

新北市國小英語檢測評量指標—第三學習階段

(參照：新北市國小英語領域課程綱要暨補充規定_108年1月修訂)

			以下學習表現僅列箭號➤，係指本市統一評量的學習表現。
國 小 英 語 文 第 三 學 習 階 段 學 習 重 點	學 習 表 現	聽	➤1-III-1 能聽辨英語的子音、母音及其不同的組合。 ◎➤1-III-6 能聽懂課堂中所學的字詞。 ◎➤1-III-7 能聽懂簡易的教室用語。 ◎➤1-III-8 能聽懂簡易的日常生活用語。 ◎➤1-III-9 能聽懂簡易句型的句子。 ➤1-III-10 能聽懂簡易的日常生活對話。
		說	◎➤2-III-1 能唸出英語的語音。 ◎➤2-III-2 能說出課堂中所學的字詞。 ➤2-III-3 能以簡易的英語介紹自己。 ➤2-III-4 能以簡易的英語介紹家人和朋友。 ◎➤2-III-5 能使用簡易的教室用語。 ◎➤2-III-6 能使用簡易的日常生活用語。 ➤2-III-7 能作簡易的回答和描述。 ➤2-III-8 能作簡易的提問。 ◎➤2-III-9 能以正確的發音及適切的語調說出簡易句型的句子。
		讀	◎➤3-III-1 能辨識課堂中所學的字詞。 ➤3-III-3 能看懂教室用語。 ◎➤3-III-4 能看懂課堂中所學的句子。 ◎➤3-III-5 能看懂課堂中所學的簡易對話。 ◎➤3-III-6 能看懂課堂中所學的簡易短文之主要內容。
		寫	➤4-III-1 能抄寫課堂中所學的字詞。 ➤4-III-2 能抄寫課堂中所學的句子。 ◎➤4-III-3 能拼寫國小階段基本常用字詞。 ◎➤4-III-4 能依圖畫、圖示填寫簡單字詞。 ◎➤4-III-5 能正確使用大小寫及簡易的標點符號。 *➤4-III-6 能書寫課堂中所學的句子。
		聽說讀寫綜合應用能力，涵蓋兩種以上語文技能。	➤5-III-1 認讀與聽寫國小階段字詞。 ➤5-III-3 能聽懂、讀懂國小階段基本字詞及句型，並使用於簡易日常溝通。 ◎➤5-III-4 能聽懂日常生活應對中常用語句，並能作適當的回應。 ◎➤5-III-5 能以正確的發音及適切的速度朗讀簡易句型的句子。

國 小 英 語 文 第 三 學 習 階 段 學 習 重 點		<p>◎►5-III-7 能以正確的發音及適切的速度朗讀簡易對話。</p> <p>◎►5-III-9 能運用所學的字母拼讀規則讀出英文字詞。</p> <p>* ◎►5-III-10 能運用所學的字母拼讀規則拼寫英文字詞。</p>	
		<p>◎►8-III-2 能了解課堂中所介紹的國內主要節慶習俗。</p> <p>◎►8-III-3 能了解課堂中所介紹的國外主要節慶習俗。</p>	
學 習 內 容	A. 語 言 知 識	b 語音	<p>◎Ab-III-1 子音、母音及其組合。</p> <p>◎Ab-III-2 單音節、多音節，及重音音節。</p> <p>◎Ab-III-3 片語及句子的重音。</p> <p>* Ab-III-4 句子的語調及節奏。</p> <p>◎Ab-III-5 所學的字母拼讀規則（含看字讀音、聽音拼字）。</p>
		c 字詞	<p>Ac-III-1 校園內簡易的英文標示。</p> <p>◎Ac-III-2 簡易的教室用語。</p> <p>◎Ac-III-3 簡易的生活用語。</p> <p>Ac-III-4 國小階段所學字詞（能聽、讀、說 360 字詞，其中必須拼寫 220 字詞）。</p>
		d 句構	<p>◎Ad-III-1 簡易標點符號。</p> <p>◎Ad-III-2 簡易、常用的句型結構。</p>
		e 篇章	<p>* ◎Ae-III-1 簡易歌謠、韻文、短文、劇。</p> <p>* ◎Ae-III-2 繪本故事、兒童短劇。</p>
		B. 溝通功能	<p>B-III-1 自己、家人及朋友的簡易介紹。</p> <p>B-III-2 國小階段所學字詞及句型的生活溝通。</p>
		C. 文化與 習俗	<p>◎C-III-1 國內（外）招呼方式。</p> <p>◎C-III-2 國內外主要節慶習俗。</p>
		D. 思考能力	<p>D-III-1 所學字詞的簡易歸類。</p> <p>D-III-2 故事發展的排序。</p> <p>◎D-III-3 依綜合資訊作簡易猜測。</p>
		備註：第三階段之發音、詞彙、日常生活用語、基本句型請看 附錄一 。	

