

附件四：

新北市 108 年度教師跨領域全英語授課教案設計  
(參考範例-課程實施後)

設計者 / 服務學校	陳淑卿/王慧雯/上林國小	
教案名稱	The Secret of the Shadow	
教學年級：國小一、二年級 (混齡教學)	預計課程上使用之英語比例： 80% (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數：10人	教學總節數：4 節	預計公開授課內容為第 4 節
預計公開授課之時間： 108 年 11 月 28 日 10 時 30 分至 11 時 10 分 (第 3 節課)	預計公開授課之地點： 新北市雙溪區上林國小 一甲教室	預計公開授課之教師： 姓名：陳淑卿 服務學校：上林國小 專長領域：生活領域

核心素養	總綱	B3 藝術涵養與美感素養 具備藝術感知、創作與鑑賞能力，體會藝術文化之美，透過生活美 學的省思，豐富美感體驗，培養對美善的人事物，進行賞析、建構與分享的態度與能力。
	領綱	生活-E-B3 感受與體會生活中人、事、物的真、善 與美，欣賞生活中美的多元形式與表現，在創作中覺察美的元素，逐漸發展美的敏覺。 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下， 能運用所學、字詞及句型進行簡易日常溝通。
學習重點	學習表現	生活 4-I-1 利用各種生活的媒介與素材進行表現與創作，喚起豐富的想像力。 生活 5-I-1 覺知生活中人、事、物的豐富面貌，建立初步的美感經驗。 生活 5-I-3 理解與欣賞美的多元形式與異同。 英語◎1- I-3 能聽懂課堂中所學的字詞。



about shadows.



2. Teacher: Can you see the shadow in the classroom?

Ss: Yes, (we can). / No, (we can't).  
(Ss try to make a shadow.)

3. Teacher: Show me.

Teacher asks Ss to make a shadow of a bird.

**【Activity】** (異質分組)

**\*Hand Shadow Performance: (Finger play)**

Teacher lets students make use of the flashlight to make hand shadows.

1. Teacher takes out a flashlight.
2. Teacher lets the students guess what hand shadow teacher shows.
3. Teacher puts her hands in front of the flashlight.

6 picture cards of shadows

5mins

flashlight

15mins

Look at me.

Ss: Look at you.

T: What is it?

Ss: It's a \_\_\_\_.

T: Show me a bird.

Ss : A bird.

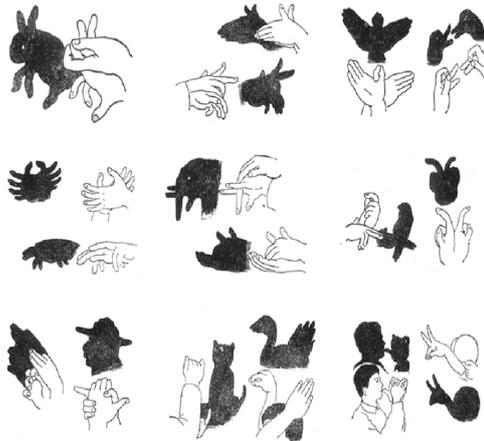
**【發展活動】**

T: What is it?

Ss: It's a \_\_\_\_.

(bird/  
crab/snail/rabbit)

(T changes the hand shadow and repeats the pattern "What is it?")



4. Students guess.
5. Teacher asks: What is it?  
It's a/an \_\_\_\_\_.  
Ss answer: It's a bird. It's a snail.  
It's a crab. It's a rabbit.
6. Teacher says: Follow me.  
Ss try to use hands to make hand shadows.
7. Then students make their own hand shadows.
8. Ss show his/her hand shadows to everyone.
9. Pair work: One S makes an animal shadow, the other S guess and vice versa.
10. One S volunteers to the front and makes a shadow, and other Ss guess.

**【Wrap up】** (異質分組)

1. \***Game:** Teacher say  
Teacher says an animal and Ss make the shadow and say it out.

2. \***Song :** Rock Scissors Paper (finger

pictures  
flashlight

10 mins

youtube:

[https://www.youtube.com/watch?v=P65yE\\_EXLd8](https://www.youtube.com/watch?v=P65yE_EXLd8)



T: Follow me.  
T: Let's make a shadow.

T: Now, show a shadow to your partner. And you ask "What is it?"  
T: Who wants to make a shadow, raise your hand?

**【統整與總結】**

T: Let's play teacher says.

