

新北市112年度國小英語教師國際短期教育訓練

The insights and gains from education training and visits to the United States, injecting new power into education.

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Introduction

Through the educational training and visit to the United States, we have learned a lot and the experiences are very precise. The presentation will focus on **the school visits and the classroom visits in New York and New Jersey city.**

School visits in the United States

PS 105K The Blythebourne School

PS 169K Sunset Park School

Borough of Freehold

Monmouth Beach School

Ardena Elementary School

Freehold High School

School visits in the United States



SCHOOL VISITS IN THE UNITED STATES



CHARACTERISTICS OF AMERICAN CLASSROOMS



REFLECTION



CAN WE BE THE CHANGE IN THE FUTURE?



APPRECIATION

PS 16gK Sunset Park School



PS 16gK Sunset Park School

- Dual Language school
- Two Dual Language programs--Spanish / English & Chinese / English
- All incoming students grades K-5 are eligible to apply.
- The transition to Dual Language in older grades can be complicated.
- It requires support from parents.



PS 16gK Sunset Park School

- Program participation from Kindergarten through 5th grade is essential for student success!
- Studies have shown that in order for students to receive the full benefit of a Dual Language program, they must participate for a minimum of 6 years.
- You will notice that around third grade, you will start to see your child's biliteracy skills blossom, but it is not immediate!



PS 16gK Sunset Park School

- Teachers have very close relationships with each other.
- The relationship between the teachers, administrators, and principals is good.
- The principal is very concerned about teachers' teaching and students' learning conditions.
- They hope to see the whole school become the best.
- They share a vision and they are all willing to work together.



PS 105K The Blythebourne School



PS 105K The Blythebourne School

Reading Class 1

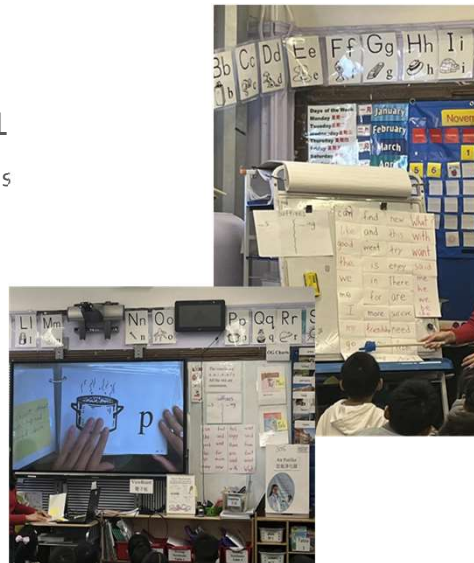
- Review the pronunciations from A to Z.



- Review the vowels and consonants.



- Review the sight words.



PS 105K The Blythebourne School

Reading Class 1

Pronunciation practice

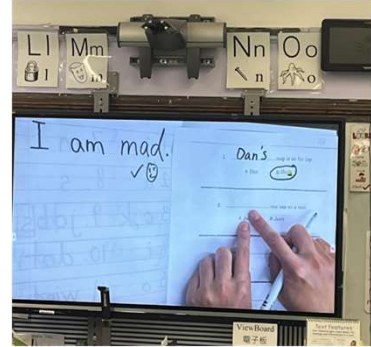
- Simple practice
- the pronunciation of individual alphabet



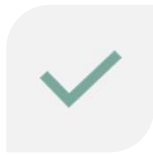
pronunciation of individual word



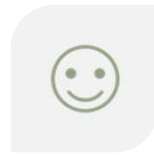
the practice of sentence patterns



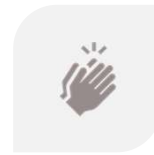
PS 105K The Blythebourne School Reading Class 1



APPROPRIATE GUIDANCE



POSITIVE FEEDBACK
(POSITIVE REINFORCEMENT)

