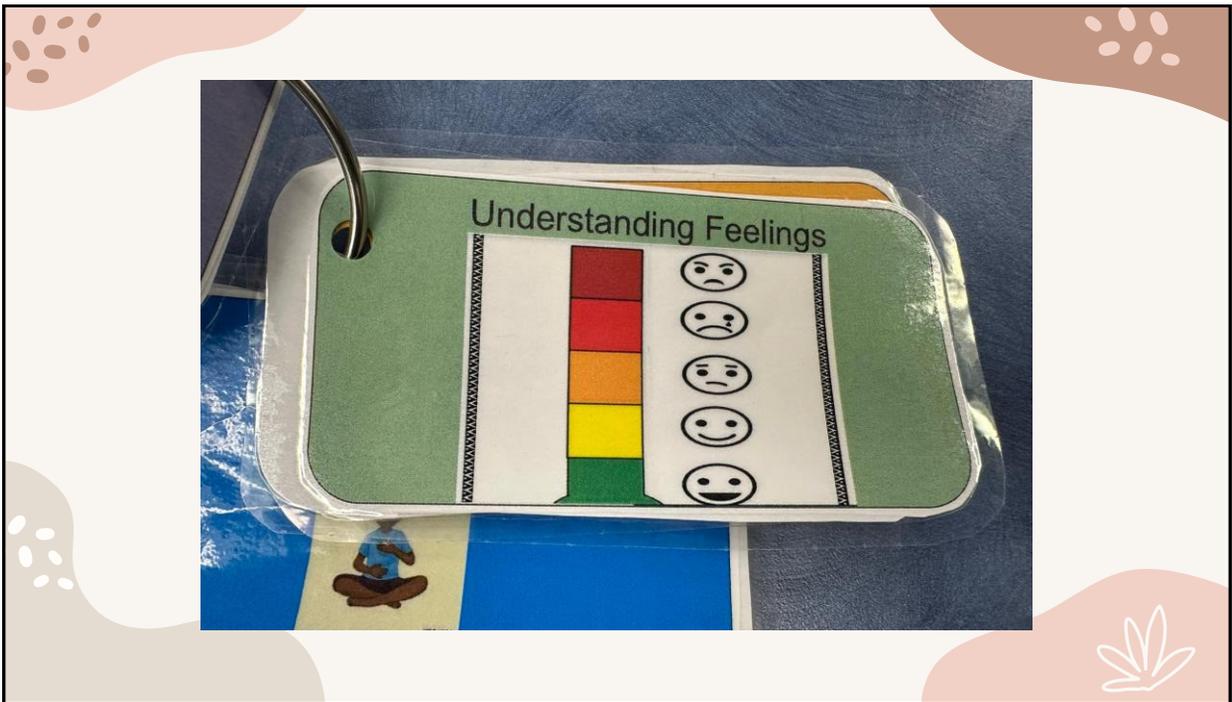
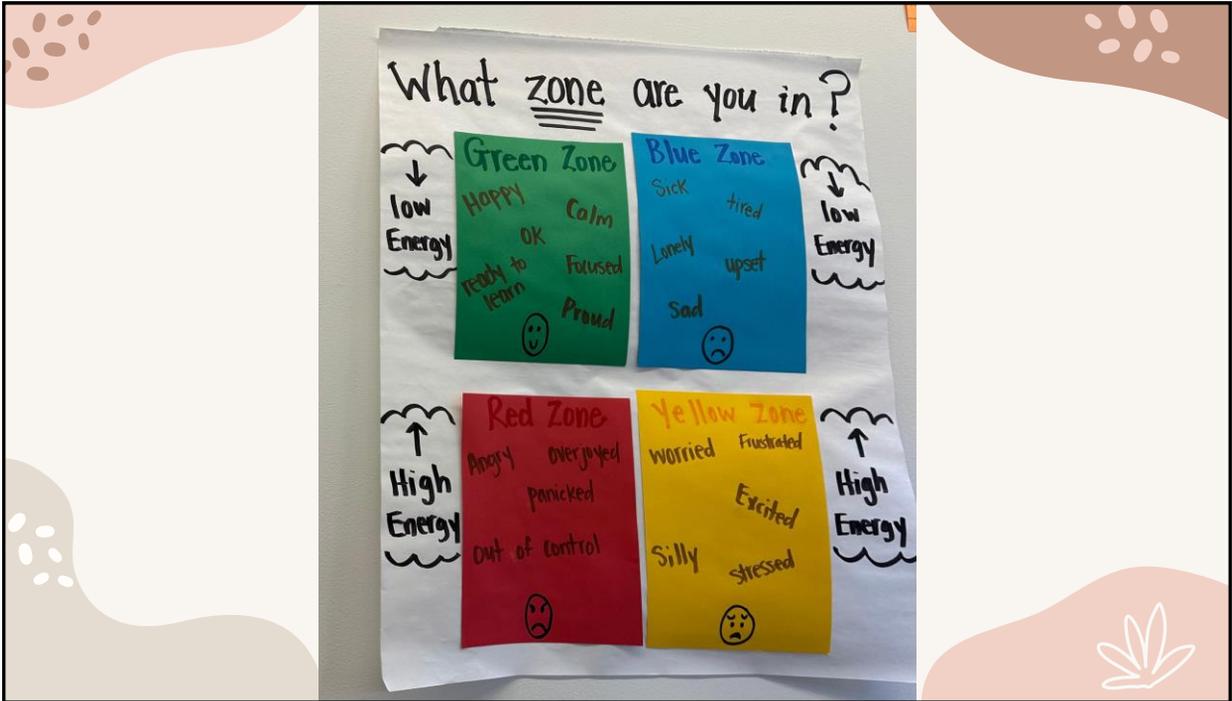
Timer Link	MO/WED/FR		TUE/TH	
	Learn with Mr. Marte		Learn with Ms. Ikeler	Independent Station
	Learn with Ms. Ikeler	Independent Station	Learn with Mr. Marte	
		Learn with Ms. Ikeler	Independent Station	Learn with Mr. Marte
	Independent Station	Learn with Mr. Marte		Learn with Ms. Ikeler

