

[illegible]



簡報大綱

壹、推動雙語教育之具體事蹟及成效

貳、推動雙語教育之特殊與創新事蹟

參、雙語教育資源共享成效



壹、 推動雙語教育之 具體事蹟及成效

一、將實施雙語CLIL課程之綜合活動領域學習重點逐項翻譯為英語



示例

國民小學教育階段的學習重點 Key Learning

主題軸	主題項目	具體內涵	學習階段	學習表現 Performance Standards	學習內容 Content
					Expression of liking themselves and others.
	b. 自主學習與管理 Independent Learning and Self-Management	探究自我的學習方法，規劃、執行學習計畫；覺察自我需求與目標，培養自律與負責的態度，運用批判思考與系統分析，積極面對挑戰，解決問題。 Explore self-learning methods, plan and implement learning plans; aware of self-requirements and goals, foster self-discipline and responsible attitudes, use critical thinking and systematic analysis, actively face challenges and solve problems.	第二階段 Stage 2	1b-II-1 選擇合宜的學習方法，落實學習行動。 Students choose appropriate learning methods and implement learning actions.	Ab-II-1 有效的學習方法。 Effective learning methods. Ab-II-2 學習行動。 Learning actions.
			第三階段 Stage 3	1b-III-1 規劃與執行學習計畫，培養自律與負責的態度。 Students plan and implement learning plans to develop self-discipline and responsible attitudes.	Ab-III-1 學習計畫的規劃與執行。 Planning and execution of a study plan. Ab-III-2 自我管理策略。 Strategize self-management.
	c. 生涯規劃與發展 Career Planning and Development	探索生涯發展資源與自我的關連，統整生涯資訊，掌握未來社會發展趨勢，規劃個人生涯抉擇，促進適性發展與彈性適應的能力。	第二階段 Stage 2	1c-II-1 覺察工作的意義與重要性。 Students perceive the meaning and importance of work.	Ac-II-1 工作的意義。 The significance of work. Ac-II-2 各種工作的甘苦。 The good and bad things about working. Ac-II-3 各行業對社會的貢獻。

二、領導建置並滾動修正學校綜合活動領域雙語課程地圖與課程架構



(104-107學年度：九年一貫課程綱要版本)

SCHOOL VISION

- A Happy Wonderland of Lifelong Learning
- A Campus of Excellence and Flourishing Minds

Core Values and Goals

Pursue Excellence
ability to Compete

Grow Up with a Promising Future
ability to Live

Cultivate Good Character
ability to Introspect

Realize Fullest Potential
ability to Learn

Self Development

Self-exploration (4th)
1-2-1 1-2-2

Self-exploration (5th)
1-3-1 1-3-2

Self-management (6th)
1-3-3 1-3-4

Life Management

Life Adjustment (4th)
2-2-3

Self-control and Discipline (5th)
2-3-1

Life Adjustment (6th)
2-3-2 2-3-3

Society Involvement

Interpersonal Interaction (4th)
3-2-1 3-2-2

Interpersonal Interaction (5th)
3-3-1 3-3-2

Cultural Respect (6th)
3-3-5

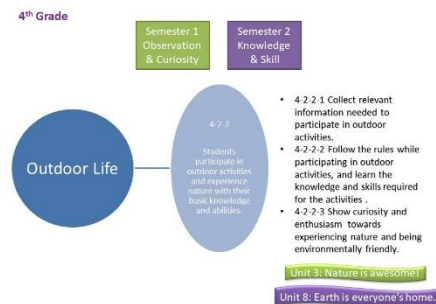
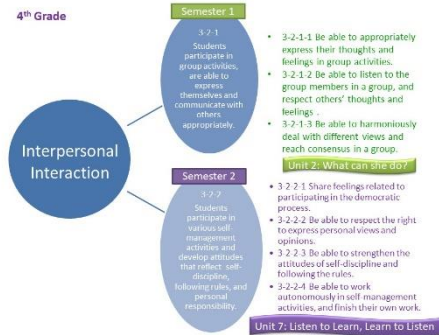
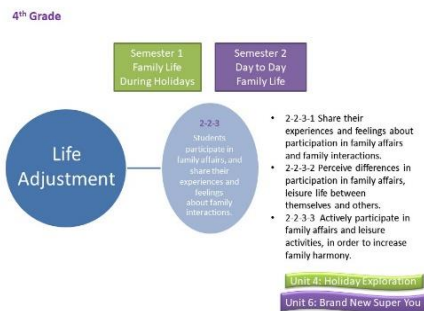
Self and Environmental Protection

Outdoor Life (4th)
4-2-2

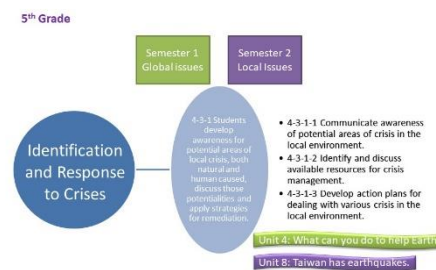
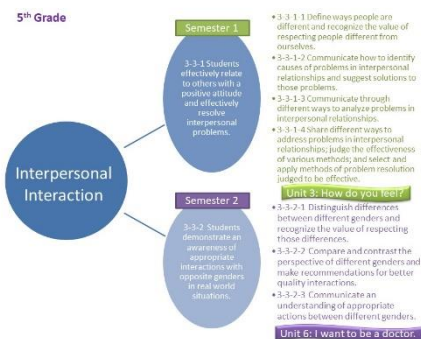
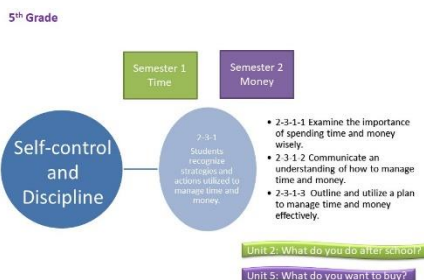
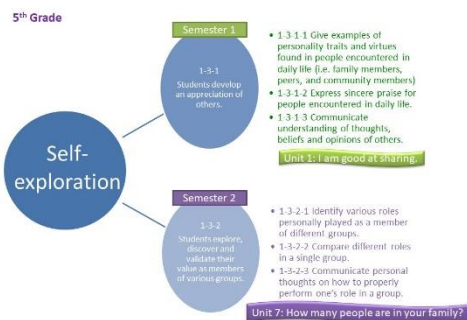
Identification and Response to Crises (5th)
4-3-1

Environmental Protection (6th)
4-3-3

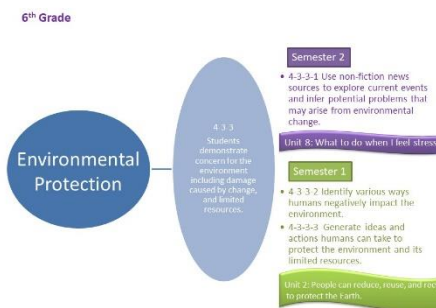
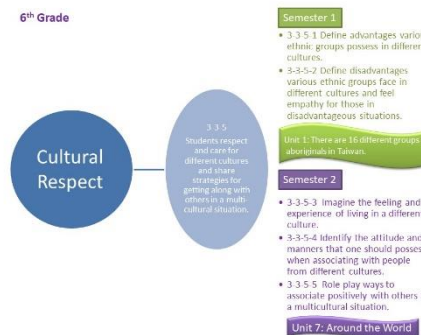
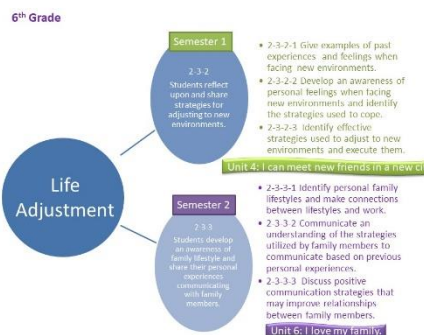
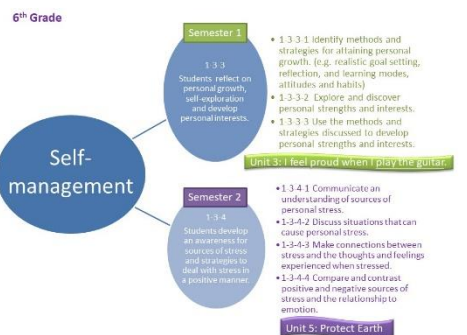
Grade 4



