

附件四：

新北市113年度教師跨領域全英語授課教案設計  
(課程實施後)

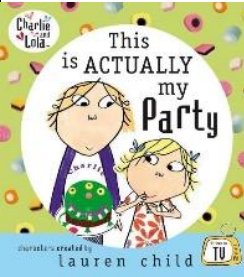
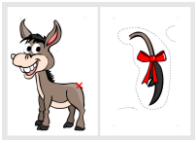
設計者 / 服務學校	Ting Liao 廖奕婷、Carolyn Lin 林嘉柔、施怡慧/淡水國小		
教案名稱	Let's Have a Party!	領域	英語跨綜合領域
教學年級：國小3年級	課程上使用之英語比例：80 %		
學生人數：27 人	教學總節數：4 節	公開授課內容為第 2 節	
公開授課之時間： 113年10月13日 9時35分至10時15分 (第2節課)	公開授課之地點： 新北市淡水區淡水國小 三年級教室	公開授課之教師： 姓名： <u>廖奕婷</u> 服務學校： <u>淡水國小</u> 專長領域： <u>英語</u>	

核 心 素 養	總 綱	<p>A2 系統思考與解決問題</p> <p>A3 規劃執行與創新應變</p> <p>B1 符號運用溝通表達</p> <p>C2 人際關係與團隊合作</p> <p>C3 多元文化與國際理解</p>
	領 綱	<p><a href="#">Integrative Activities</a></p> <p>綜-E-A2 探索學習方法，培養思考能力與自律負責的態度，並透過體驗與實踐解決日常生活問題。</p> <p>綜-E-A3 規劃、執行學習及生活計畫，運用資源或策略，預防危機、保護自己，並以創新思考方式，因應日常生活情境。</p> <p>綜-E-B1 覺察自己的人際溝通方式，學習合宜的互動與溝通技巧，培養同理心，並應用於日常生活。</p> <p>綜-E-C3 體驗與欣賞在地文化，尊重關懷不同族群，理解並包容文化的多</p>

		<p>元性。</p> <p><u>English</u></p> <p>英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。</p> <p>英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。</p> <p>英-E-C3 認識國內外主要節慶習俗及風土民情。</p>
學習重點	學習表現	<p><u>Integrative Activities</u></p> <p>2a-II-1 覺察自己的人際溝通方式，展現合宜的互動與溝通態度和技巧。</p> <p>Observe one's own interpersonal communication method. Display suitable interactions, as well communication attitudes and skills.</p> <p><u>English</u></p> <p>1-II-7 能聽懂課堂中所學的字詞。</p> <p>Can comprehend words learned in class.</p> <p>2-II-3 能說出課堂中所學的字詞。</p> <p>Can say the words learned in class.</p> <p>3-II-2 能辨識課堂中所學的字詞。</p> <p>Can recognize the words learned in class.</p> <p>4-II-3 能臨摹抄寫課堂中所學的字詞。</p> <p>Can trace the words learned in class.</p>
	學習內容	<p><u>Integrative Activities</u></p> <p>Ba-II-1 自我表達的適切性。</p> <p>Appropriateness of self-expression.</p> <p>Ba-II-2 與家人、同儕及師長的互動。</p> <p>Interaction with family, peers, and teachers.</p> <p>Ba-II-3 人際溝通的態度與技巧。</p> <p>Interpersonal communication attitudes and skills.</p>
	具體學習目標	<p><b>Lesson 1: What's a Party?</b></p> <ol style="list-style-type: none"> <li>1. 分享參與派對或相關活動之經驗。</li> <li>2. 能說出有哪些派對類型及組成元素。</li> <li>3. 學生體驗派對介紹中的遊戲與活動。</li> </ol> <p><b>Lesson 2: Make a Party Plan</b></p> <ol style="list-style-type: none"> <li>1. 學生依據 before a party, during a party, after a party 規劃一個完善的</li> </ol>

