## 新北市111年度教師跨領域全英語授課教案設計

設計者 / 服務學校	德音國小鍾佳慧、德音國小陳榮鴻、自強國小林庭芳					
教案名稱	Benny's Big B	ubble	領域	英語跨( <u>生活</u> )領域		
教學年級:國小	、_一_年級	預計課程上使用之英語比例: 80 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)				
學生人數: 28 人		教學總節數: 4 節		預計公開授課內容為第 <u>1</u> 節		
預計公開授課之時間:		預計公開授課之地點: 新北市 <u>中和區自強</u> 國小 <u>312</u> 教室		預計公開授課之教師: 姓名: <u>鍾佳慧</u> 服務學校: <u>德音國小</u> 專長領域: <u>英語教學、兒童文學</u>		

		A2 系統思考與問題解決
	總綱	B1 符號運用與溝通表達
		C2 人際關係與團隊合作
		英-E-A2 具備理解簡易英語文訊息的能力,能運用基本邏輯思考策略提升
核		學習效能。
Ü		英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下,能運用所
素		學、字詞及句型進行簡易日常溝通。
養	領綱	英-E-C2 積極參與課內英語文小組學習活動,培養團隊合作精神。
		生活-E-A2 學習各種探究人、事、物的方法並理解探究後所獲得的道理,增
		進系統思考與解決問題的能力。
		生活-E-B1 使用適切且多元的表徵符號,表達自己的想法、與人溝通,並能
		同理與尊重他人想法。
		英語文:
		◎1-I-3 能聽懂課堂中所學的字詞。
		◎1-I-5 能聽懂簡易的日常生活用語。
學		◎2-I-3 能說出課堂中所學的字詞。
習	學習表現	◎3-I-2 能辨識課堂中所學的字詞。
重	子自衣坑	◎5-I-1 能正確地認讀與聽寫 26 個字母。
點		◎5-I-2 在聽讀時,能辨識書本中相對應的書寫文字。
		◎6-I-1 能專注於老師的說明與演示。
		◎6-I-2 積極參與各種課堂練習活動。
		◎6-I-3 樂於回答老師或同學所提的問題。

		◎7-I-1 能妥善運用情境中的非語言訊息以幫助學習。
		◎ /-1-1 能安吾建州侗境中的非語言訊息以常助字首。   生活:
		工心
		做的習慣。
		英語文: ◎Aa-I-1 字母名稱。
		○Aa-I-1 于每石柵。   ○Aa-I-2 印刷體大小寫字母的辨識及書寫。
		◎Ac-I-2 印刷
	संव तता १ - ०५	OAC-1-1
	學習內容	*Ae-I-2
		生活:
		工化。   C-I-1 事物特性與現象的探究。
		C-I-2 媒材特性與符號表徵的使用。
		012 然有的 压热的 题积 题明 及用
		1. 學生能專心聆聽、跟讀、指讀故事,運用圖畫中的線索推測故事內容。
		2. 學生能聽懂、說出課堂上所學的字母、單字與簡易句型。
		字母:Bb, Cc, Dd, Gg
		單字:bubble, baby, boy, cow, dog, girl, man, bubble water
具	體學習目標	句型:"What a big bubble!" said the <u>baby</u> .
		Are you done? Yes. / Not yet.
		3. 學生能運用材料製作泡泡水並完成清理工作。
		4. 學生能運用肢體並跟著節拍表現出故事中語句的意思。
		5. 學生能與小組合作完成任務。
		閱讀素養
		閱讀歷程
		閱-I-E1 認識一般生活情境中所需使用的,以及學習學科基礎知識所應具備
		的字詞彙。
		2. 能辨識第一學習階段英語文本(繪本)中的關鍵字詞。
		3. 能知道第一學習階段英語文本(繪本)之書名。
at. 12		閱 I-E3 熟悉與學科學習相關的文本閱讀策略。
	他領域/科目/	1. 能知道英語閱讀是從左到右、從上到下,從前到後。
喜	<b>養題的連結</b>	2. 在跟讀時,能正確指出所讀的字詞 (finger pointing)。
		閱讀態度
		閱-I-E12 培養喜愛閱讀的態度。
		1. 能專心聆聽英語故事。
		2. 能樂於翻閱英語文本。
		閱-I-E14 喜歡與他人討論、分享自己閱讀的繪本。
		1. 樂於參與小組的英文閱讀活動。
		hubble also pieture book story DDT flesh and letter and received at the
3	教學資源/	bubble glue, picture book, story PPT, flash card, letter cards, worksheet, story sheet, letter card, water, shampoo, sparkling water, glue, straw, cup, rag, drum,
	設備需求	poster
		r