Grade 5



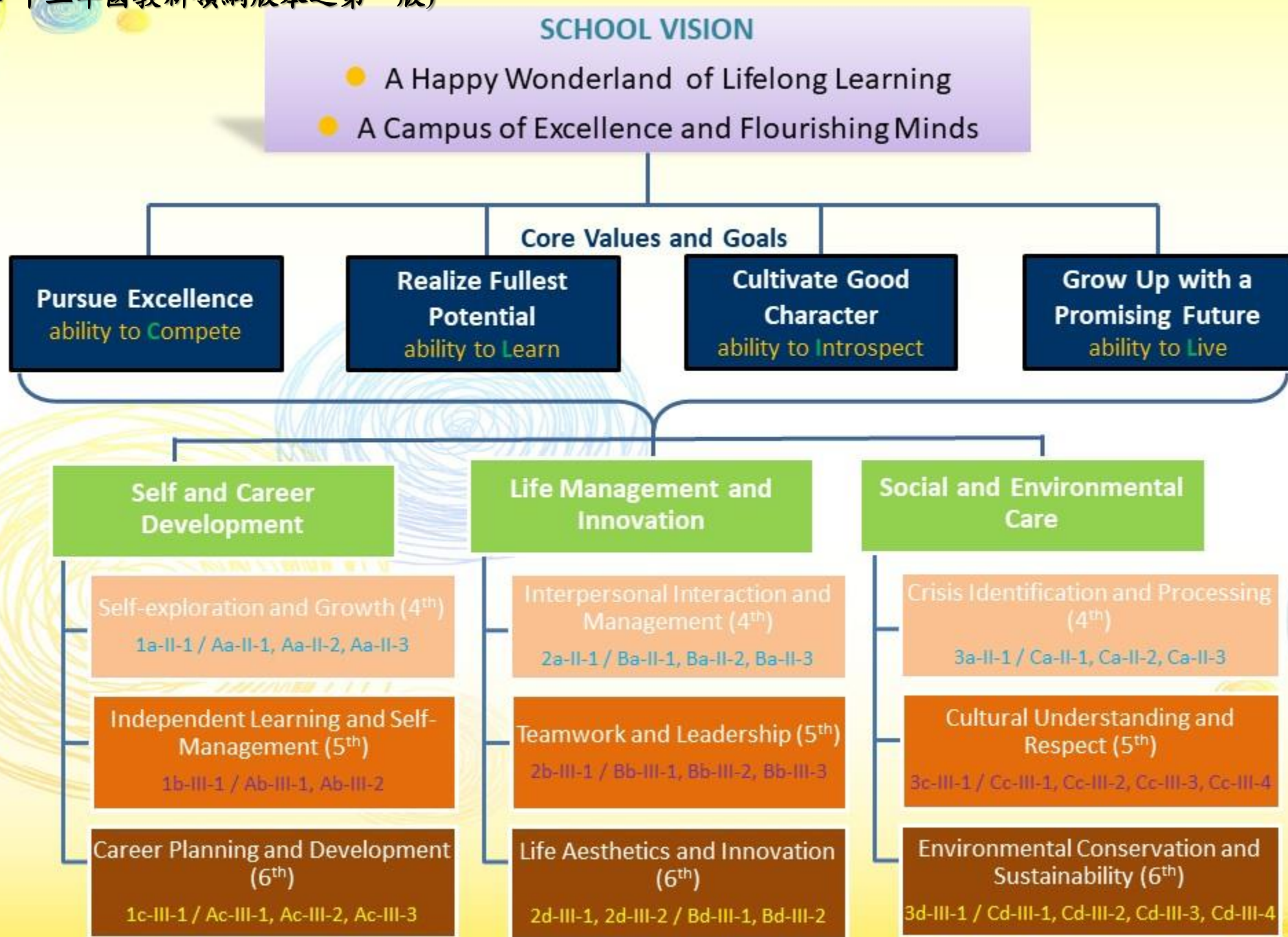
Grade 6



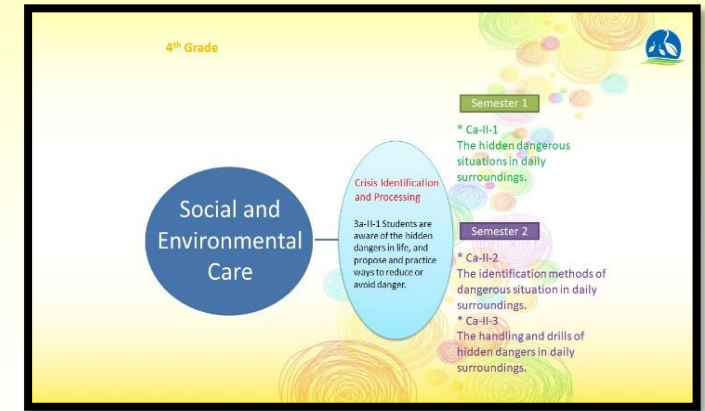
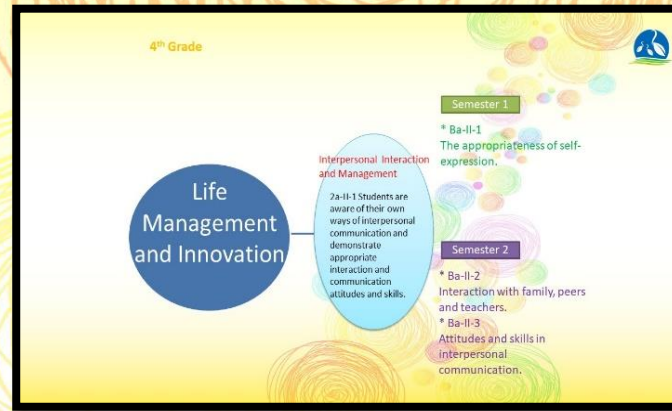
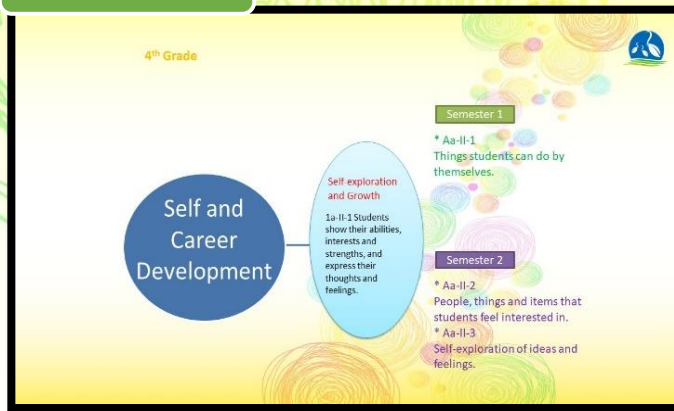
新北市蘆洲區鶯江國小四至六年級綜合活動(雙語)課程架構



