附件四:

新北市113年度教師跨領域全英語授課教案設計 (參考範例-課程實施**後**)

設計者 / 服務學校	謝秋燕/張育綾/王慧鈴 鄧公國小			
教案名稱	Healthy drinks		領域	英語跨(健康與體育)領域
教學年級:國小 <u>五</u> 年級		課程上使用之英語比例:80 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)		
學生人數:22人		教學總節數: <u>2</u> 節		公開授課內容為第2節
公開授課之時間: 113年11月14日 14時00分至14時40分 (第 <u>6</u> 節課)		新北市淡水區鄧公國小		公開授課之教師: 姓名: <u>謝秋燕</u> 服務學校: <u>鄧公國小</u> 專長領域: <u>英語領域</u>

		A1 身心素質與自我精進
126		A2 系統思考與解決問題
核	總綱	B1 符號運用與溝通表達
		C2 人際關係與團隊合作
Ü		02 八
<u> </u>		健康與體育領域
素		健體-E-A1 具備良好身體活動與健康生活的習慣,以促進身心健全發展,並認
養	領綱	識個人特質,發展運動與保健的潛能。
**		
		英語領域
		英-E-A2 具備理解簡易英語文訊息的能力,能運用基本邏輯思考策略提升學習
		效能。
		英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下,能運用所學字詞
	及句型進行簡易日常溝通。	
		英-E-C2 積極參與課內英語文小組學習活動,培養團隊合作精神。
		健康與體育領域
學	21 TT 1 20 11 12 12 12 15 16 16 15 15 15 15 15 15 15 15 15 15 15 15 15	
7	學習表現	2b-III-2 願意培養健康促進的生活型態。
		LU-III-2

翌		** \ \ \ \ \ \ \ \ \ \		
自		英語領域		
重		◎5-Ⅲ-2 在聽讀時,能辨識書本中相對應的寫文字。		
-		◎≥5-III-3 能聽懂、讀懂國小階段基本字詞及句型,並使用於簡易日常溝通。		
點		◎ ▶ 5-Ⅲ-4能聽懂日常生活應對中用語句,並作適當的回應。		
•		◎ ≥ 5-Ⅲ-5能以正確的發音及適切速度朗讀簡易句型的句子。		
		◎ ▶ 5-Ⅲ-9能運用所學的字母拼讀規則讀出英文字詞。		
		6-III-1 具有好奇心,主動向老師或同學提出問題。		
		◎6-III-2 樂於參與課堂中各類練習活動,不畏犯錯。		
		6-III-6 在生活中接觸英語時,樂於探究其意涵並嘗試使用。		
		◎9-III-3 能綜合相關資訊作簡易的猜測。		
		9-Ⅲ-3能綜合相關 資訊作簡易的猜 測。		
		フ 皿 フルベトロイロ 腕 貝 alu 「下面 の b) 7月 7月		
		健康領域		
		Ea-III-2 兒童及青少年飲食問題與健康影響。		
	學習內容	Ea-III-3 每日飲食指南與多元飲食文化。		
	7 11 11/12			
		英語領域		
		◎Ac-III-2 簡易的教室用語。		
		◎Ac-III-3 簡易的生活用語。		
		Ac-III-4 國小階段所學字詞(能聽、讀、說 360字詞,其中必須拼寫220字		
		詞)。		
		◎Ad-III-2 簡易、常用的句型結構。		
		* ○ Ae-III-2 繪本故事、兒童短劇。		
		B-III-2國小階段所學字詞及句型的生活溝通。		
		◎D-III-3 依綜合資訊作簡易猜測。		
		Students will be able to read the Nutrition Facts label.		
Ħ	品级羽口场	Students will be able to work out the sugar content in their drinks.		
丹!	體學習目標	Students will be able to choose the healthy drinks for themselves.		
		Students will be able to understand the story.		
		Students will be able to understand the importance of teamwork.		
		Students will be able to listen and follow the rules while working on the task.		
		Students will be able to complete the task by using teamwork techniques.		
		-Sentence: Will she like the? The <u>black tea</u> has <u>25</u> grams of sugar.		
		-Vocabulary: soft, sweet-smelling, round juicy, ripe, spiky-leaved, creamy, tangy,		
		grams. sugar content		
		-Prior Knowledge: fruit and animals vocabulary 品德教育		
與其	他領域/科目/	品 E1 良好生活習慣與德行。		
<i>,,,</i> ,	>	品 E3 溝通合作與和諧人際關係。		
諄	人題的連結			
		閱讀素養議題 明 5 2 前 4		
		閱 E3 熟悉與學科學習相關的文本閱讀策略。		
		閱 E4 中高年級後需發展長篇文本的閱讀理解能力。		

