

紐約學習奇遇記

Wonderful Times in New York



更寮國小

Sarah Wang, 王筱瑛



Hampton Street School



In my class...



Chestnut Street School



In my class...

	1	2	3	4
Group A	Listening (Teacher Sarah)	Speaking (Teacher Deaven)	Reading 	Writing 
Group B	Speaking (Teacher Deaven)	Reading 	Writing 	Listening (Teacher Sarah)
Group C	Writing 	Listening (Teacher Sarah)	Speaking (Teacher Deaven)	Reading 
Group D	Reading 	Writing 	Listening (Teacher Sarah)	Speaking (Teacher Deaven)

Listening (Teacher Sarah)

- 1 Rex is ito
- 7 Thabo is ito
- 13 Ian is ito
- 18 Yuna is ito
- 24 Joanna is ito
- 25 Zora is ito

Group A

Writing

- 4 Ken is ito
- 9 Noah is ito
- 12 Jay is ito
- 17 Christy is ito
- 21 Evonne is ito
- 22 Kate is ito
- 27 Ellen is ito

7:00

Speaking (Teacher Deaven)

- 2 Jasper is ito
- 5 Moritz is ito
- 8 Mendes is ito
- 14 Yoyo is ito
- 19 Anna is ito
- 26 Amy is ito

Group B

Reading

- 3 Fish is ito
- 10 Will is ito
- 11 Chris is ito
- 15 Raymond is ito
- 20 Ann is ito
- 23 Regina is ito

7:00

Reading

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7:00

Listening (Teacher Sarah)

