

新北市 113 年度教師跨領域全英語授課教案設計

設計者/ 服務學校	李昭慧、黃怡菁、楊明鑫 / 龍埔國民小學		
教案名稱	Achoo!!	領域	英語跨生活(美勞)
教學年級：國小一年級	課程上使用之英語比例：85%		
學生人數：28-34 人	教學總節數：4 節	公開授課內容為第 1 節	
公開授課之時間： 113.11.07 (四) 8 時 30 分至 9 時 10 分 第一節課	公開授課之地點： 三峽區龍埔國民小學 一年五班教室	公開授課之教師 姓名：李昭慧 服務學校：龍埔國民小學 專長領域：英語	
核心素養	總綱	英語	B1 符號運用與溝通表達
		生活	B3 藝術涵養與美感素養
	領綱	英語	英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。
		生活	生活-E-B2 運用生活中隨手可得的媒材與工具，透過各種探究事物的方法與技能，對訊息做適切的處理。 生活-E-B3 感受與體會生活中人、事、物的真、善與美，欣賞生活中美的多元形式與表現，在創作中覺察美的元素，逐漸發展美的敏覺。 生活-E-C2 覺察自己的情緒與行為表現可能對他人和環境有所影響，用合宜的方式與人友善互動，願意共同完成工作任務，展現尊重、溝通以及合作的技巧。
學習重點	學習表現	英語	◎1-I-3 能聽懂課堂中所學的字詞。 ◎1-I-4 能聽懂簡易的教室用語。 ◎1-I-5 能聽懂簡易的日常生活用語。
		生活	1-I-1 探索並分享對自己及相關人、事、物的感受與想法。 2-I-1 以感官和知覺探索生活，察覺事物及環境的特性。 3-I-1 願意參與各種學習活動，表現好奇與求知探究之心。 4-I-1 利用各種生活的媒介與素材進行表現與創作，喚起豐富的想像力。 7-I-1 以對方能理解的語彙或合宜的方式，表達對人、事、物的觀察與意見。
	學習內容	英語	◎Ac-I-1 簡易的教室用語。 Ae-I-2 簡易繪本故事。

		生活	C. 生活事物特性的探究與創新應用 C-I-1 事物特性與現象的探究 C-I-2 媒材特性與符號表徵的使用 D. 人際關係的建立與溝通合作 D-I-3 聆聽與回應的表現 D-I-4 共同合作並相互協助
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具體教學目標	<p>Students will be able to answer simple questions.</p> <p>Students will be able to distinguish different shapes.</p> <p>Students will be able to draw different shapes with coloring markers.</p> <p>Students will be able to use coloring markers to create a picture.</p> <p>Students will be able to appreciate artwork by sharing their thoughts and ideas.</p> <p>- Sentence:</p> <ul style="list-style-type: none"> ✓ It's a _____. (What animal is it? or What shape is it?) ✓ It's _____. (What color is it?) ✓ Achoo! Oh, my _____. <p>- Vocabulary:</p> <ul style="list-style-type: none"> ✓ circle, square, triangle ✓ ears, eyes <p>-Prior Knowledge:</p> <ul style="list-style-type: none"> ✓ The difference between points and lines ✓ Colors of a rainbow ✓ Functions of different stationery (coloring markers and black marker) <p>- Sentences:</p> <ul style="list-style-type: none"> ✓ What color is it? <p>- Vocabulary:</p> <ul style="list-style-type: none"> ✓ red, orange, yellow, green, blue, pink
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與其他領域/科目/議題的連結	無
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教學資源/設備需求	電腦、觸控式螢幕
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指導要點及注意事項

- The teacher will:
1. Adapt the story by using repetitive sentences to enhance students' understanding of the story as well as interaction with the teacher.
 2. Help students practice within the heterogeneous groups and provide chances for them to learn from each other, as well as gaining more successful learning experiences.
 3. Create an authentic language learning environment and guide the students to learn toward the learning objectives.
 4. Provide sufficient support for students according to their learning needs and style.