附錄一 第三學習階段學習主題及內容

一、字母發音與對應字詞	
母音	
long vowel ‘a_e’	cake, gate, name
long vowel ‘ee’	bee, green, tree
long vowel ‘i_e’	bike, kite, nine
long vowel ‘o_e’	bone, home, rose
long vowel ‘u_e’	cube, cute, tune
ou	cloud, house, mouse
ir	bird, girl, skirt
ar	card, farm, park
or	fork, horse, short
er	father, mother, teacher
子音	
voiced th	these, they, those
voiceless th	thank, thin, thirty
wh	what, where, white
ng	long, ring, sing
ch	chair, child, church
sh	ship, shop, show
ph	phone, phonics, photo
bl	black, blue, blow
pl	plane, play, please
dr	dress, drink, driver
tr	train, trash, truck
fr	fresh, frog, fruit
gr	grape, grass, great
sk	skate, skirt, sky
sp	speak, spell, spider
st	stand, star, stop

二、應用字彙與認識字彙				
主題		應用字彙 (字數)	認識字彙 (字數)	總字數
1	Family	-- <u>brother</u> , <u>father</u> (<u>dad</u>), <u>mother</u> (<u>mom</u>), <u>sister</u> (4)	-- <u>grandfather</u> (<u>grandpa</u>), <u>grandmother</u> (<u>grandma</u>) (2)	6
2	People & Occupation	-- <u>boy</u> , <u>friend</u> , <u>girl</u> -- <u>doctor</u> , <u>nurse</u> , <u>singer</u> , <u>student</u> , <u>teacher</u> (8)	-- <u>farmer</u> , <u>police officer</u> (2)	10
3	School	-- <u>eraser</u> , <u>marker</u> , <u>pen</u> , <u>pencil</u> , <u>ruler</u> -- <u>book</u> , <u>chair</u> , <u>class</u> , <u>computer</u> , <u>desk</u> , <u>notebook</u> , <u>table</u> , <u>school</u> (13)	-- <u>pencil case</u> , <u>scissors</u> -- <u>book bag</u> , <u>comic book</u> , <u>homework</u> (5)	18
4	Colors	-- <u>blue</u> , <u>color</u> , <u>green</u> , <u>red</u> , <u>yellow</u> (5)	(0)	5
5	Numbers	-- <u>one</u> , <u>two</u> , <u>three</u> , <u>four</u> , <u>five</u> , <u>six</u> , <u>seven</u> , <u>eight</u> , <u>nine</u> , <u>ten</u> , <u>eleven</u> , <u>twelve</u> (12)	-- <u>thirteen</u> , <u>fourteen</u> , <u>fifteen</u> , <u>sixteen</u> , <u>seventeen</u> , <u>eighteen</u> , <u>nineteen</u> , <u>twenty</u> , <u>thirty</u> , <u>forty</u> , <u>fifty</u> , <u>hundred</u> (12)	24
6	Fruits	-- <u>apple</u> , <u>banana</u> , <u>orange</u> (3)	-- <u>grape</u> , <u>lemon</u> (2)	5