	<p>party plan 。</p> <p>2. 小組完成 party plan worksheet 。</p> <p><b>Lesson 3: Group presentation and Voting</b></p> <p>1. 小組利用老師提供的 sentence helper，清楚介紹自己小組的 party plan 。</p> <p>2. 全班投票 。</p> <p>3. 全班著手準備派對前置作業 。</p> <p><b>Lesson 4: Party Time!</b></p> <p>1. 執行 party plan 。</p> <p>2. 說出派對計畫及執行過程中的感受(how)、學到了甚麼(What)以及有沒有甚麼可以讓派對更完美?</p>
<p>與其他領域/科目/ 議題的連結</p>	<p>多元文化教育</p>
<p>教學資源/ 設備需求</p>	<p>Our Party Plan worksheet、Canva slides、著色用具</p>

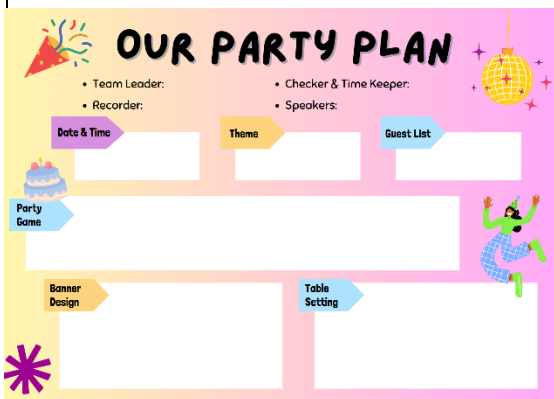
各節教學活動設

節次	教學活動流程	時間	教學資源	教師語言
第一節	<p>【引起動機】</p> <p>Key questions:</p> <ol style="list-style-type: none"> <li>1. Have you ever invited your friends to an activity?</li> <li>2. How can you invite your friends? (<i>ask, invite, call, text message, Google form</i>)</li> <li>3. If we have an activity, which is the best way to invite others?</li> <li>4. Have you ever been to a party?</li> </ol>	5'	Canva slides	Please raise your hand to answer the question.
	<p>【發展活動】</p> <p><u>Storytelling: This Is Actually My Party</u></p> <ol style="list-style-type: none"> <li>1. Teacher asks the questions to check students' comprehension and teach the target words.</li> </ol>	20'	Canva slides Storybook	Let's read the story together. Please listen carefully and look at the picture.
	<ol style="list-style-type: none"> <li>1. Teacher asks the questions to check students' comprehension and teach the target words.</li> <li>(1) Whose birthday party is this? <i>Charlie</i></li> <li>(2) What's the <u>theme</u> of the party? <i>Monsters</i></li> <li>(3) What party things can you see in the story? <i>balloons, decorations, banners, cupcakes, presents, costumes, party games (musical statues/ monster tag), birthday cake, party bags</i></li> </ol>	10'		
	<ol style="list-style-type: none"> <li>2. Experience a party game: Pin the Tail on the Donkey.</li> </ol>	5'	 <p>Paper donkey Donkey tail Clay</p> <p>Canva slides</p>	Let's play a party game. Tidy up your desk.

	<p><b>【統整與總結】</b></p> <p><u>Sharing Time</u>: Students share their feelings about the story or the game.</p> <p><u>Teacher introduces the next class.</u></p> <p>We'll make a party plan.</p>			
第二節	<p><b>【引起動機】</b></p> <p><u>Review the storybook, "This Is Actually My Party"</u></p> <p>1. Story Q&amp;A</p> <p><u>Discussion</u></p> <p>How to plan a party?</p> <p>1. Teacher introduces the three phases of having a party.</p> <p>Before a party, during a party, after a party</p> <p>What should we do before a party?</p> <p>1. We should decide the date and the time.</p> <p>2. We should decide the party theme, place, guest list, table setting and decorations.</p>	5'	Canva slides	Please raise your hand to answer the question.
	<p><b>【發展活動】</b></p> <p><u>Make a party plan</u></p> <p>1. Teacher leads students to know the theme words in the party plan worksheet.</p> <p>2. There are four different roles for team discussion. Each student will get a job and work together to finish the group party plan.</p>	27'	Canva slides  Our Party Plan worksheet	Let's say_____. Repeat after me, please. Work in your group, please.

