

附件四：

新北市113年度教師跨領域全英語授課教案設計

(參考範例-課程實施後)

設計者 / 服務學校	張慧麗.黃麗瑛/大豐國小		
教案名稱	神奇的種子 Magic Seeds	領域	英語跨(生活)領域
教學年級：國小 <u>二</u> 年級	課程上使用之英語比例：60 % (本比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數：_____人	教學總節數： <u>4</u> 節	公開授課內容為第 <u>1</u> 節	
公開授課之時間： <u>2024年11月20日</u> <u>8時40分</u> 至 <u>9時20分</u> (第 <u>1</u> 節課)	公開授課之地點： 新北市新店區大豐國小 <u>207</u> 教室	公開授課之教師： 姓名： <u>張慧麗</u> 服務學校： <u>大豐國小</u> 專長領域： <u>英語</u>	

核 心 素 養	總 綱	1. 生活課程領綱核心素養 生活-E-A3 藉由各種媒介，探索人、事、物的特性與關係，同時學習各種探究人、事、物的方法、理解道理，並能進行創作、分享及實踐。 自-E-A1 能運用五官，敏銳的觀察周遭環境，保持好奇心、想像力持續探索自然。 自-E-B3 透過五官知覺觀察周遭環境的動植物與自然現象，知道如何欣賞美的事物。
	領 綱	英語文領域領綱核心素養 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學字詞及句型進行簡易日常溝通。
學 習 重 點	學習表現	英 L1-3 能聽懂低年段所習得的字詞。 L1-6 能聽懂低年段所習得的句子。 S1-2 能說出低年段所習得的字詞。 W1-2 能臨摹、抄寫低年段所習得的應用字詞。 I1-3 能聽懂低年段生活用語，並能做回應。
	學習內容	生 A-I-1 生命成長現象的認識。 A-I-2 事物變化現象的觀察。 A-I-3 自我省思。

具體學習目標	1. 辨別幾種校樹種子的形狀與成株。 2. 能說出或寫出幫助過自己的人事物。 3. 感受並思考自己想要成為怎樣的種子。
與其他領域/科目/ 議題的連結	英語/生活
教學資源/ 設備需求	PPT, 投影機

各節教學活動設計

節次	教學活動流程	時間	教學資源	教師語言
第一節	<p>【引起動機】</p> <p>1. Greeting, name rolls:教師點名 (Student: Here!)</p> <p>2. 老師吹奏直笛</p> <p>3. 全班起立聽朗詩</p> <p>4. TPR: Make a circle to learn big, small, round, long</p> <p>5. Take turns to touch and observe different seeds.</p> <p>【發展活動】</p> <p>6. Show some seeds to review big seed, small seed, long seed, round seed.</p> <p>7. 教師展示學生熟悉的水果: grape, pear, peach, apple, cherry, quava, lemon, tomato, papaya, coconut, avocado, watermelon. 教師問學生是什麼?“ What is it?” 並引導學生從圖片中知道水果中有種子，並帶領學生回答 生: “It’s a pear.” 師: “Inside the pear, it’s a seed.” 生: “It’s an apple.” 師: ”Inside the apple, they are seeds.” 師: They are fruits. Inside the fruits, there are seeds.”</p> <p>8. 種子多寡排序: Guessing game:Who has more seeds</p> <p>1. Apple, peach</p> <p>2. Papaya, mango,</p> <p>3. lemon, watermelon</p>	15 Min 10 min	直笛 The Seeds Song (the theme song Busytown by Richard Scarry, Lyrics by Huili Chang) Different Seeds PPT	Good morning, boys and girls. It’s big. It’s small. It’s long. It’s round. What is it? It’s a avocado. Inside the acocado, it’s a seed. What is it? It’s a lemon. Inside the lemon, they are seeds. Who has more seeds? Apple has more seeds.