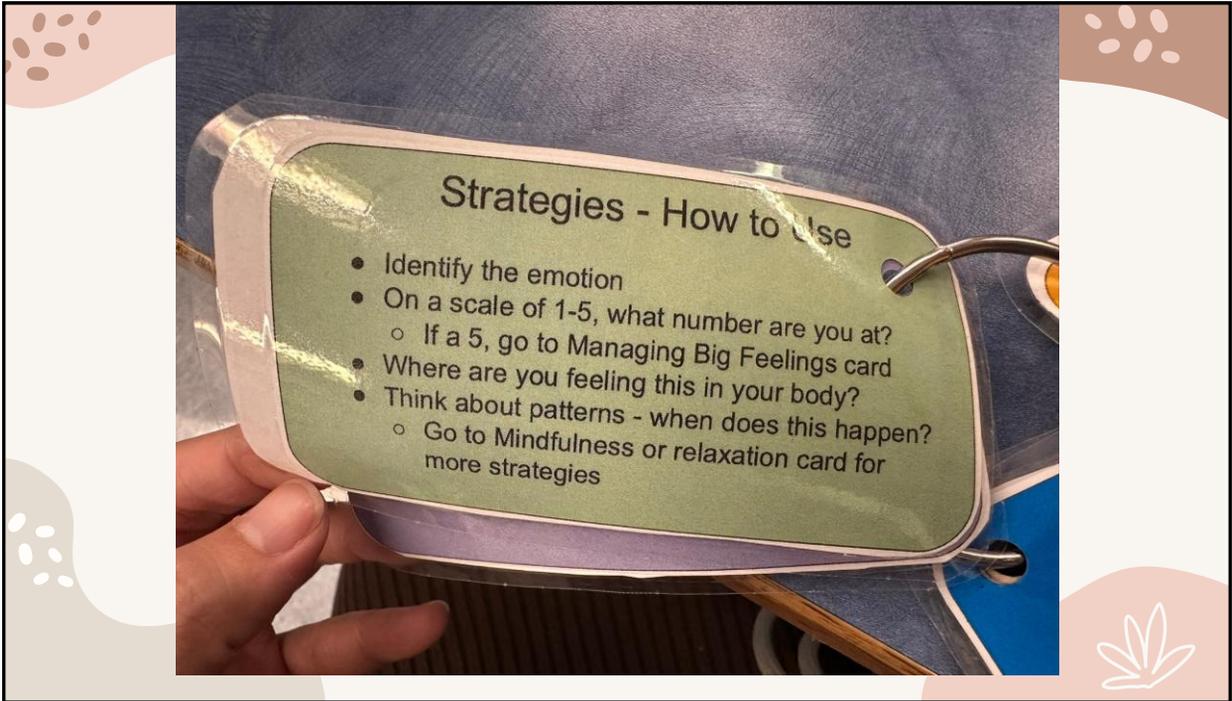
# Honor Individuality

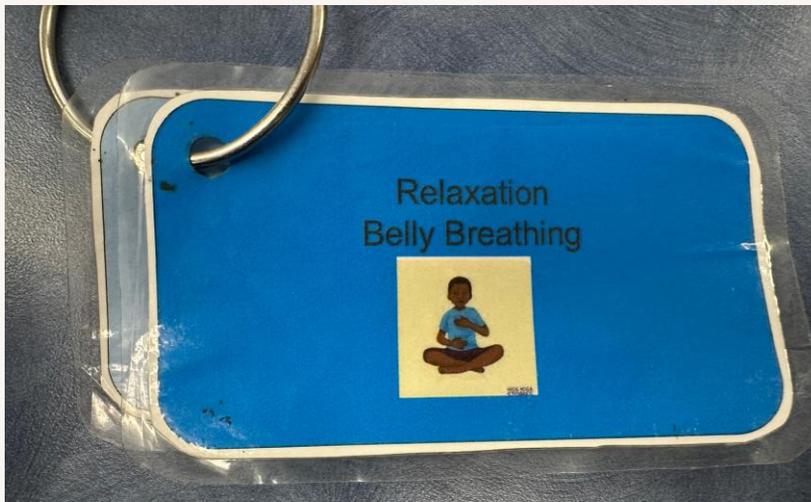
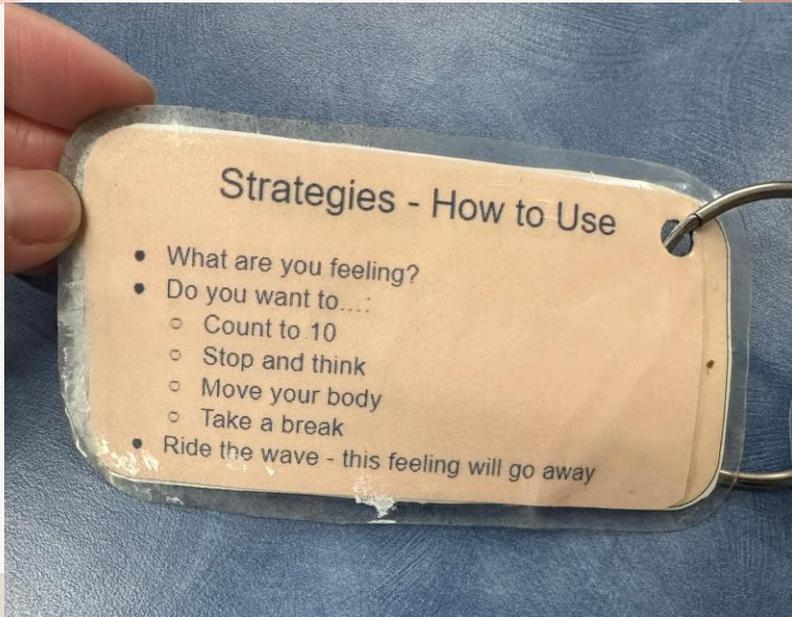