各節教學活動設計

教學流程及活動設計

時間

教學資源

教師語言

於校訂英樂繪課程實施

Warm up

活動一：形狀就在你身邊

- (1) 教師利用簡報介紹生活中的形狀(附件二)。
- (2) 教師詢問除了簡報中的例子外，生活中還有哪些物品也是相同形狀。
- (3) 教師請孩子找找看教室內有沒有相同形狀的物品並指出來。

Presentation

活動二：繪本閱讀 Achoo

[Pre-Reading]

- (1) 教師先帶學生看封面，詢問他們看到什麼，讓學生預測故事內容。
*也可以用顏色詢問學生形狀的名稱。

[While Reading]

- (2) 教師先用形狀冰棒棍輔以 TPR 的方式說故事，讓學生了解故事情境。故事內容如下：

Hi, everyone! I'm a bear. I'm a blue bear.

It's springtime.

Look! I see many beautiful flowers.

I want to pick some flowers home.

Aaaachoo))))

Oh, my ears! My blue circle ears!

Hi, everyone! I'm a fox. I'm an orange fox.

It's springtime.

Look! I see blueberries. Yummy!

Aaaachoo))))

Oh, my ears! My orange triangle ears!

Hi, everyone! I'm a rabbit. I'm a pink rabbit.

It's springtime.

Look! Are those carrots I see? Yummy!

Aaaachoo))))

Oh, my ears! My pink long ears!

Hi, everyone! I'm a mouse. I'm a yellow mouse.

It's springtime.

Look! Are those lychees in my nut tree?

5'

PPT slides

What other circle objects do you know?

Can you spot something that's a circle in the classroom?

2'

形狀圖卡

What do you see on the cover of this book?

What do you think this book is about?

自製冰棒棍

道具

What color is the circle / triangle?

What animal is this?

What color is it?

What shapes do you see?

What is "Achoo"?

What is falling off?

Do you see the ____'s ears on this page?

What do you think will happen?

What shape is green?

15'

學習單

Aaaachoo)))
Oh, my ears! My yellow square ears!
Hi, everyone! I'm a frog. I'm a green frog.
It's springtime.
Look! Are those lemons on my lily pad?
Aaaachoo)))
Oh, my eyes! My green circle eyes!

Hi, everyone! I'm a peacock. I'm a colorful peacock.
It's springtime.
Look! I see some green apples.
Aaaachoo)))
Oh, my feathers! My red feathers!

The bear is happy with his new crown.
"I'm the king of the forest," he says.

The bear is not the only one who has changed.
Look at the fox. Now, he looks like a mouse.
Look at the rabbit. Now, he looks like a cat.
Look at the mouse. Now, he looks like a rabbit.
Look at the frog. Now, he looks like a _____.
But, Aaahhhhhh choooooooo!

- (3) 利用 PPT 重述故事內容並利用重複(repetition)句式的
方式讓學生更精熟目標單字及句型。

Practice

[Post-Reading]

活動三：我說你做 I Say and You Do

請學生在聽見形狀(circle, triangle, square)時用 TPR
的方式呈現出來。

T: Achoo! Triangle.

S: (make the shape of a triangle with hands or body)

活動四：我做你說 I Do and You Say

老師用肢體比出不同形狀，請學生講出該形狀名稱。

活動五：請接下一句

老師依序將六個動物在打噴嚏說: The bear says,
學生要接著說 "Achoo! My ears!"

Wrap up

- (1) 帶領全班再次複習繪本中的單字和句型。
- (2) 詢問學生今日所學並讓學生簡單發表。

PPT slides

15'

Make a circle with your
hands or stationery.

What shape do you see.

3'

<p>第二節</p>	<p>於生活(美勞)課程實施</p> <p>Warm up</p> <p>活動一：Spot the Shapes</p> <p>(1) 利用 I Spy 遊戲帶學生快速復習上節課所學的形狀。</p> <p>(2) 讓學生挑戰尋找特殊形狀(heart, star...)。</p>	3'		I spy with my little eye, something that is a circle.
	<p>Presentation</p> <p>活動二：我的彩色筆好朋友</p> <p>(1) 教師利用實物投影介紹並講解彩色筆的使用注意事項。</p> <p>(2) 教師利用實物投影機示範如何將彩色筆編上色卡(color code)。</p> <p>(3) 教師發下紙膠帶讓學生實際操作編色卡。</p> <p><i>*教師於行間巡視學生編色卡狀況，並適時幫助有困難的學童。</i></p>	13'	實物投影機 學生用彩色筆 紙膠帶	Let's draw the color code on the paper tape.
	<p>Practice</p> <p>活動三：把耳朵還給我！</p> <p>(1) 教師再次提醒使用彩色筆的注意事項。</p> <p>(2) 教師講述完簡易的情境故事之後，發下創作單(附件一)，讓學生進行創作。故事情境大致如下：</p> <p><i>It's spring time. Some animals are having a picnic in the garden. However, something strange happens. They sneeze really hard (Achoo!!) and loses their ears, eyes and body. Please draw them back.</i></p> <p><i>*教師於行間巡視學生創作情形，並適時幫助有困難的學童。</i></p> <p>活動四：Gallery Walk</p> <p>學生將創作好的作品擺放在桌上，大家在教室內互相欣賞彼此的創作。</p>	20'	實物投影機 印好圖案的 A4 圖畫紙	What shapes do you see? Draw eyes, ears and body with coloring markers.
	<p>Wrap up</p> <p>(1) 學生將作品收至桌墊下暫存。</p> <p>(2) 教師提問，幫助學生總結並回顧本節課所學。鼓勵學生發表，並適時給予讚美。</p>	4'		Let's have a gallery walk. Please put your work on the desk. What did you learn today?

