

新北市113年度短期國際教育訓練經驗分享

**Gains of Visiting Elementary
Schools in NYC**
1131027-1109

新北市新泰國小
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Time: 113.12.11



Outline

● **Bilingual Education**

● **Teaching Sites**

● **Workshop Highlights**

● **Cultural Exploration**





Submersion

ESL(ENL) Model

-Chestnut Street
-George Washington School

Bilingual
Education

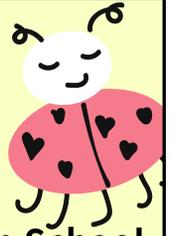
Transitional BE

Part 154

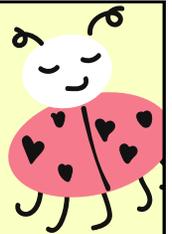
Maintenance BE

Dual Immersion

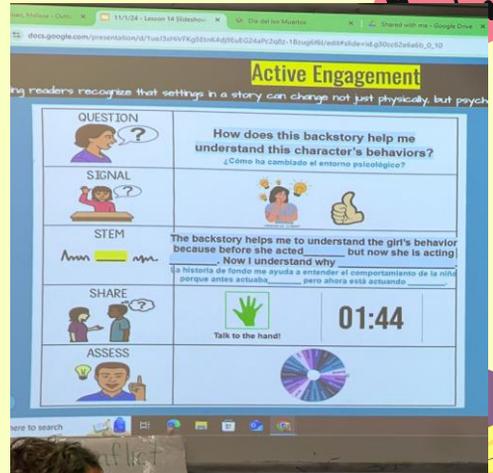
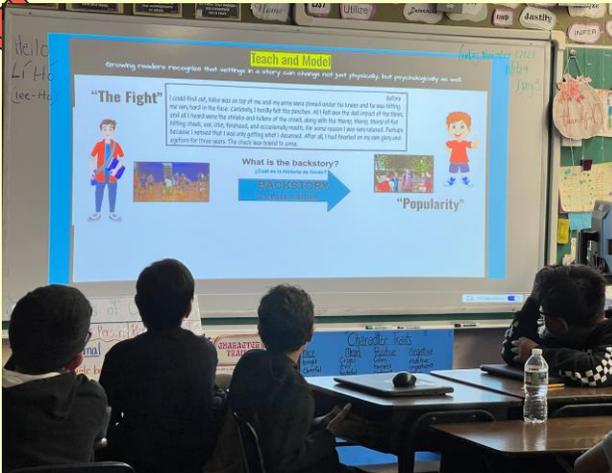
-Hampton Street School
-Avenues The World



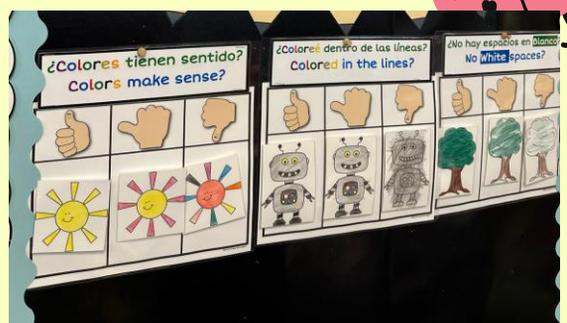
ESL(ENL) Model-George Washington School



ESL(ENL) Model-George Washington School



Dual Immersion -Hampton Street School



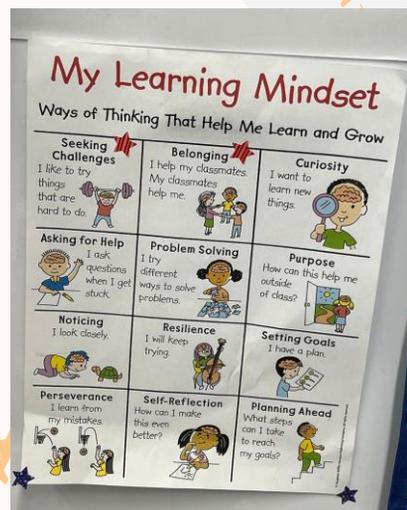
Teachers are bilingual.

