

新北市113年度教師跨領域全英語授課教案設計
(課程實施後)

設計者 / 服務學校	謝孟君/蔡毅玟/吳秀娟 板橋區文聖國小 Wensheng Elementary School	
教案名稱	Feelings	
教學年級：國小__三__年級	課程上使用之英語比例： 70 % (本比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數：__26__人	教學總節數：_4_節	公開授課內容為第_2_節
公開授課之時間： __113__年__11__月__28__日 __15__時__20__分至__16__時__00__分 (第7節課)	公開授課之地點： 新北市_板橋_區_文聖國小 ____209故事屋____教室	公開授課之教師： 姓名：____謝孟君____ 服務學校：__文聖國小____ 專長領域： <u>英語教學</u>

核心素養	總 綱	英語領域 A2 系統思考與解決問題 C2 人際關係與團隊合作
	領 綱	英-E-A2 具備理解簡易英語文訊息的能力,能運用基本邏輯思考策略提升學習效能。 英-E-C2 積極參與課內英語文小組學習活動,培養團隊合作精神。
學習重點	學習表現	<p>【英語領域】</p> <p>1-II-7 能聽懂課堂中所學的單字詞。</p> <p>1-II-8 能聽懂簡易的句型。</p> <p>1-II-10 能聽懂課堂中所學的句型。</p> <p>2-II-3 能說出課堂中所學的單字詞。</p> <p>2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>3-II-2 能辨識課堂中所學的單字詞。</p> <p>3-II-3 能看懂課堂中所學的句型。</p> <p>4-II-3 能臨摹抄寫課堂中所學的單字詞。</p> <p>5-II-3 能以正確的發音及適切的語調朗讀簡易句型的句子。</p> <p>6-II-1 能專注於教師的說明與演示。</p> <p>6-II-2 積極參與各種課堂練習活動。</p> <p>6-II-3 樂於回答教師或同學所提的問題。</p> <p>【綜合活動領域】</p> <p>1d-II-1 覺察情緒的變化,培養正向思考的態度。</p>

<p>them memorize the feelings quickly.</p> <p>3. Teacher encourages students to act out his feeling and the other students raise their hands to guess the answer.</p>			<p>*Listen up!</p> <p>*When Teacher says “How are you feeling now? ,you say, “I’m feeling ___.”</p> <p>*Understand?</p> <p>*When Teacher says “How are you feeling now?</p> <p>“ You say, “I ‘m feeling___.”</p> <p>*OK?</p> <p>*What does “feel” mean in Chinese?</p> <p>*That’s right.</p> <p>*Eyes on me!</p> <p>*Now, work in a group.</p> <p>*You have to work together as a team and write down the answers on the worksheet.</p> <p>*For example, look at the picture and write down “ I’m feeling __now.”.</p> <p>*Any questions?</p> <p>*Raise your hand.</p> <p>*If you have any questions, raise your hand, and I will go to your team.</p> <p>* If you are done, please keep quiet.</p> <p>*Well done, now, team one, stand up and tell us no. 1 answer.</p> <p>*All of you did a wonderful job today.</p> <p>*Let’s review feelings again.</p> <p>*I act, you say it out loud.</p> <p>*Way to go!</p> <p>*Let’s call it a day.</p> <p>*Check your drawer and put back the chair.</p> <p>*Goodbye, class.</p>
<p>【 What makes you angry/sad 】</p> <p>Teacher encourages students to talk about what makes them angry or sad, either in Chinese or English.</p>	5		
<p>【 Know the expressions 】</p> <p>1. Teacher writes down the sentences “ I’m___. or I’m feeling___.”</p> <p>2. Teacher asks, “How are you feeling now? and asks them to reply “I’m feeling ___ now.”</p> <p>3. Teacher asks, “How are you feeling now?”, and asks them to reply ”I’m feeling___.”</p>	10		
<p>【 Work in a group 】</p> <p>1. Teacher gives a worksheet to each team ,and then she shows them how to do the worksheet.</p> <p>2. Students start working on the worksheet. And Teacher walks around to check and help.</p> <p>4. After each team completes the worksheet. Teacher asks each team</p>	9	1	

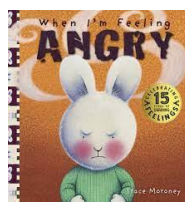
to share their answers in turn.