於生活(美勞)課程實施

Warm up

活動一：我變！我變！我變變變！

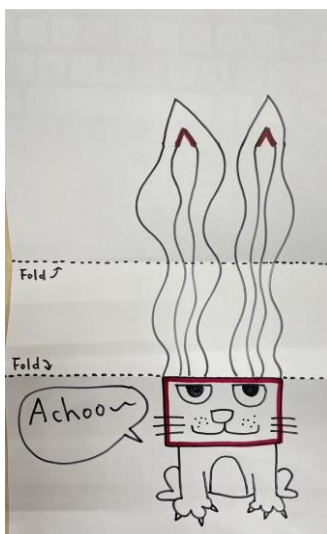
- (1) 教師展示 Fold Surprise 變形畫，讓學生先說出作品當中使用的形狀。
- (2) 再次複習形狀的名稱，請學生拿出節課作品兩兩互相指讀裡頭的形狀。
- (3) 請小朋友準備鉛筆、橡皮擦及彩色筆，準備創作。

Presentation & Production

活動二：My Fold Surprise!!

- (1) 利用實物投影機展示其它範例，並和學生討論變形畫的各種可能發想。

範例作品舉隅：



- (2) 發下 Fold Surprise Template (附件三)，利用實物投影機講解創作要點。
- (3) 學生開始進行個人的 Fold Surprise 創作。

*教師於行間巡視學生創作情形，並適時幫助有困難的學童。

Wrap up

- (1) 教師總結今日活動經驗。
- (2) 將學作品拍照並展示於班級網。
- (3) 學生作品收回交予英語老師。

5'

30'

5'

實物投影機
8 開圖畫紙

What shapes do you see?
Get your pencil, eraser and coloring markers ready for drawing.

What animal do you see?

What shapes do you spot?

Fold the dotted line. Draw a shape to create your animal.
Raise your hand if you need help.

Please say one thing you've learned in this unit.