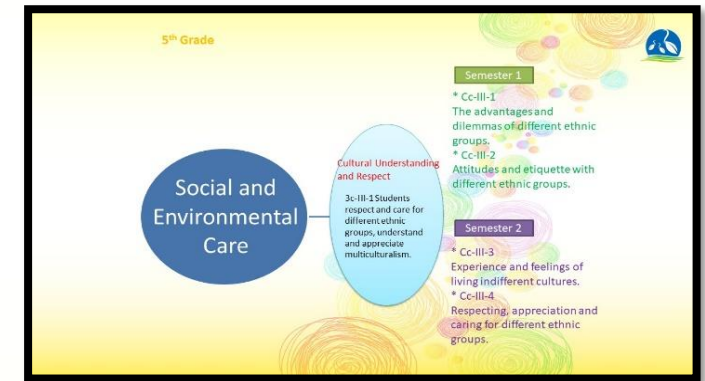
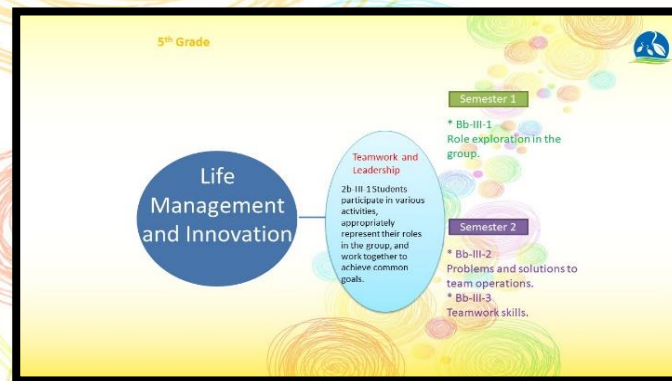
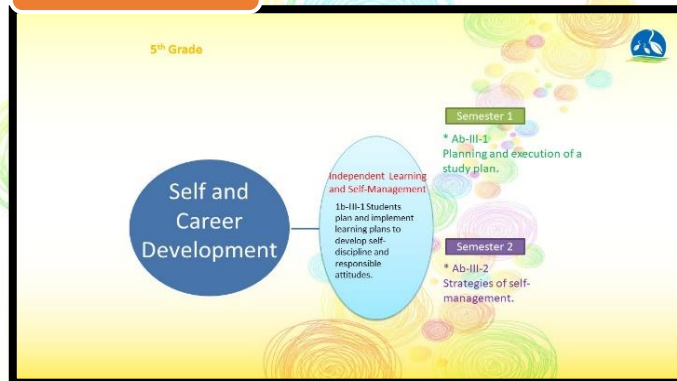
年段學期	四大主題軸	課程單元名稱	相對應之能力指標(十二項核心素養)
四上	Self Development	Unit 1: I Can Speak English	Self-exploration 1-2-1
	Life Management	Unit 4: Holiday Exploration	Life Adjustment 2-2-3
	Society Involvement	Unit 2: What Can She Do?	Interpersonal Interaction 3-2-1
	Self and Environmental Protection	Unit 3: Nature Is Awesome!	Outdoor Life 4-2-2
四下	Self Development	Unit 5: Getting to Know You	Self-exploration 1-2-2
	Life Management	Unit 6: Brand New Super You	Life Adjustment 2-2-3
	Society Involvement	Unit 7: Listen to Learn, Learn to Listen	Interpersonal Interaction 3-2-2
	Self and Environmental Protection	Unit 8: Earth Is Everyone's Home	Outdoor Life 4-2-2
五上	Self Development	Unit 1: I Am Good at Sharing	Self-exploration 1-3-1
	Life Management	Unit 2: What Do You Do After School?	Self-control and Discipline 2-3-1
	Society Involvement	Unit 3: How Do You Feel?	Interpersonal Interaction 3-3-1
	Self and Environmental Protection	Unit 4: What Can You Do to Help Earth?	Identification and Response to Crises 4-3-1
五下	Self Development	Unit 7: How Many People Are in Your Family?	Self-exploration 1-3-2
	Life Management	Unit 5: What Do You Want to Buy?	Self-control and Discipline 2-3-1
	Society Involvement	Unit 6: I Want to Be a Doctor	Interpersonal Interaction 3-3-2
	Self and Environmental Protection	Unit 8: Taiwan Has Earthquakes	Identification and Response to Crises 4-3-1
六上	Self Development	Unit 3: I Feel Proud When I Play the Guitar	Self-management 1-3-3
	Life Management	Unit 4: I Can Meet New Friends in a New City	Life Adjustment 2-3-2
	Society Involvement	Unit 1: There Are 16 Different Groups of Aborigines in Taiwan	Cultural Respect 3-3-5
	Self and Environmental Protection	Unit 2: People Can Reduce, Reuse, and Recycle to Protect the Earth	Environmental Protection 4-3-3
六下	Self Development	Unit 5: Protect Earth	Self-management 1-3-3
	Life Management	Unit 6: I Love My Family	Life Adjustment 2-3-3
	Society Involvement	Unit 7: Around the World	Cultural Respect 3-3-5
	Self and Environmental Protection	Unit 8: What to Do When I Feel Stressed?	Environmental Protection 4-3-3



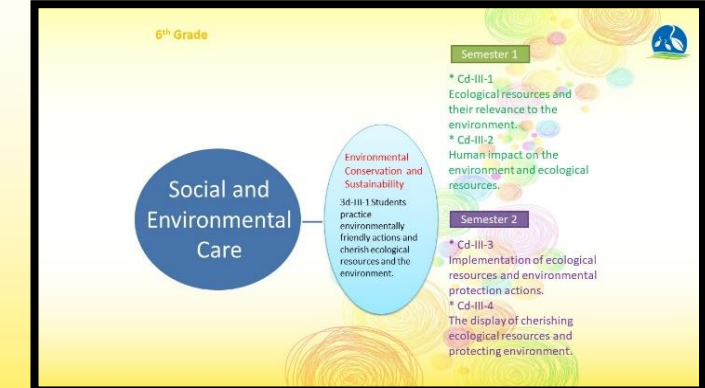
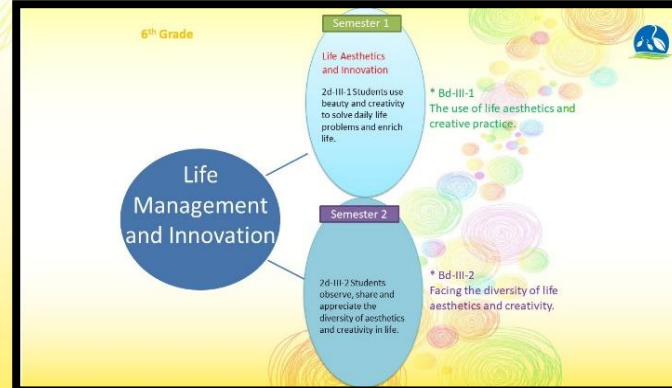
Grade 4



Grade 5



Grade 6





- A Happy Wonderland of Lifelong Learning
- A Campus of Excellence and Flourishing Minds

Self and Career Development

1. 自我與生涯發展

Life Management and Innovation

2. 生活經營與創新

Social and Environmental Care

3. 社會與環境關懷

Grade 4

Self-exploration and Growth

a. 自我探索與成長

My Interests and Specialties

Teamwork and Leadership

b. 團體合作與領導

School Volunteers

Crisis Identification and Processing

a. 危機辨識與處理

Let's Go Out!

Environmental Conservation and Sustainability

d. 環境保育與永續

Environmental Protection

Grade 5

Independent Learning and Self-Management

b. 自主學習與管理

Interpersonal Relationships

Respect and Cherish Life

d. 尊重與珍惜生命

Positive Thinking

Interpersonal Interaction and Management

a. 人際互動與經營

Good Relationships

Social Care and Services

b. 社會關懷與服務

Me and My Class

Grade 6

Career Planning and Development

c. 生涯規劃與發展

Independent Learning

Resource Utilization and Development

c. 資源運用與開發

Caring for Different Groups

Life Aesthetics and Innovation

d. 生活美感與創新

Global Warming & Going Green

Cultural Understanding and Respect

c. 文化理解與尊重

We Are the World, We Are the Family

Core Values and Goals

Pursue Excellence

ability to Compete

**Realize Fullst
Potential**

ability to Learn

**Cultivate Good
Character**

ability to Introspect

**Grow Up with a
Promising Future**

ability to Live



新北市蘆洲區鷺江國小四至六年級綜合活動領域中外師授課單元分配表

年段學期↵	單元名稱↵				
四上↵ Grade 4_S1↵	興趣專長大搜索↵ My Interests and Specialties↵	走向我，走向你↵ Expression & Communication↵	校園服務隊↵ School Volunteers↵	寶貝當家↵ Household Chores↵	和家人有約↵ Family Activities↵
四下↵ Grade 4_S2↵	家庭休閒樂悠遊↵ Family Leisure Activities↵	走，出去玩！↵ Let's Go Out!↵	生命協奏曲↵ Exploring Nature↵	環保生活↵ Environmental Protection↵	↵
五上↵ Grade 5_S1↵	迎向新生活↵ Adapting to ↵ My New Life↵	正向思考的力量↵ Positive Thinking↵	欣賞你我他↵ Everyone Is Unique↵	團體中的我↵ Me and My Class↵	戶外活動任我行↵ Outdoor Activities↵
五下↵ Grade 5_S2↵	防災小英雄↵ Natural Disasters↵	危機總動員↵ Dangers in our surroundings↵	人際圓舞曲↵ Interpersonal Relationships↵	你我好關係↵ Good Relationships	生活管理師↵ Time and Money Management↵
六上↵ Grade 6_S1↵	良好的家人互動↵ Family Relationships↵	你我更靠近↵ Interacting with Others↵	暖化警戒 綠色生活↵ Global Warming & Going Green↵	生命的樂章↵ My stories↵	關懷你我他↵ Caring for Different Groups↵
六下↵ Grade 6_S2↵	自主學習樂↵ Independent Learning	我的青春歲月↵ Character and Interaction↵	性別好互動↵ Genders and Relationships↵	愛心不落人後↵ Community Services↵	世界一家親↵ We Are the World ↵ We Are the Family↵