7	Food & Drinks	-- <u>cake</u> , <u>cola</u> , <u>hamburger</u> , <u>hot dog</u> , <u>juice</u> , <u>milk</u> , <u>pizza</u> , <u>rice</u> , <u>sandwich</u> , <u>tea</u> , <u>water</u> -- <u>breakfast</u> , <u>lunch</u> , <u>dinner</u> -- <u>egg</u> , <u>ice cream</u> (16)	-- <u>coffee</u> , <u>cookie</u> -- <u>bread</u> , <u>chicken</u> , <u>noodles</u> , <u>salad</u> (6)	22
8	Animals	-- <u>bird</u> , <u>cat</u> , <u>dog</u> , <u>fish</u> , <u>lion</u> , <u>monkey</u> , <u>pig</u> , <u>rabbit</u> , <u>tiger</u> (9)	-- <u>bear</u> , <u>elephant</u> , <u>frog</u> , <u>horse</u> , <u>turtle</u> , <u>zebra</u> (6)	15
9	Feelings	-- <u>angry</u> , <u>cool</u> , <u>good</u> , <u>happy</u> , <u>sad</u> , <u>tired</u> , <u>warm</u> (7)	-- <u>feel</u> , <u>great</u> , <u>hungry</u> , <u>thirsty</u> (4)	11
10	Appearances	-- <u>big</u> , <u>long</u> , <u>short</u> , <u>small</u> , <u>tall</u> , <u>thin</u> (6)	-- <u>fat</u> , <u>old</u> (舊的; 年長的), <u>pretty</u> (3)	9
11	Sports	-- <u>jump</u> , <u>run</u> , <u>swim</u> (<u>go swimming</u>) (3)	-- <u>jog</u> (<u>go jogging</u>) (1)	4
12	Ability & Talent	-- <u>dance</u> , <u>draw</u> , <u>read</u> , <u>sing</u> , <u>write</u> (5)	(0)	5
13	Other Verbs	-- <u>clean</u> , <u>cook</u> (v.煮; n.廚師), <u>drink</u> , <u>eat</u> , <u>go</u> , <u>like</u> , <u>see</u> , <u>sleep</u> , <u>study</u> , <u>walk</u> , <u>want</u> , <u>watch</u> (12)	-- <u>fly</u> , <u>look</u> , <u>make</u> (3)	15
14	Houses, Apartments & Places	-- <u>bathroom</u> , <u>bed</u> , <u>bedroom</u> , <u>dining room</u> , <u>home</u> , <u>kitchen</u> , <u>living room</u> -- <u>bank</u> , <u>hospital</u> , <u>library</u> , <u>market</u> , <u>park</u> , <u>post office</u> , <u>shop</u> , <u>store</u> , <u>supermarket</u> , <u>zoo</u> (17)	-- <u>bakery</u> , <u>beach</u> , <u>bookstore</u> , <u>department store</u> , <u>museum</u> , <u>restaurant</u> , <u>station</u> (7)	24
15	Transportation	-- <u>bike</u> , <u>bus</u> , <u>car</u> , <u>MRT</u> , <u>on foot</u> , <u>taxi</u> , <u>train</u> (7)	-- <u>plane</u> , <u>scooter</u> (2)	9
16	Other Nouns	-- <u>bag</u> , <u>box</u> , <u>dollar</u> , <u>key</u> , <u>name</u> , <u>player</u> (n.選手; 播放機) (6)	-- <u>dish</u> , <u>glasses</u> (n.眼鏡), <u>love</u> , <u>phone</u> (4)	10