【統整與總結】

Teacher reviews the names of feelings
again~ angry happy sad hungry thirsty
excited surprised tired nervous
worried scared shy

第二節	<p style="text-align: center;">【引起動機】</p> <p style="text-align: center;">【Warm up】</p> <ol style="list-style-type: none"> 1. Teacher greets students first. 2. Students greet our guests. 3. Teacher asks team leaders to pass iPad to their team members. 4. Students use iPad to show attendance. 5. Teacher asks students “How are you feeling now?” Students raise hands to answer. 6. Teacher asks students “How am I feeling now? Students raise hands to answer. 7. Teacher asks some students to act out his/her feeling, and other ones take a guess. <p style="text-align: center;">【發展活動】</p> <p style="text-align: center;">【How to cool off anger】</p> <p style="text-align: center;">【Teamwork】</p> <ol style="list-style-type: none"> 1. Teacher asks students how when they 	10	HiTeach iPad feelings list	<ul style="list-style-type: none"> *Good afternoon, class 7. * Turn around, say “Good afternoon, teachers.” *Team leaders, come to get iPad. *Please pass iPad to your team members. *Find the camera and scan the QR code. *Everyone is here. *OK, eyes on me. *How are you feeling now? *Raise your hand to answer. *Very good. *Good job! *Well done. *Look at me, how am I feeling now?” *Take a guess. *Who wants to act out? *You did a good job. *Good job, all of you.
	1. Teacher asks students how when they	15	HiTeach PPT	<ul style="list-style-type: none"> *Eyes on me. *OK, last time we talked about what made you angry or sad. This

<p>feel angry, what can they do?</p> <p>Students work as a team to write their ideas down, either in Chinese or English, and send to Teacher by using HiTeach.</p> <p>2. After collecting their work, Teacher gives each team points and asks teams discuss together and then share their ideas.</p> <p>3. Teacher presents a short film and discusses about it.</p> <p>4. Teacher shows tips to cool off when they feel angry, and everyone repeats. “When I feel angry, I can....”</p> <p>5. Teacher asks students some interactive questions with HiTeach.</p> <p style="text-align: center;">【Individual】</p> <p>1. Teacher asks students to write down what they can do when they feel sad by themselves.</p> <p>2. Teacher collects their work and asks some students to talk about it.</p> <p>3. Teacher presents some tips to make them feel less sad.</p> <p>4. Teacher asks students some interactive questions with HiTeach.</p> <p style="text-align: center;">【統整與總結】</p>	10	<p>iPad</p> <p>YouTube</p> <p>Stay calm</p> <p>https://www.youtube.com/watch?v=AWCmOsxCHeg</p>	<p>time, your team needs to discuss how to cool off your anger.</p> <p>*Now, it’s teamwork, turn around, discuss with your team members how you cool off your anger. For example, when I feel angry, I can run.</p> <p>*Discuss with your team and give me at least three ways, either in English or Chinese.</p> <p>*If your team has any questions, raise your hand and I will come to your team.</p> <p>*Are you done?</p> <p>*Which team wants to talk about the ideas.</p> <p>*Good for you.</p> <p>*Teacher gives you some tips to cool off anger.</p> <p>* Repeat after me.</p> <p>*Now, look at your iPad.</p> <p>* Listen up!</p> <p>*Next, when you feel sad, what can you do?</p> <p>*You can use your own iPad to write your ideas down.</p> <p>*Most of you like to....</p> <p>*I have some tips for you to make you feel less sad.</p> <p>* I have some interactive questions for you.</p>
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	<p>1. Teacher concludes solutions on the PPT and ask them to repeat, “When I feel angry/sad, I can...”.</p> <p>Extension: Teacher asks students some interactive questions.</p>	5		<ul style="list-style-type: none"> *Now, repeat after me. * Pennie and Ray, please give them points. *Look at your iPad. *Team leaders, pass iPad to me. *All of you did a great job today. *Let’s call it a day. *Check your drawer and put back the chair. *Happy Thanksgiving!
第三節	<p style="text-align: center;">【引起動機】</p> <p style="text-align: center;">【Warm up】</p> <p>1. Teacher greets students with ““How are you feeling now?””</p> <p>2. Teacher shows students a short film on YouTube and asks them what kind of feeling is like.</p> <p>Sounds and feelings</p> <p>https://www.youtube.com/watch?v=9Zgy1t0MHEE</p> <p>https://www.youtube.com/watch?v=hlzFzKeD2jE</p> <p>https://www.youtube.com/shorts/vbfIZDmKhVc</p> <p>https://www.youtube.com/watch?v=-N7Z7N7pmHk</p> <p style="text-align: center;">【發展活動】</p>	5	<p style="text-align: center;">Story When I’m Feeling An- gry</p>  <p>https://www.youtube.com/watch?v=nLEOLK1joXQ</p> <p>PPT Sounds and feelings</p> <p>https://www.youtube.com/watch?v=9Zgy1t0MHEE</p> <p>https://www.youtube.com/watch?v=hlzFzKeD2jE</p>	<ul style="list-style-type: none"> *Good morning, class. *How are you feeling now? *Pay attention to the film. *What kind of sound is it? *Sad, hungry or thirsty? *Please raise your hand to answer. *Way to go, <u>Ken</u>! *Who can name this word? *It’s OK to make mistakes. *Repeat after me. *What does it mean in Chinese?” *Any volunteer to act out? *Wonderful! *Before we read the story, who can tell me the name of the book? *Please turn to page 2. *Who can answer the question? *Pay attention to the screen.

