

新北市 108 年度教師跨領域全英語授課教案設計  
(參考範例-課程實施前)

設計者 / 服務學校	德音國小鍾佳慧、自強國小林庭芳、德音國小陳榮鴻	
教案名稱	The Wind Blew	
教學年級：國小 <u>二</u> 年級	預計課程上使用之英語比例：75 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數： <u>26</u> 人	教學總節數： <u>3</u> 節	預計公開授課內容為第 <u>2</u> 節
預計公開授課之時間： <u>108</u> 年 <u>10</u> 月 <u>2</u> 日 <u>10</u> 時 <u>30</u> 分至 <u>11</u> 時 <u>10</u> 分 (第 <u>三</u> 節課)	預計公開授課之地點： 新北市 <u>五股區</u> 德音國小 <u>318</u> 教室	預計公開授課之教師： 姓名： <u>鍾佳慧</u> 服務學校： <u>德音國小</u> 專長領域： <u>英語教學、兒童文學</u>

核 心 素 養	總 綱	A2 系統思考與問題解決 B1 符號運用與溝通表達 C2 人際關係與團隊合作
	領 綱	英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。 英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。 生活-E-A2 學習各種探究人、事、物的方法並理解探究後所獲得的道理，增進系統思考與解決問題的能力。
學 習 重 點	學習表現	英語文： ◎1-I-3 能聽懂課堂中所學的字詞。 ◎2-I-3 能說出課堂中所學的字詞。 ◎3-I-2 能辨識課堂中所學的字詞。 ◎6-I-1 能專注於老師的說明與演示。 ◎6-I-2 積極參與各種課堂練習活動。

		<p>◎6-I-3 樂於回答老師或同學所提的問題。</p> <p>生活：</p> <p>2-I-2 觀察生活中人、事、物的變化，覺知變化的可能因素。</p> <p>2-I-5 運用各種探究事物的方法及技能，對訊息做適切的處理，並養成動手做的習慣。</p> <p>4-I-1 利用各種生活的媒介與素材進行表現與創作，喚起豐富的想像力。</p>
	學習內容	<p>英語文：</p> <p>Ac-I-2 第一學習階段所學字詞。</p> <p>*Ae-I-2 簡易繪本故事。</p> <p>生活：</p> <p>C-I-1 事物特性與現象的探究。</p> <p>C-I-4 事理的應用與實踐。</p>
具體學習目標		<ol style="list-style-type: none"> <li>1. 學生能專心聆聽故事，運用圖畫中的線索推測故事內容。</li> <li>2. 學生能聽懂、說出課堂上所學的單字與簡易句型。 單字：wind, blew, an umbrella, a balloon, a hat, a kite, a shirt, a hanky, a wig, a letter, a flag, scarves, a newspaper, sea, a fan, a pencil, a pencil case, a straw, a book, a windmill, spin, a windsock, paste. 句型：The wind blew. It blew <u>the umbrella</u> away. I use <u>a fan</u> to make the wind.</li> <li>3. 學生能運用感官觀察風的存在。</li> <li>4. 學生能運用材料及風的原理轉動風車。</li> <li>5. 學生能依照步驟並運用材料製作風向袋。</li> <li>6. 學生能與小組合作完成任務。</li> </ol>
與其他領域/科目/議題的連結		<p>閱讀素養</p> <p>閱讀歷程</p> <p>閱-I-E1 認識一般生活情境中所需使用的，以及學習學科基礎知識所應具備的字詞彙。</p> <ol style="list-style-type: none"> <li>2. 能辨識第一學習階段英語文本(繪本)中的關鍵字詞。</li> <li>3. 能知道第一學習階段英語文本(繪本)之書名。</li> </ol> <p>閱讀態度</p> <p>閱-I-E12 培養喜愛閱讀的態度。</p> <ol style="list-style-type: none"> <li>1. 能專心聆聽英語故事。</li> <li>2. 能樂於翻閱英語文本。</li> </ol> <p>閱-I-E14 喜歡與他人討論、分享自己閱讀的繪本。</p> <ol style="list-style-type: none"> <li>1. 樂於參與小組的英文閱讀活動。</li> </ol>
教學資源/設備需求		<p>video clips, a wind chime, PPT, a balloon, picture books, fans, pencils, pencil cases, windmills, straws, books, observation worksheets, windsock worksheets, paper cups, crepe paper, dot stickers</p>
<p><b>各節教學活動設計</b></p>		

