

新北市112學年度英速魔法學院教學研討會實施計畫

新北教國字第1130940952 號函

一、依據：新北市112學年度外籍英語教師委託招募聘僱計畫。

二、目的：

(一) 探討暑期營隊課程發展與設計的步驟與模式。

(二) 提升外師彼此默契，共同合作發展營隊課程。

三、辦理單位：

(一) 指導單位：新北市政府教育局

(二) 承辦單位：新北市英語教學資源中心

集士國際開發股份有限公司

四、活動時間：113年5月31日(星期五)上午9時30分至下午4時。

五、活動地點：本市修德國小(新北市三重區重陽路三段3號)龍鳳樓5樓多功能情境教室。

六、實施對象：本市英速魔法學院外籍英語教師(如附件一)。

七、活動流程：

時間 (Time)	活動內容 (Content)	講師/主持人 (Speaker/Host)
09:30-10:00	報到 Registration	集士國際開發股份有限公司 Premier International Development Inc.
10:00-10:20	相見歡 Ice Breaker	新北市英語教學資源中心 New Taipei City English Education Resource Center 集士國際開發股份有限公司 Premier International Development Inc.
10:20-12:00	夏令營課程回顧與發想 Enhancing an Existing Summer Camp Course Session	韓森教學顧問 Dr. Jason D. Hendryx
12:00-13:00	午餐 Lunch Time	
13:00-14:40	分組討論 Fine-Tuning Summer Camp Course Designs	韓森教學顧問 Dr. Jason D. Hendryx .
14:40-15:00	休息 / 茶敘 Break Time	

15:00-15:30	營隊課程設計分享 Presenting a Summer Camp Course for Review	韓森教學顧問 Dr. Jason D. Hendryx
15:30-15:45	同儕票選 (Peer-Voting)	
15:45-16:00	大合照 / 賦歸 Group Photo Time	

八、獎勵：

- (一) 參加獎：全程參與本教學研討會者，每人獲贈超商禮卷300元整。
- (二) 創新獎：被票選為最佳營隊課程設計者，團隊每位成員可另獲得餐卷一張。

九、注意事項：

- (一) 研習場地不提供停車服務，請儘量搭乘大眾運輸工具前往，交通資訊請見附件二。
- (二) 本案教學研討相關資訊請確實轉達所屬外師，並請其準時出席與會，相關資訊英文版請參考附件三。

十、假別：本局核予參與教學研討會之人員以公假方式出席。

十一、經費：本案所須經費依「新北市112學年度外籍英語教師委託招募聘僱計畫」與集士國際開發股份有限公司簽訂之議約內容辦理。

十二、本計畫奉核後實施，修正時亦同。

新北市112學年度英速魔法學院教學研討會參與人員名單

編號	服務單位	外籍英語教師
1	興福校區	Ms. Oyama Qayiso
2		Mr. Lungisani Excellent Mafu
3		Mr. Sithembile Witness Mlungwana
4		Mr. Daniel Warwick Sansoni
5	乾華校區	Ms. Sanele Michelle Magagula
6		Ms. Refiloe Albertina Ramagoshi
7		Ms. Thato Ntseno
8		Ms. Breajeth Mae Maghanoy Palarao
9		Mr. Lucky Ndlovu
10	闊瀨校區	Mr. Denis De Klerk
11		Ms. Glecimyr Aguilar Codeniera
12		Ms. Mamogau Faith Mashele

交通資訊

Transportation Information

Xiude Elementary School

No. 3, Sec. 3, Chongyang Rd., Sanchong Dist., New Taipei City 241, Taiwan (R.O.C.)

※If you take the **bus**, you can get off at any of the following bus stops:

Xiude Elementary School, Xiude Elementary School (Sanchong), Tatung Park, Sanchong, or Sanchong Stadium.

(1) Xiude Elementary School bus stop: 261、1212、F303、Orange25、1070、6606、6606A.

Exit the bus and walk towards 7-11. Turn left and Xiude Elementary school will be on your right hand side.

(2) Xiude Elementary School (Sanchong) bus stop: 1070

Exit the bus and walk towards 7-11. Turn left and Xiude Elementary school will be on your right hand side.

(3) Tatung Park bus stop: F303.

Exit the bus and walk straight. Xiude Elementary school will be on your left hand side.

(4) Sanchong bus stop: 933、F301、Yellow2.

