# Lesson Plan

	Teacher	Ms. Wenny 許家菁		Date	December 14 <sup>th</sup> , 2022	
	Class	401		Time	8:40~9:20	
Торіс		Jobs around us				
Target Vocabulary		a firefighter, a lifeguard, a singer, a musician, a chef, a photographer, a farmer,				
		a doctor, a dentist, a pilot				
Target Sentence		What does he do? He is (a singer).				
		What does she do? She is (a lifeguard).				
		What do they do? They are (farmers).				
		Students will be able to				
		• identify the words about jobs.				
		say the words about jobs.				
	Teaching Objective	<ul> <li>understand the sentences about jobs.</li> </ul>				
		say the sentences about jobs.				
		<ul> <li>write the sentences about jobs.</li> </ul>				
	學習表現	○1-II-7 能聽懂課堂中所學的字詞。				
學習重點		◎1-II-10 能聽懂簡易句型的句子。				
	學習內容	◎2-II-3 能說出課堂中所學的字詞。				
		◎2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。				
		◎3-II-2 能辨識課堂中所學的字詞。				
		◎3-II-3 能看懂課堂中所學的句子。				
		◎4-II-6 能依圖畫、圖示填寫簡單字詞。				
	Teaching Aid	PPT, Worksheet, iPads, Instruction k	ds, Instruction boards			
Teaching procedures				Teaching materials		
[Pre-task]						
I.	Get ready for the class					
•	Teacher greets the students and makes sure they are ready			PPT		
	for the class.					
II.	Review target words-Three pictures one word					
•	Teacher shows three picture clues about different jobs.					
•	Students try to guess the word and provide answers orally.					
	Main task]					
I.	What do you hear?			PPT		
	Teacher shows the video.					
	Students try to figure out the target sentences from the video.  Teacher invites students to talk about their answers.					
TT	II. Present target sentences			PPT		
•	<ul> <li>Teacher shows the sentences and pictures on the PPT.</li> </ul>					
	. 2.2.2. 3. 5. 5. 6. 7. 6. 55. 6. 6. 5. 5. 6. 6. 7. 7. 6. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7. 7.					

· Students try to practice the target sentences orally.

### III. Practice-Puzzle challenge

- · Students work in leveled groups and do the practice activity.
- For high and mid leveled students, they work in pairs, do the puzzle activity with iPads, then, answer the questions.
- For low leveled students, they do the practice activity by themselves at the reading corner.
- For the fast finisher, students get the iPads and scan the QR code to do the anchor activity.

## [Post task]

### I. Exit mission

• Teacher shows the questions on the PPT and picks five students to answer the questions as a wrap-up activity.

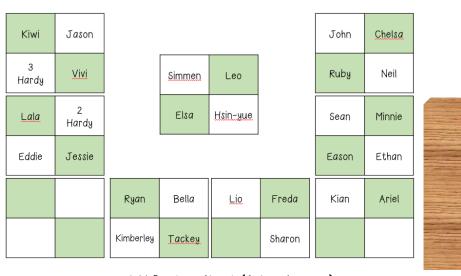
PPT Worksheet iPads Instruction boards

PPT

# 401 Seating Chart (Mixed level)

#401

#### Whiteboard



### 401 Seating Chart (Colored group)

#401

### Whiteboard