**Team Roles**

- a. Team leader (1 person):  
Lead the discussion and keep members on task.
  - b. Recorder (1 person):  
Write the group's answer.
  - c. Check & Time Keeper (1 person):  
Double-check answers and remind group of time limit.
  - d. Speaker (2 people):  
Share group answer with the class.
3. Group discussion:  
Each team will get one Party Plan. The team needs to finish the party theme, party game, banner design, and table setting sections on the party plan worksheet.



**【統整與總結】**

Learn the sentence helper.

*Hello, everyone.*

*We're Team \_\_\_\_\_.*

*This is our party plan.*

*(Theme)*

*Our party is a \_\_\_\_\_ party.*

Who is the team leader (team roles)?  
Please raise your hand to show me.


Team leaders (team roles), what is your role in the team?

Today, we'll focus on the party theme, party game, banner design, and the table setting.

Sentence helper slide

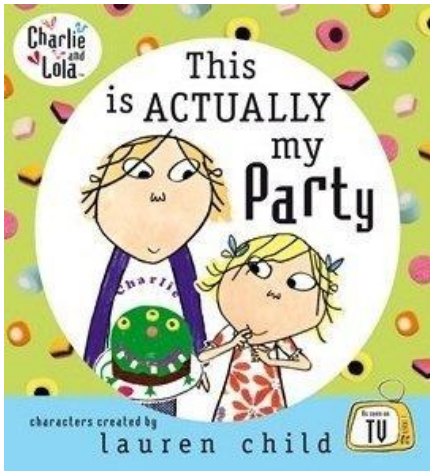
8'

	<p><i>(Party Game)</i></p> <p><i>We'll play _____ at the party.</i></p> <p><i>This is our draft of the party banner and table setting.</i></p> <p><i>Thank you for listening.</i></p> <p><u>Teachers introduce the next class.</u></p> <p>We'll share the party plan and vote to select the the best party plan.</p>			Let's practice the sentences.
第三節	<p>【引起動機】</p> <p><u>Review the sentence helper together.</u></p>	5'	Group party plan	Let's read the sentences together.
	<p>【發展活動】</p> <p><u>Practice for the presentation.</u></p> <ol style="list-style-type: none"> <li>Students practice in groups.</li> <li>Teachers walk around and assist the students.</li> </ol>	5'	Group party plan	Practice the sentences in your group, please.
	<p><u>Presentation of group party plan.</u></p> <ol style="list-style-type: none"> <li>Introduce how to be a good listener. <i>Clap hands to welcome. / Listen carefully./ Pay attention.</i></li> <li>Present party plans group by group.</li> <li>Vote to select the best party plan.</li> </ol>	12'	Canva slides (group party plan)	How to be a good listener?  Let's vote for the plan. Raise your hands if you like it.
	<p><u>Divide the class into six different groups to prepare for the party.</u></p> <p><u>Discuss for the preparation of the class party plan.</u></p> <ol style="list-style-type: none"> <li><b>The Hosts:</b> Be the hosts with the teacher.</li> <li><b>Guest List Team:</b> Make invitations and send the invitations to the</li> </ol>	13'	Our Party Plan	

	<p>guests.</p>  <p>3. <b>Game Team:</b> Prepare for the party game.</p> <p>4. <b>Decoration Team:</b> Make the party banners and decorate the class.</p> <p>5. <b>Table Setting Team:</b> Set up the desks and chairs.</p> <p style="text-align: center;"><b>【統整與總結】</b></p> <p><u>Teachers check the preparation notes of each group.</u></p> <p><u>Teacher introduces the next class.</u> <i>Let's have a party together!</i></p>	5'	<p>Invitation template</p> <p>Canva slides</p>	
<p style="writing-mode: vertical-rl;">第四節</p>	<p style="text-align: center;"><b>【引起動機】</b></p> <p><u>Let's get ready for our party!</u></p> <p>1. Review the job of each group together.</p> <p style="text-align: center;"><b>【發展活動】</b></p> <p><u>Set up for the party by each group.</u></p> <p>1. <b>The hosts:</b> Check the rundown and pass down the snacks.</p>	<p>3'</p> <p>7'</p>	<p>Canva slides</p> <p>Party things</p>	<p>Let's check what to do?</p>