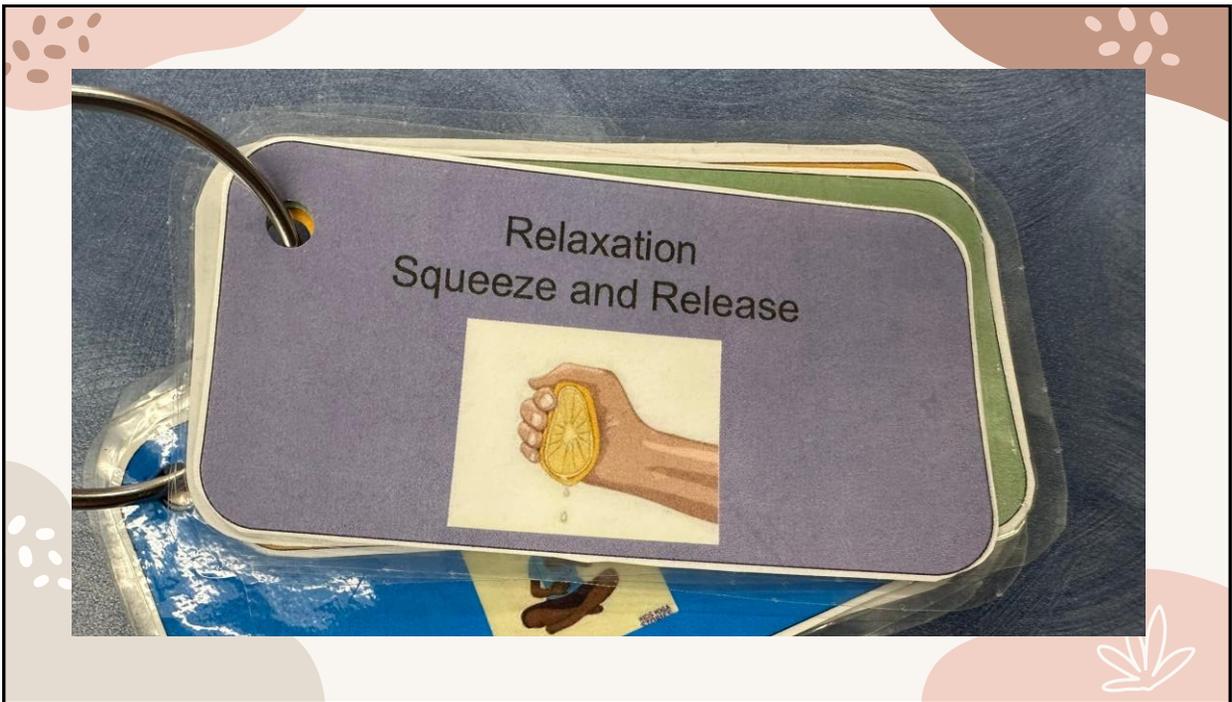
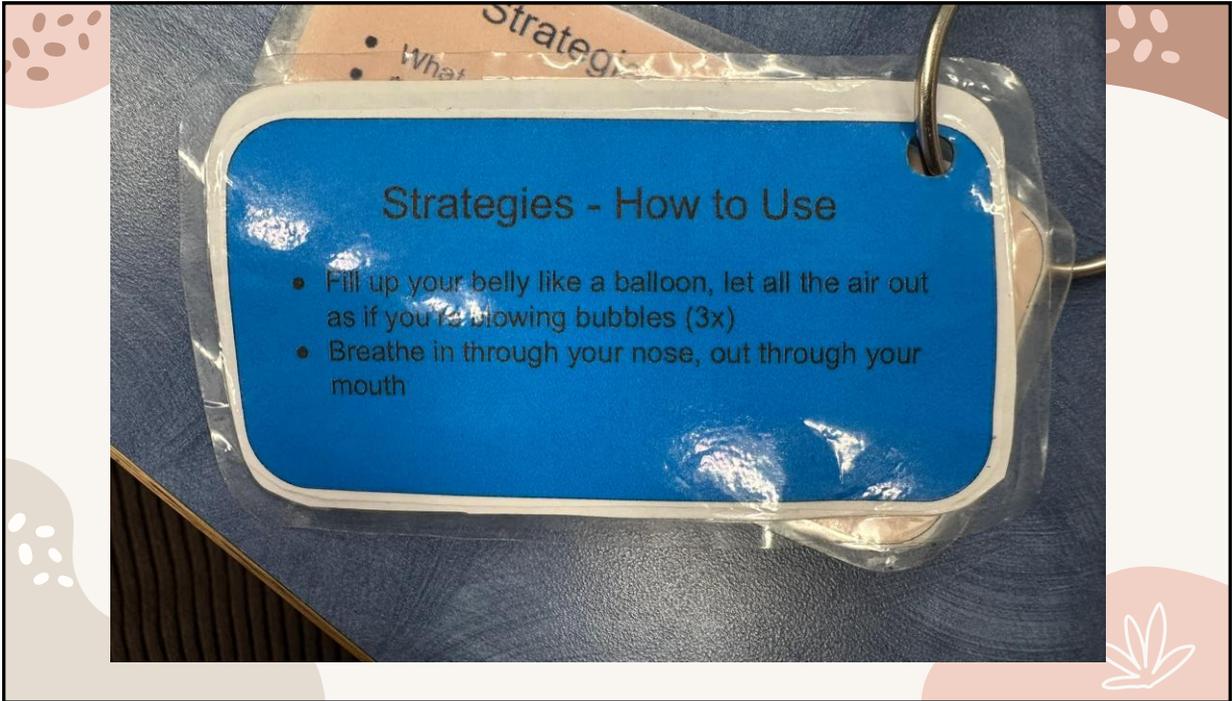
# Physical and Mentally Ready