新北市蘆洲區鶯江國小綜合活動(雙語)課程課程架構表

年段學期	課程主題			學習領域 核心素養	學習重點		核心能力 CLIL
	主題軸	主題項目	單元名稱		學習表現	學習內容	
四上	1.自我與生涯發展	a.自我探索與成長	興趣專長大搜索	綜-E-A1	1a-II-1	Aa-II-1, Aa-II-2, Aa-II-3	CLIL
	2.生活經營與創新	b.團體合作與領導	校園服務隊	綜-E-C1 綜-E-C2	2b-II-1	Bb-II-1, Bb-II-2	LIL
四下	3.社會與環境關懷	a.危機辨識與處理	走，出去玩！	綜-E-A3 綜-E-B2	3a-II-1	Ca-II-1, Ca-II-2, Ca-II-3	LL
	3.社會與環境關懷	d.環境保育與永續	環保生活	綜-E-C1	3d-II-1	Cd-II-1, Cd-II-2, Cd-II-3	LIL
五上	1.自我與生涯發展	d.尊重與珍惜生命	正向思考的力量	綜-E-A2	1d-III-1	Ad-III-2, Ad-III-3	CLIL
	3.社會與環境關懷	b.社會關懷與服務	團體中的我	綜-E-B1 綜-E-C2	3b-III-1	Cb-III-1, Cb-III-2	CLIL
五下	1.自我與生涯發展	b.自主學習與管理	人際圓舞曲	綜-E-A3 綜-E-B1	1b-III-1	Ab-III-1, Ab-III-2	LIL
	2.生活經營與創新	a.人際互動與經營	你我好關係	綜-E-B1	2a-III-1	Ba-III-2, Ba-III-3	LIL
六上	2.生活經營與創新	d.生活美感與創新	暖化警戒 綠色生活	綜-E-B3 綜-E-C1	2d-III-1	Bd-III-1	LIL
	2.生活經營與創新	c.資源運用與開發	關懷你我他	綜-E-B2 綜-E-C3	2c-III-1	Bc-III-1, Bc-III-3	LIL
六下	1.自我與生涯發展	c.生涯規劃與發展	自主學習樂	綜-E-A2 綜-E-A3	1c-III-1	Ac-III-2, Ac-III-3	CLIL
	3.社會與環境關懷	c.文化理解與尊重	世界一家親	綜-E-C3	3c-III-1	Cc-III-1, Cc-III-2, Cc-III-3	LIL

三、定期檢視雙語課程績效



- ✧ 利用每週共備會議，提出課程執行上的問題，滾動修正原來之課程計畫。
- 單元課程結束，根據老師們的教學省思，共同檢視修正整個單元課程。



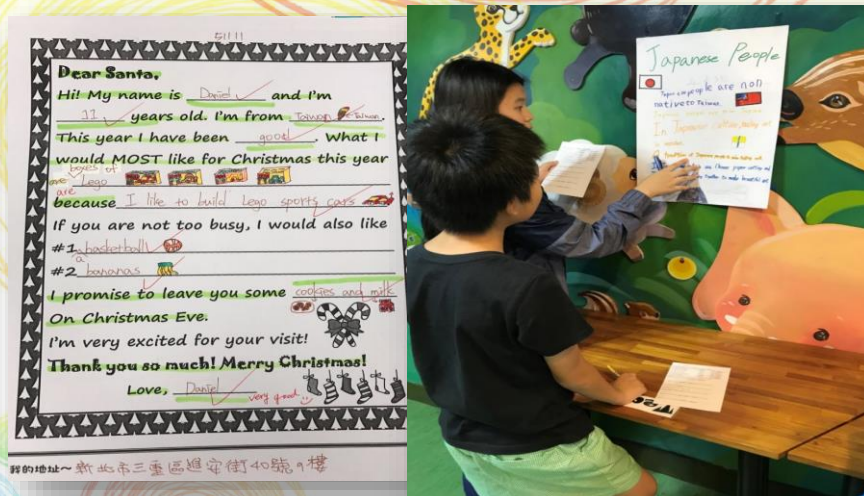
四、發展有效的評量機制，以檢視學生的學習成效



※課程實施省思



※學生學習評量



※課程規劃執行者期末課程檢視



※教師教學回饋

High: Students who are higher achieving can help the lower ones to answer and work through their sentence patterns. ⚡	still won't be able to complete the assignment. You can assess their learning better by changing it up for lower-level learners. ⚡	
	Summary and Closure ⚡	
	Next week we will think start to see an example of someone who was able to take their stress, one that they could not control, and turn it into positive thinking. ⚡	5 ⚡ Total: 40 m⚡
	Assessment ⚡	
	Student's Seesaw activity will work as an indicator of their comprehension and learning. ⚡	
Materials: Ppt, iPads, Seesaw⚡		
Reflection: When showing students examples from the book, keep it to 3/4. No more. Students get the point and too much only harms than does good. Students will need a LOT of time to do the Seesaw, especially in terms of thinking of a positive thinking perspective. Help them with examples, and make sure that you emphasize that positive thinking is in the mind...not the work. I will have to do a simplified version for some eventually.⚡		

※家長意見表達

111學年度第一學期綜合活動(雙語)課程家長問卷

1. 您的孩子跟您討論過在學校的外師綜英課嗎？如果有，請問討論內容是？

1 則回應

有，提到上外師綜英課都有用到Pad，很好玩。

2. 您的孩子喜歡上外師綜英課嗎？喜歡或不喜歡的理由是？

1 則回應

喜歡。他覺得老師上課的內容不會很難，常常用iPad寫東西，老師講解很清楚，不懂也可以問同學。完成任務都沒有問題。

3. 您的孩子最有印象的綜英課程內容為何？為什麼？

1 則回應

有一次做台灣原住民課程，他學到不同種族的衣食住行，覺得很有趣。

4. 您覺得外師綜英課對孩子英語學習興趣，或英語學習能力有否提升？請簡述改變為何？

1 則回應

111學年度第一學期外籍教...

開啟時間 晚上7:29

五、推動參與雙語計畫之教師專業發展



- ※ **1**名教師參與本市第13期英語講師培訓
- 7**名教師參與本市12年國教英語課綱研習
- 8**名教師參與本市英語展能樂學計畫系列增能研習
- ※ **5**名教師獲得本市國小英語教師高階研習證書
- 10**名教師獲得CLIL雙語教師教學進修學分班證書
(其中有**4**名已取得雙語教學次專長加註教師證書)
- 111**學年度暑期另有**4**名教師將參加CLIL雙語學分班

本人錄取112年「教師國內英語專業發展及選送教師海外短期進修計畫」

※成立綜合活動(雙語)及英語領域精進社群



規劃教師專業增能活動

新北市蘆洲區鶯江國小雙語專業精進社群暨雙語陪伴規劃表(第一學期)