教學資源/

Picture books "Handa's Surprise.", PowerPoint, worksheets, Handa's Surprise Sequencing Cards (downloaded from Twinkl), several bottles of drinks

設備需求

各節教學活動設計 節 教學活動流程 時間 教學資源 教師語言 次 Picture books of 【引起動機】 第 Good morning. How are 5mins "Handa's you doing? Warm-up Surprise" Today we're going to read 1. Greetings: Teacher greets the students a book. and makes sure students are ready for the What's the title of this class. picture book? 2. Present the storybook, ask if anyone has read the story. Please look at the cover of the book. Who's the 【發展活動】 author of this book? Presentation: Picture Book Reading What do you see? Before Reading: 30 mins 1. Cover Talk: Present the cover of the Try to guess what the book and ask Ss to talk about the cover. surprise might be! 2. Have Ss to predict the story. Good guess. 3. Point out the title and author of the How does the girl hold the Book. basket? While Reading: 1. Teacher reads the story through Let's read the story together. PowerPoint. Encourage students to read alona. Take a guess which fruit 2. Visualize and Question Power Point does Akeyo like? - How many fruits does Handa have? Good try. - Which fruit does Akeyo like? Well done. - Where is she? - Why does she put basket on her head? - What does the monkey take away? Work in pairs. - What animals do you see in this book? Take a guess one more 3. Predict: Ss works in pairs to predict the time, what will happen? story again. Encourage Ss to share their Does Akeyo like the answers. Then Teacher show the last surprise? page of the book on the screen. Yes, she does,

	AG D		Taken was	
	After Reading:			Now let's read the story
	1. Have Ss read along with the story		Handa put seven delicious	again with the video.
	video which teacher plays on the big		fruits in a backet for her friend, Aleyer	
	screen simultaneously.		video	
	https://www.youtube.com/watch?v = AJ			
	<u>dPIMebjAw</u>			Here are the story
	2. Story Sequencing Cards:			sequencing cards.
	Ss talk about what they can see. Ask Ss		Handa's	Do you remember the
	if they can remember the fruit that each		Surprise	sequences of the story?
	animal takes from the basket?		Sequencing	Take a look at these cards.
	Ss work in groups to sequence the		Cards	Put them in orders.
	events in chronological order.		(downloaded	Please work in groups to
	Then teacher check the answers and		· from Twinkl)	discuss the sequence of the
	paste the cards on the blackboard.		,	story.
			(Appendix 1)	Try to rearrange the story
	【統整與總結】			cards.
	Wrap-up:	5 mins		Good job.
	1. Ss look at the story sequencing cards			Please look at these cards
	and tell a story to their team members.			and tell a story to your
				friends.
		0 .		
第	【引起動機】		•	Hello, everyone.
=	Warm-up		Power Point	Do you remember the
節	1. Greetings: Teacher greets the students		HANDAS SURPRISE	story "Handa's
Εlı	and makes sure students are ready for			Surprise"?
	the class.			Let's read the story
	2. Show the PPT of the picture book			together. Well done.
	Handa's Surprise. Have Ss read along		\ \ \	vveii done.
	the story.		Worksheet	
	3. Match the animals with the fruit they		Matching Game	Let's match the animals
	took away. Show the worksheet on the		(Appendix 2)	with the fruit.
	screen and check the answer.		Hands 'A Supplies had been been a supplies and been been been been been been been be	You did a good job.
			Marie Control	
	【發展活動】			
	Presentation: Healthy Drinks	07	1880 canal c	Some fruit can make
	1. Show pictures of the drinks on the	27 mins	ii	tasty juice. Do you like
	screen: orange juice, cola, soda, water,		D : 1	juice?
	soy milk, coffee, milk tea, black tea,		Drinks	Here are some drinks
	green tea.		Power Point	that we use to drink.
	Ask Ss which drink they like.			What drink do you
	Teacher takes out a bottle of black tea			like?
	and ask Ss how much sugar in the drink.			It tastes sweet. But some
	Point out the Nutrition Facts label.			drinks are not good for
	, only out the read fuel i dete land.			us.

