

附件四：

新北市113年度教師跨領域全英語授課教案設計
(參考範例-課程實施後)

設計者 / 服務學校	蘇香霓、連美郁、許家菁/新市國小		
教案名稱	Rice Dishes in Asia	領域	英語跨(綜合)領域
教學年級：國小五年級	課程上使用之英語比例：75% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數：31人	教學總節數：3節	公開授課內容為第3節	
公開授課之時間： 113年11月15日 11時20分至12時00分 (第四節課)	公開授課之地點： 新北市淡水區新市國小 英語教室 B	公開授課之教師： 姓名：蘇香霓 服務學校：新市國小 專長領域：英語、綜合	

核心素養	總網	B1 符號運用與溝通表達 C2 人際關係與團隊合作 C3 多元文化與國際理解
	領網	綜-E-C2 理解他人感受，樂於與人互動，學習尊重他人，增進人際關係，與團隊成員合作達成團體目標。 綜-E-C3 體驗與欣賞在地文化，尊重關懷不同族群。理解並包容文化的多元性。 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。
學習重點	學習表現	綜合 3C-III-1 尊重並關懷不同的族群，理解並欣賞多元文化。 英語 5-III-4 能聽懂日常生活應對中常用語句，並能作適當的回應。 7-III-3 在生活中能把握機會，勇於嘗試使用英語。



Rice Dishes From Asia

Do you know any rice dishes from Asia

1. **Work** in groups of 3-4 people.
2. **Write down** as many rice dishes as you know.
3. **Share** with the class!

【發展活動】

I. Learning Centers

1. Students are divided into eight groups.
2. They go to different stations, use an iPad to learn about four different rice dishes in Asia.
3. Students complete the worksheets in each station.

20'



What's your mission?

1. **Work as a group.**
2. **Stick the reading paragraph.**
3. **Scan, read the ppt on the ipad and circle/write the answers.**
4. **Watch the video.**

1 Hainanese Chicken Rice

Country	Philippines <input type="checkbox"/>	Korea <input checked="" type="checkbox"/>	Singapore <input type="checkbox"/>	Thailand <input type="checkbox"/>
Ingredients	rice, mango, garlic, coconut milk	sugar, salt, onion, chicken	egg, vegetable, kimchi, chicken	chocolate, fish, sauce, cucumber
Steps	<ul style="list-style-type: none"> () Put the rice, chicken, cucumber and rice on the plate. () Add chicken one side for 5 min. () Put sauce on the chicken. () Stir fry rice with garlic, ginger and salt. Cook it with rice cooker. () Slice up chicken and season it with salt. 			
Flavor	sweet <input type="checkbox"/> sour <input type="checkbox"/> savory <input checked="" type="checkbox"/> spicy <input type="checkbox"/>			

2 Bibimbop

Country	Philippines <input type="checkbox"/>	Korea <input checked="" type="checkbox"/>	Singapore <input type="checkbox"/>	Thailand <input type="checkbox"/>
Ingredients	rice, mango, garlic, coconut milk	sugar, salt, onion, chicken	egg, vegetable, kimchi, chicken	chocolate, fish, sauce, cucumber
Steps	<ul style="list-style-type: none"> () Put rice, sauce, kimchi and seaweed on the bibimbop. () Mix quickly with steamed rice using a spoon, mix, soy sauce and egg. () Stir fry vegetables, mushrooms, meat and eggs. () Mix vegetables with sesame oil, garlic, salt and fish sauce. () Put seaweed, meat and egg on the rice. 			
Flavor	sweet <input type="checkbox"/> sour <input type="checkbox"/> savory <input checked="" type="checkbox"/> spicy <input type="checkbox"/>			

3 Mango Sticky Rice

Country	Philippines <input type="checkbox"/>	Korea <input checked="" type="checkbox"/>	Singapore <input type="checkbox"/>	Thailand <input type="checkbox"/>
Ingredients	rice, mango, garlic, coconut milk	sugar, salt, onion, chicken	egg, vegetable, kimchi, chicken	chocolate, fish, sauce, cucumber
Steps	<ul style="list-style-type: none"> () Put mangoes and rice on the plate. () Boil coconut milk, salt and sugar. () Cook rice and mix with coconut milk. () Cut mango into slices. () Soak rice for 4 hours. 			
Flavor	sweet <input checked="" type="checkbox"/> sour <input type="checkbox"/> savory <input type="checkbox"/> spicy <input type="checkbox"/>			

