	Warm Up:		
To show them that	To Start off the lesson: I introduce myself to the class and	1	
hobbies and sports can	some of my hobbies like soccer	minutes	
be fun.	- I then ask the students about the activities they		
	would like to do.		
	- Ex: playing soccer, basketball, swimming, ping		
	pong, and dancing		
Learn about the rules of	Then the rules of class is made clear.		
the class.	1. Speak English		
cric class.	2. Pay Attention		
	3. Join in	15-17	
	4. Make Friends	minutes	
	Lesson Focus:		
	The class is about playing soccer.		
To learn about the sport	There is a short introduction about how soccer is a big		
of soccer.			
	sport in the world.		

	<ul> <li>Talk about the World Cup that happened in 2018 in Russia.</li> <li>How many teams went, and then show them a clip of the world Cup. It is about 1-2 minutes.</li> </ul>	
	Explain where soccer is played.	
To learn two important	Then have them read the question: What are the rules of soccer?	
rules of soccer.	-The class will go over the two rules of soccer:	
	Rule 1: No Hands	
	- Show them if you can run with the ball in your	What are the rules of
	hands	soccer?
	- Show them that you cannot throw the ball while playing.	
	- Then show them a slide and go over the various body parts you can and cannot use.	
	- Ask them the question: "Can you use your eyes, nose, toes, elbowetc."?	

Rule 2: no fouls.
Fouls are hard to explain.
- The picture of the Foul is something that looks
bad. So ask the students, "is this good or bad?"
- The students should answer "bad"
- A foul is something that is bad and dangerous.
- The next two slides shows pushing and kicking.
- Demonstrate these to the students.
- Then there are two gifs.
- One of the gifs the guy is falling. Ask "is it good
or bad?" They should answer "good"
- Next gif has a girl throwing down another girl.
Ask, "is it good or bad?" The answer should be
"bad"
- So fouls are bad
- Ask for a volunteer
- Then demonstrate if something is good or bad
- Do a handshake, fake push, fake kick, high five, a
shaking.
- Lastly, show a video of KFC commercial that has

	a guy fouled and rolls out of the stadium to the	2		
	KFC. Ask, "is it good or bad?"			
	- Reiterate, "fouls are bad"			
	Next go over how to play soccer:			
	First is We dribble the ball.			
	- Demonstrate basketball dribbling, and then show them how to dribble with both feet.			How do you play soccer?
To learn how to use	Next is "We pass the ball"			
some action words to	<ul><li>Show the students it is between two students</li><li>Then ask for a volunteer.</li></ul>			
create sentences with	- Show the volunteer that you kick with the side of the foot.	7-10	a worksheet with the	
commands such as:	- Then pass the ball with the student.	minutes	Rules and positions	
Shoot the ball, Pass the	Lastly, "We shoot the ball"		of soccer.	
ball, Dribble the ball.	- Show the students that in order to score, you must shoot the ball (or kick the ball) into the back of the			
	net.	20-22	Soccer balls, Soccer	
	- Show them a short clip of a shot on goal.	mintues	cones, , a soccer	
	Then we go over the player positions of soccer.		goal,	
	- We go over the goalkeeper, defenders, midfielders, and forwards			
	Then we do a review of what we went over.			

	We will then have a worksheet.		
	<ul> <li>One side has the rules of playing soccer</li> <li>The other side has the player positions and fill in the blank. The positions have the English and Chinese to help the students.</li> </ul>		What player positions are in soccer?
	Going outside to practice:		
	- The field will have six cones on one side and six on the other.	2	
To learn about the	<ul><li>The students will be split up into six groups.</li><li>Once those groups go to the cones, they will have</li></ul>	2 minutes	
different places players	two students on one side and one to two on the other.	Immates	
can play. To introduce	- They will then pass the ball.		
new vocabulary about	There will be about 5-10 minutes of Passing the ball.  Then the students will spend 10 minutes shooting the		
soccer.	<ul> <li>ball.</li> <li>The students will be brought over the cone in front of the goal.</li> <li>Here there will be two lines, girls and boys.</li> </ul>		
To help remember all	- The girls and boys 1v1 will be shooting at the same time.		
that is learned.	<ul> <li>They will then gather the ball and hand it to the next student.</li> <li>The teacher will signal the shooting of the ball by saying "3, 2, 1, Shoot!"</li> </ul>		
	After all is done, the students will have 2 minutes to put		
To practice some of the	the balls back at the cones, line up, and be ready to go.		
skills that were taught			

in class. To remember		
some of the vocabulary		
such as: pass the ball,		
shoot the ball.		