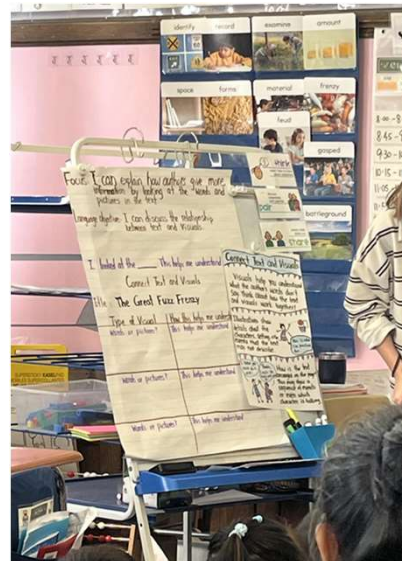


GIVE STUDENTS TIMELY
ENCOURAGEMENT AND
FEEDBACK

PS 105K The Blythebourne School

Reading Class 2

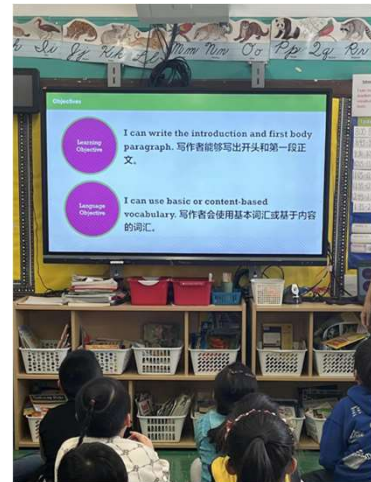
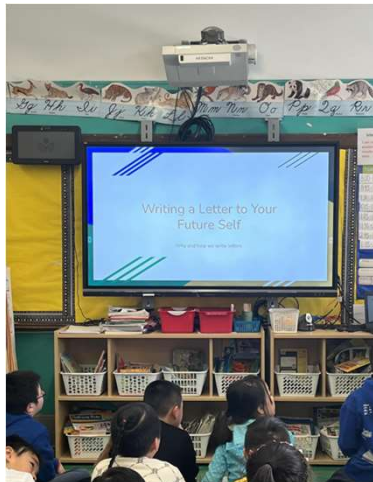
- Introduce the **genre** of the picture book.
- Introduce what **Connect Text** and **Visuals** were.
- The teaching point-- "Visuals help us understand what the author's words don't say."
- Discuss several questions prepared previously after the teaching.



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Writing Class

- The topic is "Writing A Letter to Your Future Self".
- Introduce the **Learning Objective** & **Language Objective**.



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Writing Class

The purpose of writing letters:

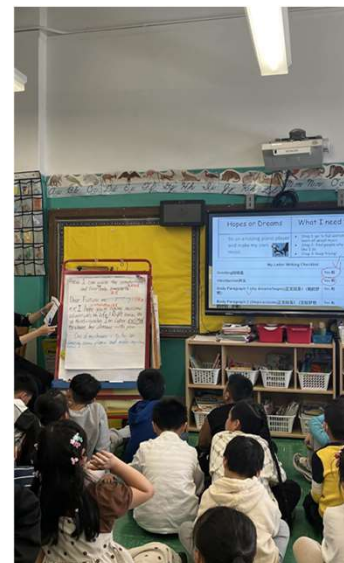
- Sharing experiences 經驗分享
- Thanking someone 感謝某人
- Expressing hopes and dreams 表達希望和夢想



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Writing Class

- The complete Writing Class teaching process.
- Introduction and two body paragraphs.
- The teacher demonstrated word by word, sentence by sentence.



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Writing Class

Letters were regarded as the difficult part to teach, but this teacher explained it **in great details**.

The teacher's detailed breakdown of the entire writing teaching process.

It provides great suggestions and benefits for my future teaching.

Do more demonstrations and teaching in my future writing classes.



Borough of Freehold

The topic "English Acquisition in New Jersey-- Multilingual Learners in New Jersey."



Borough of Freehold

"Foreign Language Instruction Vs. ESL (English as a Second Language) comparison."

Borough of Freehold--

"Foreign Language Instruction Vs. ESL (English as a Second Language) comparison."

The same points:

- Both are benchmarked by "Proficiency Levels".
- Both teach for communicative competency.
- Both use the Target Language for speaking, listening, reading, writing, and comprehension.
- Both develop cultural awareness and appreciation.

Borough of Freehold--

"Foreign Language Instruction Vs. ESL (English as a Second Language) comparison."

The different points:

- Proficiency Levels in ESL determined exit or entry into an ESL program, along with concessions such as extended time, modified work, etc.
- Proficiency Levels in Waitlists (WL) did not bear the same weight.
- The needs of an ESL student are more immediate and there is an emphasis on *Academic Language*.
- The learning of English for academics is vital for a student's educational experience and performance.
- Students in ESL programs were also assimilating into the culture; whereas that might not be the case with WL students.

Characteristics of American classrooms



TEACHING
METHODS



CLASS
MANAGEMENT



CLASSROOM
DECORATIONS

Reflection



We visited public and private primary schools in the United States and observed different classes.