	<p>4. Lemon and avocado</p> <p>.....</p> <p>9. <u>種子與成樹配對</u></p> <p>10. Fun facts about seeds searched on line</p> <ol style="list-style-type: none"> 1. 最大的種子? 2. 種子勇敢嗎? 3. 種子會跳嗎? <p>11. Brainstorming: 種子會吃東西嗎? 會上廁所嗎? 種子有盔甲嗎? 種子會睡覺嗎?種子怕熱嗎?</p> <p>【統整與總結】 Sing the Seed song. 唱種子歌</p> <p>Seeds, seeds are all around. 種子,種子到處飛</p> <p>Seeds bring <i>new lives</i> to every town. 種子帶來新生耶</p> <p>Seeds are big, seeds are small. 種子大,或種子多</p> <p><i>Seeds bring new lives, even more.</i> 帶來新生,功能多</p>	<p>5</p> <p>5</p> <p>5 min</p>	<p>Wordwall</p> <p>Pictures</p>	<p>Whose seed is it? It's ____'s seed.</p> <p>Are seeds brave?</p>
<p>第 二 節</p>	<p>【引起動機】</p> <ol style="list-style-type: none"> 1. Greeting, name rolls 教師點名 (Ss: I'm here!) 2. Listen to the poem: Oh, Sun, so bright. Thou give thy light, And warming love from heaven above. Let life on earth may come to birth. May our eyes shine with light sheen May our hearts know thy warming glow May our hands give such strength to live Let we may be... Oh, Sun, like thee. 3. Listen and sing The Seeds Song: Seeds, seeds are all around. Seeds bring <i>new lives</i> to every town. Seeds are big, seeds are small. <i>Seeds bring new lives, even more.</i> 4. 解答上次上課學生的提問: Teachers show some answers searched online. <p>【發展活動】</p> <ol style="list-style-type: none"> 1. 認識各種種子發芽的樣貌。 Teacher shows pictures to Ss. 2. 認識種子成長的各種階段歷程, 之後排序。 Teacher show pictures of stages of a plant. 	<p>1 min</p> <p>1 min</p> <p>2 min</p> <p>5 min</p> <p>15min</p>	<p>Recorder</p> <p>Pictures youtube video</p> <p>PPT, 網路影片</p>	<p>Good morning, boys and girls.</p> <p>Hello song: Hello, hellow, stand up, stand up please. Look at me and listen to me. Listen, listen, listen. Be quiet, please. Sit down, please, It's time for class</p> <p>Are seeds brave? Can seeds eat? Do they poopoo? Do they sleep? Let's check the answers</p>

	<p>Ss try to sort the sequence of plant stages.</p> <p>3. 認識種子發芽成長有快有慢 看照片回答問題: How long does it take to sprout? (Green beans, 3 days.) It takes (days, weeks, years.)</p> <p>4. Students induct an idea: it takes time to grow. 在學生知曉成長需要時間後 Teacher ask: How long do you need to grow? Years If you're a seed, what kind of plant do you want to be? A beautiful flower (Teacher shows pictures to all) A big tree. (Teacher shows some function of a big tree) A yummy fruit. Brainstorming: What do you want to be? 椰子樹、小草、參天巨樹、盛產的果樹… How long do you need to become a beautiful flower? How long do you need to become a big tree? How long do you need to become a yummy fruit?</p> <p>【統整與總結】 Sing the Seed song. 唱種子歌 Seeds, seeds are all around. 種子,種子到處飛 Seeds bring <i>new lives</i> to every town. 種子帶來新生耶 Seeds are big, seeds are small. 種子大,或種子多 <i>Seeds bring new lives, even more.</i> 帶來新生,功能多</p>	<p>14 min</p> <p>2 min</p>	<p>youtube video</p>	<p>There are many stages for a plant. How long does it take to sprout?</p> <p>How long do you need to grow? Years If you're a seed, what kind of plant do you want to be? A beautiful flower.</p> <p>How long do you need to become a beautiful flower? How long do you need to become a big tree? How long do you need to become a yummy fruit?</p>
<p>第 三 節</p>	<p>【引起動機】</p> <p>1. Greeting, name rolls 教師點名 (I'm here!) Class 207. (We're here!)</p> <p>2. Listen to the poem: Oh, Sun, so bright. Thou give thy light, And warming love from heaven above. Let life on earth may come to birth. May our eyes shine with light sheen May our hearts know thy warming glow May our hands give such strength to live Let we may be... Oh, Sun, like thee.</p>	<p>1 min</p> <p>1 min</p>		<p>Good morning, boys and girls.</p>