Learn to read the Nutrition Facts label.
 Teach Ss to work out the sugar content.
 Encourage Ss to find out servings and sugars. Then calculate the sugar content. Let Ss think which drinks is better for them.

Group work: Read and fill in the Nutrition Facts label.

Each team has two kinds of drinks.

Ss need to read the Nutrition Facts
label on the bottle of the drinks then fill in the blank on the worksheet.

- -Step 1 Find the servings.
- -Step 2 Find the sugars.
- -Step 3 Work out the sugar content. Ss read the Nutrition Facts label together then fill in the blanks.
- Encourage Ss to share the information about the sugar content in their drinks.
- 5. Kids should have less than 25 grams of added sugar daily. Have Ss check which drink is more than 25 grams of added sugar. Ask Ss which drink is too much sugar for them.

【統整與總結】

Wrap-up:

1. Watch the video "What does soda do to your body?"

https://www.youtube.com/watch?v = Xiue 6d27MKs

5 mins

How much sugar is in this drink?
How can we know?

Nutrition Facts Power Point Here is the Nutrition
Facts labels. Let's learn
how to read it and work
out the sugar content.
First find out the
servings. Then the
sugars. And work out
the sugar content.
So you can tell which
drinks is better for you.

Nutrition Facts Worksheet (Appendix 3)



Two kinds of drinks for each team. Each team will have two kinds of drinks.
Please read the
Nutrition Facts label
together then fill in the

Let's see how much sugar in these drinks. Team 1, please tell everyone the sugar content in your drink.

How many grams of sugar we can have daily?
Which drinks has too much sugar?



'	00~1:12) ave Ss talk about what the best drink		What is the best drink? Wonderful!
13.			vvonderrur:

附錄 (學習單或其他教學相關資料)

Please refer to Appendix 1-3

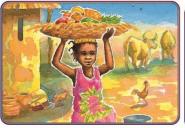
Appendix 1 Handa's Surprise story sequencing cards (Downloaded from Twinkl)

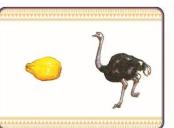
Appendix 2 Matching game worksheet

Appendix 3 Nutrition Facts Label worksheet

Appendix 1 Handa's Surprise story sequencing cards (Downloaded from Twinkl)





















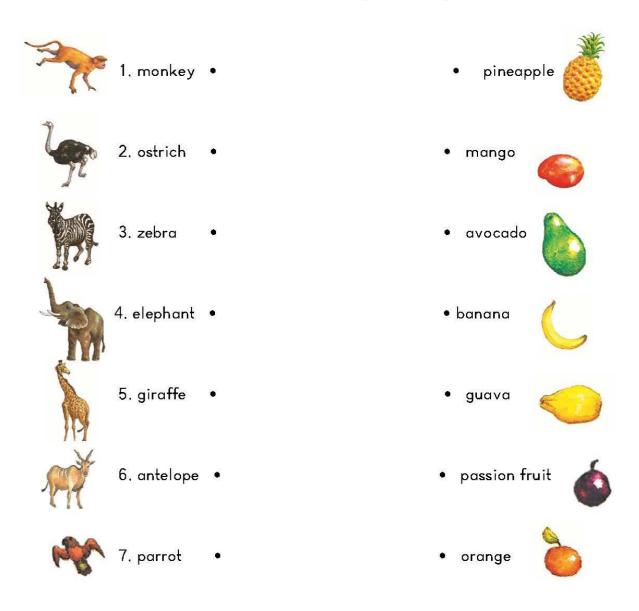






Handa's Surprise

Match the animals with the fruit they took away



Find out	the sugar content in your drink.
Team(組別)	: Name:
Drink(飲料	名稱):
*Please fill	in the Nutrition Facts label then work out the sugar content.
請看營養標示	表,將看到資訊填入下表()中,然後算出 <mark>含糖量。請看每份那</mark>
	Nutrition Facts
每一份量 …毫升	Serving Size ()mL Serving Per Container ()
本包裝包含…份 每一份內含有	Amount Per Serving
熱量…卡	Calories
	% Daily Value
脂肪 碳水化合物	Total Fat () g Total Carbohydrate () g
糖	Total Sugars () g
(Serving Pe	er Container) X (Total Sugars) = Sugar content
() X () = 含糖量() g 公克
Sharing time	e: 跟全班分享飲料的含糖量
The	has grams of sugar.
(飲料	名稱) (公克)