	各節教學活動設計						
節次	教學活動流程	時間	教學資源	教師語言			
	<ol> <li>Greet Ss by using the daily expressions they have learned.</li> <li>Show Ss the straw and the bubble glue and ask Ss what the tools are for.</li> <li>Blow a glue bubble and ask Ss whether they like the bubble or not.</li> </ol>	5'	bubble glue	<ol> <li>Good morning, everyone. Are you happy today?</li> <li>Look! What are these? They are for blowing bubbles.</li> <li>I'll blow it up! Watch!</li> <li>Do you like this bubble?</li> </ol>			
第一節	[Presentation & Practice] Picture Book Reading-Before Reading 1. Show Ss the book cover and have Ss say what they have seen. 2. Have Ss point out the book title and read it aloud.  Picture Book Reading-While Reading 1. Tell the story "Benny's Big Bubble" to Ss. 2. Have Ss answer what they see in the picture book and predict the plots.	30'	picture book story PPT sentence strips bubble glue	<ol> <li>What are we going to read today? A story. The story is about bubbles.</li> <li>Look at this book cover. What do you see?</li> <li>Can you blow a big bubble?</li> <li>What else do you see on the book cover?</li> <li>Where is the book title? Is it over here? Let's read the book title together.</li> <li>What's this boy's name? His name is Benny. Let's say hello to Benny.</li> <li>What can he do? He can blow big bubbles.</li> <li>Did the cat sleep? No. It played with the bubbles.</li> <li>Benny told his cat "I am the number 1 bubble blower in the world."</li> <li>Look at this bubble. Is it big or small? It is very, very big.</li> <li>Uh-oh! The bubble went away. Why? The wind blew it away.</li> <li>Where did the bubble go?</li> </ol>			
				<ul> <li>8. Look at this! A baby.</li> <li>9. Where is the bubble? It is over here.</li> <li>10. The bubble went by a baby.</li> <li>11. What did the baby say?  "What a big bubble!" said the baby.</li> <li>12. Would the bubble stay here?  No. The wind blew it away.</li> </ul>			

- 13. Look at this! It is a truck. 14. This is an ice cream truck. 15. What is in the boy's hand? Ice cream! 16. Where is the bubble? It is over here. 17. The bubble went by a truck. 18. What did the boy say? "What a big bubble!" said the boy. 19. Would the bubble stay here? No, the wind blew it away. 20. Look at these! Trees. 21. What else do you see? Yes! We see a bird and a dog. 22. Where is the bubble? It is over here. 23. The bubble went over some trees. 24. Wow! What a big bubble. 25. Take a guess. Who said "What a big bubble!"? The dog said so. 26. Would the bubble stay here? 27. No, the wind blew it away. 28. Look at this! The girl is happy. It's so cool to play in a pool. 29. Where is the bubble? It is over here. 30. The bubble went by the pool. 31. What did the girl say? "What a big bubble!" said the girl. 32. Would the bubble stay here? 33. No, the wind blew it away. Let's say good bye to the bubble. 34. What's this? It's a boat. This is a lake. The boat is in the lake. 35. Who is in the boat? A man is in the boat. 36. Where is the bubble? It is
  - 37. The bubble went by a lake. 38. What did the man say?

over here.

- "Gosh! What a big bubble!" said the man.
- 39. Would the bubble stay here?
- 40. No, the wind blew it away. Bye-bye big bubble!

