

附件4-1：雙語領航學校—教案參考格式

新北市_____國小雙語課程教學活動設計
New Taipei City _____ Elementary School CLIL Program

實施年級(Grade Level)：Grade _____ 單元名稱(Name of the Unit)： _____ 總節數(Length of the Unit)： _____ 設計者(Lesson Designer)： _____ 協同中師(Co-Teacher)： _____	
本單元設計理念 (Unit Overview: Rationale and Philosophy)	
本單元整體目標 (Learning Objectives for This Unit)	
學習重點 (Essential Learning Focuses)	學習表現 (Learning Performance)： <input type="text" value="English"/>
	Insert indicators here
	<input type="text" value="Subject"/>
	<hr/> 學習內容 (Learning Content)： <input type="text" value="English"/>
Insert indicators here	
<input type="text" value="Subject"/>	
內容 Content (New knowledge, skills and understanding)	
Insert goals here	
預計進行的節數 Corresponding lesson	
Insert lesson #	

認知 Cognition (High-order thinking skills, problem-solving, challenges and reflection)

Insert goals here

溝通 Communication (What and how)

Language of Learning (Key vocabulary – content-obligatory)

Insert vocabulary here

Language for learning (Functional language e.g. language while learners participate in the lesson – thinking skills)

Insert language here

Language through learning (Language progression, practice and extension – emerging language)

Insert activities here

文化 Culture (Awareness of self and other, identity, citizenship, and pluricultural understanding)

Insert goals here

教學活動設計：第一節課 (Lesson 1)

活動順序 (Number of Activity)	時間 (Time)	教學方式 (Work Form)	活動內容 (Activity)	教材資源 (Materials)
課程導入 (Lead-in/Warm-up)				
主要內容 (Core Part)				
總結 (Closure)				

教學活動設計：第二節課 (Lesson 2)

活動順序 (Number of Activity)	時間 (Time)	教學方式 (Work Form)	活動內容 (Activity)	教材資源 (Materials)
課程導入 (Lead-in/Warm-up)				
主要內容 (Core Part)				

總結 (Closure)				
學生評量 (Assessments)				
教師省思 (Reflections)				