場次	日期/時間	實施內容	實施方式	參與人
1	9月中	雙語實驗課程深化與修正(一) 檢視十二年國教新課綱之核心 素養與學習重點,據以發展或 修正各年級課程。	專業對話討論 教授專家諮詢 陪伴學者簡雅臻 (支領專家出席費)	本校中外師 綜合領域教師
2	9月底	教師增能研習	專題講座 (外聘講師2小時)	本校中外師
3	10月中	雙語學校社群校際交流 -12年國教課程設計與教學(一)	雙語學校社群 工作坊 (內聘講師2位各1 小時,共計2小時)	雙語社群學校 中外師
4	10月底	中外師協同教學公開授課 (說課、觀課、議課)	教學觀察與回饋 專業對話 教授專家指導 陪伴學者戴雅芳 (支領專家指導費)	全市英語教師
5	11月中	雙語實驗課程深化與修正(二) 檢視十二年國教新課綱之核心 素養與學習重點,據以發展或 修正各年級課程。	教學媒材研發 教學方法創新	本校中外師
6	11月底	中師全英語教學公開授課 (說課、觀課、議課) 【註】配合本市教師全英語 授課實施計畫施行	教學觀察與回饋 專業對話 教授專家指導 陪伴學者藍蓓 (支領專家指導費)	全市英語教師
7	12月中	雙語學校社群校際交流 -12年國教課程設計與教學(二)	雙語學校社群 工作坊 (內聘講師2位各1 小時,共計2小時)	雙語社群學校 中外師
8	次年1月中	雙語實驗課程深化與修正(三) 檢視十二年國教新課綱之核心 素養與學習重點,據以發展或 修正各年級課程。	同儕省思對話 教授專家諮詢 陪伴學者簡雅臻 (支領專家出席費)	本校中外師 綜合領域教師



雙語實驗學校群組交流



雙語實驗課程深化與修正



中師全英語教學公開授課共備



中外師協同教學公開授課



規劃教師專業增能活動

新北市蘆洲區鶯江國小雙語專業精進社群暨雙語陪伴規劃表(第二學期)

場次	日期/時間	實施內容	實施方式	參與人
1	3月初	雙語實驗課程深化與修正(四) 檢視十二年國教新課綱之核心 素養與學習重點,據以發展或 修正各年級課程。	專業對話討論 教授專家諮詢 陪伴學者簡雅臻 (支領專家出席費)	本校中外師 綜合領域教師
2	3月中	教師增能研習	專題講座 (外聘講師2小時)	本校中外師
3	4月初	雙語學校社群校際交流 -12年國教課程設計與教學(三)	雙語學校社群 工作坊 (內聘講師2位各1 小時,共計2小時)	雙語社群學校 中外師
4	4月中	十二年國教校訂課程之英語繪 本融入議題探究課程教材研發 與活動設計(實作)	教學媒材研發 教學方法創新	本校中外師
5	5月初	中外師協同教學公開授課 (觀課、觀課、議課)	教學觀察與回饋 專業對話 教授專家指導 陪伴學者戴雅慈 (支領專家指導費)	全市英語教師
6	5月中	中師綜合雙語教學公開授課 (觀課、觀課、議課)	教學觀察與回饋 專業對話 教授專家指導 陪伴學者藍蓓 (支領專家指導費)	雙語社群學校 中外師
7	6月初	雙語學校社群校際交流 -12年國教課程設計與教學(四)	雙語學校社群 工作坊 (內聘講師2位各1 小時,共計2小時)	雙語社群學校 中外師
8	6月中	雙語實驗課程實施之專業回饋 與檢討	專業對話討論 教授專家諮詢 陪伴學者簡雅臻 (支領專家出席費)	本校中外師



教師增能研習



十二年國教英轉課程設計

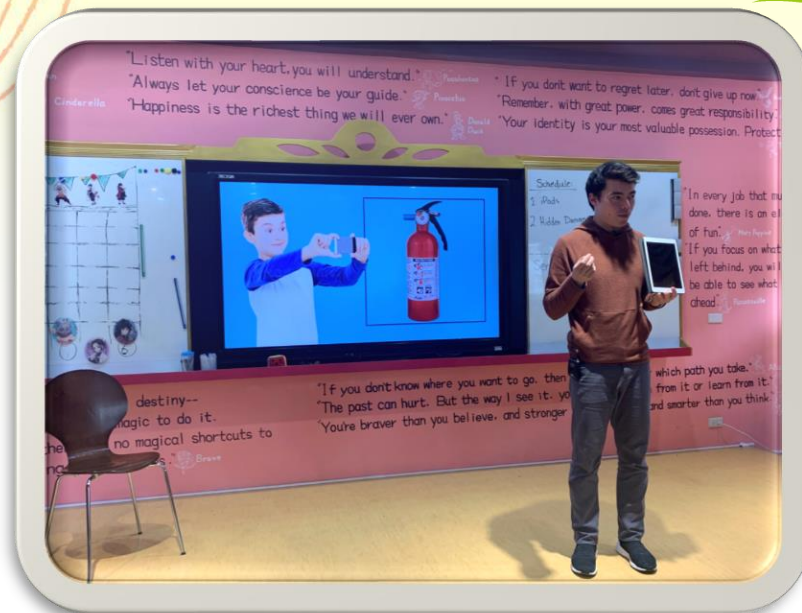


雙語實驗課程深化與修正



雙語課程實施之檢討

六、爭取計畫經費，充實學校推動雙語設備及資源



七、辦理本市冬夏雙語學習營



- ※ 104-107年度自辦冬夏雙語學習營隊共7次，計263名學生參與
- ※ 108年度辦理跨校聯合冬季雙語學習營隊，計86名學生參與
- ※ 112年度辦理跨校聯合冬季雙語學習營隊，計41名學生參與





八、召開學校老師及家長推動雙語共識會議

※凝聚校內共識：召開校內課程發展委員會議，提出雙語實驗課程計畫



※辦理家長宣導：於家長日家長宣導會議中向家長說明雙語實驗課程



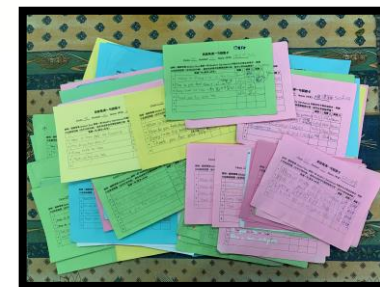
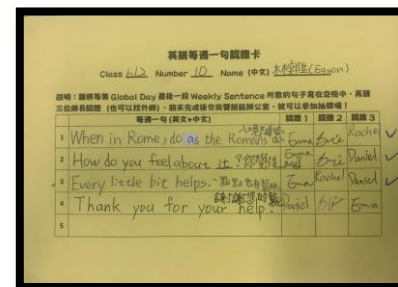
九、辦理生活英語動起來