	<p style="text-align: center;">【Vocabulary】</p> <p>1. Teacher uses PPT to present volcano, kick, scream, stomp, run, take a big breath, favorite quiet place, talk to someone.</p> <p>2. Teacher asks for volunteers to act out and other students guess the words, kick, scream, stomp, volcano, run, take a big breath, talk to someone.</p> <p style="text-align: center;">【Before reading】</p> <p>Q/A</p> <p>(1) What's the name of the book? (2) Who is the author? (3) What do you see on the cover? (4) Take a guess. What is the story about?</p> <p style="text-align: center;">【During reading】</p> <p>1. Teacher plays the film on YouTube first. Students watch and listen. 2. Teacher reads the story page by page and asks them questions. What animal is it? How is the rabbit feeling? What makes the rabbit angry? What does the rabbit do when it feels angry? How does the rabbit cool off anger? Can we hurt someone when we're angry?</p> <p style="text-align: center;">【統整與總結】</p> <p>1. Teacher presents PPT to conclude the ways the rabbit cools off when he feels angry.</p> <p>2. Teacher encourages to think about why they can't do something bad when they have negative feelings.</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">25</p>	<p>https://www.youtube.com/shorts/vbfIZDmKhVc</p> <p>https://www.youtube.com/watch?v=-N7Z7N7pmHk</p>	<p>*Eyes on me. *The rabbit cool off when he feels angry by... *Now, think about it. When you feel angry, why can't you do something bad? *Why? *Anyone wants to talk about it? *Way to go. *Well done.</p>
<p style="text-align: center;">第 四 節</p>	<p style="text-align: center;">【引起動機】</p> <p style="text-align: center;">【Warm up】</p>	<p style="text-align: center;">3</p>	<p>volcano.</p> <p>https://www.</p>	<p>*Good morning, class. *How are you feeling now?" *Let's watch the film. *What's this?</p>

