

新北市 108 年度教師跨領域全英語授課教案設計  
(參考範例-課程實施後)


設計者 / 服務學校	胡纖、林秀瑩/麗林國小	
教案名稱	Road Safety (安全行、平安動)	
教學年級：國小五年級	預計課程上使用之英語比例： 90 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數:31人	教學總節數:4節	預計公開授課內容為第1節
預計公開授課之時間： 108年11月12日(二) 14時20分至15時0分 (第6節課)	預計公開授課之地點： 新北市林口區麗林國小 健康教室 4F	預計公開授課之教師： 姓名：胡纖、林秀瑩 服務學校：麗林國小 專長領域：英語


核 心 素 養	總 綱	<p>終身學習者</p> <ol style="list-style-type: none"> <li>1. 自主行動：身心素質與自我精進、系統思考與解決問題、規劃執行與創新應變</li> <li>2. 溝通互動：符號運用與溝通表達、科技資訊與媒體素養、藝術涵養與美感素養</li> <li>3. 社會參與：道德實踐與公民意識、人際關係與團隊合作、多元文化與國際理解</li> </ol>
	領 綱 (健康)	<p>健體 -E-A2 具備探索身體活動與健康生活問題的思考能力，並透過體驗與實踐，處理日常生活中運動與健康的問題</p> <p>健體 -E-B1 具備運用體育與健康之相關符號知能，以同理心應用在生活中運動、保健與人際溝通上</p> <p>健體 -E-C3 具備理解與關心本土、國際體育與健康議題的素養，並認識及包容文化的多元性</p>
	領 綱 (英語)	<p>英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力</p> <p>英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通</p>

		英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神
學習重點	學習表現 (健康)	<p>1a-III-1 認識生理、心與社會各層面健康的概念。</p> <p>1a-III-2 描述生活行為對個人與群體健康的影響。</p> <p>1a-III-3 理解促進健康生活的方法、資源與規範。</p> <p>1b-III-1 理解健康技能和生活對維護的重要性。</p> <p>1b-III-2 認識健康技能和生活的基本步驟。</p> <p>1b-III-3 對照生活情境的健康需求，尋找適用的生活技能。</p> <p>2a-III-2 覺知健康問題所造成的威脅感與嚴重性。</p> <p>2b-III-1 認同健康的生活規範、態度與價值觀。</p> <p>2b-III-2 願意培養健康促進的生活型態。</p> <p>3a-III-1 流暢地操作基礎健康技能。</p> <p>4b-III-1 公開表達對促進健康的觀點與立場。</p>
	學習表現 (英語)	<p>1-III-6 能聽懂課堂中所學的字詞。</p> <p>1-III-7 能聽懂簡易的教室用語。</p> <p>1-IV-8 能聽懂簡易影片的主要內容。</p> <p>2-III-7 能作簡易的回答和描述。</p> <p>2-III-11 能進行簡易的角色扮演。</p> <p>3-III-6 能看懂課堂中所學的簡易短文之主要內容。</p> <p>4-IV-4 能依提示填寫簡單的表格。</p> <p>4-IV-5 能依提示寫出正確達意的簡單句子。</p> <p>5-V-10 能讀懂故事及短文，並以簡的句子述說或寫出主旨大意。</p> <p>5-V-12 能以適切的英語文說出或寫談話短摘要。</p> <p>7-III-4 對教師或同學討論的內容能舉出示例和反例。</p> <p>7-IV-1 能使用英文字典，配合上下文找出適當的字義。</p> <p>9-IV-1 能綜合相關資訊作合理的猜測。</p> <p>9-IV-2 能把訊息加以比較、歸類、排序。</p>
	學習內容 (健康)	<p>Ba-I-1 遊戲場所與上下學情境的安全需知</p> <p>Ba-II-1 居家、交通及戶外環境潛在危機與安全須知。</p> <p>Ba-III-4 緊急救護系統資訊與突發事故的處理方法。</p>
	學習內容 (英語)	<p>Ae-IV-5 不同體裁、不同主題之簡易文章。</p> <p>B-IV-6 圖片描述。</p> <p>B-IV-7 角色扮演。</p> <p>B-IV-8 引導式討論。</p> <p>D-III-1 所學字詞的簡易歸類。</p> <p>D-III-2 故事發展的排序。</p> <p>D-III-3 依綜合資訊做簡易猜測。</p>
具體學習目標		<ol style="list-style-type: none"> <li>1. Develop health concepts and skills for pedestrian safety</li> <li>2. Apply health concepts and skills for road safety</li> <li>3. Make a list of safety tips on bicycle riding or walking in rainy days</li> </ol>