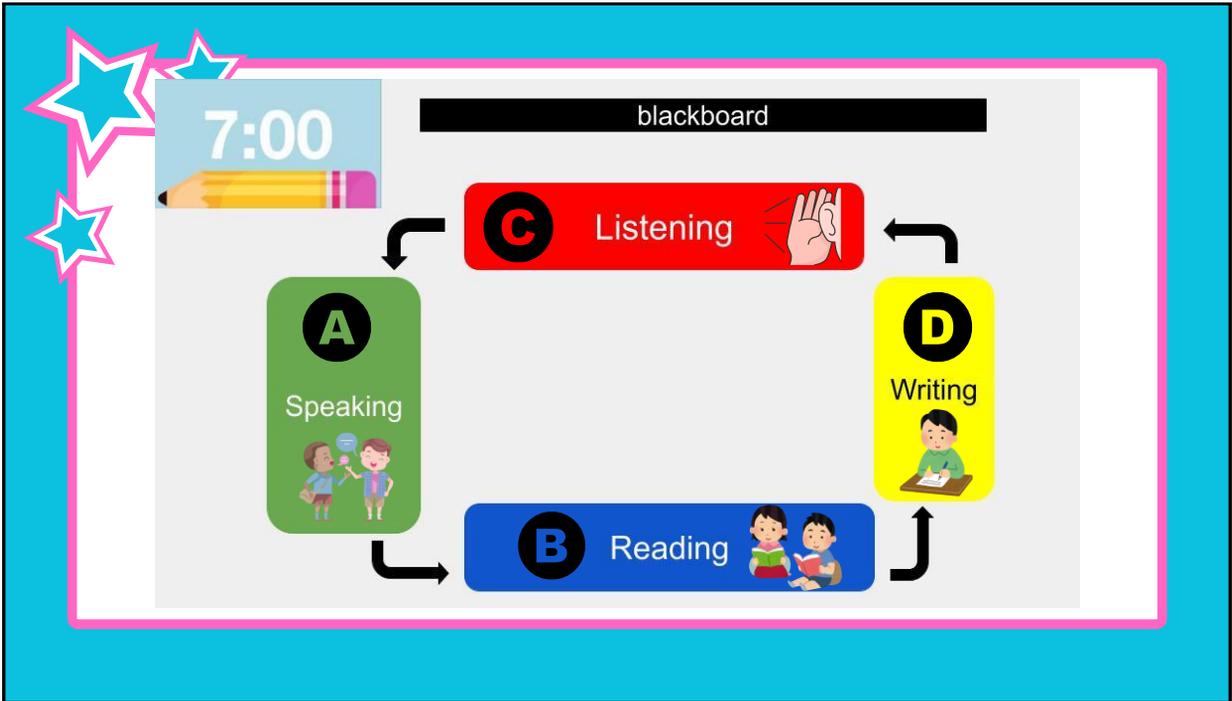
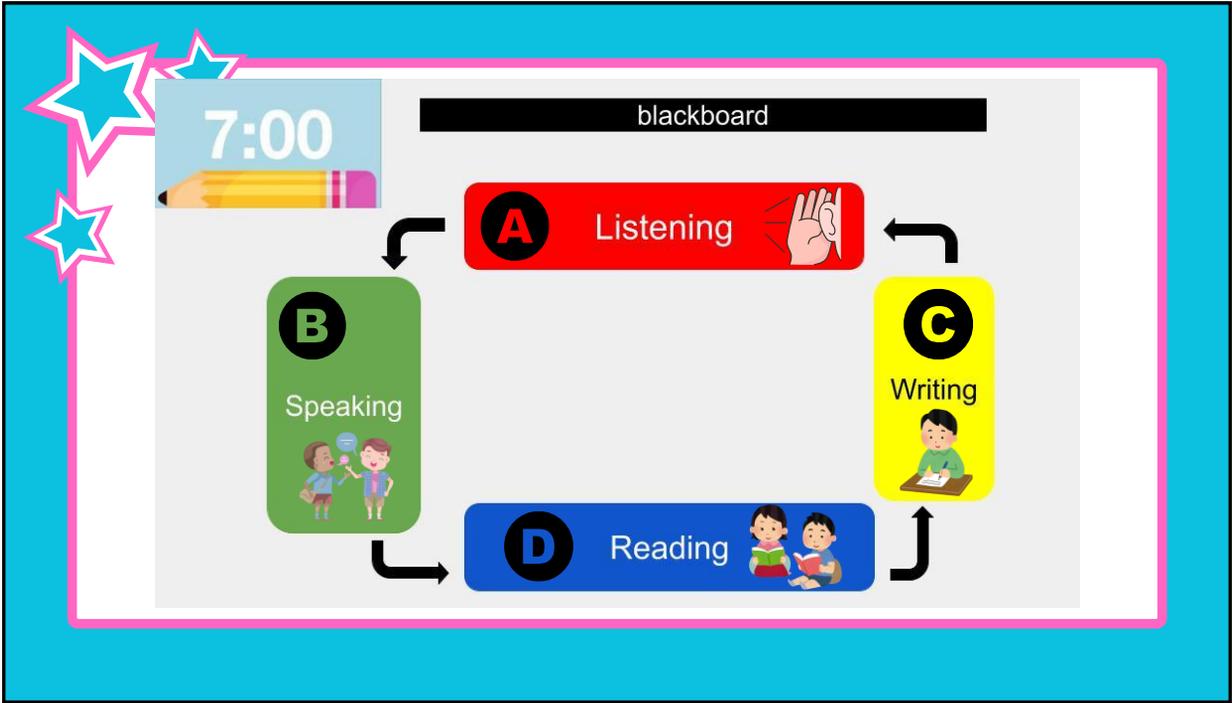
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