主題		應用字彙 (字數)	認識字彙 (字數)	總字數
17	Pronouns & Reflexives	-- <u>he</u> (<u>his, him</u>), <u>I</u> (<u>my, me</u>), <u>it</u> , <u>she</u> (<u>her, her</u>), <u>some</u> , <u>they</u> (<u>their, them</u>), <u>we</u> (<u>our, us</u>), <u>you</u> (<u>your, you</u>) (8)	-- every (1)	9
18	Be Verbs & Auxiliaries	-- <u>be</u> (<u>am / are / is / was / were</u>), <u>can</u> , <u>do</u> (<u>does / did</u>), <u>have</u> (<u>has / had</u>) (4)	(0)	4
19	Articles	-- <u>a</u> (<u>an</u>), <u>the</u> (<u>this / that</u>), <u>these</u> (<u>those</u>) (3)	(0)	3
20	Wh- words	-- <u>how</u> , <u>how many</u> , <u>how much</u> , <u>what</u> , <u>where</u> , <u>who</u> , <u>whose</u> (7)	(0)	7
21	Prepositions	-- <u>at</u> , <u>by</u> , <u>in</u> , <u>on</u> , <u>to</u> , <u>under</u> (6)	-- but, from (2)	8
22	Holidays & Festivals	(0)	-- Moon Festival, barbecue, moon cake, pomelo -- Halloween, ghost, jack-o'-lantern, trick-or-treat, witch -- Christmas, Christmas tree, Merry Christmas, Santa Claus, stocking -- Easter, basket, Easter Bunny -- Mother's Day, card, flower, gift -- Dragon Boat Festival, rice dumpling, sachet (24)	24
23	Other Adverbs	-- <u>no</u> , <u>not</u> , <u>yes</u> (3)	(0)	3
24	Parts of Body	-- <u>ear</u> , <u>eye</u> , <u>face</u> , <u>hair</u> , <u>head</u> , <u>leg</u> , <u>mouth</u> , <u>nose</u> (8)	-- foot, hand (2)	10
25	Toys	(0)	-- ball, doll, kite, robot, toy (5)	5
26	Weather	-- <u>cloudy</u> , <u>cold</u> , <u>hot</u> , <u>rainy</u> , <u>sunny</u> , <u>weather</u> , <u>windy</u> (7)	(0)	7
27	Time & Days	-- <u>time</u> , <u>day</u> , <u>night</u> , <u>today</u> , <u>week</u> , <u>yesterday</u> , <u>last night</u> , <u>o'clock</u> -- <u>Sunday</u> , <u>Monday</u> , <u>Tuesday</u> , <u>Wednesday</u> , <u>Thursday</u> , <u>Friday</u> , <u>Saturday</u> (15)	(0)	15
28	Months	(0)	-- month, January, February, March, April, May, June, July, August, September, October, November, December (13)	13
29	Health	-- <u>sick</u> (1)	-- fever, headache, runny nose, stomachache, toothache (5)	6
30	Countries & Nations	-- <u>Taiwan</u> (1)	-- Japan, the UK, the USA (3)	4

主題		應用字彙（字數）	認識字彙（字數）	總字數
31	Subjects	-- <u>art</u> , <u>Chinese</u> , <u>English</u> , <u>math</u> , <u>music</u> , <u>PE (P.E.)</u> , <u>science</u> (7)	-- subject (1)	8
32	Nature & Geography	(0)	-- lake, moon, mountain, sea, star, sun (6)	6
33	Personal Traits	(0)	-- brave, honest, nice, smart (4)	4
34	Clothing	-- <u>dress</u> , <u>jacket</u> , <u>jeans</u> , <u>pants</u> , <u>shoes</u> , <u>shorts</u> , <u>skirt</u> , <u>T-shirt</u> (8)	-- coat, shirt, socks (3)	11
35	Interests & Hobbies	-- <u>camp (go camping)</u> , <u>go fishing</u> , <u>go hiking</u> , <u>go shopping</u> , <u>play basketball</u> , <u>ride a bike</u> , <u>watch TV</u> (7)	-- listen to music, play baseball, play computer games, play the piano, see a movie (5)	12
36	Daily Routines	-- <u>do one's homework</u> , <u>get up</u> (2)	-- brush one's teeth, go home, go to bed, go to school, take a bath (take a nap / take a shower), walk the dog (6)	8
37	Other Adjectives	(0)	-- favorite (1)	1
總計		220	140	360

備註：

1. 本字彙表依據教育部 107 年〈十二年國民基本教育課程綱要—語文領域-英語文〉之字彙編列原則制定。
2. 「應用字彙」表示學生必須了解其字義、聽懂讀音，同時須能在書面或口頭溝通中正確拼讀書寫，並在適切的語境中使用該字詞；「認識字彙」表示學生只要了解字義、聽懂讀音，以幫助了解文句語意，不必拼讀、書寫或於口語溝通中運用該字詞。
3. 本字彙表所列之字詞共 360 個，為高年級學生須學會口語應用之字詞，其中加註底線者為學生須會能拼寫之 220 個基本常用字詞。
4. 字彙表字數的計算不包含括弧內的字詞。
5. Be動詞和助動詞 do, have, can只列原形，其相關衍生詞均列在其後括弧內，如 be (am, are, is, was, were)。
6. 代名詞 (I, you, he, she, it, we, they) 只列主格，其受格、所有格均列在其後括弧內，如 I (me, my)。
7. 一般動詞均以原形出現，動詞變化不個別列出。
8. 名詞除了少數常以複數形式出現者 (如 pants) 之外，均以單數形式出現。
9. 若字彙已列入節慶字彙、日常用語或教室用語字彙時，為免重複出現，不在此表出現。