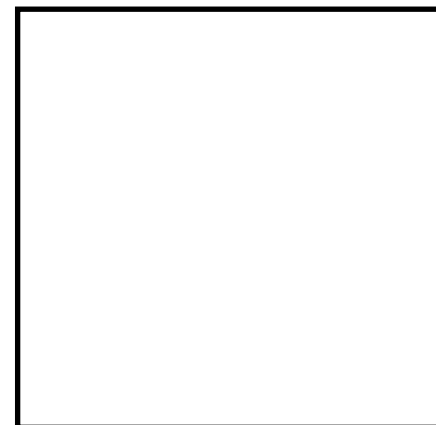
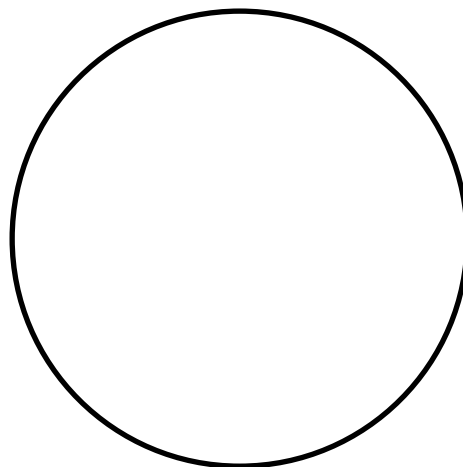
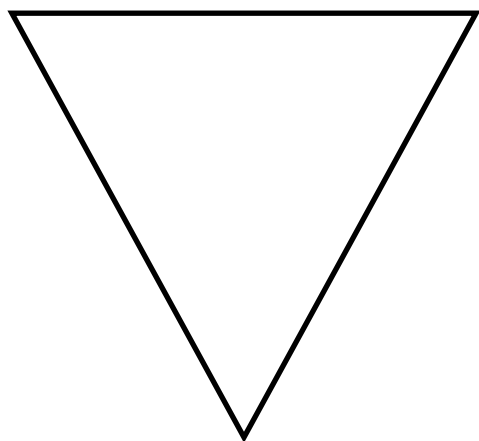
<p style="text-align: center;">第 四 節</p>	<p>於校訂英樂繪課程實施</p> <p>Warm up</p> <p>教師用簡報帶學生快速回憶繪本，利用下列問題複習故事情節和形狀名稱，如：</p> <p>What animals are in this story?</p> <p>What happens when they achoo/sneeze?</p> <p>Which animal's eyes fall off?</p> <p>Do the peacock's ears or eyes fall off?</p> <p>What shape are the bear's ears?</p> <p>What shape are the fox's ears?</p> <p>What shape are the mouse's ears?</p> <p>What shape are the frog's eyes?</p>	10'	繪本 PPT	<p>Let's review the story together.</p> <p>Raise your hand if you know the answer.</p>
	<p>活動一：默契大考驗</p> <p>(1) 老師用 TPR 的方式示範三種形狀(circle, triangle, square) 的比法。</p> <p>(2) 請全班起立，於每一輪大聲說”What shape is it?”，緊接著喊出自己心中的答案，例如:”1, 2, 3, triangle.” 並同時比出該形狀。形狀和老師相同者，可以站著繼續玩，不同的則坐著玩。</p>	10'	變形畫 (教師版)	<p>Let's make the shape with our hands.</p> <p>Stand up, everybody.</p>
	<p>Presentation</p> <p>老師將事先準備好的變形畫向學生展示，用下列句子介紹自己的作品。</p> <p>(1) Hi, everyone. I'm a/an <u>(animal)</u>.</p> <p>(2) It's springtime.</p> <p>(3) Achoo!</p> <p>(4) Oh, my <u>(ear/eyes)</u>! My <u>(color/shape)</u> <u>(ear/eyes)</u>!</p>	5'	PPT Slides 學生作品	<p>Let me show you my work.</p> <p>Now it's your turn. Let's practice.</p>
	<p>Practice</p> <p>活動二：Hear Me Say</p> <p>請學生將自己的變形畫拿出來，帶學生用以上句子介紹自己的畫作。</p> <p>Pairwork: 請學生找一個夥伴，輪流用英文介紹自己的作品。(可視學生程度刪減句子 1 和 2)</p>	10'		<p>Find a partner and show him/her your work.</p>
	<p>Production</p> <p>活動三：Show and Tell</p> <p>請全班起立，帶著自己的變形畫向三位同學展示並用英文介紹，並請同學在聽完介紹後在畫作背面簽上他/她的名子。</p> <p>詢問學生有沒有意願想上台向全班介紹自己的變形畫。</p> <p>Wrap up</p> <p>帶全班再次複習繪本中的單字和句子。</p> <p>依序呈現繪本中六種動物的圖片，請學生一起念。</p>	5		<p>Everybody stand up.</p> <p>Who wants to share with the whole class? Volunteers?</p> <p>Let's re-read the</p>

	<p>The bear says “Achoo! My ears!” The fox says “Achoo! My ears!” The rabbit says “Achoo! My ears!” The mouse says “Achoo! My ears!” The frog says “Achoo! My eyes!” The peacock says “Achoo! My feathers!” 讚美學生表現並總結今日活動。</p>			<p>story altogether.</p> <p>Everybody did a very good job today.</p>
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【附件一】

Oh, no! The animals had a huge sneeze and lost their ears, eyes and body. 請你幫牠們把失去的部份找回來

吧！



【附件二】

教學簡報

1 **Shapes Around Us**
Playing with Shapes

2 **Shapes like to play hide and seek.**

3 **Circle**

4 **Triangle**

5 **Square**

6 **Rectangle**

Challenge

Triangle

Circle

10 **Square**

11 **Rectangle**

12 **What shapes did you see?**

13

14 **Shapes in the Classroom**

15

影片 41/41 中文(台灣)

【附件三】