4 Chamorado

Country	Philippines <input type="checkbox"/>	Korea <input checked="" type="checkbox"/>	Singapore <input type="checkbox"/>	Thailand <input type="checkbox"/>
Ingredients	rice, mango, garlic, coconut milk	sugar, salt, onion, chicken	egg, vegetable, kimchi, chicken	chocolate, fish, sauce, cucumber
Steps	<ul style="list-style-type: none"> () Put coconut milk and fish on the chamorado. () Add roasted corse and salt. () Boil corse in the water. () Put rice with 5 cups of water. () Add sugar, salt and mix and stir the rice as soft. 			
Flavor	sweet <input checked="" type="checkbox"/> sour <input type="checkbox"/> savory <input type="checkbox"/> spicy <input type="checkbox"/>			

【統整與總結】

I. My Favorite Rice Dish in Asia

1. Students chooses their favorite rice dish among these four rice dishes and write the reasons on Post-it note.

II. Class Voting

1. Students put their Post-it on the whiteboard.
2. T calculates the votes and invites students to share their reflections.

10'

◇ Now I want you to go to different stations, watch the videos and complete the worksheet.

◇ What is your favorite rice dish in Asia? Write down the name and reasons on the Post-it.

◇ Now, let's calculate the Post-it. Which rice dish has the most Post-it?

◇ Who would like



What's Your Favorite Rice Dish?

My favorite rice dish

is _____

because _____

to share why they like this rice dish?

【引起動機】

I. Greeting and Agenda

1. T greets with Ss and introduces the agenda.

II. Fun Quiz About Rice

1. Ss work in pairs. Each team will get 2 color chips, one is red, and the other is green.
2. T shows different statements about rice dishes and rice products.
3. Ss need to read it and identify whether its' true or false.
4. Ss use the color chips to show the answers, and T would explain the details.



8'

PPT
color chips
worksheet
plates of rice

- ◇ Now, work in pairs, and you'll get two color chips. What color are they?
- ◇ Read the sentence and talk to your partner. True or false?
- ◇ Show me your color chip.
- ◇ Good job.

第二節

【發展活動】

I. What do people use to eat rice?

1. T guides Ss to read aloud the question, "What do people use to eat rice?"
2. Ss work in groups to brainstorm the ideas.

Let's Brainstorm!

Q: How do people eat rice?

Write and Draw Class:50 We are _____	
1 People use _____ to eat rice.	2 People use _____ to eat rice.
3 People use _____ to eat rice.	4 People use _____ to eat rice.

10'

- ◇ What do people use to eat rice?
- ◇ Talk to your partner.
- ◇ Can you use this sentence?
- ◇ Let's see what people use to eat rice.
- ◇ Let's read this together.
- ◇ Have you used the (chopsticks)?

5. T introduces four different utensils of eating rice: chopsticks, spoons, forks, and hands.

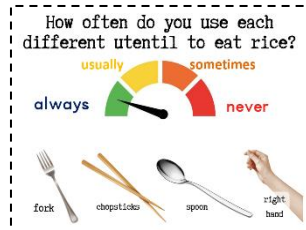


15'

6. Ss are welcomed to share their experience of using those utensils.

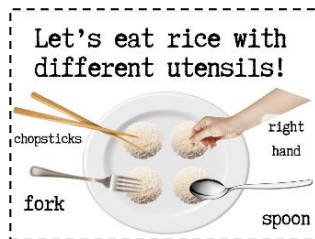
II. Experience Activity

1. Before the experience activity, Ss are guided to rank the commonness of using those four utensils.



2. Ask the Ss if they've used hands to eat rice since they've grown up.

3. Ss work in groups. Ss should go washing their hands first.



4. Each group will get a plate of rice with four portions.

5. Ss need use their right hands to try eating the rice. While Ss are eating rice, T would ask Ss to stay quiet and guide Ss to experience the feeling.

7'

6. The fast finishers can go out and wash their hands, then return to the classroom.

【統整與總結】

I. Reflection

1. When everyone is ready, T starts asking Ss the following questions as the reflection.
2. Students write down their reflection on the worksheet.
3. T invites few Ss to share their reflection.