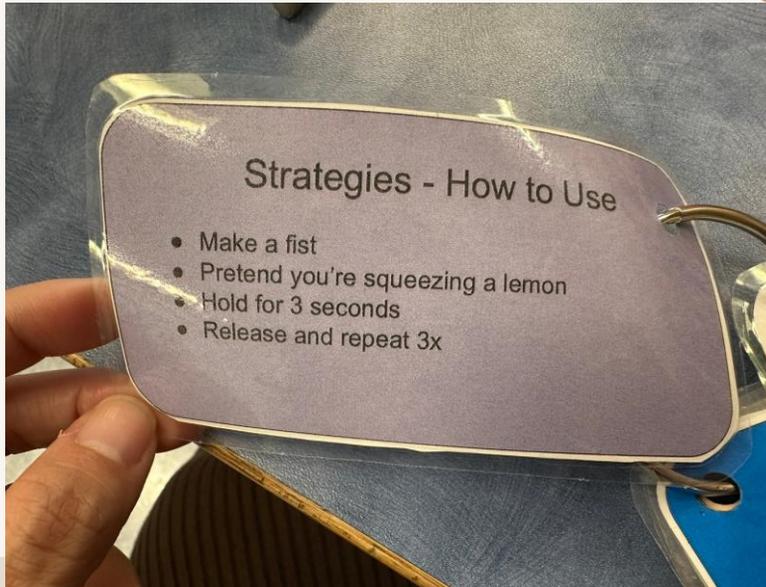












# School Corridor

Each school has its own characteristics.



