

# 新北市 113 年度教師跨領域全英語授課教案

## Kindness is My Superpower 友善超能力

原教案設計者	頂溪國小: 林妙英, 陳宜君, 高敏嘉
教學者	林妙英 Mia (此為依照學生學習程度調整之教案)
教學學校	新北市永和區頂溪國小
使用教材&單元	自編/ Kindness is My Superpower (本節為第 3 節/3 節)
教學對象	Class 403
教學日期/時間	November 22, 2024 / 9:30~ 10:10

### 教學研究

核心素養	總綱	<p><b>英語文領域</b></p> <p>A1 身心素質與自我精進 A2 系統思考與解決問題 B1 符號運用與溝通表達 C2 人際關係與團隊合作</p>	<p><b>綜合領域</b></p> <p>A1 身心素質與自我精進 C2 人際關係與團隊合作</p>
	領綱	<p><b>英語領域：</b></p> <p>英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-B2 具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解</p> <p>英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。</p>	<p><b>跨領域：</b></p> <p><b>綜合</b></p> <p>綜-E-B1 覺察自己的人際溝通方式，學習合宜的互動與溝通技巧，培養同理心，並應用於日常生活。</p>
	學習重點	<p>2-II-10 能聽懂簡易句型的句子。</p> <p>◎2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>*◎5-II-4 能以正確的發音及適切的語速朗讀或吟唱簡易歌謠韻文。</p> <p>◎9-II-1 能夠將所學字詞做簡易歸類。</p> <p>*◎9-II-2 能綜合相關資訊作簡易的猜測。</p>	<p>2a-II-1 覺察自己的人際溝通方式，展現合宜的互動與溝通態度和技巧。</p>

	<p>學習內容</p> <p>Ac-II-3 第二學習階段<u>所學字詞</u>。</p> <p>Ad-II-2 簡易、常用的句型結構。</p> <p>*◎Ae-II-1 簡易歌謠、韻文、短文、故事及短劇。</p> <p>◎D-II-1 <u>所學字詞</u>的簡易歸類。</p>	<p>Ba-II-1 自我表達的適切性。</p> <p>Ba-II-3 人際溝通的態度與技巧。</p>
具體學習目標	<p><b>設計理念</b></p> <p>本教案設計結合了綜合活動與友善校園的概念，在透過英語授課提升學生的綜合素質與社會責任感，並藉此將平日英語生活用語融入教案中。友善校園的理念強調學生之間的相互尊重與關愛，這與綜合活動課程中的人際關係與團隊合作密切相關。在教學過程中，學生們通過繪本閱讀小組討論、角色扮演、自我畫像及英語句子創作等活動，搭配綜合活動體驗、實踐及自省。</p> <p>本教案亦融合了聯合國可持續發展目標（SDGs）的相關議題，特別是目標4「優質教育」，透過強調友善與合作，學生不僅在英語學習上得到發展，還能提高他們的社會責任感，學習如何在日常生活中實踐友善行為，進而營造一個安全、非暴力且和諧友善的校園環境。</p> <p><b>學習目標</b></p> <ol style="list-style-type: none"> <li>1. 學生能透過繪本閱讀理解“友善”的概念和重要。</li> <li>2. 學生能以英語字詞和句子表達自己和他人的友善行為。</li> <li>3. 學生能在日常生活中實踐友善行為。</li> <li>4. 學生能樂於參與並投入學習活動與小組合作。</li> </ol> <p>應用字彙：kind, kindness, superpower, smile, help others, share with others, clean up, say kind words</p> <p>認識字彙：superhero, tease others</p> <p>應用句型：I'm <u>very(not so / a little) kind</u>.</p> <p>What can you do to be kind?</p> <p>I can _____.</p> <p>I can _____ at school/ home, in the community.</p> <p>I'm a kindness superhero.</p> <p>Kindness is my superpower.</p> <p>主動學習：本單元會請學生發表，學生想學的<u>字彙於課中立即補充</u>。</p>	
與其他領域/科目/議題的連結	<p><b>品德教育</b></p> <p>品 E2 自<u>尊</u>人與自愛愛人。</p> <p>品 E3 溝通合作與和諧人際關係。</p> <p><b>閱讀素養議題</b></p> <p>閱 II-E11 能在一般生活情境中，懂得運用<u>文本習得</u>的知識解決問題。</p> <p>閱 II-E14 喜歡與他人討論、分享自己閱讀的文本。</p>	
教學資源/	英語繪本、電腦、投影設備、iPad、 <u>膠帶</u> 、 <u>數線</u> 、 <u>圖卡</u> 、 <u>字卡</u>	

設備需求				
教學內容或步驟		教學時間	教學資源	評量方式
<b>Warm Up</b> <b>Activity 1</b> Greetings & Kindness Spectrum	1. Greet students and review class rules. 2. Teacher draws a spectrum on the board, labeling the ends as "Not kind" and "Very kind". Students choose a spot on the spectrum that best represents their level of kindness. Students briefly share why they chose their spot, discussing their reasons with their classmates.	7"	PPT  Post-it	口語評量  觀察評量
<b>Presentation</b> <b>Activity 2</b> Why is kindness important  <b>Activity 3</b> Kind or Unkind Actions	3. Provide some pages of the storybook "Kindness Is My Superpower". Ask questions and engage students in discussions about Lisa's feelings and Lucas's actions. Use the illustrations in the book to help students visualize the importance of being kind.  4. Introduce the target sentence: "What can you do to be kind?" I can _____ at home/ school. Teacher presents four pictures, three showing kind actions and one showing an unkind action. Teacher guides students to use the target sentences to identify the picture that is different from the others and explain why. Teacher leads a discussion about kindness's characteristics and how it differs from unkindness.	8"       5"	PPT Picture & Word Cards      PPT	小組合作   口語評量   閱讀評量
<b>Practice &amp; Production</b> <b>Activity 4</b> My Superpower	6. Introduce the target sentence: "What can you do to be kind?" I can _____ at home/ school. Provide each group with a list of different ways to be kind. Ask each group to discuss and prioritize the ways for kind actions based on their feasibility. Students record their chosen kindness actions on <u>Padlet</u> as a group, using simple English sentences. Students share their image with the class, describing their kind actions.	10"	iPad  Kindness Chart	閱讀評量  口語評量

	<b>Differentiation:</b> *Provide visual aids and graphic organizers for students who are visual learners. *Offer sentence frames and word banks for students who need support with English sentence construction. *Encourage advanced students to create more complex sentences and to use additional vocabulary related to kindness.			
<b>Wrap up</b> <b>Activity 5</b> Circle of Kindness	7. Anchor Activity: Teacher guides students to create their own Kindness Superhero posters on <u>Padlet</u> . Students design their superhero and describe their superpower and kindness actions 8. Teacher asks students to reflect on their own actions and behaviors and then choose a spot on the spectrum.	5"  5"	PPT iPad  Post-it	書寫 評量  口語 評量
Note:	The lesson plan is designed to be flexible and can be adapted based on the specific needs and abilities of the students.			