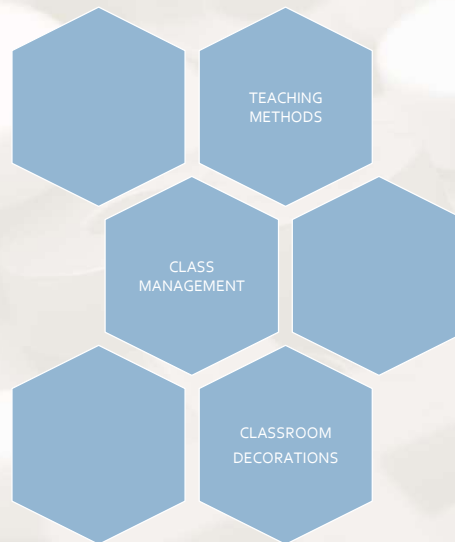


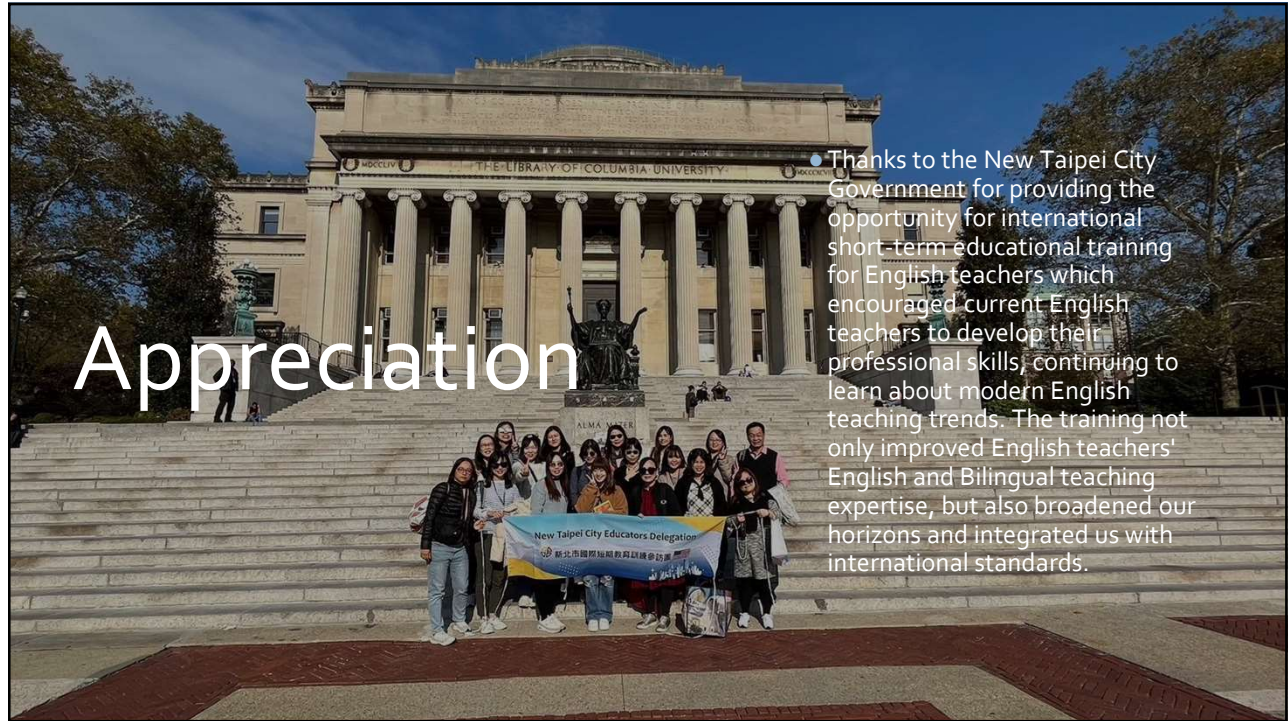
We observed teaching methods, class management, and learning methods that were quite different from those in Taiwan.



With the experience, we observed, learned, and internalized, reflecting on our own teaching.

Can we be the change in the future?





Appreciation

● Thanks to the New Taipei City Government for providing the opportunity for international short-term educational training for English teachers which encouraged current English teachers to develop their professional skills, continuing to learn about modern English teaching trends. The training not only improved English teachers' English and Bilingual teaching expertise, but also broadened our horizons and integrated us with international standards.



Thank you!