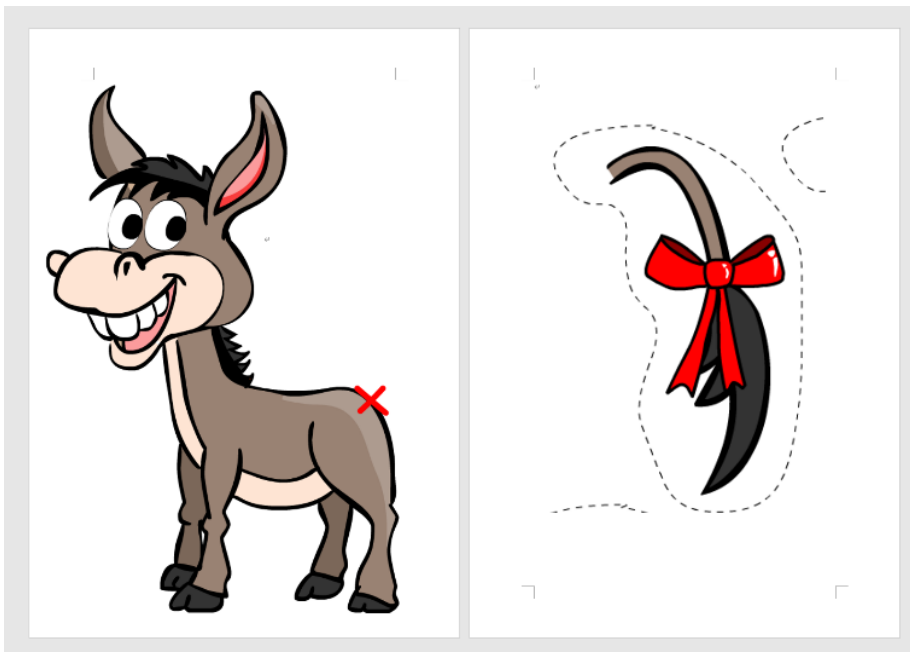


	<p>2. <b>Guest List Team:</b> Welcome the guests by the door.</p> <p>3. <b>Game Team:</b> Prepare things or props for the game.</p> <p>4. <b>Decoration Team:</b> draw pictures on the blackboard.</p> <p>5. <b>Table Setting Team:</b> Set up the tables.</p> <p><u>Let's have a cool party!</u></p> <p>1. Have fun at the party.</p> <p>2. Share your feelings about today's party and what you learned.</p> <p>3. Discuss ideas to improve future parties.</p> <p style="text-align: center;"><b>【統整與總結】</b></p> <p><u>Clean up after the party.</u></p>	<p>25'</p> <p>5'</p>	<p>Sweeping tools</p>	<p>How do you feel about today's party?</p> <p>What did you learn from this experience?</p> <p>What will make this party even better?</p>
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Storytelling: *This Is Actually My Party*

<https://www.youtube.com/watch?v=yVPXW4PCT30>



Pin the Tail on the Donkey Game

# OUR PARTY PLAN

- Team Leader:
- Recorder:

- Checker & Time Keeper:
- Speakers:

Date & Time

Theme

Guest List

Party Game

Banner Design

Table Setting

Our Party Plan Worksheet

<h3 style="text-align: center;">TEAM LEADER</h3> <ul style="list-style-type: none"> <li>• Lead the discussion. 帶領組員討論。</li> <li>• Keep members on task. 確保小組專注於任務。</li> </ul>	<h3 style="text-align: center;">RECORDER</h3> <ul style="list-style-type: none"> <li>• Write the group's answer. 將討論結果寫在海報上。</li> </ul>
<h3 style="text-align: center;">SPEAKER X2</h3> <ul style="list-style-type: none"> <li>• Share group answer with the class. 上台分享小組討論結果。</li> </ul>	<h3 style="text-align: center;">CHECKER &amp; TIME KEEPER</h3> <ul style="list-style-type: none"> <li>• Double-check answers. 檢查任務是否都完成。</li> <li>• Remind group of time limit. 提醒組員剩餘時間。</li> </ul>

Team Role Cards



Invitation Template