節次	教學活動流程	時間	教學資源	教師語言
第一節	<p style="text-align: center;"><b>【Warm up】</b></p> <ol style="list-style-type: none"> <li>1. Greet Ss by using the daily expressions that they have learned.</li> <li>2. Ask Ss talk about what they hear and feel in the classroom.</li> <li>3. Play the video clips and have Ss say what they have observed from the video.</li> </ol>	5'	wind chime video clips	<ol style="list-style-type: none"> <li>1. Hi, everyone.</li> <li>2. Do you feel cool in the classroom? Why?</li> <li>3. What do you hear?</li> <li>4. It's the sound of a wind chime. Let's watch the video clips.</li> <li>5. Please watch and think about how the trees, flowers, hair and wind chime move.</li> <li>6. Ready? Watch!</li> <li>7. Can <u>the flowers</u> move? Why?</li> </ol>
	<p style="text-align: center;"><b>【Presentation &amp; Practice】</b></p> <p><b>Picture Book Reading-Before Reading</b></p> <ol style="list-style-type: none"> <li>1. Show Ss the book cover and have Ss say what they have seen.</li> <li>2. Have Ss point out the book title and read it aloud.</li> <li>3. Have Ss point out the author and read it aloud.</li> </ol> <p><b>Picture Book Reading-While Reading</b></p> <ol style="list-style-type: none"> <li>1. Tell the story "The Wind Blew".</li> <li>2. Have Ss answer what they have seen in the picture book and predict the next plot.</li> </ol>	30'	picture book	<ol style="list-style-type: none"> <li>1. Look! What's on the book cover?</li> <li>2. Do you see the book title?</li> <li>3. Look and listen! The book title is "<i>The Wind Blew</i>".</li> <li>4. Do you see the author's name?</li> <li>5. The name is "Pat Hutchins".</li> <li>6. Let's read this story book.</li> </ol> <ol style="list-style-type: none"> <li>1. Who do you see in the picture?</li> <li>2. Where is <u>he</u>?</li> <li>3. What's in his hand?</li> <li>4. What's <u>he</u> doing?</li> <li>5. What's in the air?</li> <li>6. Do you see the little girl?</li> <li>7. What else do you see?</li> <li>8. Where are the little girl and the old man?</li> <li>9. What's in the air?</li> <li>10. What else do you see?</li> <li>11. Where are they?</li> <li>12. What's in the air?</li> <li>13. Who will join them?</li> <li>14. What will blow up by the</li> </ol>

	<p>Picture Book Reading-After Reading</p> <p>Have Ss recall the story</p> <p><b>【Wrap up】</b></p> <p>Have Ss share the most interesting part of today's lesson.</p>	5'		<p>wind?</p> <p>15. What else do you see? (Keep asking the same questions from Q11 to Q15)</p> <p>16. Where will all things go with the wind?</p> <p>17. They all fall on their head.</p> <p>18. Where will the wind go?</p> <p>19. It blows the sailing boat away.</p> <p>1. What did the wind blow up in the air?</p> <p>2. What happened in the end of the story?</p> <p>1. What do you like in this lesson?</p> <p>2. Please share it with us.</p>
第二節	<p><b>【Warm up】</b></p> <p>1. Greet Ss by using the daily expressions that they have learned.</p> <p>2. Give Ss picture books and have Ss read aloud the story with the teacher.</p> <p><b>【Presentation &amp; Practice】</b></p> <p>1. Have Ss guess how to know the wind comes by five senses. Write the students' answers in the chart on the slide.</p> <p>2. Release the air from a balloon and have Ss feel the wind.</p> <p>3. Have students re-think about the chart on the slide, and fill in the chart.</p> <p>4. Use the balloon to blow the windmill.</p> <p>5. Show the sentence strip and paste it on the board.</p> <p>6. Show Ss the observation worksheet and ask Ss how to write the worksheet.</p> <p>4. Give each group a windmill, a piece</p>	5'       30'	<p>picture book</p> <p>PPT</p> <p>Sentence strip</p> <p>balloon</p> <p>windmill</p> <p>fan</p> <p>pencil</p> <p>pencil case</p> <p>straw</p> <p>book</p> <p>hanky</p> <p>observation worksheet</p>	<p>1. Good morning!</p> <p>2. Are you ready for the class?</p> <p>3. Read the book in pairs.</p> <p>4. Read the story aloud with me.</p> <p>5. Are you ready?</p> <p>1. How do you know the wind comes?</p> <p>2. Do you <u>see</u> the wind with your <u>eyes</u>?</p> <p>3. Look! This is a windmill. And that's a handheld fan.</p> <p>4. I'll spin it but not to touch it.</p> <p>5. Can you tell me how to do it?</p> <p>6. I use <u>a balloon</u> to make some wind.</p> <p>7. Repeat after me.</p> <p>8. "I use <u>a balloon</u> to make some wind"</p> <p>9. Now it's your turn.</p> <p>10. Try to spin the windmill.</p> <p>11. Then check on the worksheet.</p> <p>12. Raise your hand if you need help.</p>