		41. The wind blew the bubble to a farm.
		42. Where is the bubble? It is
		over here.
		43. The bubble went past a farm.
		44. These are a pig and a cow on
		the farm.
		45. They saw the bubble.
		46. What did the cow say? "What a big bubble!" said the
		COW.
		47. Would the bubble stay here? 48. No, the wind blew it away.
		And the wind went the other
		Way.
		49. Where did the bubble go? It
		went past the cow, the man, the girl, the dog, the boy and
		the girl, the dog, the boy and the baby.
		50. Would it go back to Benny?
		51. No! It popped! We couldn't
		see the bubble anymore.
Picture Book Reading-After Reading		1. Let's read the story together.
1. Give each group a glue bubble.		2. Here are the glue bubbles.
2. Ask Ss to do the corresponding ac-		3. Number 1, stand up! Please
tions when they read the story aloud.		hold the bubble.
(1) Ss who hold the glue bubble need		4. When you read "What a big
to do the corresponding actions		bubble,", please raise the
when they read the sentences		bubble higher.
"What a big bubble!" and "It		5. When you read the word
popped.".		"popped", pop the bubble
(2) Then, ask them to pass the bubble to another group member be-		with your hands. 6. Let's read the story.
fore continuing to read.		7. Now, pass the bubble to
3. Have Ss read aloud the story.		number 2.
· ·		8. Let's read! Go!
		9. Now, pass the bubble to
		number 4. 10. Let's read! Go!
		11. Pass the bubble to number 3.
		12. Let's read! Go!
		13. Pass the bubble to number 1.
		14. Ready? Go!
		15. Good job, everyone!
[Wrap up]	5'	1. What's your favorite part of
1. Have Ss share their favorite parts in		today's class? Share it in your
 group.		group.

	2. Choose one student to share in			2. Any volunteers?
	class.			3. Stand up, everyone! Take a break. See you next time.
	[Warm up]	5'	Story PPT	1. Hello, everyone!
	1. Greet Ss by using the daily expres-			2. It's our story time again!
	sions they have learned.			3. Let's read the story and do the
	2. Have Ss read aloud the story with			actions.
	teacher.			4. Stand up! Ready? Go!
	【Presentation & Practice】 Story Sheet Reading	30'	story sheet flash card	<ol> <li>Here are your story sheets.</li> <li>Please show me your mommy</li> </ol>
	1. Give Ss story sheets.		bubble glue	finger.
	2. Guide Ss to read aloud the story by		worksheet	3. Let's read the story sheet and
	finger pointing.		letter card	point to the words with your
	3. Have Ss read aloud in pairs.			mommy finger. 4. Ready? Go!
	4. Have one pair of Ss read aloud to whole class.			5. Read the story with your
	whole class.			partner.
				6. Any volunteers?
	Review the Alphabet			1. Can you tell me the letters?
	1. Review the letters from A-G.			2. Let's read the words and find
	2. Show Ss the flash cards and have Ss			the letters.
第	read aloud the words.			3. Which letter should it go with? Can I put it under B?
二	3. Ask Ss find and read aloud the initial letter of each word.			Yes. Good job!
節	4. Give Ss the worksheets.			4. You are great! You can find
	5. Have Ss read aloud and write the			out all the letters and say the
	letters on worksheets.			words. 5. Take out your pencil ∘
	<ul><li>6. Give each group a letter card.</li><li>7. Have Ss read the letter card and find</li></ul>			6. Number 3 in each group
	the same letters on the story sheet.			choose a letter card.
	8. Check Ss' story sheets.			7. Find the letters on the story
				sheet in group.
				8. Group 1 choose the letter Gg. You need to circle the letter
				Gg on the story sheet.
				9. Done? Let me check.
	【Wrap up】	5'		1 Common Co. 14b - 1 44 (CD);
	1. Have Ss find the letters they have	3		1. Can you find the letter "B" in this classroom?
	learned around the classroom.  2. Ask Ss read the letters and the			2. Show me!
	words aloud.			3. Good job!
				4. Let's read the letters and the
				words aloud together. 5. Stand up, everyone! Take a
				break. See you next time.
p.in	Pari V	101	DDT	1 77 11
第三	[Warm up]	10'	story PPT	<ol> <li>Hello, everyone!</li> <li>Please take out your story</li> </ol>
				2. I lease take out your story

