

	<p>To show them that hobbies and sports can be fun.</p> <p>Learn about the rules of the class.</p> <p>To learn about the sport of soccer.</p>	<p>Warm Up:</p> <p>To Start off the lesson: I introduce myself to the class and some of my hobbies like soccer..</p> <ul style="list-style-type: none"> - I then ask the students about the activities they would like to do. - Ex: playing soccer, basketball, swimming, ping pong, and dancing <p>Then the rules of class is made clear.</p> <ol style="list-style-type: none"> 1. Speak English 2. Pay Attention 3. Join in 4. Make Friends <p>Lesson Focus:</p> <p>The class is about playing soccer.</p> <p>There is a short introduction about how soccer is a big sport in the world.</p>	<p>5 minutes</p> <p>15-17 minutes</p>		
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	<p>To learn two important rules of soccer.</p>	<ul style="list-style-type: none"> - Talk about the World Cup that happened in 2018 in Russia. - How many teams went, and then show them a clip of the world Cup. It is about 1-2 minutes. <p>Explain where soccer is played.</p> <p>Then have them read the question: What are the rules of soccer?</p> <p>-The class will go over the two rules of soccer:</p> <p>Rule 1: No Hands</p> <ul style="list-style-type: none"> - Show them if you can run with the ball in your hands - Show them that you cannot throw the ball while playing. - Then show them a slide and go over the various body parts you can and cannot use. - Ask them the question: “Can you use your eyes, nose, toes, elbow...etc.”? 			<p>What are the rules of soccer?</p>
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Rule 2: no fouls.

Fouls are hard to explain.

- The picture of the Foul is something that looks bad. So ask the students, “is this good or bad?”
- The students should answer “bad”
- A foul is something that is bad and dangerous.
- The next two slides shows pushing and kicking.
- Demonstrate these to the students.
- Then there are two gifs.
- One of the gifs the guy is falling. Ask “is it good or bad?” They should answer “good”
- Next gif has a girl throwing down another girl. Ask, “is it good or bad?” The answer should be “bad”
- So fouls are bad
- Ask for a volunteer
- Then demonstrate if something is good or bad
- Do a handshake, fake push, fake kick, high five, a shaking.
- Lastly, show a video of KFC commercial that has

	<p>To learn about the different places players can play. To introduce new vocabulary about soccer.</p> <p>To help remember all that is learned.</p> <p>To practice some of the skills that were taught</p>	<p>We will then have a worksheet.</p> <ul style="list-style-type: none"> - One side has the rules of playing soccer - The other side has the player positions and fill in the blank. The positions have the English and Chinese to help the students. - <p>Going outside to practice:</p> <ul style="list-style-type: none"> - The field will have six cones on one side and six on the other. - The students will be split up into six groups. - Once those groups go to the cones, they will have two students on one side and one to two on the other. - They will then pass the ball. <p>There will be about 5-10 minutes of Passing the ball. Then the students will spend 10 minutes shooting the ball.</p> <ul style="list-style-type: none"> - The students will be brought over the cone in front of the goal. - Here there will be two lines, girls and boys. - The girls and boys 1v1 will be shooting at the same time. - They will then gather the ball and hand it to the next student. - The teacher will signal the shooting of the ball by saying “3, 2, 1, Shoot!” <p>Closure: After all is done, the students will have 2 minutes to put the balls back at the cones, line up, and be ready to go.</p>	<p>2 minutes</p>		<p>What player positions are in soccer?</p>
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	in class. To remember some of the vocabulary such as: pass the ball, shoot the ball.				
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