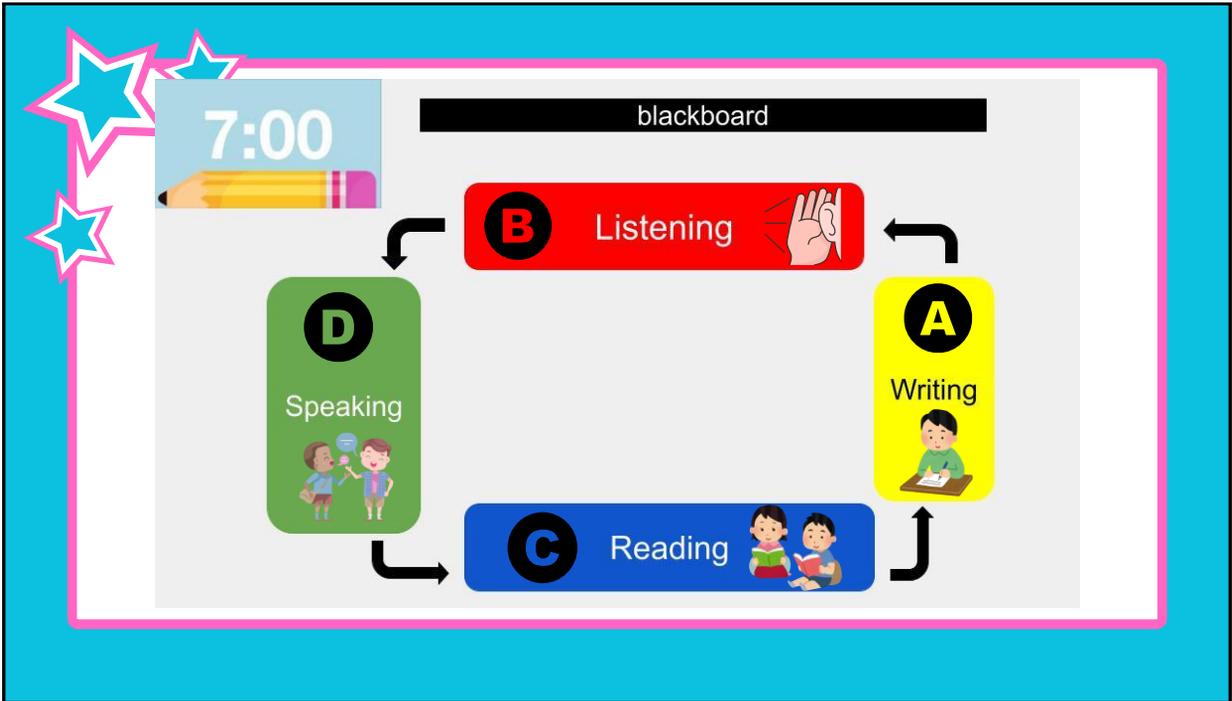
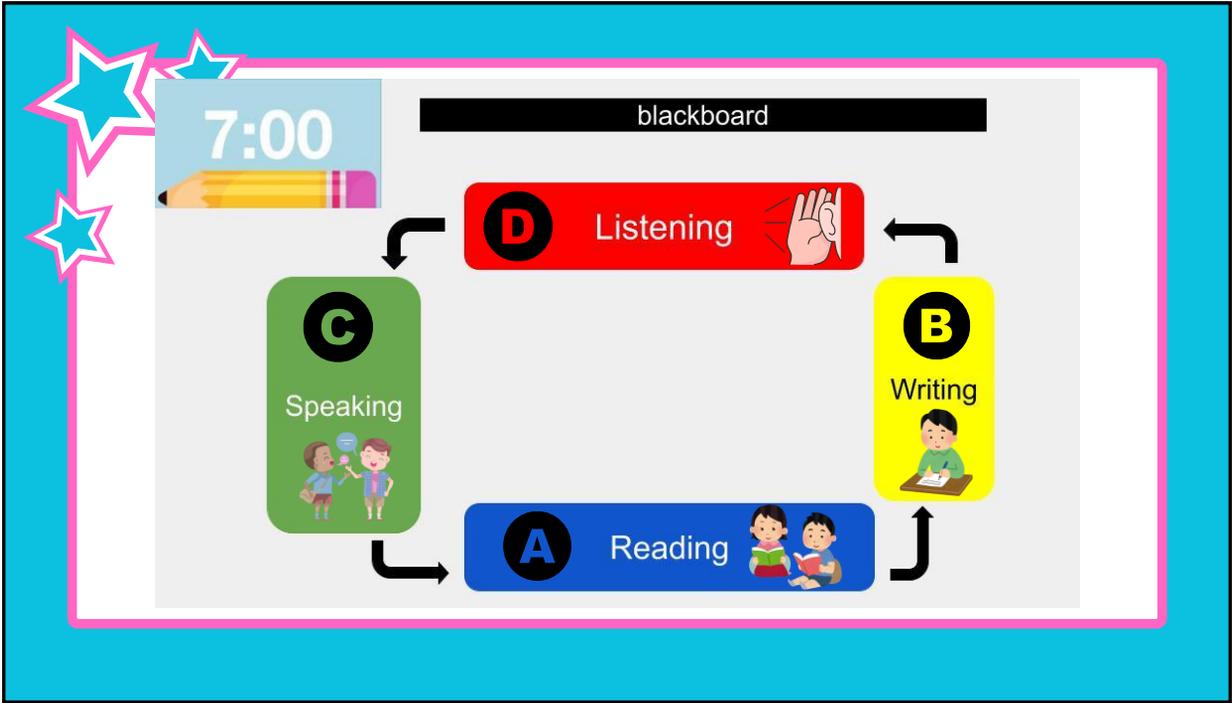
Group B