sions they have learned.  2. Have Ss read aloud the story and point to the words on story sheets. 3. Ask Ss what they need to do when they want to blow bubbles. 4. Ask Ss show to make bubble water at home.  25'  I Presentation & Practice I  1. Add some shampoo into the water without telling Ss what the liquid is. Use a straw to stir the liquid and blow bubbles. 2. Give each group straws, a cup of water, a cup of sparkling water and use straws to try to blow the bubbles. If Ss fail to make the bubble water and use straws to try to blow the bubbles. If Ss fail to make the bubble water. 4. Ask a student how he / she made bubble water. 5. Have Ss watch the results that teacher mix the different liquids with water. 6. Guide Ss use the sentence "I mix shampoo and water to make bubble water." to present their results. 7. Have Ss use rags to clean up their desks and chairs.  3. Show me your mommy finger. 4. Let's read aloud the story and point to the word. 5. Ready? Gol 6. Do you like to blow bubble: "I water what can you do? 8. We can make bubble water and use straw fraging water. 9. How do we make bubble water and use straw fraging water. 1. Look! I'm going to do the magic! 1. It's the bubble water. 1. It's the bubble water. 1. It's the bubble water. 1. This small cup is shampoo and water. 1. This small cup is shampoo. 11. Now, choose 2 cups. 12. Add them into number 1 big cup. 13. Strue water. 14. Try to blow bubbles. 15. Did you make it? 16. You can try number 2 big cup. 17. Now, choose 2 cups. 18. Add them into number 2 big cup. 19. Sitr the water. 20. Try to blow bubbles. 21. Did you make it? 22. How did you make bubble water? 23. I mix shampoo and water to make bubble water? 24. Can you mix sparkling water and shampoo to make bubble water? 25. Can you mix glue and water to make bubble water? 26. It's our cleaning time.						
25'  [Presentation & Practice] 1. Add some shampoo into the water at home.  25'  [Presentation & Practice] 2. Give each group straws, a cup of water, a cup of glue, and a cup of sparkling water, a cup of glue, and a cup of shampoo. 3. Have Ss try to choose two cups to make the bubble water, they can choose another liquids to make the bubble water. 4. Ask a student how he / she made bubble water. 5. Have Ss wated the results that teacher mix the different liquids with water. 6. Guide Ss use the sentence "I mix shampoo and water to make bubble water. 7. Have Ss use rags to clean up their desks and chairs.  25'  Water shampoo and water to make bubble water. 25'  Water shampoo and water fuguid sto make the bubble water, a cup of sparkling water. 4. Ask a student how he / she made bubble water. 5. Have Ss use the sentence "I mix shampoo and water to make bubble water." to present their results. 7. Have Ss use rags to clean up their desks and chairs.  25'  water shampoo and water to make bubble water. 21. Look! I'm going to do the magic! 22. I put this into the water. 23. Stir it! 24. I can blow bubbles now. 25'  We can make bubble water. 25'  Water shampoo into the word. 25'  Water shampoo sparkling water, what can you do? 26' 27' 28' 29' 21. Look! I'm going to do the magic! 21. I put this into the water. 22. It's the bubble water. 23. Stir it! 24. I can blow bubbles now. 25' 26' 27' 28' 28' 29' 21. Fust this into the water. 26' 21. If you turn to make bubble water. 27' 28. This small cup is sparkling water. 28. This small cup is sparkling water. 29. This small cup is sparkling water. 20. Try to blow bubbles. 21. Did you make it? 21. Now, choose 2 cups. 22. How did you make bubble water? 23. I mix shampoo to make bubble water? 24. Can you mix parkling water and shampoo to make bubble water? 25' 26. Can you mix glue and water to make bubble water?	節	1.	, , ,			
point to the words on story sheets.  3. Ask Ss what they need to do when they want to blow bubbles.  4. Ask Ss how to make bubble water at home.  [Presentation & Practice]  1. Add some shampoo into the water without telling Ss what the liquid is. Use a straw to stir the liquid and blow bubbles.  2. Give cach group straws, a cup of water, a cup of sparkling water, a cup of glue, and a cup of shampoo.  3. Have Ss try to to blow the bubbles. If Ss fail to make the bubble water.  4. Ask a student how he / she made bubble water.  5. Have Ss wate the fire results that teacher mix the different liquids with water.  6. Guide Ss use the sentence "I mix shampoo and water to make bubble water." to present their results.  7. Have Ss use rags to clean up their desks and chairs.  4. Let's read aloud the story and point to the word.  5. Ready? Go!  6. Do you like to blow bubble water, shampoo and shabble water.  1. Look! I'm going to do the magic!  2. I put this into the water.  3. Stir it!  4. I can blow bubbles now.  5. It's the bubble water.  5. It's your turn to make bubble water.  6. It's your turn to make bubble water.  7. This small cup is shampoo.  8. We can make bubble water.  9. How do we make bubble water.  1. Look! I'm going to do the magic!  1. Look! I'm going to do the magic!  1. Look! I'm going to do the magic!  2. I put this into the water.  3. Stir it!  4. I can blow bubbles now.  5. It's the bubble water.  6. It's your turn to make bubble water.  7. This small cup is shampoo.  11. Now, choose 2 cups.  12. Add them into number 1 big cup.  13. Stir the water.  14. Try to blow bubbles.  15. Did you make it?  16. You can try number 2 big cup.  17. In vow, choose 2 cups.  18. Add them into number 2 big cup.  19. Stir the water.  20. Try to blow bubbles.  21. Did you make it?  22. How did you make bubble water?  23. I mix shampoo and water to make bubble water?		•	· · · · · · · · · · · · · · · · · · ·			1
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4. Ask Ss how to make bubble water at home.  25'  [Presentation & Practice] 1. Add some shampoo into the water without telling Ss what the liquid is. Use a straw to stir the liquid and blow bubbles. 2. Give each group straws, a cup of water, a cup of sparkling water, a cup of sparkling water, a cup of glue, and a cup of shampoo. 3. Have Ss try to choose two cups to make the bubble water and use straws to try to blow the bubbles. If Ss fail to make the bubble water, they can choose another liquids to make the bubble water. 4. Ask a student how he / she made bubble water. 5. Have Ss watch the results that teacher mix the different liquids with water. 6. Guide Ss use the sentence "I mix shampoo and water to make bubble water." to present their results. 7. Have Ss use rags to clean up their desks and chairs.  6. Do you like to blow bubble water. 9. How do we make bubble water and shampoo to do the magic! 1. Look! I'm going to do the magic! 2. I put this into the water. 3. Stir it! 4. I can blow bubbles now. 5. It's the bubble water. 7. This small cup is sparkling water. 8. This small cup is sparkling water. 9. This small cup is sparkling water. 9. This small cup is sparkling water. 10. This small cup is shampoo. 11. Now, choose 2 cups. 12. Add them into number 1 big cup. 13. Stir the water. 14. Try to blow bubbles. 15. Did you make it? 16. You can try number 2 big cup. 17. Now, choose 2 cups. 18. Add them into number 2 big cup. 17. Now, choose 2 cups. 18. Add them into number 2 big cup. 19. Stir the water. 20. Try to blow bubbles. 21. Did you make it? 22. How did you make it? 22. How did you make bubble water? 23. I mix shampoo and water to make bubble water? 24. Can you mix sparkling water and shampoo to make bubble water? 25. Can you mix glue and water to make bubble water?		3.	•			
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to make bubble water?						l =
26. It's our cleaning time.						
						26. It's our cleaning time.