- ◇ Is eating rice with chopsticks easy?
- ◇ How would you rank them from easy to difficult?
- ◇ When you were a baby, you eat food with your hands. But how about now? Do you still eat food with your hands?
- ◇ Do you like eating food with your hands?
- ◇ Let's try it today!
- ◇ Please wash your hands first.
- ◇ Do you see a plate of rice? How many portions are there?
- ◇ Everyone eats one portion with your right hands!
- ◇ Do not speak when you're eating.
- ◇ Enjoy the rice and think about the feeling. How do you feel?
- ◇ Is everyone ready?
- ◇ Think about it. How difficult it is to eat rice with your right hands?
- ◇ Color it, please.
- ◇ What are the most impressive things when eating rice with your right hands?

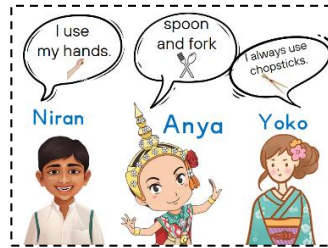
II. Other Eating Culture

1. After introducing India, T is going to introduce other countries which use different utensils.
2. T shows a picture and guides Ss to compare the difference.

A. "How are they different?"

B. "Why are they different?"

3. T plays a video of using different utensils and asks Ss to pay attention to the details.



15'

"First, it's Anya. Where is she from? What does she use to eat rice? Why?"

"Next, it's Yoko. Where is she from? What does she use to eat rice? Why?"

4. Ss work in groups, discuss the details and fill in their answers on the worksheets.



Let's watch a video!



<https://youtu.be/Cn26usXykKQ?si=3HuIiiXVXI9mh8nV>



Let's watch a video!



<https://www.youtube.com/watch?v=tSciinXdGhI>

Video Worksheet		
Class: 50 No. Name: _____		
<p>1. Where is Niran from?</p> <p>2. What does he/she use to eat rice?</p> <p>3. Why does he/she use it to eat rice?</p>	<p>1. Where is Anya from?</p> <p>2. What does he/she use to eat rice?</p> <p>3. Why does he/she use them to eat rice?</p>	<p>1. Where is Yoko from?</p> <p>2. What does he/she use to eat rice?</p> <p>3. Why does he/she use them to eat rice?</p>
<p>Think and Share: Why do we need to learn different ways of eating rice?</p>	My ideas: _____	My notes: _____

Think and answer the questions!

Where is Yoko from?

What does she use to eat rice?

Why does she use them to eat rice?

QR Code

10'

5. T randomly picks few groups to share their ideas.

- ◇ Look at the pictures, what do you see?
- ◇ How are they different?
- ◇ Why do they use the utensils in different levels?
- ◇ I'm showing you a video, pay attention to it.
- ◇ Talk to your partners.

【統整與總結】

I. Reflection

1. T asks Ss a question as the wrap-up.
“Why do we need to learn different ways of eating rice?”
2. Ss read aloud a short passage and T explains the meaning.
“Around the world, there are many unique cultures. If we can understand and respect that, then we can make everyone feels welcomed.”

T guides Ss to write the feedback of learning eating culture.

Scan the QR code and go on Padlet to post.

SCAN ME

Let's take notes!

“Around the world, there are many **unique** cultures. If we can **understand** and **respect** that, then we can **make** everyone feels welcomed.”

學習理解與尊重不同國家的用餐文化

- ◇ Today we learned how people eat rice in India, Thailand, and Japan, why do we need to learn different ways of eating rice?”
- ◇ Can you read it for me?
- ◇ What does “unique” mean?
- ◇ Please scan the QR code and go on Padlet.
- ◇ Share your post about what you learned after the two sessions.

Lesson 1 Rice dishes in Asia

1 Hainanese Chicken Rice

Country	Philippines <input type="checkbox"/> Korea <input type="checkbox"/> Singapore <input type="checkbox"/> Thailand <input type="checkbox"/>
Ingredients	rice, sugar, eggs, chocolate, mango, salt, vegetables, fish, garlic, onion, kimchi, sauce, coconut milk, chillies, chicken, cucumber
Steps	<input type="checkbox"/> Put the sauce, chicken, cucumber and rice on the plate. <input type="checkbox"/> Boil chicken and cool for 5 mins. <input type="checkbox"/> Put sesame oil on the chicken. <input type="checkbox"/> Stir-fry rice with garlic, ginger and salt. Cook it with rice cooker. <input type="checkbox"/> Rinse, dry chicken and season it with salt.
Flavor	sweet, sour, savory, spicy