Dual Immersion -Avenues The World

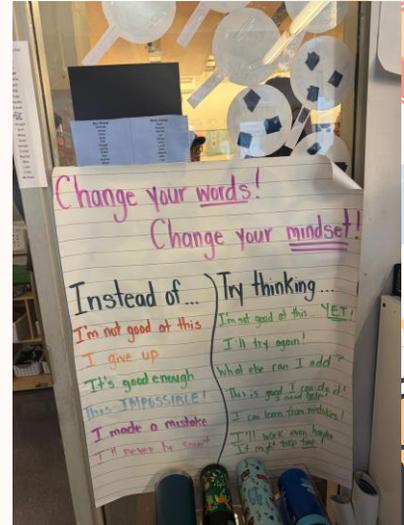
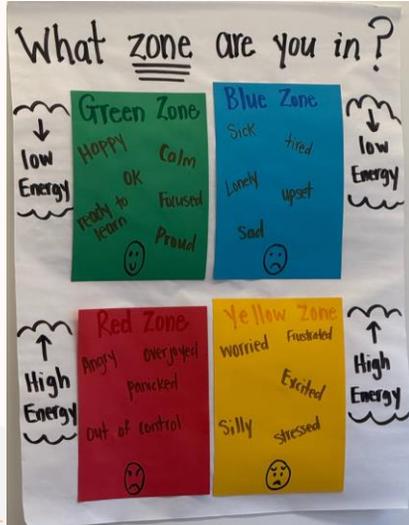


The languages alternate by days.