<p>1. Teacher greets students.</p> <p>2. Teacher shows them a film about a volcano.</p> <p>https://www.youtube.com/watch?v=h4Yfu9UMYbU</p> <p>3. Teacher asks what feeling it is like .</p> <p style="text-align: center;">【發展活動】</p> <p style="text-align: center;">【 After reading 】</p> <p>1. Teacher asks each team to practice reading the story.</p> <p>2. Teacher uses the name of the wheel to select some teams to read out loud.</p> <p style="text-align: center;">【 Fun time~song 】</p> <p>1. Teacher teaches them “clap your hands, ” stomp your feet “.”say hurray “ with actions first.</p> <p>2. Teacher shows them the song on YouTube.</p> <p>https://www.youtube.com/watch?v=F06XpTBuuDo</p> <p>3. Teacher teaches them “If you’re happy, and you know it ”,” and you really want to show it” .</p> <p>4. Students start following the music and singing the song.</p>	<p>youtube.com/watch?v=h4Yfu9UMYbU</p> <p>U</p> <p>10</p> <p>If you’re happy and you know it</p> <p>https://www.youtube.com/watch?v=F06XpTBuuDo</p> <p>iPad</p> <p>wordwall</p> <p>15</p>	<p>*A volcano means you’re happy, sad, or angry?</p> <p>*Practice reading the story with your team.</p> <p>*The lucky team can get points.</p> <p>*Team x, come here and read out loud together.</p> <p>*One two three go!</p> <p>*Great job!</p> <p>*Go back to your seat.</p> <p>*You did a good job!</p> <p>*Let’s learn a song, “If you’re happy and you know it”</p> <p>*Repeat after me.</p> <p>*Do what I do.</p> <p>*Let’s sing together.</p> <p>*One more time, please.</p> <p>*Well done.</p> <p>*Now, please line up and get your iPad.</p> <p>*Enter classroom and play wordwall.</p> <p>*Time’s up.</p> <p>*Sign out.</p> <p>*Pass me the iPad.</p> <p>*How does the rabbit cool off anger?</p> <p>*Show me run.</p> <p>*Show me take a big breath.</p> <p>*OK, that’s all for today.</p> <p>*Check your drawer and put back your seat.</p> <p>*See you next time.</p>
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	<p>5.Students sing two or three times.</p> <p>6.Teacher posts the film as homework on the google classroom.</p> <p style="text-align: center;">【Fun time ~game】</p> <p>1. Teacher gives every student one iPad and asks them to enter classroom, and then play the wordwall.</p> <p style="text-align: center;">【統整與總結】</p> <p>Teacher asks students to act out to review the ways to cool off anger.</p>	<p>11</p> <p>1</p>		
附錄（學習單或其他教學相關資料）				

Inside Out: Guessing the feelings.

<https://www.youtube.com/watch?v=dOkYKyVFnSs>

康軒 Wonder World 1 e-book

Picture story

<https://www.youtube.com/watch?v=nLEOLK1joXQ>

Different sounds

<https://www.youtube.com/watch?v=9Zqy1t0MHEE>

<https://www.youtube.com/watch?v=hlzFzKeD2jE>

<https://www.youtube.com/shorts/vbfIZDmKhVc>

<https://www.youtube.com/watch?v=-N7Z7N7pmHk>

volcano.

<https://www.youtube.com/watch?v=h4Yfu9UMYbU>

If you're happy

<https://www.youtube.com/watch?v=F06XpTBuuDo>

If You're Happy Clap Your Hands

If you're happy and you know it

Clap your hands (Clap, Clap)

If you're happy and you know it,

Clap your hands (Clap, Clap)

If you're happy and you know it,

And you really want to show it*,

If you're happy and you know it,

Clap your hands (Clap, Clap).

If you're happy and you know it

Stomp your feet (Stomp, Stomp)

If you're happy and you know it,

Stomp your feet (Stomp, Stomp)

If you're happy and you know it,

And you really want to show it,

If you're happy and you know it,

Stomp your feet (Stomp, Stomp)

If you're happy and you know it

Shout 'hurray!' (Shout 'Hur-ray!')
If you're happy and you know it,
Shout 'hurray!' (Shout 'Hur-ray!')
If you're happy and you know it,
And you really want to show it,
If you're happy and you know it,
Shout 'hurray!' (Shout 'Hur-ray!')

If you're happy and you know it,
Do all three (Clap, Clap, Stomp, Stomp, 'Hur-ray!')
If you're happy and you know it,
Do all three (Clap, Clap, Stomp, Stomp, 'Hur-ray!')
If you're happy and you know it,
And you really want to show it,
If you're happy and you know it,
Do all three (Clap, Clap, Stomp, Stomp, 'Hur-ray!')