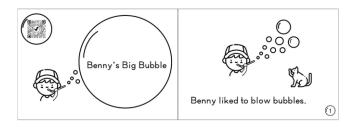
	[Wrap up] Have Ss share the most interesting part	5'		<ul> <li>27. Look and listen.</li> <li>28. Number 1, pour the number 1 cup, dish soup, and bubble water into this bucket.</li> <li>29. Number 2, pour the number 2 cup, sparkling water, into the sink.</li> <li>30. Number 3, pour the number 3 cup, glue, into this bottle.</li> <li>31. Number 4, wipe the desks with your rag.</li> <li>32. Clean your chair with the rag.</li> <li>33. When you are done, please sit down.</li> <li>1. Share the part you like to your friend.</li> <li>2. Who wants to share with us?</li> </ul>
	of today's lesson.			<ol> <li>Who wants to share with us?         Any volunteers?     </li> <li>Thank you.</li> <li>Stand up, everyone! Take a break. See you next time.</li> </ol>
	<ol> <li>Greet Ss by using the daily expressions they have learned.</li> <li>Have Ss sit on the floor and do concentration activity.</li> </ol>	5'	song No.1	<ol> <li>Good morning, everyone.</li> <li>Are you happy to be here?         We are in a special         classroom.</li> <li>Sit on the floor and close         your eyes.</li> <li>Listen to the music.</li> <li>Ok! Open your eyes.</li> </ol>
第四節	<ol> <li>[Presentation &amp; Practice]</li> <li>Show Ss a big glue bubble and a small one</li> <li>Have Ss say the sentence. "It's a big bubble." And "It's a small bubble."</li> <li>Have Ss use their bodies to show big bubbles and small bubbles.</li> <li>Show Ss a drum and have Ss use their bodies to show the size of the bubble according to the drum volume.</li> <li>Place the posters on the board. Have Ss read aloud and act out the sentences.</li> <li>Play the song and have Ss read aloud and act out the sentences with beats.</li> <li>Ask volunteers to perform on stage.</li> </ol>	30'	bubble glue drum poster song No.2	<ol> <li>Look! What's this? It's a big bubble.</li> <li>This one? It's a small bubble.</li> <li>Let's make a big bubble with your hands.</li> <li>Let's make a small bubble with your body.</li> <li>Listen to the sound. When you hear this, make a big bubble. When you hear this, make a small bubble.</li> <li>Are you ready? Go!</li> <li>Look at the picture and read it aloud together.</li> <li>How do you show "The bubble went by a baby."?</li> <li>One act like a bubble.</li> <li>Do it with your partner.</li> </ol>