三、日常生活與教室用語

1	Be quiet, please.	【備註】： 延續第一學習階段（1~10）、第二學習階段（11~30）日常生活與教室用語，另增列 20 句（31~50）。
2	Come here, please.	
3	Good job!	
4	Good morning.	
5	Hello! / Hi!	
6	Listen!	
7	Look!	
8	OK.	
9	Sit down.	
10	Stand up.	
11	Are you OK?	
12	Are you ready?	
13	Open your book.	
14	Close your book.	
15	Go back to your seat.	
16	Good afternoon.	
17	Goodbye! / Good-bye! / See you!	
18	How are you?	
19	I'm fine. Thank you.	
20	I don't know.	
21	I'm sorry. / Sorry.	
22	Line up.	
23	Take out your (book).	
24	Put away your (book).	
25	Raise your hand.	
26	Put down your hand.	
27	Stop!	
28	Thank you, (Danny). / Thanks.	
29	You're welcome.	
30	Try again.	
31	Cool!	
32	Excuse me.	
33	Good idea.	
34	Good night.	
35	Great!	
36	Help!	
37	Here you are.	
38	How about you?	
39	Hurry up!	

40	Let's go!	【備註】： 延續第一學習階段（1～10）、第二學習階段（11～30）日常生活與教室用語，另增列 20 句（31～50）。
41	Me, too.	
42	Nice to meet you, (<u>Mr. Lee</u>). Nice to meet you, too.	
43	Repeat after me.	
44	Sorry, I'm late.	
45	That's OK.	
46	Sure.	
47	Turn to page (<u>sixteen</u>).	
48	Wait a minute.	
49	Watch out!	
50	What's wrong, (<u>Sam</u>)?	

四、基本句型		
1	He / She is (<u>thin</u>).	【備註】： 延續第二學習階段之基本句型（1～20），另增列 30 句（21～50）。
2	Is it / this / that a (<u>pencil</u>)? Yes, it is. No, it isn't.	
3	Is this / that your (<u>dog</u>)? Yes, it is. It's my (<u>dog</u>). No, it isn't. It's not my (<u>dog</u>).	
4	Is he / she a (<u>student</u>)? Yes, he / she is. No, he / she isn't.	
5	Is he / she your (<u>father</u>)? Yes, he / she is. No, he / she isn't.	
6	Are you (<u>tired</u>)? Yes, I am. I'm (<u>tired</u>). No, I'm not. I'm (<u>sad</u>).	
7	Are you a (<u>student</u>)? Yes, I am. No, I'm not.	
8	Can you (<u>swim</u>)? Yes, I can. No, I can't.	
9	Do you have a / an (<u>apple</u>)? Yes, I do. No, I don't.	
10	Do you like (<u>cake</u>)? Yes, I do. I like (<u>cake</u>). No, I don't. I don't like (<u>cake</u>).	
11	How old are you? I'm (<u>ten</u>) years old.	