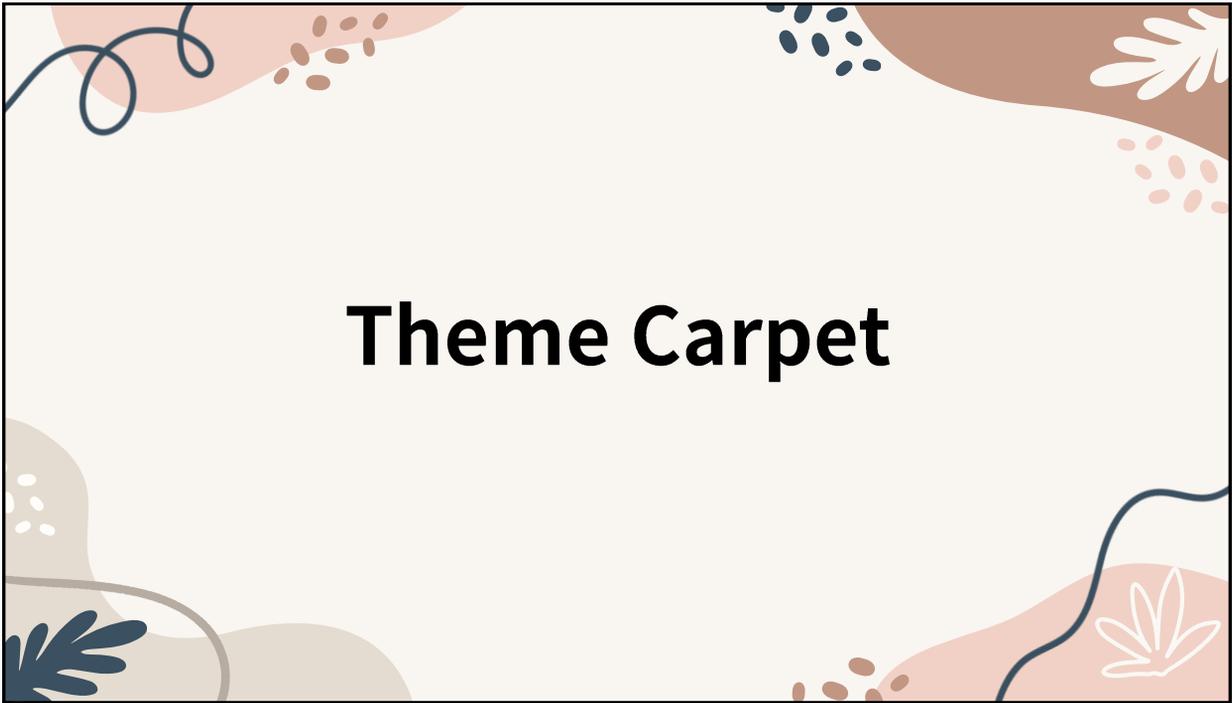
# Graffiti Culture







紐約小學班級佈置



**Theme Carpet**



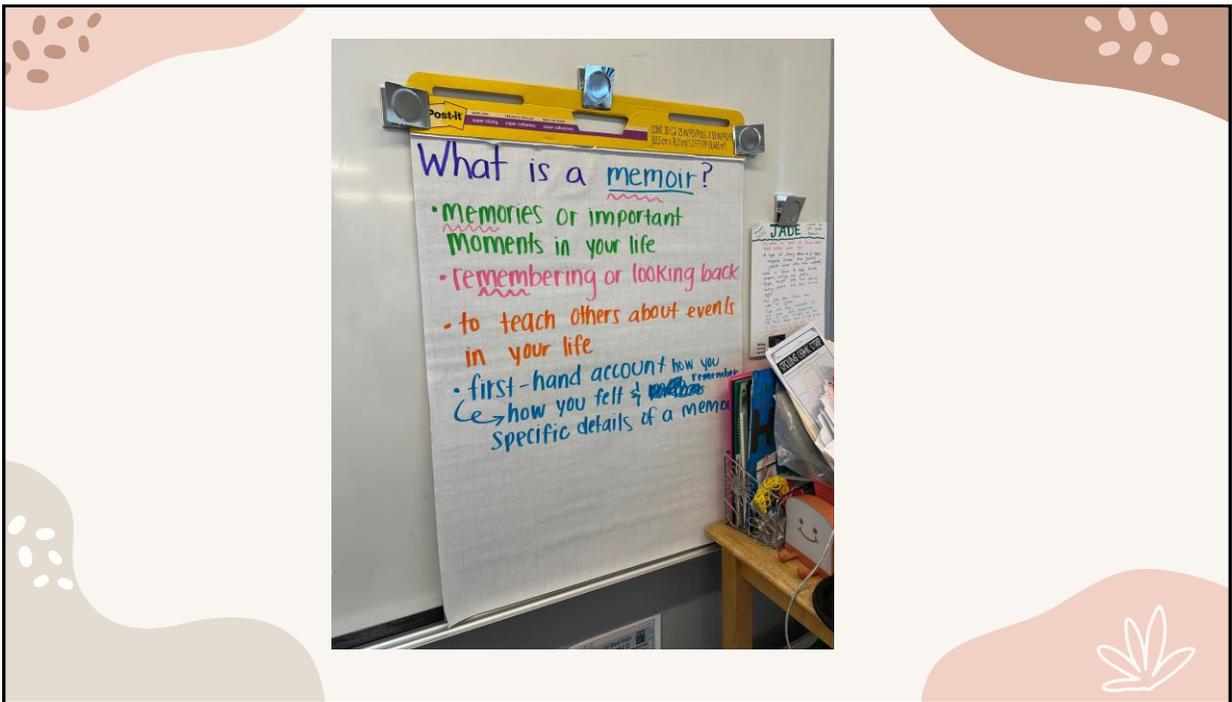
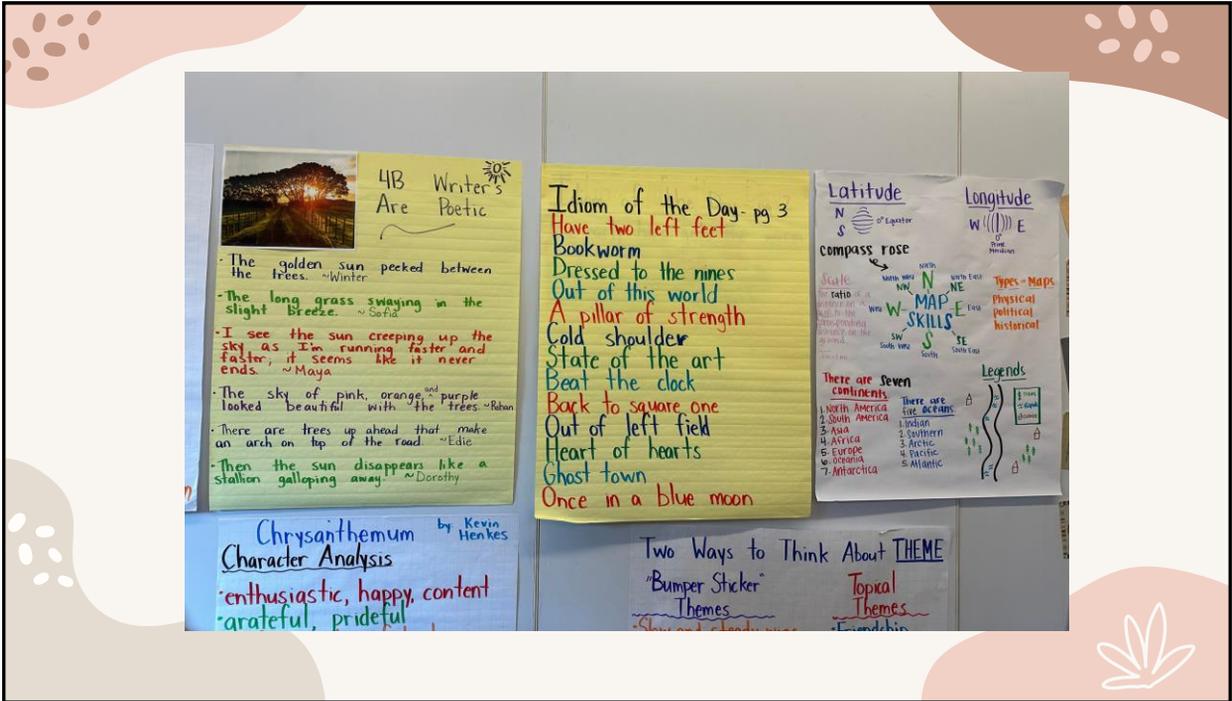