Reading

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7:00







In my class...

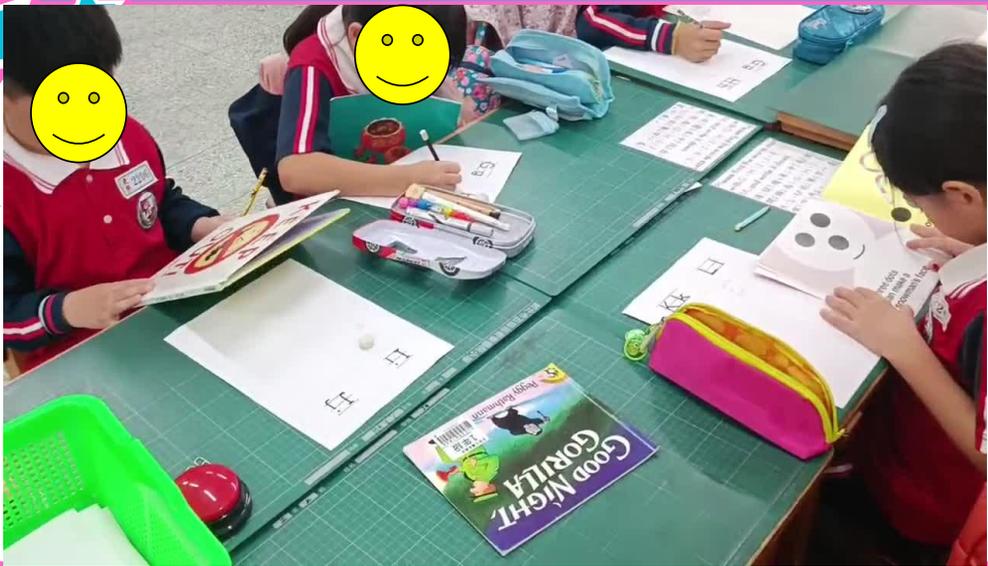




P.S. 18 Edward Bush



In my class...



In my class...



In my class...



feedback

學生投入參與學習之情形

一、 我看到的課程及教學優點、特色：
 1. 不一樣的課程設計，令人耳目一新。
 2. 透過四站任務，同學完成聽說讀寫各項任務。

二、 課堂中學生表現的優點及建議：
 1. 能夠將課外內容融入各項任務。
 2. 同學間能給予協助，讓字的英文拼字不錯。

三、 課程及教學省思：
 1. 課前準備備課時，但值得。
 2. 讓學生試錯亦是珍貴的課堂收穫。

Thank you!

學生投入參與學習之情形

一、 我看到的課程及教學優點、特色：
 1. Four stations include for skills, listening, speaking, reading and writing.

二、 Reading stations for students to recognise the letters by the audio prompts.

三、 課堂中學生表現的優點及建議：
 1. Every student is busy learning.

