

Activity: Mr. Panda Role-Play

Book Description:

The panda has a tray of doughnuts, and various animals tell him they want one. However, only one of the animals gets a doughnut because it politely asks the panda.

Overview:

The following activity can be used to conclude the story 'Please Mr. Panda' by Steve Antony. A wrap-up activity is an independent practice that encourages students to reflect on the storybook, allowing you to check for understanding. This means the students have already read the storybook and done an activity related to it. For this activity.

Rationale:

- Practice good classroom behavior with storybook phrases to politely make requests.
- Follow and demonstrate instructions.
- Explore different characters found in the storybook.
- Work as a team.
- Have fun speaking in English.

Target Vocabulary and Phrases:

Vocabulary:

- Lemur
- Panda
- Ostrich
- Penguin
- Killer Whale
- Skunk
- Doughnuts

Polite Target Phrases:

- May I have a doughnut, please?
- Would anyone else like a doughnut? o
- Hello! May I have a doughnut? Please, Mr. Panda!
- You can have them all.
- Thank you very much!
- I love doughnuts!

Resources and materials:

- iPads/tablets (if your school cannot provide them, you can still do the activity, disregard the video procedure, and substitute it with having an in-class performance. Use 'Mr. Panda Wrap-up Activity(1).pptx' instead of 'Mr. Panda Wrap-up Activity.pptx'.
- A picture of doughnuts to give to groups called 'Doughnut- Role-play Prop.'
- PowerPoint presentation to use in class, 'Mr. Panda Wrap-up Activity.pptx' or 'Panda Wrap-up Activity(1).pptx.'
- Scripts to provide to students named *Mr. Panda Role-play Scripts*.
- The storybook *Please Mr. Panda* by Steve Antony.
- An anchor activity called 'Anchor Activities-Please Mr. Panda-Advanced.' Groups can use this worksheet if they finish early, or they can do it while you upload videos.

Procedure:

Warm-Up

- Start with how you would typically begin your class.
 - Use the Wordwall activity 'Please, Mr. Panda (2)' to help students recall the last interaction between Mr. Panda and the Lemur. Follow the 'After Reading' steps in the 'Please Mr. Panda Lesson Procedure.'
 - Then, show the cover of the storybook (slide 1, 'Mr. Panda Wrap-up Activity.pptx') and ask students the following questions to remember the story and narrate it briefly.
 - What is the story about?
 - Why didn't Mr. Panda share his doughnuts?
 - What do the animals need to do to get a doughnut?
 - How can this book help us at school?

Procedure

*** This activity is a performance where the students are the characters. If you think they will enjoy cutting out finger puppets and presenting them, then feel free to adapt the lesson in that way. You would have to copy and paste the slides from the PowerPoint presentation called 'Please Mr. Panda-Intermediate.pptx' and put them into the designated PowerPoint.

- Set the scene for students (slide 3):
 - Tell the students that there is an alternate ending to the storybook.
 - Say that the animals have learned their lesson and know they must be more polite to Mr. Panda to get the doughnuts.
- Tell the students that they will practice using phrases to make requests from the storybook politely.
- Put students into groups of 3 to 5 people, depending on the class size.
- Assign numbers so students know who they will be when they see the script.
- Put the instructions on the board so students understand the task (slide 3).
 - Give an example of what it means to record and save a video. The pictures are used to help with understanding.
 - If you use 'Panda Wrap-up Activity(1).pptx', follow the same procedure.
 - Ask students what a script is and who usually uses them.
- Show the scripts (slide 4)
 - Tell the students that these scripts will be used to make a video.
 - Tell the students that the script will differ depending on the group size.
 - Please find below what the scripts look like in PDF, 'Mr. Panda Role-Play Scripts with iPads.'
 - Script with five people in a group
 - iPad holder: Would anyone else like a doughnut?
 - Student 1: Hello! May I have a doughnut?
 - Student 2: Please, Mr. Panda!
 - Student 3: You can have them all.
 - Student 4: Thank you very much!
 - Everyone: I love doughnuts!
 - Script with four people in a group
 - iPad holder: Would anyone else like a doughnut?
 - Student 1: Hello! May I have a doughnut?
 - Student 2: You can have them all.
 - Student 3: Thank you very much!
 - Everyone: I love doughnuts!
 - Script with three people in a group
 - iPad holder: Would anyone else like a doughnut?
 - Student 1: Hello! May I have a doughnut?
 - Student 2: You can have them all.
 - Student 1: Thank you very much!
 - Everyone: I love doughnuts!
 - Explain what the words in bold mean. Examples are the following:
 - iPad holder: The person who holds the video and says out loud, "Would anyone else like a doughnut?"

- Student 1: The person assigned the number one who needs to say out loud, “Hello! May I have a doughnut?”
 - Everyone: this means everyone in the group has to say, “I love doughnuts,” at the end of the video.
- Show one of the scripts (slide 3) as an example.
 - Have all students read the script out loud.
 - Ask students to identify the polite language. For example, please, thank you, and may I.
 - When students use polite language, point to it on the board so the other students can connect the written and spoken language.
 - Ask comprehension questions about the script so that all students understand the language fully. For instance, you could point and ask, “What does have them all mean?”
- Pass out the material to the students.
 - Hand out the tablets.
 - Remind students of good classroom behavior when using tablets or iPads.
 - For example, you could emphasize being ‘polite.’
 - Hand out the scripts.
 - PDF – ‘*Mr. Panda Role-Play Scripts with iPads*’
 - PDF – ‘*Mr. Panda Role-Play Scripts with no iPads*’
 - Hand out the doughnut pictures to the groups.
 - PDF- ‘*Doughnut-Role-Play Prop*’
- Set a time for students to record or practice the scripts.
 - Tell them the allotted time.
 - Circle, monitor and help them complete the task.

Presentation and Wrap-Up

- Once the time is up, enjoy the performances with the class.
 - If you did not use the iPads, have groups come to the front of the class with their scripts and props to perform (slide 6).
 - Once the group is finished performing, have them hand back the scripts and props.
 - Use slide 7 to end the class and instill in students the benefit of asking for things politely.
 - Invite students to share what they have learned.
 - If you use the tablets, upload the videos so that you can watch them.
 - While uploading the videos, use the anchor worksheet ‘*Anchor Activity – Please Mr. Panda.pdf*’ for students to complete.
 - Instructions are the following:
 - Students need to color their doughnut and describe it using sentences 1 and 2 for support. Students also use a code to decipher the phrase, “May I have a doughnut, please?”
 - “Flavors” are in *italics*. Give an example of what your doughnut would be so that they would understand what it means.
 - Use slide 7 to end the class and instill in students the benefit of asking for things politely.
 - Invite students to share what they have learned.