# Flexible Seating



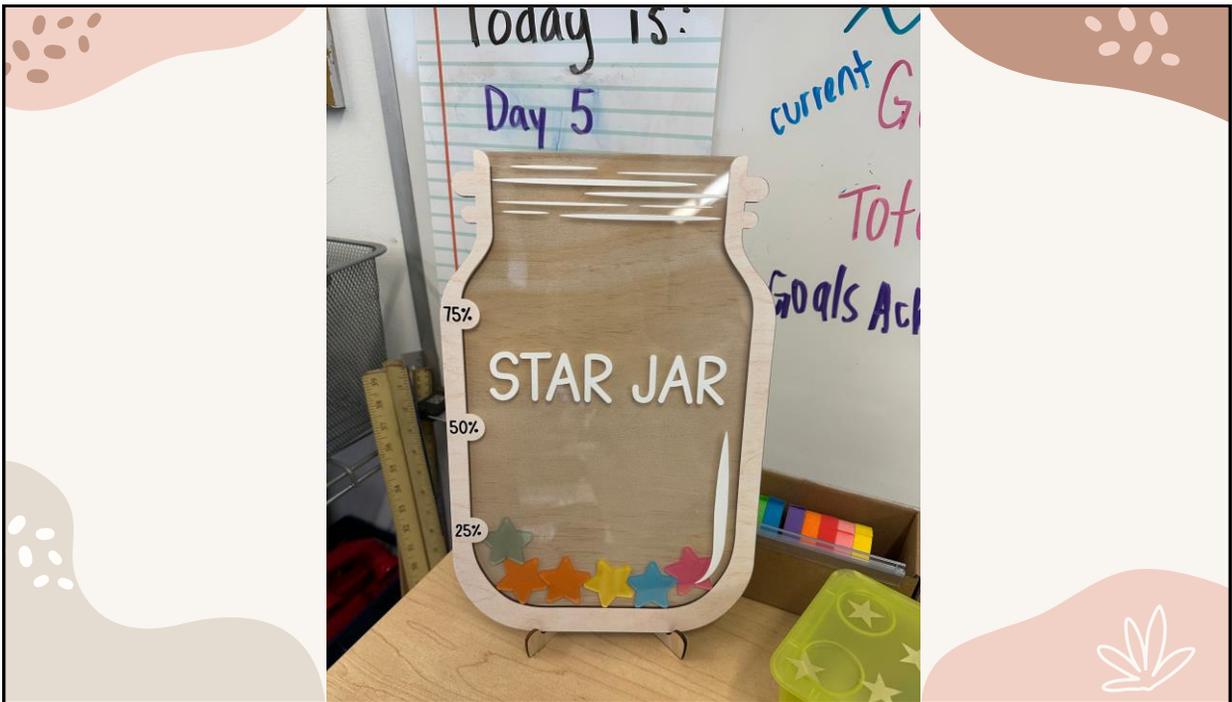
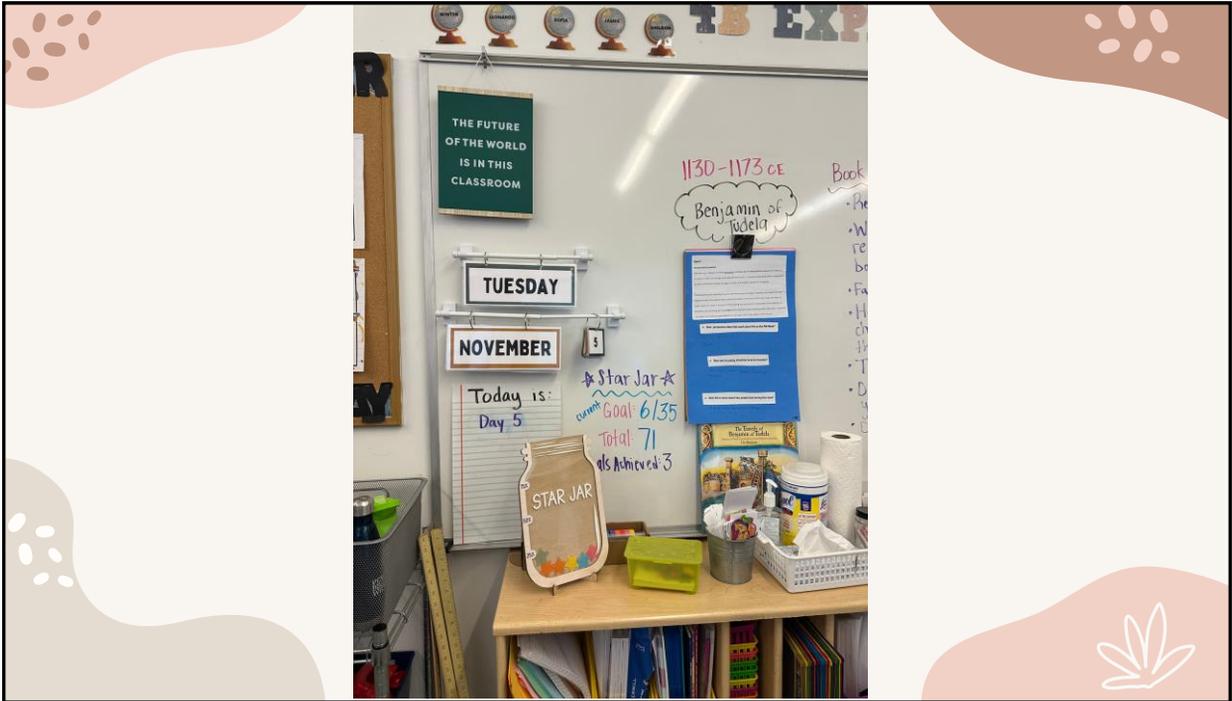