四、 課程及教學省思：
 1. If only one teacher in class, how does it work?
 2. Check Blue team's & Yellow team's work after class.

It's suitable for reasoning class.

Thank you!

學生投入參與學習之情形

一、 我看到的課程及教學優點、特色：
 1. 以聽或讀為含或四站，讓學生體驗，讓高站學生有秩序認真
 2. 同學自學。能聽向站學生高聲及高認真自學。
 3. 課堂中學生表現的優點及建議：
 學生彼此能互相合作、指導，認真參與。

三、 課程及教學省思：
 1. Bingo Game 聽音找字對應圖片，提升學習興趣。Thank you!
 2. Speaking station 學生不層站讀並說出四對字，圖片遊戲
 中同學增加學習的興趣提高。
 3. Reading station 以讓學生去學習單內的其它字。
 4. Writing 的成了讓同學自學，建議了同學給1.5 x 1.5 可完成。

學生投入參與學習之情形

一、 我看到的課程及教學優點、特色：
 1. 充份運用一學課時間，能學生自組從聽讀寫四個面，依組視
 2. 課堂中學生表現的優點及建議：
 同學聽音找字是有效結果。
 3. 同學自學時能利用同學，讓同學自學不同的知識進行。
 4. 同學自學時，能聽音找字，同學自學不同的知識進行。
 5. 同學自學時，能聽音找字，同學自學不同的知識進行。

二、 課程及教學省思：
 1. Bingo 單每人都持有不同，到站聽音找字，同學自學不同的知識進行。
 2. workshce 的同學自學，同學自學不同的知識進行。
 3. 同學自學時，能聽音找字，同學自學不同的知識進行。
 4. 同學自學時，能聽音找字，同學自學不同的知識進行。

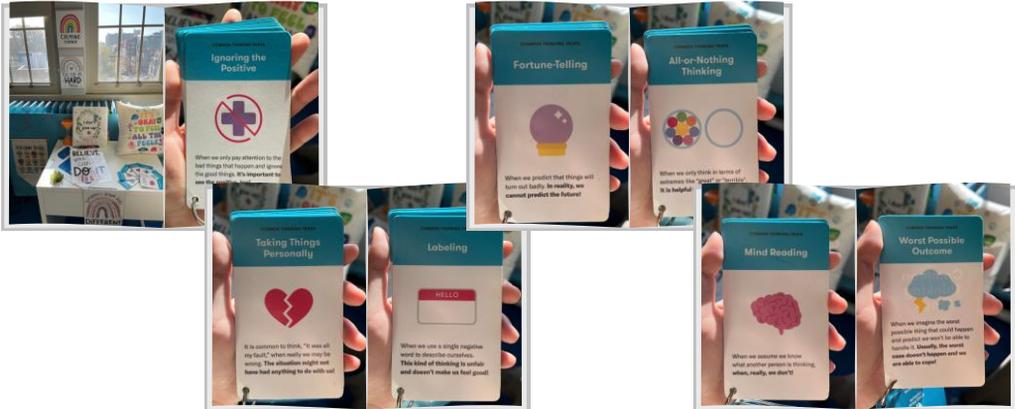
Listening writing

Reading - 1. 同學自學時，能聽音找字，同學自學不同的知識進行。
 2. 同學自學時，能聽音找字，同學自學不同的知識進行。

feedback

1. **Listening**-Bingo單每人都不同，可以避免不會的學生看隔壁的，訓練學生真正思考學習。
2. **Speaking**-用Go Fishing的活動讓學生開口說英語，但外師音量有點太大聲，干擾其他組別學習。
3. **Reading**-用繪本找特定字母的活動說明不夠清楚，有些學生聽不懂錄音檔說明。
4. **Writing**-建議Word Searching的字陣量可以減量，例如：將21個單字變成四個一組，這樣可以讓學生在時間內找到所有單字，增加自信。

P.S. 18 Edward Bush



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In my school...



In my school...



Daylight Saving Time



每年11月的
第一個星期日的凌晨2點
『夜長日短』的狀態

Conclusion