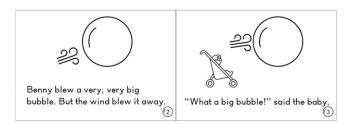
				11. Who can show me "The				
				bubble went by a baby."?				
				Any volunteers?				
				12. Good job!				
				13. Let's look at the next picture,				
				"The bubble went by a dog.".				
				14. Now, do it!				
				15. Betty and Kevin, please show "The bubble went by a dog.".				
				16. Thank you!				
				17. Look at the next picture,				
				"The bubble went by a cow.".				
				18. Now, do it!				
				19. Please show "The bubble went by a cow.".				
				20. Good job!!				
				21. How about "The bubble went				
				by a tree."?				
				22. Do it! Go!				
				23. Let's do them all along the				
				music.				
				24. Ready? Go!				
				25. Who can help me to change				
				the pictures?				
				<ul><li>26. OK! Let's do it again.</li><li>27. Any volunteers? Please come</li></ul>				
				here.				
				28. Keep quiet when you watch				
				the show.				
				29. Let's give them a big hand.				
	【Wrap up】	5'	song No.1	1. Line up and sit on the floor.				
	1. Have Ss sit on the floor in rows.			2. Listen to the song and do it				
	2. Play the song and do "calming			with me.				
	activity".			3. Who can make a bubble?				
	3. Ask some Ss how they do the			How? 4. Let's try it with him / her.				
	movements.			5. Thank you.				
				6. Who can make "The bubble				
				went by a baby."? How?				
				7. Let's try it with him / her.				
				8. Thank you!				
				9. Stand up, everyone! Take a				
				break. See you next time.				
_	<b>附錄</b> (學習單或其他教學相關資料)							

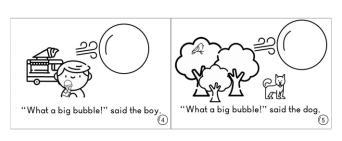
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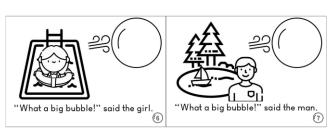
1. Songs:
Song No. 1
<a href="https://youtu.be/7E70pNrQt0k">https://youtu.be/7E70pNrQt0k</a>
Song No. 2
<a href="https://youtu.be/zs\_7a6VXIzc">https://youtu.be/zs\_7a6VXIzc</a>

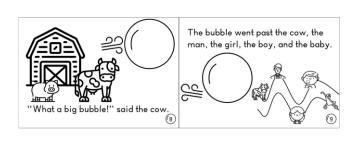
## 2. Story Sheet

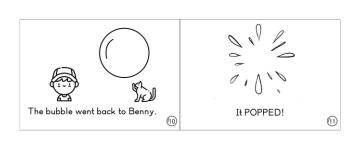












## 3. Worksheet

## Read, Say and Write

i ricaa, day ana wiite							
Class:		Number: _	N	Name:		_	
bubble		B					
cow							
qoa Kri							
girl	9	<u> </u>					

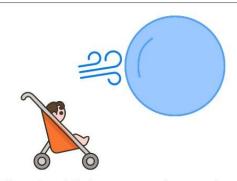




It's a big bubble.



It's a small bubble.



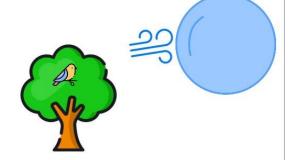
The bubble went by a baby.



The bubble went by a dog.



The bubble went by a cow.



The bubble went by a tree.



The bubble went by a boy.



The bubble went by a girl.