# Handwritten Materials by Teachers





# Classroom Management



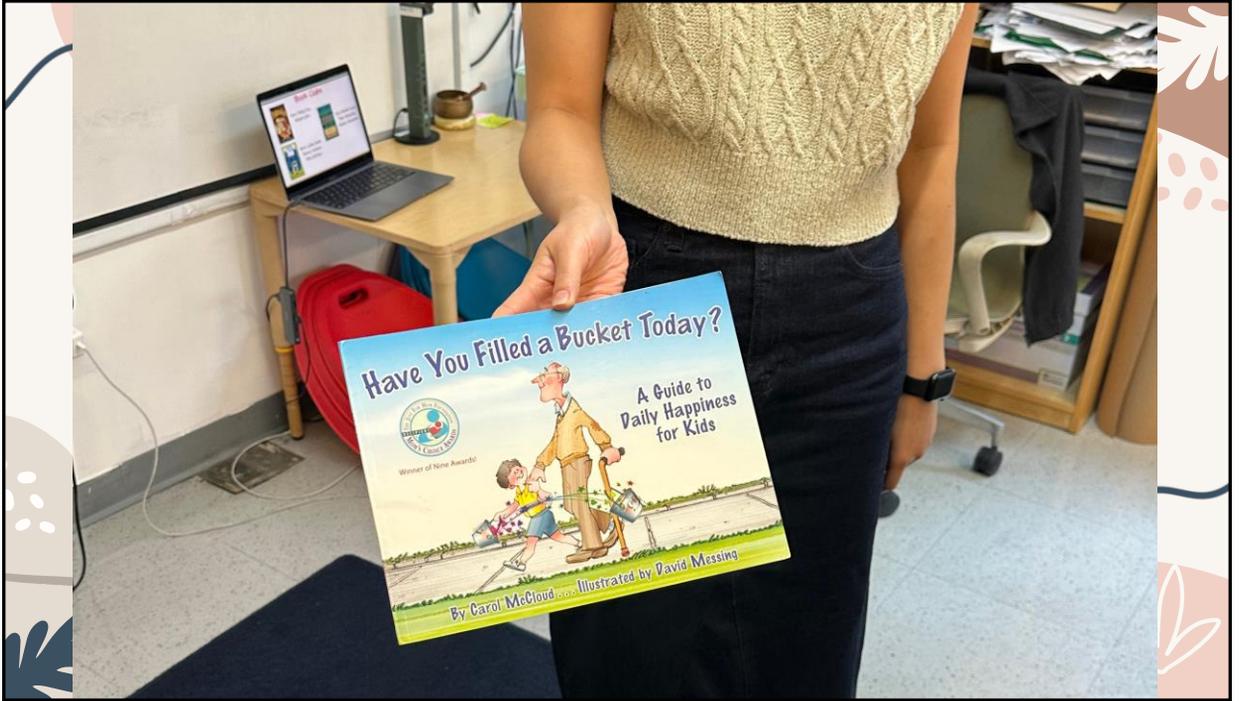
Use a kind tone when talking to each other  
We agree to be a Bucket-Filling Classroom

### A Bucket Filling Classroom

Looks like:	Sounds like:	Feels like:
- people are happy & excited	- thank you and please	- proud
- helping each other out (or) picking things up	- kind words	- happy
- cooperating and working together	- apologizing	- thankful
- people hugging, shaking hands, high-fiving, smiling	- "you want to play together?"	- empathetic
- talking and making friends	- people being nice	- respect
	- laughter	- helpful
		- safe
		- joyful
		- encouraging

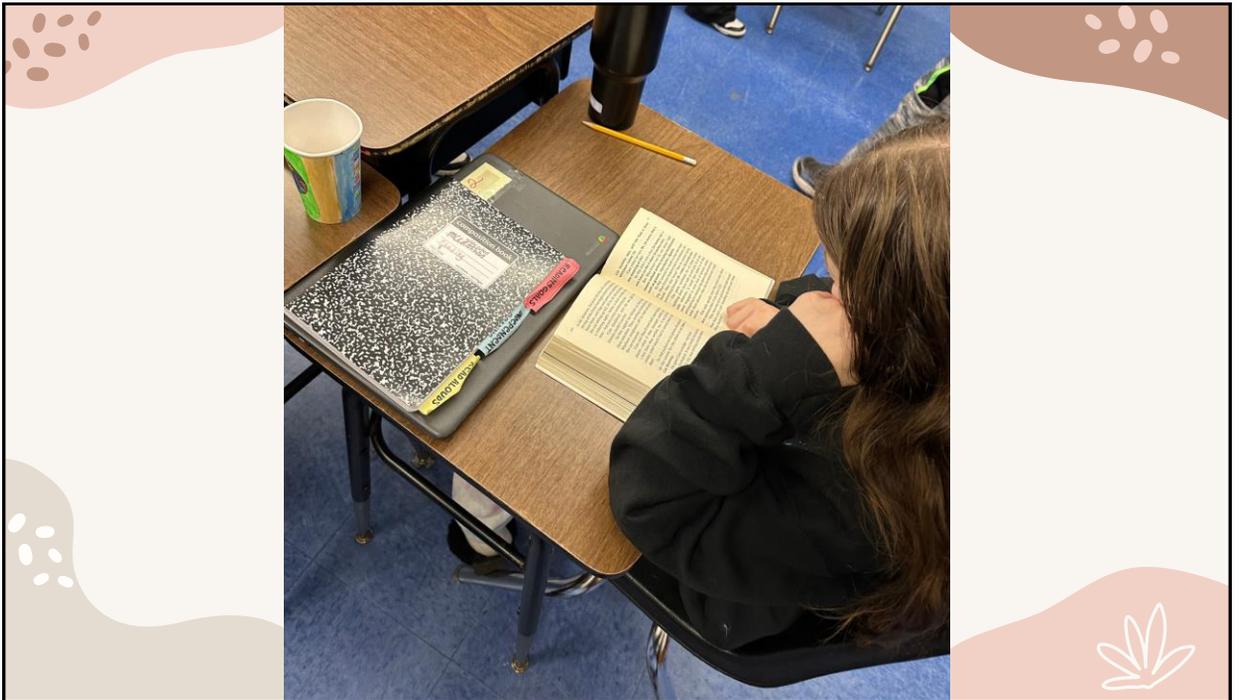
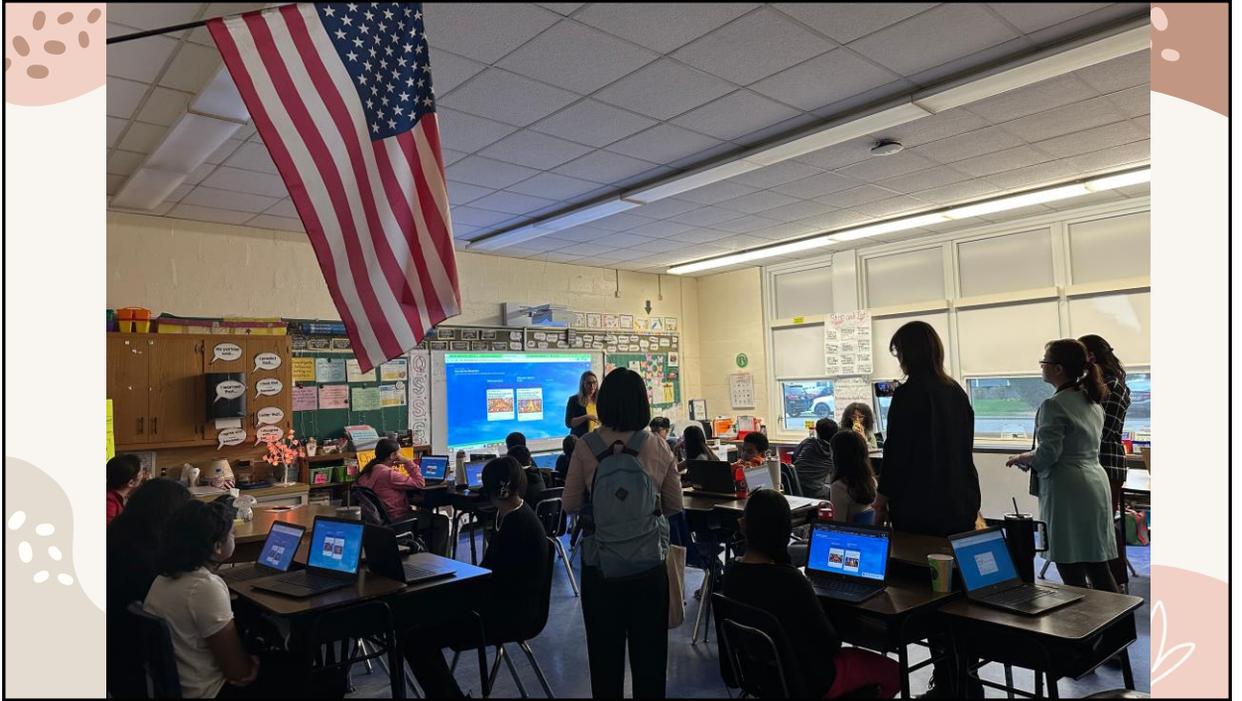
Goals Met: 3