Ss: OK

T: Make a bird.

Ss: Show a bird and say "It's a bird."

T: Make a snail.

Ss: Show a snail and say "It's a snail."

T: Let's sing a song.

Ss: sing together.

T: You did a good job today!



	<p>3. Teacher shows the gesture. 4. They answer “It’s a/an _____.”</p> <p><b>【Activity】</b> *Shadow Matching Activity 1. T gives Ss a piece of worksheet. 2. Ss have to match the picture to the shadow with markers.</p> <p>*Shadow Drawing 1. Take students to the playground. 2. Students bring the objects with them. 3. Ss put the objects under the sunlight. 4. Ss draw the pictures of the objects according to the shadows.</p> <p><b>【Wrap up】</b> 1. Ss show the picture to the other students. 2. One student goes to the front and say the animal he/she draws. Teacher gives feedback.</p>	<p>10 mins</p> <p>15mins</p> <p>5 mins</p>	<p>worksheet markers</p> <p>pencils papers objects</p> <p>Shadow Pictures</p>	<p>T: What is it?(Ask a question) Ss answer : It’s a <u>bird</u>.</p> <p><b>【發展活動】</b> T: Take out your marker, and we will do matching game.</p> <p>T: Take out your pencil. Let’s go outside. T: Look at me. S: Look at you. T: I will draw a bird. T: Now, it’s your turn. <b>【統整與總結】</b> T: Show us what you draw. S1 : It’s a snake. T: Great! Good!</p>
<p>第三節</p>	<p><b>Puppet Theater</b> <b>【Warm up】</b> 1. How’s the weather today? (Ss answer “It’s rainy.”) 2. Can you see the shadow outside? Let’s go out and see. 3. Ss can’t see the shadow outside. 4. T asks Ss to go to the classroom. 5. T asks Ss how to make a shadow inside. 6. Ss answer. (Some students say they can use flashlight.)</p>	<p>10mins</p>	<p>Flashlight</p>	<p><b>【引起動機】</b> T: How’s the weather today? Ss: It’s rainy/cloudy. T: Can we see the shadow outside? Let’s go out and see. Ss: No. T: Let’s go inside. T: How do you make a shadow inside?</p>

<p>7. T asks Ss to show everyone the shadow.</p> <p><b>Activity 1</b></p> <ol style="list-style-type: none"> <li>1. T asks Ss “Can you make an animal shadow?” “How?”</li> <li>2. Ss answer “turn off the light”. Some Ss answer they can use flashlight.</li> <li>3. T asks one S to go to the front and make a shadow of animals. Other Ss guess what the animal is.</li> </ol> <p><b>Activity 2</b></p> <ol style="list-style-type: none"> <li>1. Teacher asks Ss to make a story relay and use the finger play.</li> <li>2. T divides the class into two teams</li> <li>3. Ss discuss about the story in 5 minutes.</li> <li>4. After discussion, one team goes to the front and says the finger story. The other team watches the finger play and Ss have to say something good.</li> <li>5. The other team goes to the front and does the finger play.</li> <li>6. T ask Ss to say “Good morning, everyone. We are going to play___. .....Thank you everyone.”</li> </ol> <p><b>Wrap up</b></p> <ol style="list-style-type: none"> <li>1. T asks Ss to say good words about the other team’s play.</li> <li>2. T says some finger shadows students play are not clear, T asks Ss to think about how to make the shadow clear.</li> </ol>	<p>5 mins</p> <p>15 mins</p> <p>5 mins</p> <p>10mins</p>	<p>Flashlight</p>	<p>Ss: Flashlight. Turn off the light. (Ss can say Chinese.)</p> <p><b>Activity 1</b></p> <p>T: Can you make an animal shadow?</p> <p>Ss: Yes.</p> <p>T: How?</p> <p>Ss: Flashlight.(Chinese)</p> <p>T: Come and show us.</p> <p>T: Now, can you use finger to say a story?</p> <p>T: You can discuss first.</p> <p>Ss discuss in 5 minutes.</p> <p>T: You can say Good morning, everyone. We are going to play___. At the end, you say “Thank you everyone.”</p> <p><b>【統整與總結】</b></p> <p>T: You did a good job today. Now say some good words to other team.</p> <p>Ss can say in Chinese.</p> <p>T: The finger shadows are not</p>
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	<p>3. One S suggests that we can use paper.</p> <p>4. T says that we can try.</p> <p>5. T gives everyone a piece of paper and asks them to draw an animal sketch and next time we can try paper puppet.</p>			<p>clear all the time.</p> <p>How to make it clear?</p> <p>S : Paper.</p> <p>T: We can try next time. I will give you a piece of paper. T asks Ss what color they want.</p> <p>Ss answer yellow, green.....</p> <p>T asks Ss to draw an animal and try next time.</p>
<p>第 四 節</p>	<p><b>Puppet Show (公開課)</b>  <b>【Warm up】</b></p> <ol style="list-style-type: none"> <li>Greetings</li> <li>T asks “What did you draw last time?”</li> <li>Ss show their pictures one by one.</li> <li>T says today we’re going to try paper to do the puppet show.</li> </ol> <p><b>Activity 1</b></p> <ol style="list-style-type: none"> <li>T demonstrates how to make a puppet. (And show the puppet on the board.)</li> <li>Step 1 cut the puppet down.</li> <li>Step 2 on its back, glue a straw.</li> <li>Step 3, come to the front and try. Every S comes to the front and tries.</li> </ol> <p><b>Activity 2 Show Time</b></p> <ol style="list-style-type: none"> <li>One team comes to the front and says the story to the other team.</li> <li><b>Show time.</b></li> <li>Ss say “Good morning, everyone. We’re going to play _____”  .....</li> </ol>	<p>5 mins</p> <p>15 mins</p> <p>15 mins</p>	<p>picture</p> <p>Color paper, glue, tape, straw.</p>	<p><b>【引起動機】</b></p> <p>T: “Good morning, everyone”</p> <p>S: Good morning.</p> <p>T: What did you draw last time?</p> <p>S: It’s a/an_____.</p> <p><b>Activity 1</b></p> <p>T: It’s a puppet. I will show you how to make it.</p> <p>T: Are you finished? Come to the front and try.</p> <p>S says: It’s a ____.</p> <p><b>Activity 2 Show Time</b></p> <p>T: Team leader comes to the front. And do the paper, scissors, stone. The winner team leader can decide</p>