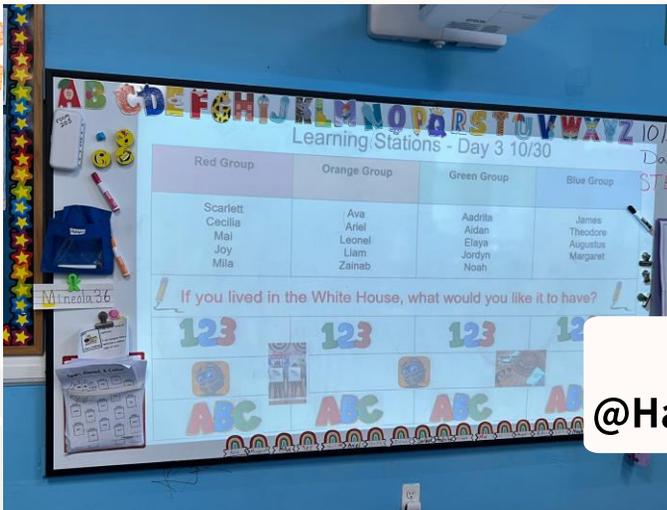
Teaching Sites-classroom settings



Teaching Sites-classroom settings

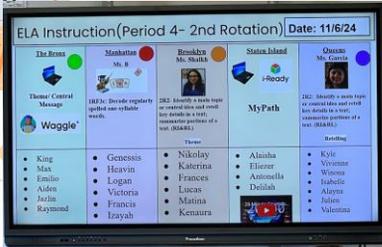


Teaching Sites-Station Teaching



Station teaching
@Hampton Street School

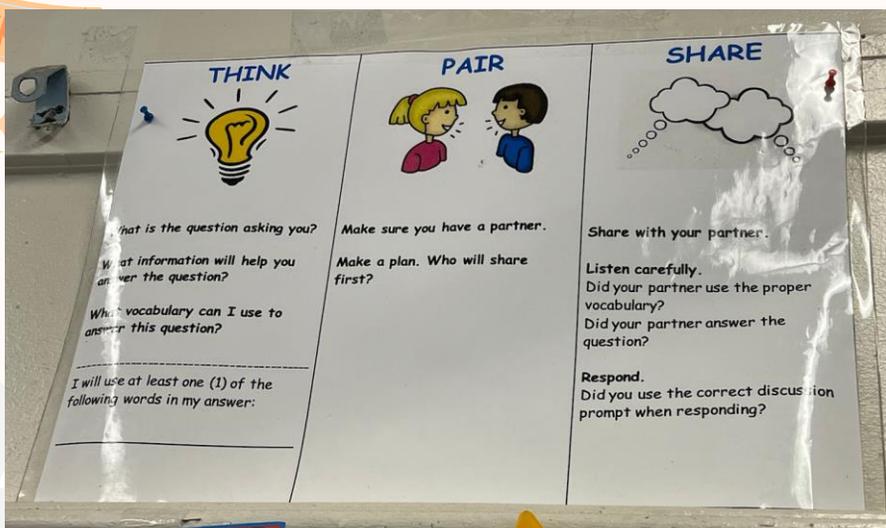
Teaching Sites-Station Teaching



Station teaching @P.S. 18

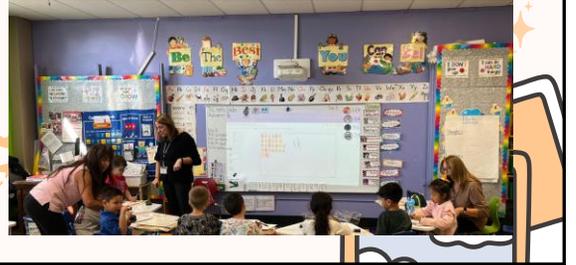
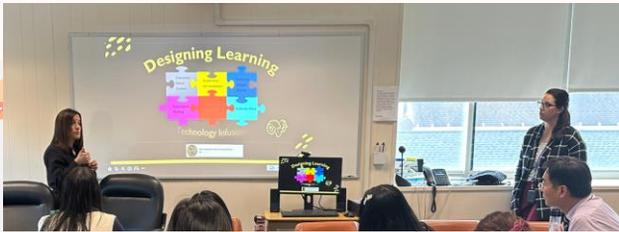


Teaching Sites-Think Pair Share



Teaching Site-Co-teaching

-  Supportive co-teaching
-  Parallel co-teaching
-  Complementary co-teaching
-  Team co-teaching



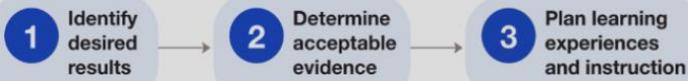
Teaching Site-Co-teaching

-  Be actively present.
-  Bring the problem to the source with the goal of solving it together.
-  Make space. Take space.
-  Push past assumptions.
-  Seize opportunities to learn.

Teaching Site-Backward Design & Assessment

-a planning framework where curriculum design begins setting goals before selecting instructional methods.

UbD: Stages of Backward Design



Adapted from Wiggins, G. & McTighe, J. (2005). *Understanding by design* (2nd edition). ASCD.

Excerpted from <https://tl.mit.edu/teaching-resources/course-design/backward-design/>



Principal Leigh Shaw



Workshop Highlights



In Dr. Dinana' s class, she advised teachers to choose words that are:

- ✓ Frequently used.
- ✓ Having multiple meanings.
- ✓ Also used across different subjects.

Workshop Highlights

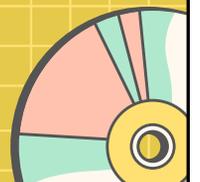


In Dr. Sonna's class, she shared frames for scaffolding class discussions:

- ✓ I agree/disagree with _____ because _____.
- ✓ I don't understand this part because _____.
- ✓ This part/article/piece was interesting because _____.
- ✓ I wonder if _____.
- ✓ A question I have is _____.



Cultural Exploration-Visiting NYC





FANTASTIC LANDMARKS



Breathtaking buildings





Amazing night view

*Scarlet, saffron,
and russet fall*



Night at the Museum 博物館驚魂夜



Cultural Exploration-Halloween



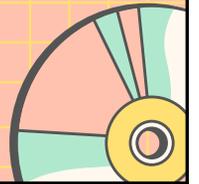
My Reflections

1. Benefits to my bilingual teaching

- a. Leveraging student' s mother tongue.
- b. Bilingual Education beyond higher levels
- c. Practical vocabulary strategies
- d. Classroom communication tools

2. Incorporating critical thinking and social justice into my lessons.

3. A multicultural model for us.



Thank you, all & New York City.