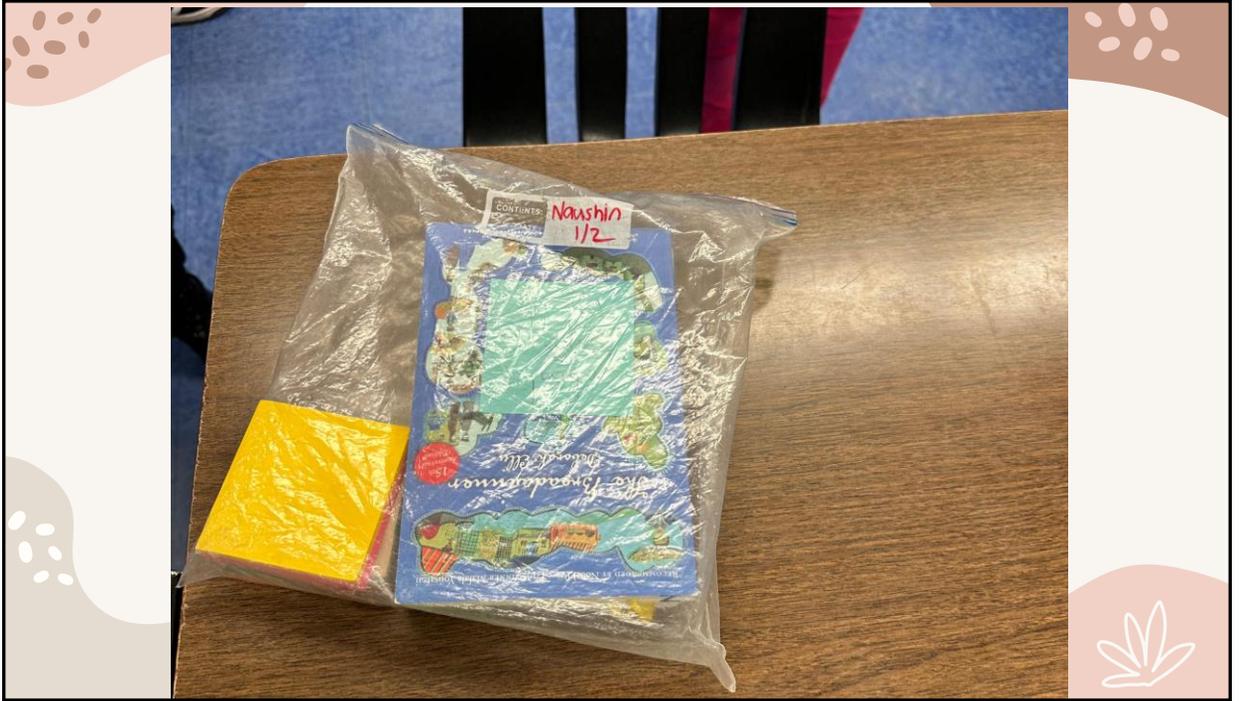




# Abundant Resources







# Round Table Seating





## 週末文化參訪

# Halloween Parade



# New York City Marathon



## United States Presidential Election



*Thank you!*

**WE START SMALL  
WE GROW TALL**