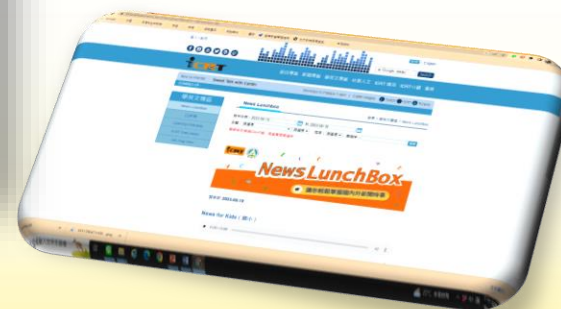
※辦理自製雙語節目Global Day相關活動



※Weekly Sentence 認證



※午餐時間播放News Lunchbox廣播節目



※鼓勵英語老師運用各種英語線上學習平臺





貳、 推動雙語教育之 特殊與創新事蹟



一、研發綜合活動(雙語)教材

※綜合活動領域教科書自編教材

週次/Week	單元主題/Unit	學習重點/Performance and Content Standards	活動名稱/Activity	教學重點/Class Content	高階學習重點/Prior Concept (學習和表現的概念性知識與技能) / 高階學習重點
1~2	自我學習/Independent learning	Performance: (Aa-II-1) 透過自我學習計畫，培養學習自主性的態度。 Learning goal: Students plan and implement learning plans to develop self-discipline and responsible attitudes. (Aa-II-2) 透過自我學習計畫，培養學習自主性的態度。 Learning goal: Students plan and implement learning plans to develop self-discipline and responsible attitudes.	自我評量/自我評量表 (Self-analysis) (Interest & expertise) 時間管理/Time management 學習目標/Learning goal	發現自己的專長及學習風格/Discovering one's own expertise and learning style 完成自己的時間分配/Thinking about one's own time allocation (how long for reading, watching TV, playing video games, doing homework, etc.) 設定自己的短期及長期學習目標/Setting one's own short-term and long-term learning goals	多元智能/Multi-intelligence 自我時間管理/Time management 自我學習目標設定/Your own learning goals
3~4	自我學習/Independent learning	Performance: (Aa-II-1) 透過自我學習計畫，培養學習自主性的態度。 Learning goal: Students plan and implement learning plans to develop self-discipline and responsible attitudes. (Aa-II-2) 透過自我學習計畫，培養學習自主性的態度。 Learning goal: Students plan and implement learning plans to develop self-discipline and responsible attitudes.	學習策略與資源/Learning strategies and resources 時間管理/Time management	知識如何透過學習策略及資源達成學習目標/Knowing how to use learning strategies and resources to achieve learning goals 時間管理/Time management	高階學習目標設定/Your own learning goals 學習策略與資源及如何運用/Knowing about learning resources and knowing how to use them 如何才是明智的選擇時間/How to manage time well
5	自我學習/Independent learning	Performance: (Aa-II-1) 透過自我學習計畫，培養學習自主性的態度。 Learning goal: Students plan and implement learning plans to develop self-discipline and responsible attitudes. (Aa-II-2) 透過自我學習計畫，培養學習自主性的態度。 Learning goal: Students plan and implement learning plans to develop self-discipline and responsible attitudes.	時間管理/Time management	發現自己的專長及學習風格/Discovering one's own expertise and learning style 完成自己的時間分配/Thinking about one's own time allocation (how long for reading, watching TV, playing video games, doing homework, etc.) 設定自己的短期及長期學習目標/Setting one's own short-term and long-term learning goals	多元智能/Multi-intelligence 自我時間管理/Time management 自我學習目標設定/Your own learning goals

單元活動先備重要概念彙整表

※智慧行動自編教材

What Do I Need To Pack?

Before I go _____ I need to pack _____.

Research project

研究項目

※情境學習自編(AR)教材

Broadway Theater
藝術百老匯

English Boulevard
自然博物館

United Nations Headquarters
世界聯合國

教學期程 Week	Performance and Content Standards	主題或單元活動內容 Class Content	節數 # of Periods	使用教材 Teaching Materials	評量方式 Assessment
		My Interests and Specialties			
Week 1	<p>Performance: 1a-II-1 Students show their abilities, interests and strengths, and express their thoughts and feelings.</p> <p>Content: Aa-II-1 Things students can do by themselves. Aa-II-2 People, things and items that students feel interested in. Aa-II-3 Self-exploration of ideas and feelings.</p>	<p>My Summer Activities-Content Goal:</p> <ol style="list-style-type: none"> 1. Students share their experiences of summer camps or learning activities (e.g. learning to swim, reporters or activity guides, etc.) and talk about their expectations before the activity, the process of the activity, and their feelings after the activity. 2. Students share what they often do in summer vacation, and talk about the reasons for doing that and their feelings after the activity. <p>Activities: My Summer Activities- Students draw a visual representation of what they did over the summer. "During the summer..." Language Goal:</p> <p>Key Vocabulary: Summer, fun, went, played.</p> <p>Sentence Patterns: "During the summer I went..." "During the summer I went..."</p> <p>My Extracurricular Activities- Content Goal:</p>	<p>PowerPoint, paper, pencils.</p>	<p>Students will create their "What I did in the summer" drawings. These will then be used to assess whether they understood the topic of not.</p>	
Week 2				PowerPoint, iPads, and group	Students will use the iPads

單元課程大綱

Unit 1: Positive Thinking	Lesson 6 of 7	Grade 4
Standards and Frameworks: Performance: (Aa-II-1) Students perceive the changes and development of life, practice respect and cherish life. Content: Aa-II-3 Action plans for respecting life. Aa-II-4 Action plans for cherishing life.	Lesson Overview: Introduction: Greet students at the door. Have students come in and sit down. Start the class by going over the schedule for the day. Review quickly what we had discussed last class. Today we are going go from Perspectives to Positive Thinking. Presentation: PPT & Book <i>I Think, I Am</i> . Use the PPT to quickly review from the last class. Perspectives can change and be controlled. Show them the picture of the three perspective picture examples. I explain to them that each one is saying something that is not true. The first one looks scary, second looks impossible, and third one looks heavy. None of these are true. Link this concept to their stress that they can not control. When we change our perspective, we see things differently and in a way that is not scary, impossible, and heavy. This is positive thinking.	Time: 5 min. 15 min. 15 min.
Lesson Objectives: Content Goal: Students will be able to discuss and identify what makes someone stressful and stresses people out. Language Goal: Students use adjectives and verbs to describe how they respond to different emotions. They first identify the emotion and then identify how they respond to it as well.	Activities: Introduce the book. I don't read the book because I think they would lose interest and it would be too hard. Instead, I just show different examples of where a character has a negative thought, have the students guess what a positive thinking attitude would result in. Assessing: Seesaw Activity. Have students write something that they are stressed over. Then think of how would a person with positive thinking change that stress and make it into something good. Production: Check student's seesaw posts. Some will have to take the whole time and still won't be able to complete the assignment. You can assess their learning better by changing it up for lower-level learners.	15 min. 5 min.
Target Sentence: "I can change my perspective, here's an example how..." Target Vocabulary: Bullied, making fun of, friends, not wanting more, hair styles.	Summary and Closure: Next week we will think start to see on example of someone who was able to take their stress, one that they could not control, and turn it into positive thinking.	Total 40 min.
Differentiation: Lower: Students can receive assistance from peers or teachers and learning will be enforced with hand gestures and motions. High: Students who are higher achieving can help the lower ones to answer and work through their sentence patterns.	Assessment: Student's Seesaw activity will work as an indicator of their comprehension and learning.	
Materials: Ppt, iPads, Seesaw.		
Reflection: When showing students examples from the book, keep it to 3/4. No more. Students get the point and too much only harms them does good. Students will need a LOT of time to do the Seesaw, especially in terms of thinking of a positive thinking perspective. Help them with examples, and make sure that you emphasize that positive thinking is in the mind...not the work. I will have to do a		

每節課課程計畫

The five (5) W's and H

Who?

What?

When

Where

Why

How- (only some articles)

The project

first



二、機動調整中外師教授方式



✧ 因應外師不足，彈性調整四、五、六年級中外師協同教學時數

✧ 中外師輪替協同

✧ 未有外師之綜合活動(雙語)課則由中師獨立授課



中外師協同教學



中師獨立授課



三、自製國際教育雙語教學節目Global Day

✳ 104.12.8~112.6.8 共製播100集



Global Day 英文教學影片

1041208-Taiwan第1集(線上觀看)	1041216-USA第2集(線上觀看)
1041224-Canada第3集(線上觀看)	1041231-Taiwan第4集(線上觀看)
1050107-The World第5集(線上觀看)	1050307-Julie's winter vacation第6集(線上觀看)
1050321-Scott's winter vacation第7集(線上觀看)	1050404-Taiwan第8集(線上觀看)
1050418-Foods in Taiwan第9集(線上觀看)	1050502-Scenery in Taiwan第10集(線上觀看)
1050516-Famous People from Taiwan第11集(線上觀看)	1050530-Culture and Festivals in Taiwan第12集(線上觀看)
1050613-Traveling in Taiwan第13集(線上觀看)	1051003-Meet Teacher James第14集(線上觀看)
1051017-The Olympic Games第15集(線上觀看)	1051031-Lubo's summer vacation 第16集(線上觀看)
1051114-United Kingdom 第17集(線上觀看)	1051128-Famous People from the U K 第18集(線上觀看)
1051212-Fun Facts about the U K Part I第19集(線上觀看)	1051226-Fun Facts about the U K Part II第20集(線上觀看)
1060221-學生觀賞心得(線上觀看)	1060313-Meet Teacher Jessica第21集(線上觀看)
1060327-Sky Lantern第22集(線上觀看)	1060410-Earth Day第23集(線上觀看)
1060424-Taipei 101第24集(線上觀看)	1060508-Shen Xin-Ling第25集(線上觀看)
1060522-Glove Puppetry第26集(線上觀看)	1060612-Our Teachers第27集(線上觀看)
1060925-Meet Teacher Lauren第28集(線上觀看)	1061006-Meet Teacher Susie第29集(線上觀看)
1061006-Meet Teacher Ryan第30集(線上觀看)	1061106-Lubo's Summer Vacation第31集(線上觀看)
1061120-Hungary第32集(線上觀看)	1061204-Our Campus第33集(線上觀看)
1061218-The Shenjiang Culture of Luzhou第34集(線上觀看)	1070101-They第35集(線上觀看)
1070319-Waste Management around the World第36集(線上觀看)	1070402_Their Feelings第37集(線上觀看)
1070416_Luzhou Cup第38集(線上觀看)	1070430_Campus Clean-Up Crew第39集(線上觀看)
1070514_Love Our Earth第40集(線上觀看)	1070528_Remembering the good old days I 第41集(線上觀看)
1070611_Remembering the good old days II 第42集(線上觀看)	1070924_Meet Teacher Wendy 第43集(線上觀看)