	<p>of observation worksheet and the items mentioned below, a fan, a pencil, a pencil case, a straw, a book, a hanky, a windmill.</p> <ol style="list-style-type: none"> <li>5. Have Ss use the items to make the windmill spin, and write down the results on the worksheet.</li> <li>6. Have Ss use the sentence "I use <u>a fan</u> to make the wind." to present the result. If other groups have different results, ask Ss to show how they spin the windmill.</li> <li>7. Have Ss to find objects around them to make the windmill spin.</li> </ol> <p style="text-align: center;"><b>【Wrap up】</b></p> <p>Have Ss share the most interesting part of today's lesson, and what they have learned today.</p>			<ol style="list-style-type: none"> <li>13. Time's up.</li> <li>14. Please tell me how you spin the windmill.</li> <li>15. What else can you use to pin the windmill?</li> <li>16. Try a new one.</li> <li>17. Can you share with us?</li> </ol> <ol style="list-style-type: none"> <li>1. What do you like in this lesson?</li> <li>2. What have you learned?</li> <li>3. Please share it with us.</li> </ol>
第 三 節	<p style="text-align: center;"><b>【Warm up】</b></p> <ol style="list-style-type: none"> <li>1. Greet Ss by using the daily expressions that they have learned.</li> <li>2. Give Ss picture books and have Ss read aloud the story with the teacher.</li> </ol> <p style="text-align: center;"><b>【Presentation &amp; Practice】</b></p> <p><b>Make a Windsock</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate how to make a windsock.</li> <li>2. Give Ss the windsock worksheet.</li> <li>3. Guide Ss to read the making steps on the worksheet.</li> <li>4. Give Ss the materials.</li> <li>5. Have Ss draw and paste the dot stickers on the cups.</li> <li>6. Have Ss tape or glue the crepe paper strips inside the bottom edge of the cups.</li> </ol> <p><b>Windsock Testing</b></p> <ol style="list-style-type: none"> <li>1. Take Ss to the playground to test their</li> </ol>	<p>5'</p>    <p>30'</p>	<p>picture book</p>     <p>windsock worksheet paper cup crepe paper dot stickers</p>	<ol style="list-style-type: none"> <li>1. Good morning!</li> <li>2. What did you learn last time?</li> <li>3. I'll give you the picture books.</li> <li>4. Read aloud with me.</li> </ol> <ol style="list-style-type: none"> <li>1. Look! What's this?</li> <li>2. It's a windsock.</li> <li>3. We are going to make a windsock.</li> <li>4. Look carefully.</li> <li>5. Take a paper cup.</li> <li>6. Step1. Draw and paste the stickers.</li> <li>7. Step 2. Paste the paper strips.</li> <li>8. Step 3. Let's play!</li> <li>9. Can you say the steps with me?</li> <li>10. Are you done?</li> </ol> <ol style="list-style-type: none"> <li>1. Take your windsock.</li> <li>2. Line up on the hallway.</li> </ol>

	<p>windsocks.</p> <p>2. Have Ss say what they have observed from the testing.</p> <p style="text-align: center;"><b>【Wrap up】</b></p> <p>Have Ss share the interesting part of today's lesson, and what they have learned today.</p>	5'		<ol style="list-style-type: none"> <li>3. Let's go to the playground.</li> <li>4. Are you ready?</li> <li>5. Try to make the paper strips fly up.</li> <li>6. Go!</li> <li>7. Can the paper strips fly up?</li> <li>8. Why do the paper strips fly up?</li> </ol> <ol style="list-style-type: none"> <li>1. What do you like in this lesson?</li> <li>2. What have you learned?</li> <li>3. Please share it with us.</li> </ol>
<b>附錄</b> （學習單或其他教學相關資料）				

1. video clips

<https://www.youtube.com/watch?v=IWULd19LvaY>

<https://www.youtube.com/watch?v=ZdS3CoQFU14>

<https://www.youtube.com/watch?v=mfE5nB8FP1Y>

2. references

Windsock <https://www.fun365.orientaltrading.com/article/sea-creature-windsock-craft-ideas>








3. Observation worksheet



## Observation Worksheet




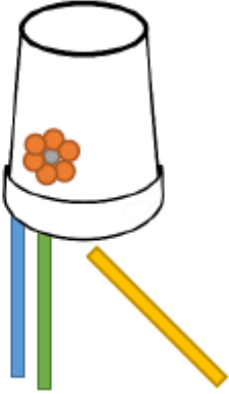
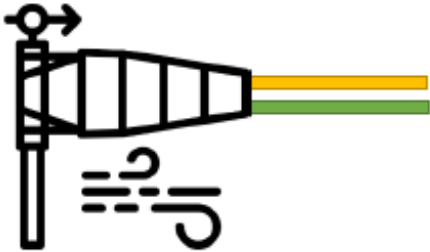
Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

		 spin
	a fan	
	a pencil	
	a pencil case	
	a book	
	a straw	
	a hanky	

4. Windsock worksheet

## Let's Make a Windsock!

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

1.	Draw and paste the dot stickers	 An illustration of a white paper cup. A marker is shown drawing a flower on the side of the cup. The flower has five orange petals and a grey center. A dot sticker is also shown on the cup.
2.	Paste the paper strips.	 An illustration of a white paper cup with a flower sticker. Three paper strips are being attached to the bottom of the cup: one blue, one green, and one yellow.
3.	Let's play!	 An illustration of a completed windsock. It is a white cone with horizontal lines, attached to a stick. The windsock is decorated with a yellow and green striped tail. A pair of scissors is shown cutting the tail.