12	<p>What's this / that? It's a (<u>pencil</u>). It's an (<u>eraser</u>).</p>	<p>【備註】： 延續第二學習階段之基本句型（1~20），另增列 30 句（21~50）。</p>
13	<p>What are these / those? They're (<u>monkeys</u>).</p>	
14	<p>What can you do? I / We can (<u>sing</u>).</p>	
15	<p>What color is it? It's (<u>blue</u>).</p>	
16	<p>What time is it? It's (<u>5</u>) o'clock.</p>	
17	<p>What do you want? I want some (<u>cake</u>), please. We want some (<u>juice</u>), please.</p>	
18	<p>Where is the (<u>cat</u>)? It's by / in / on / under the (<u>box</u>).</p>	
19	<p>Where are you? I'm in the (<u>living room</u>). I'm at (<u>home</u>).</p>	
20	<p>Who's he / she? He is my (<u>father</u>). She is my (<u>mother</u>).</p>	
21	<p>Is it (<u>cloudy</u> / <u>hot</u>)? Yes, it is. No, it isn't.</p>	
22	<p>Is there a (<u>supermarket</u>) next to the (<u>bank</u>)? Yes, there is. No, there isn't.</p>	
23	<p>Is today (<u>Sunday</u>)? Yes, it is. It's (<u>Sunday</u>). No, it isn't. It's (<u>Monday</u>).</p>	
24	<p>Are you (<u>doing your homework</u>)? Yes, I am. I'm (<u>doing my homework</u>). No, I'm not. I'm (<u>watching TV</u>).</p>	
25	<p>Are you going to the (<u>library</u>)? Yes, I am. I'm going to the (<u>library</u>). No, I'm not. I'm going to the (<u>bookstore</u>).</p>	
26	<p>Do you have (<u>PE</u>) class on (<u>Monday</u>)? Yes, I do. No, I don't.</p>	
27	<p>Do you like / want to (<u>go shopping</u>)? Yes, I do. I like / want to (<u>go shopping</u>). No, I don't. I like / want to (<u>go hiking</u>).</p>	

28	<p>Do you want a (<u>hamburger</u>)? Yes, I do. No, I don't. Does he / she want a (<u>hamburger</u>)? Yes, he / she does. No, he / she doesn't.</p>	<p>【備註】： 延續第二學習階段之基本句型（1~20），另增列 30 句（21~50）。</p>
29	<p>How do you go to school? I go to school (<u>by bus</u>).</p>	
30	<p>How many (<u>zebras</u>) are there? There is (<u>one zebra</u>). There are (<u>six</u>) (<u>zebras</u>).</p>	
31	<p>How much is the (<u>robot</u>)? It's (<u>fifty</u>) dollars. How much are the (<u>balls</u>)? They're (<u>twenty</u>) dollars.</p>	
32	<p>How's the weather? It's (<u>sunny</u>).</p>	
33	<p>What's wrong? My (<u>eye</u>) hurts. I have a (<u>runny nose</u>). Her (<u>nose</u>) hurts.</p>	
34	<p>What are you doing? I'm (<u>reading</u>). What's he / she doing? He / She is (<u>writing</u>).</p>	
35	<p>What day is today? It's (<u>Monday</u>).</p>	
36	<p>What do you do in the morning? I (<u>go jogging</u>) in the morning.</p>	
37	<p>What do you like / want to do? I like / want to (<u>go camping</u>).</p>	
38	<p>What do you see? I see (<u>an elephant</u>). I see (<u>two elephants</u>).</p>	
39	<p>What do you want to be? I want to be a (<u>singer</u>).</p>	
40	<p>What subject do you like? I like (<u>art</u>).</p>	
41	<p>What time do you (<u>get up</u>)? I (<u>get up</u>) at (<u>7:00</u>). What time does he / she (<u>get up</u>)? He / She (<u>gets up</u>) at (<u>7:00</u>).</p>	
42	<p>Where's the (<u>bookstore</u>)? It's on (<u>Park Road</u>). It's next to (<u>the library</u>).</p>	

43	Where are you from? I'm from (<u>Taiwan</u>).	【備註】： 延續第二學習階段之基本句型（1~20），另增列 30 句（21~50）。
44	Where are you going? I'm going to (<u>the zoo</u>).	
45	Whose (<u>dress</u>) is it / this? It's <u>Tina's</u> (<u>dress</u>).	
46	Did you (<u>listen to music</u>) yesterday? Yes, I did. I (<u>listened to music</u>) yesterday. No, I didn't. I (<u>played baseball</u>) yesterday.	
47	Did you see a movie (<u>yesterday</u>)? Yes, I did. No, I didn't. I saw a movie (<u>last week</u>).	
48	Were you (<u>at the museum</u>) (<u>yesterday</u>)? Yes, I was. I was (<u>at the museum</u>) (<u>yesterday</u>). No, I wasn't. I was (<u>at the mall</u>) (<u>yesterday</u>).	
49	What did you do (<u>last week</u>)? I (<u>washed the dishes</u>) (<u>last week</u>).	
50	Where were you (<u>yesterday</u>)? I was (<u>at the mall</u>) (<u>yesterday</u>).	