1071008_Meet Teacher Darcy 第44集(線上觀看)	1071022_Lubo's Summer Vacation 第45集(線上觀看)
1071105_All about Santa第46集(線上觀看)	1071119_Poland第47集(線上觀看)
1071203_the Baltic States第48集(線上觀看)	1071217-PALAU第49集(線上觀看)
1071231-Seattle, Washington State, USA第50集(線上觀看)	1080304-Chinese New Year第51集(線上觀看)
1080318-Dadaocheng第52集(線上觀看)	1080401-Student Council & Volunteer Team第53集(線上觀看)
1080415-Air Pollution第54集(線上觀看)	1080429-Chien Ming Wang第55集(線上觀看)
1080513-Traditional Childhood Toys第56集(線上觀看)	1080527-Austria第57集(線上觀看)
1080923-Meet Teacher Shelley第58集(線上觀看)	1081007-Lubo's Summer Vacation第59集(線上觀看)
1081021-Slovenia第60集(線上觀看)	1081111-Croatia第61集(線上觀看)
1081125-Vietnam第62集(線上觀看)	1081209-Malaysia第63集(線上觀看)
1081223-Si Wei Bathroom in Lu Jiang第64集(線上觀看)	1090309-2019 Novel Coronavirus第65集(線上觀看)
1090330-Why Taiwan第66集(線上觀看)	1090420-Sea Pollution第67集(線上觀看)
1090511-Running for the Dream第68集(線上觀看)	1090525-South Africa第69集(線上觀看)
1090608-the Philippines第70集(線上觀看)	1090907-Haiti第71集(線上觀看)
1090921-Meet Teacher Boaz第72集(線上觀看)	1091005-Lubo's Summer Vacation第73集(線上觀看)
1091026-Taiwan under COVID-19第74集(線上觀看)	1091123-The World promise to the children-第75集(線上觀看)
1091214-The story of Malala-第76集(線上觀看)	1100315-Italy-第77集(線上觀看)
1100329-All about the OPM Arts-第78集(線上觀看)	1100419-Recycling in Lu Jiang-第79集(線上觀看)
1100510-Lu Jiang OPM Trip-第80集(線上觀看)	1100920-Mongolia蒙古-第81集(線上觀看)
1101011-Lubo's Summer Vacation-第82集(線上觀看)	1101101-The Pride of Taiwan~the Tokyo Olympics Story-第83集(線上觀看)
1101122-The Story of KUO Hsing-Chun-第84集(線上觀看)	1101213-The Story of LEE Chih-Kai-第85集(線上觀看)
1110103-The Story of Pan Cheng Tsung-第86集(線上觀看)	1120228-Green Energy Maker Room-第87集(線上觀看)
1110321-Art on Campus-第88集(線上觀看)	1120328-Food Waste-第89集(線上觀看)



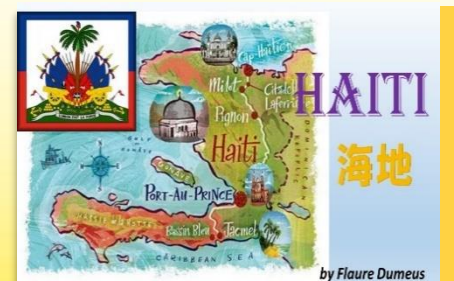
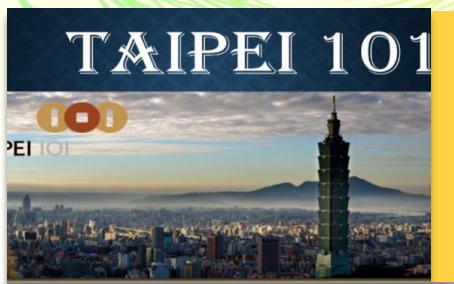
台灣情

國際心

校園事

開南國

時事集





老師指導演出



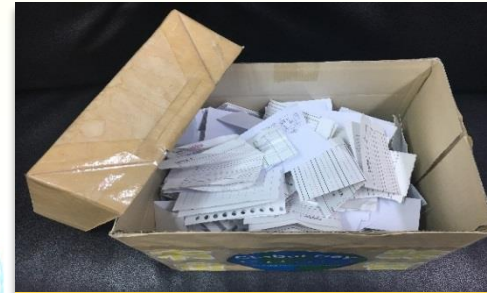
支援學生甄選



觀賞心得影片



節目
有獎徵答



有獎徵答參與



學生參與錄製



學生參觀錄影



寫信給Lubo



得獎同學
與外師合影



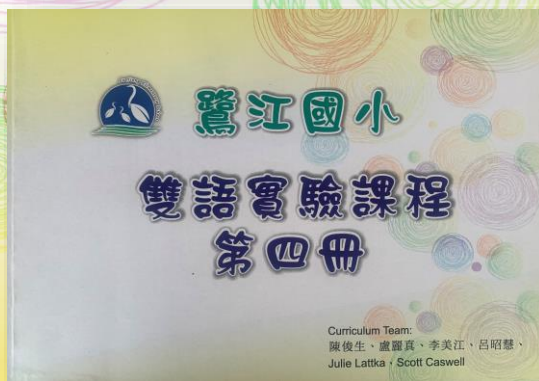
參、 雙語教育 資源共享成效

一、雙語經驗全市分享



※完成雙語實驗課程專書共6冊

本校自104年度起積極發展綜合活動(雙語)課程，長期努力下完整建構四至六年級課程地圖、課程架構、課程大綱、與各單元教案、教材、與活動單等，完成四至六年級共六冊綜合活動(雙語)課程專書。並自108年度起，因應十二年國教新課綱實施，重新轉化建構素養導向之新課程，預計於110學年度起新的三年雙語計畫時程中完成新課程六冊專書(112學年度出版)。此六冊專書之實體書或電子檔將分享予他校。



※ 110學年度起迄今至校外分享本校推動雙語教育經驗共14場



110.10.15 翰林英語教材書商(全省業務會議)

110.11.10 新北市三重區三光國小

110.11.23 開南大學應用外語系研究所

110.11.25 三重分區教務主任會議

110.12.22 新北市樹林區武林國小

111.01.05 新北市三重區修德國小

111.02.21 新北市三重區三光國小

111.03.09 新北市鶯歌區鳳鳴國小

111.07.01 新北市三重區三光國小

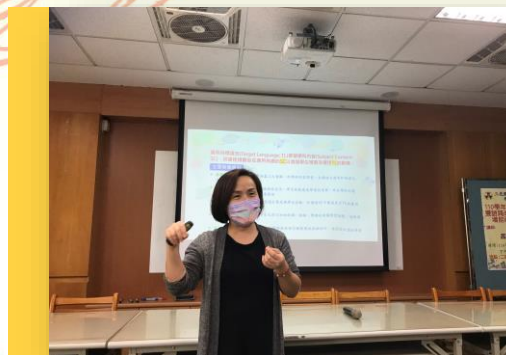
111.11.16 新北市三重區厚德國小

112.03.22 新北市汐止區青山國中小

112.03.24 新北市板橋區國光國小

112.03.28 開南大學應用外語系研究生到校觀摩

112.06.16 新北市淡水區竹圍國小



二、區域策略聯盟服務

✧ 預計於112學年度邀請蘆洲區鄰近國小高年級班級蒞校體驗，
或本校外師到校入班，提供浸潤式雙語課程。（以下為歷史照片）



✧ 預計於112學年度規劃將本校雙語課程研發成果以策略聯盟工作坊之形式，
分享予鄰近學校。

Bilingual
Education



三、國際文化課程推動

- ※ 本校自製雙語節目 Global Day 已累積至100集，所有節目皆放置於鶯江校網專區，此網路資源可供全球使用，教師可運用於國際教育課程，學生或其他個人亦可進行線上自主學習。預計112學年度將100集節目分類，提供所有簡報及劇本pdf檔於校網，方便教師與學生運用。