<p>Thank you everyone.</p> <p><b>Wrap up.</b></p> <ol style="list-style-type: none"> <li>1. T praises the students.</li> <li>2. Each student shares their learning today.</li> </ol>	<p>5mins</p>	<p>they want to play first or the last.</p> <p>T: Remember to say " Good morning, everyone.</p> <p>We' re going to play _"</p> <p>Thank you everyone.</p> <p><b>Closure</b></p> <p>T: You did a good job today. It's time to share...</p>
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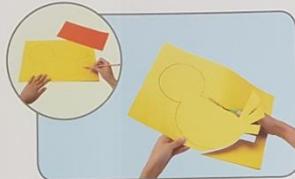
附錄（學習單或其他教學相關資料）

1. 教案分成四節，從生活課的影子遊戲帶入，最後以學生表演影子戲劇收尾，希望透過影子活動讓學生除了了解影子的變化，也能學會合作演出戲劇。
2. 本單元採低年級混齡教學方式，因而全班能力分成 A、B 兩組，學生有不同的學習目標。

公開課生活課本內容

你想想要投影出什麼樣的影子呢？動動手，做出獨一無二的紙偶。

你可以試試看



1 畫出紙偶的外形，再剪下來。



2 裝飾紙偶的外形。



3 在身體黏上翅膀。



4 紙偶背面貼上可彎吸管。



5 完成啦！

如如果你想讓紙偶的翅膀會動，可以怎麼做呢？

和同學討論演出的角色和內容，分工合作，一起演出光影劇！



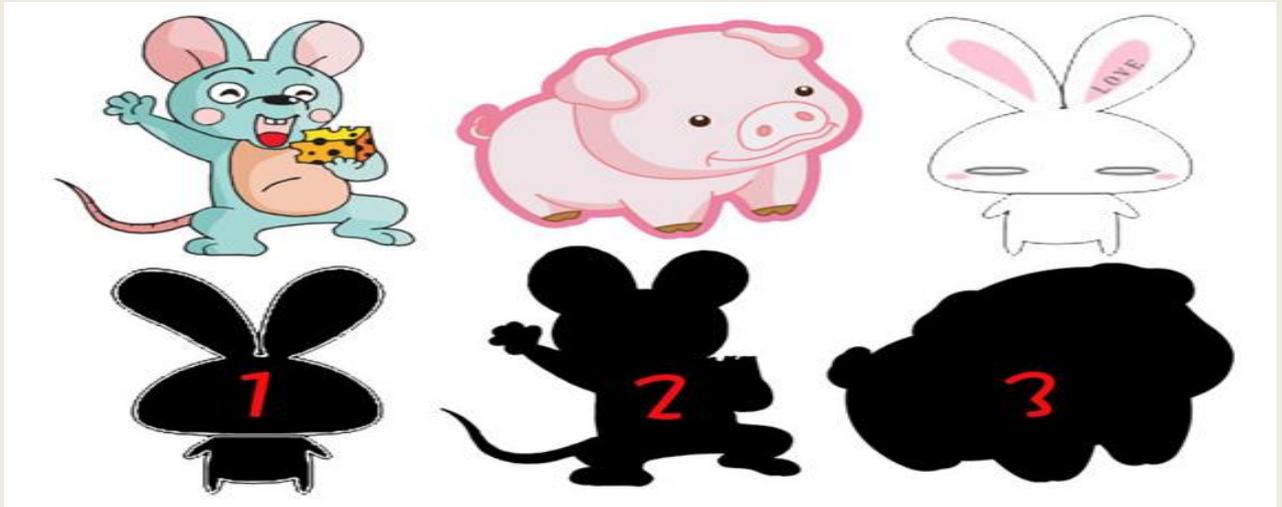



今天我們要表演的是「森林小動物」的故事。

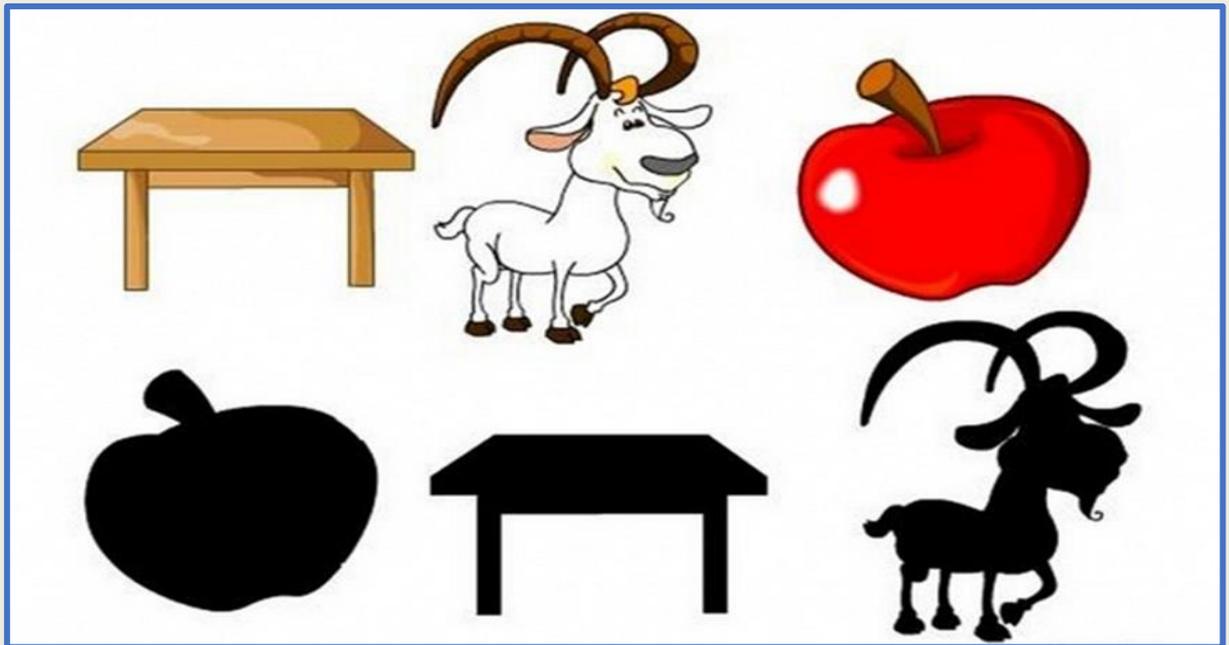
我把紙鳥靠近手電筒，讓紙鳥變成大鳥。

Name :

小朋友趕快用彩色筆把圖形和影子連起來!  
並唸出你會的單字喔~



我會說的單字是: \_\_\_\_\_



我會說的單字是: \_\_\_\_\_