2 Bibimbop

Country	Philippines <input type="checkbox"/> Korea <input type="checkbox"/> Singapore <input type="checkbox"/> Thailand <input type="checkbox"/>
Ingredients	rice, sugar, eggs, chocolate, mango, salt, vegetables, fish, garlic, onion, kimchi, sauce, coconut milk, chillies, chicken, cucumber
Steps	<input type="checkbox"/> Put chilli sauce, kimchi and sesame oil on the bibimbop. <input type="checkbox"/> Mix gochujang paste, sesame oil, rice vinegar, mirin, soy sauce and sugar. <input type="checkbox"/> Stir fry vegetables, mushrooms, meat and eggs. <input type="checkbox"/> Mix vegetables with sesame oil, garlic, salt and fish sauce. <input type="checkbox"/> Put vegetables, meat and eggs on the rice.
Flavor	sweet, sour, savory, spicy

3 Mango Sticky Rice

Country	Philippines <input type="checkbox"/> Korea <input type="checkbox"/> Singapore <input type="checkbox"/> Thailand <input type="checkbox"/>
Ingredients	rice, sugar, eggs, chocolate, mango, salt, vegetables, fish, garlic, onion, kimchi, sauce, coconut milk, chillies, chicken, cucumber
Steps	<input type="checkbox"/> Put mangoes and rice on the plate. <input type="checkbox"/> Boil coconut milk, salt and sugar. <input type="checkbox"/> Cook rice and mix with coconut milk. <input type="checkbox"/> Cut mango into slices. <input type="checkbox"/> Soak rice for 4 hours.
Flavor	sweet, sour, savory, spicy

4 Champorado

Country	Philippines <input type="checkbox"/> Korea <input type="checkbox"/> Singapore <input type="checkbox"/> Thailand <input type="checkbox"/>
Ingredients	rice, sugar, eggs, chocolate, mango, salt, vegetables, fish, garlic, onion, kimchi, sauce, coconut milk, chillies, chicken, cucumber
Steps	<input type="checkbox"/> Put coconut milk and fish on the champorado. <input type="checkbox"/> Add cooked cocoa and stir. <input type="checkbox"/> Boil cocoa in the water. <input type="checkbox"/> Boil rice with 5 cups of water. <input type="checkbox"/> Add sugar, salt and stir until the rice is soft.
Flavor	sweet, sour, savory, spicy

Lesson 2 What do people use to eat rice?

Write and Draw Class: 50_ No. ___ We are _____

1. People use _____ to eat rice.	2. People use _____ to eat rice.
3. People use _____ to eat rice.	4. People use _____ to eat rice.

Class: 50_ No. ___ Name: _____

How do I feel when eating rice with different utensils?

essay interesting scared weird disgusting

- I feel it's _____ to eat rice with chopsticks because _____.
- I feel it's _____ to eat rice with a fork because _____.
- I feel it's _____ to eat rice with a spoon because _____.
- I feel it's _____ to eat rice with my right hand because _____.

5. Which way of eating rice did you like the most? Why?

6. What are the most impressive things when eating rice with your right hands?

The most **impressive** (印象深刻的) things are....

Lesson 3

Video Worksheet Class: 50_ No. ___ Name: _____

How do people eat rice in Asia?

1. Where is Niran from? 	1. Where is Anya from? 	1. Where is Yoko from?
2. What does he/she use to eat rice? 	2. What does he/she use to eat rice? 	2. What does he/she use to eat rice?
3. Why does he/she use it to eat rice? _____	3. Why does he/she use them to eat rice? _____	3. Why does he/she use them to eat rice? _____
Think and Share: "Why do we need to learn different ways of eating rice?" 	My ideas: _____	My notes: _____

Seat Chart

503



Carissa 21	Lulu 28
Tracy 27	Vicky 17 ★

7

Landy 24	Elin 23
Ryan 2	Jenny 16 ★

6

Mei 26	Laura 18 ★
	Rex 3

5



Sara 22	Athena 29 ★
Pony 30	Sophie 31

8

Lucas 8	Emily 20 ★
Chloe 19	Lilian 25

4

Joel W. 1 ★	Darren 9
Devin 12	Joel 7

1

Jimmy 5 ★	Ray 10
Nick 15	Hank 6

2

Deran 14 ★	Tony 13
Ian 11	Larry 4

3