Exit the bus and walk forward till you see Hi-Life. Make a right turn and go straight down Minsheng St. When you see the Ubike parking station, turn left and walk straight. Xiude Elementary school will be on your left hand side.

(5) Sanchong Stadium bus stop: 1802、1802A、1819

Exit the bus, walk straight and turn right on Daren St. Go straight until you see Hi-Life and turn left on Chongyang Rd. Sec3, Ln. 5. Walk straight and Xiude Elementary school will be on your left hand side.

※**MRT** Cailiao Station Exit 3

(6) Turn left and walk along New Taipei Blvd. At the Starbucks turn right on Shiqian St. Cross the street and continue walking straight passing the Hi-Life on Minsheng St. When you see the Ubike parking station, turn left and walk straight. Xiude Elementary School will be on your left hand side.



**2024 Wonder in the Summer Workshop for English Wonderland Program
Foreign Teachers**

**[Bringing Your Summer Camp Courses to Life with Clear Planning and Engaging Activities]
May 31, 2024 9:30am-4:00pm**

1. Main Organizer: Education Department of New Taipei City
2. Assisting Organizers: New Taipei City English Education Resource Center
Premier International Development Inc.

In the following CLIL-inspired workshop, you will be invited to 1) enhance an existing summer camp plan or 2) design an entirely new summer camp plan. In this workshop, you will enhance or design your camp courses by filling in the design elements provided on the summer camp development design template. All work completed during the workshop will receive supportive feedback and suggestions for further development.

After submission of your final drafts, your camp design work will be reviewed and then assessed on its overall integration of the required camp course design elements and its alignment with the included CLIL benchmarks as well as the 12-Year Basic Education Curriculum Guidelines. In which students explore “...taking initiative, engaging in interaction, and seeking the common good of becoming spontaneous and motivated learners.” All camp course designs should also have a focus placed on “...developing talent in every student—nurture by nature, and promoting life-long learning.” (See Camp Course Design Rubric).

From this review and assessment process of the submitted camp course designs, the most innovative, practical, or creative course design winners will be selected and receive either cash prizes or store vouchers. Thank you in advance for all your work and all that you do!! Let’s create our own summer of wonder for our students to enjoy!

12-Year Basic Education Curriculum Guidelines (Highlights)

Lifelong Learning		
<i>Spontaneity</i>	<i>Communication and Interaction</i>	<i>Social Participation</i>
physical and mental wellness and self-advancement	semiotics and expression	moral praxis and citizenship
logical thinking and problem solving	information and technology literacy and media literacy	interpersonal relationships and teamwork
planning, execution, innovation and adaptation	artistic appreciation and aesthetic literacy	cultural and global understanding

Workshop Schedule

Workshop Part 1: Enhancing an Existing Summer Camp Course Session (10:20-11:00)

Participants will enter their existing summer camp curriculum into the Summer Camp Course Design Template form, paying particular attention to enhancing summer camp course clarity and making any necessary modifications required to satisfy the activities' successful outcome.

Workshop Part 2: Designing an Entirely New Summer Camp Course Session (11:10-12:00)

Participants will create a summer camp curriculum plan and enter that information into the Summer Camp Course Design Template form, paying attention to complete each part of the form.

Workshop Part 3: Fine-Tuning Summer Camp Course Designs (13:00-14:40)

In this part of the workshop, participants will include additional details in their camp courses as well as receive feedback on the current alignment between camp course particulars and the camp course design rubric.

Workshop Part 4: Presenting a Summer Camp Course for Review (15:00-15:45)

Participation Award: All participants in the summer course design workshop will receive a 7-11 store voucher worth 300NT.

Innovation Award: A restaurant voucher will be awarded to the school judged to have submitted the most innovative, practical, or creative course design.

Workshop concludes at 16:00.

Camp Course Design Rubric

Benchmarks	Approaches	Attains	Surpasses
2Cs (Content and Communication [Language]) are integrated and evident throughout all aspects of the camp design. (Cognition and culture should be included if possible) (30%)			
12-Year Basic Education Curriculum Guidelines are embraced and included in course design (30%)			
4 Activities (2 hands-on, 2 cognitive challenging) which are linked to the camp goals, embrace the 4Cs, involve cooperation, interaction, and a reflection of the content learning objective. (20%)			
Deliverables for participants upon camp completion are planned for and integrated into camp course design (20%)			