	<p>3. Listen and sing: The Seeds Song: Seeds, seeds are all around. Seeds bring <i>new lives</i> to every town. Seeds are big, seeds are small. <i>Seeds bring new lives</i>, even more.</p> <p>【發展活動】 認識植物成長之所需</p> <p>1. Teacher asks: What do plants need to grow up? Ss try to answer according to their experience. Teacher sort out: 1. They need sunshine, air, water. 2. They need farmers' care: watering, fertilizing.... Teacher introduce the idea "Mother nature" 老師介紹大地媽媽的概念:撫育萬物</p> <p>2. Teacher asks: What do you need when you grow up?</p> <p>3. Teacher asks: Who take good care of you? Who help you? Who play with you?....</p> <p>4. 師引導學生之所以可以在此學習要感謝大地媽媽以及許許多多的人事物</p> <p>【統整與總結】 Sing the Seed song.看歌詞，唱種子歌 老師發下歌詞，逐字逐句帶念後，全班再一起唱 Seeds, seeds are all around. 種子,種子到處飛 Seeds bring <i>new lives</i> to every town. 種子帶來新生耶 Seeds are big, seeds are small. 種子大,或種子多 <i>Seeds bring new lives</i>, even more. 帶來新生,功能多</p>	<p>2 min</p> <p>15 min</p> <p>15 min</p> <p>6 min</p>		<p>What do plants need to grow up? They need sunshine, air, water. They need farmers' care: watering, fertilizing.</p> <p>What do you need when you grow up Who gave life to you? Who take good care of you? Who help you? Who play with you?....</p>
<p>第 四 節</p>	<p>【引起動機】</p> <p>1. Greeting, name rolls教師點名 (I'm here!) Class 207. (We're here!)</p> <p>2. 老師吹奏直笛 Ss listen and sing: The Seeds Song</p> <p>3. 全班起立聽朗詩: Oh, Sun, so bright.</p> <p>4. Review what we've learned last time.</p> <p>【發展活動】 Work on worksheet I am a magic seed. I am a big/ small/ tiny seed. I have a dream.</p>	<p>1 min</p> <p>1 min</p> <p>1 min</p> <p>5 min</p> <p>20min</p>		<p>Good morning, boys and girls.</p> <p>What do we learn? We learned about seeds. What did we learned last time?</p>

	<p>I want to be a _____. (big tree/ beautiful flower/ yummy fruit/ others)</p> <p>I need <u>sun</u>, <u>water</u>, and <u>air</u> to grow up.</p> <p>I need _____. (days, months, years) to sprout.</p> <p>I will become a _____. (中文與繪畫)</p> <p>【統整與總結】</p> <p>1. Gallery walk:欣賞彼此作品</p> <p>2. Sing the Seed song.唱種子歌</p> <p style="padding-left: 40px;">Seeds, seeds are all around. 種子,種子到處飛</p> <p style="padding-left: 40px;">Seeds bring <i>new lives</i> to every town. 種子帶來新生耶</p> <p style="padding-left: 40px;">Seeds are big, seeds are small. 種子大,或種子多</p> <p style="padding-left: 40px;"><i>Seeds bring new lives, even more.</i> 帶來新生,功能多</p>	<p>10 min</p> <p>2 min</p>		<p>Here are the worksheet we're going to work on it today.</p> <p>Please take out your pencil and markers.</p> <p>Let's read it together.</p>
<p>附錄 (學習單或其他教學相關資料)</p>				
<p>Circle song lyric: Come follow, follow, follow me. Where shall I follow, follow, follow, Where shall I follow, follow thee. To the greenwood, to the greenwood, to the greenwood. Follow me.</p> <p>Pass the seeds song Lyrics:Magic seeds you wonder, wonder, wonder, magic you wonder all day long, bright eyes will fine you, sharp eyes will find you.</p>				