Global Day 英文教學影片

字體大小調整 小 中 大

1041208-Taiwan第1集 (線上觀看)	1041216-USA第2集 (線上觀看)
1041224-Canada第3集(線上觀看)	1041231-Taiwan第4集 (線上觀看)
1050107-The World第5集 (線上觀看)	1050307-Julie's winter vacation第6集 (線上觀看)
1050321-Scott's winter vacation第7集 (線上觀看)	1050404-Taiwan第8集 (線上觀看)
1050418-Foods in Taiwan第9集 (線上觀看)	1050502-Scenery in Taiwan第10集 (線上觀看)
1050516-Famous People from Taiwan第11集 (線上觀看)	1050530-Culture and Festivals in Taiwan第12集 (線上觀看)
1050613-Traveling in Taiwan第13集 (線上觀看)	1051003-Meet Teacher James第14集 (線上觀看)
1051017-The Olympic Games第15集 (線上觀看)	1051031-Lubo's summer vacation 第16集 (線上觀看)
1051114-United Kingdom 第17集 (線上觀看)	1051128-Famous People from the U K 第18集 (線上觀看)
1051212-Fun Facts about the U K Part I第19集 (線上觀看)	1051226-Fun Facts about the U K Part II第20集 (線上觀看)
1060221-學生觀賞心得(線上觀看)	1060313-Meet Teacher Jessica第21集(線上觀看)
1060327-Sky Lantern第22集(線上觀看)	1060410-Earth Day第23集(線上觀看)
1060424-Taipei 101第24集(線上觀看)	1060508-Shen Xin-Ling第25集(線上觀看)

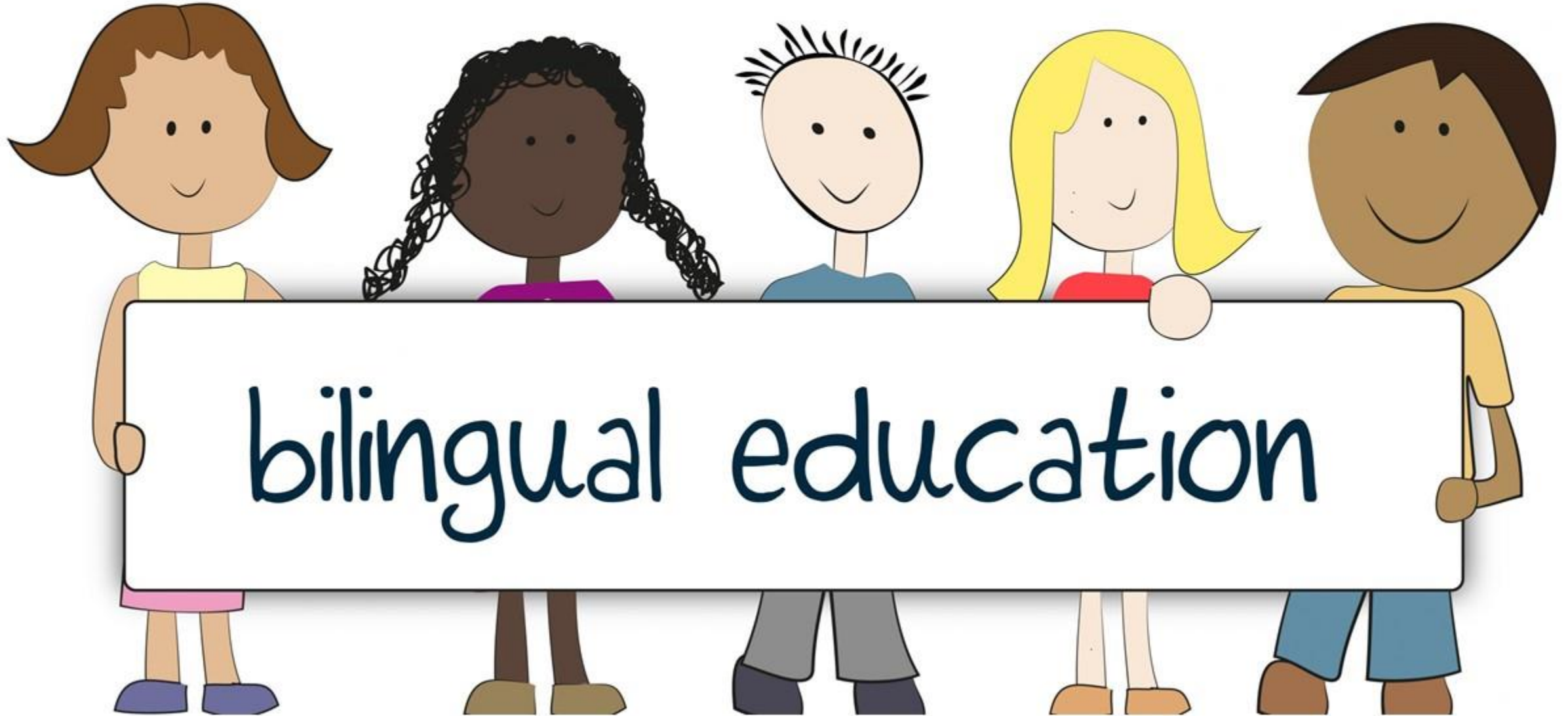
Global Day 英文教學影片

1090511-Running for the Dream第68集(線上觀看)	1090525-South Africa第69集(線上觀看)
1090608-The Philippines第70集(線上觀看)	1090907-Haiti第71集(線上觀看)
1090921-Meet Teacher Boaz第72集(線上觀看)	1091005-Lubo's Summer Vacation第73集(線上觀看)
1091026-Taiwan under COVID-19第74集(線上觀看)	1091123-The World promise to the children-第75集(線上觀看)
1091214-The story of Malala-第76集(線上觀看)	1100315-Italy-第77集(線上觀看)
1100329-All about the OPM Arts-第78集(線上觀看)	1100419-Recycling in Lu Jiang-第79集(線上觀看)
1100510-Lu Jiang OPM Trip-第80集(線上觀看)	1100920-Mongolia蒙古-第81集(線上觀看)
1101011-Lubo's Summer Vacation-第82集(線上觀看)	1101101-The Pride of Taiwan--the Tokyo Olympics Story-第83集(線上觀看)
1101122-The Story of KUO Hsing-Chun-第84集(線上觀看)	1101213-The Story of LEE Chih-Kai-第85集(線上觀看)
1110103-The Story of Pan Cheng Tsung-第86集(線上觀看)	1110228-Green Energy Maker Room-第87集(線上觀看)
1110321-Art on Campus-第88集(線上觀看)	1110418-Food Waste-第89集(線上觀看)
1110530-A Typical Day for Our School Guard-第90集(線上觀看)	1110926-Lubo's Summer Adventure-第91集(線上觀看)
1111017-Greece-第92集(線上觀看)	1111107-War and Peace -- the Ukraine War -第93集(線上觀看)
1111128-Behind the Cambodian Scam -第94集(線上觀看)	1111219-Unsung Heroes in Lu Jiang -第95集(線上觀看)
1111219-Unsung Heroes in Lu Jiang -第96集(線上觀看)	1120406-Taiwanese Opera -第97集(線上觀看)
1120424-Earth Day_Zero Waste Lifestyle -第98集(線上觀看)	1120515-Specialties Found in Luzhou -第99集(線上觀看)
1120608-Lu Jiang Elementary School -第100集(線上觀看)	

※發布單位: 教務處
※聯絡分機: 9206

瀏覽數: 18649

Let's work together!





THANK YOU

