

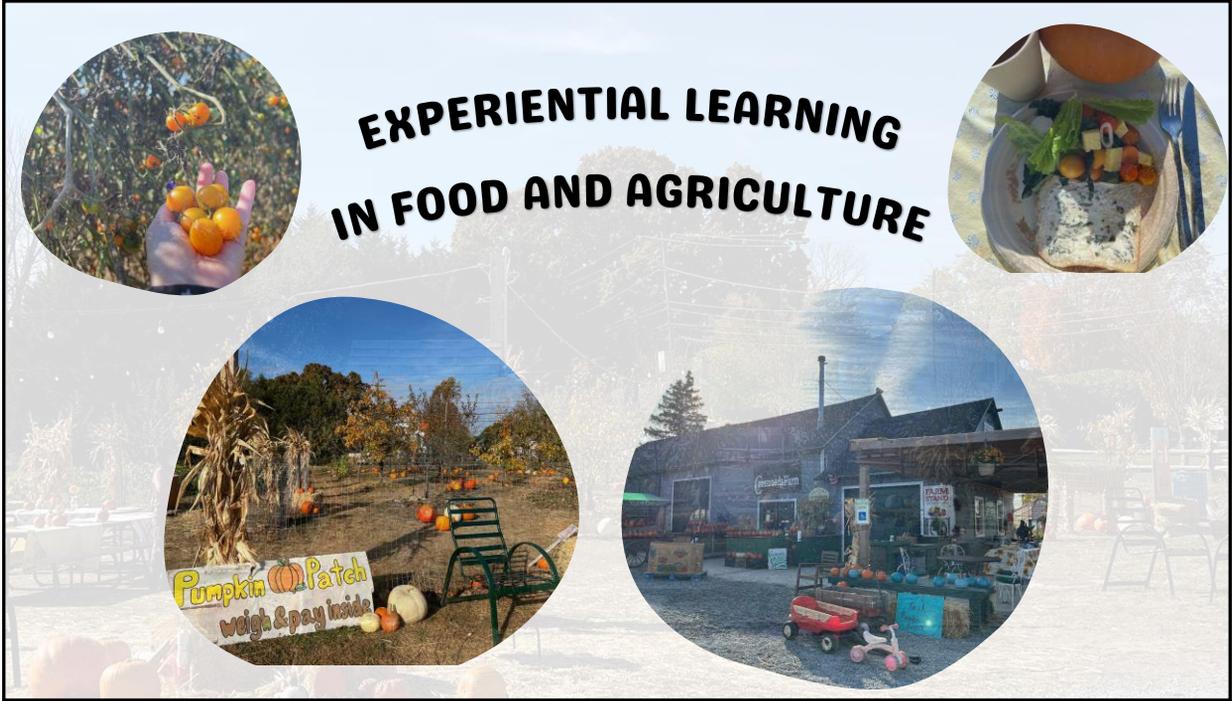


MY AMAZING LEARNING JOURNEY IN NEW YORK



Amelia Chuang
Yu-Min Elementary School



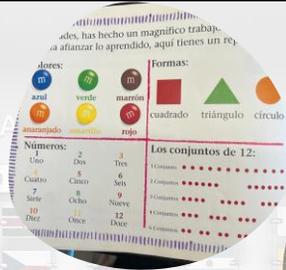


IMMERSIVE LEARNING EXPERIENCES

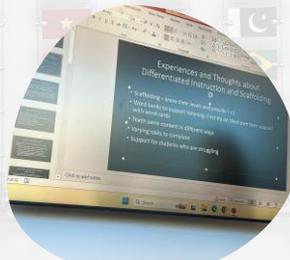


03 What is Part 154?

Part 154 provides a comprehensive framework for identifying, supporting, and serving English Language Learners (ELLs) in New York State public schools. It aims to ensure ELLs receive appropriate language and academic support to succeed.



LEARNING WORKSHOPS



HAMPTON STREET SCHOOL

VISIT



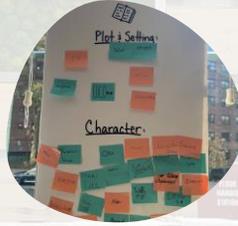
CHESTNUT STREET SCHOOL

VISIT



AVENUES THE WORLD SCHOOL

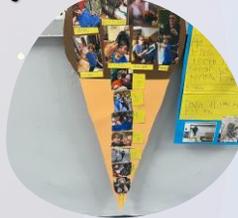
VISIT



Meet Our Monthly Attendance stars

P.S. 18 EDWARD BUSH SCHOOL

VISIT



SPEYER LEGACY SCHOOL

VISIT

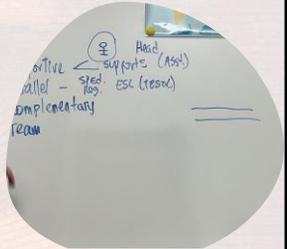
Speyer School Rules for Collaborating

What?	Why?	How?
Collaborative learning is a process in which students work together to solve a problem or complete a task. It involves sharing ideas, resources, and responsibility to support each other's learning and growth.	Collaborative learning helps students develop critical thinking, problem-solving, and communication skills. It also fosters a sense of community and mutual respect among students.	Teachers should create a supportive environment for collaboration by providing clear instructions, modeling collaborative behaviors, and encouraging students to take ownership of their learning.
Collaborative learning is not just about working together; it's about working together effectively. This means listening to each other, respecting different perspectives, and supporting each other's success.	Effective collaboration requires active participation from all team members. Each student should contribute their unique strengths and skills to the group.	Teachers should monitor group dynamics and provide feedback as needed. Encourage students to reflect on their collaborative experiences and identify areas for improvement.
Collaborative learning is a skill that can be applied in many settings, including the classroom, workplace, and community. It is a valuable skill that prepares students for the challenges of the 21st century.	Collaborative learning is a key component of a well-rounded education. It helps students develop the social and emotional skills necessary for success in a globalized world.	Teachers should use a variety of collaborative learning strategies, such as group projects, peer review, and problem-based learning, to engage students and promote deep learning.



Lower School Collaborative Guidelines

1. Be actively present.
2. Bring the problem to the source with the goal of solving it together.
3. Make space. Take space.
4. Push past assumptions.
5. Seize opportunities to learn.



NEW YORK CITY CULTURAL EXPLORATION



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Refection

1. Amazing Times:



Halloween parade, DST (Daylight Saving Time), US presidential election, New York City Marathon

2. New highlights:



Being a New Yorker, seeing a musical on Broadway, running on Fifth Avenue

Refection

1. Bilingual Education in Taiwan and New



York: CLIL (Content and Language Integrated Learning), DL (Dual Language), Tranlanguaging

2. Intensive training in Australia and New



York: 2 days for school visit, 5 days for school visit, experiential learning, immersive learning

THANK you
So much