	<p>2. Task 2:</p> <ul style="list-style-type: none"> <li>-Discuss the road safety tips for walking in rain and riding a bicycle in groups</li> <li>-Share with whole class</li> </ul> <p><b>【3.統整與總結】</b></p> <p>1. Review concepts and language usage in Task 1 &amp; Task 2</p>	<p>15m</p> <p>3m</p>	<p>2.2 Task 2:</p> <p>Group Whiteboards and markers</p> <p>Safety Tips for walking in rain and riding bicycles</p>	<p>8. Look, read and discuss.</p> <p>9. Let's share.</p> <p>10. Let's review.</p>
第二節	<p><b>【1.引起動機、複習】</b></p> <p>1. Sharing: volunteers say a safe or dangerous behavior for pedestrians. Other SS show 1-3 for 'safe', 'dangerous' or 'very dangerous' on whiteboards</p> <p><b>【2.發展活動】</b></p> <p>1. Task 1: Road Safety Mind Map</p> <ul style="list-style-type: none"> <li>-introduce the thinking mind map and new words</li> <li>-discuss the picture 'Danger is everywhere in class; guide Ss to think about the dangers, risks, and solutions</li> <li>-each group choose 1-2 dangers and analyze in the mind map</li> <li>-Share group analysis in the mind map</li> </ul> <p>2. Task 2: Giving instructions for passengers and pedestrians</p> <ul style="list-style-type: none"> <li>-discuss in groups possible instructions for passengers and pedestrians</li> <li>-role play</li> </ul> <p><b>【3.統整與總結】</b></p> <p>1. Review concepts and language usage in Task1 and Task2</p>	<p>10m</p> <p>12m</p> <p>15m</p> <p>3m</p>	<p>little whiteboards</p> <p>2.1</p> <p>Road Safety Mind map</p> <p>Contextual picture: Danger is everywhere.</p> <p>2.2 worksheet</p> <p>Giving instructions for passengers and pedestrians</p>	<p>11. Time for sharing.</p> <p>12. Do you agree or do you disagree?</p> <p>13. Discuss in groups.</p> <p>14. Present your analysis.</p> <p>15. Share your instructions for passengers and pedestrians.</p>
	<p><b>【1.引起動機】</b></p> <p>1. Volunteers review giving instructions for passengers and pedestrians. Other Ss show 1-3 for 'disagree',</p>	<p>10m</p>	<p>little whiteboards</p>	<p>16. Show your homework and talk about it.</p>
	第三節			

	<p>'agree', 'highly agree' on whiteboards</p> <p><b>【2.發展活動】</b></p> <p>1. Task 1: Traffic Bingo</p> <ul style="list-style-type: none"> <li>-Discuss common traffic signs in groups</li> <li>-Share with whole class</li> <li>-Play the Bingo game in groups (2 boards for each group)</li> </ul> <p>2. Task 2: Traffic Accident Management</p> <ul style="list-style-type: none"> <li>-Introduce procedures for accident management</li> <li>-Each group take turns simulating 'Traffic Accident Management Procedures' step by step</li> <li>-Watch procedures in the video</li> </ul> <p><b>【3.統整與總結】</b></p> <p>1. Review concepts and language usage in Task1 and Task2</p> <p>2. Homework: Draw and write about a traffic sign on the way to school</p>	<p>10m</p> <p>18m</p> <p>2m</p>	<p>2.1 traffic signs bingo board*10</p> <p>2.2 simulating props Video: Hanlin E-book</p>  <p>3.2 blank paper A4 size</p>	<p>17. Let's play a bingo game.</p> <p>18. Operate the procedures.</p> <p>19. What does the traffic sign mean?</p> <p>20. Where do you see the traffic sign?</p>
<p>第四節</p>	<p><b>【1.引起動機】</b></p> <p>1. Display your traffic sign report on the table</p> <p>2. Gallery walk and vote:</p> <ul style="list-style-type: none"> <li>-Each group rotates around tables and gives a star on the one they like the most</li> <li>-Announce winner of each table and winners talk about the report</li> </ul> <p><b>【2.發展活動】</b></p> <p>1. Task 1: 'Emergency Rescue System' (ERS)</p> <ul style="list-style-type: none"> <li>-Discuss in groups the government agencies and phone numbers for ERS.</li> <li>-Share and check answers</li> <li>-Watch a video of prank calling 911 with penalty bill \$8000.</li> </ul> <p>2. Task 2: Campus ERS</p> <ul style="list-style-type: none"> <li>-Discuss in groups about where and</li> </ul>	<p>10m</p> <p>10m</p> <p>15m</p>	<p>1.2 star stickers prize for table winner</p> <p>2.1 -worksheet -Video: Prank calling 911 <a href="https://www.youtube.com/watch?v=VfASxEzDrvc">https://www.youtube.com/watch?v=VfASxEzDrvc</a></p>	<p>21. Display your work on the table.</p> <p>22. Give a star on the traffic sign report you like.</p> <p>23. The winner of the best design goes to....</p> <p>24. What are Emergency Numbers?</p> <p>25. Rehearse Campus ERS.</p>

	<p>who would provide ERS in school.</p> <ul style="list-style-type: none"> <li>-Share and check answers</li> <li>-Each group takes turns simulating ERS in school.</li> </ul> <p><b>【3.統整與總結】</b></p> <ol style="list-style-type: none"> <li>1. Review concepts and language usage in Task1 and Task2</li> <li>2. Reflection: Draw and write about what you learn in the road safety unit.</li> </ol>	5m	 <p>2.2</p> <ul style="list-style-type: none"> <li>-worksheet</li> <li>-Simulating props</li> </ul> <p>3.2</p> <p>reflection worksheet</p>	
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**附錄（學習單或其他教學相關資料）**

參閱以下附件

第一節

Task 1: Road Safety for Pedestrians\*

Look at the pedestrians in the pictures. Are they safe or dangerous\*?

Discuss in groups.

\*pedestrian 行人 \*dangerous 危險的



Check  or Cross

Obey the crossing guard.

Use cellphone or ipad.

Walk on the road.

Run between cars.

Take the overpass/footbridge.

Play at the crosswalk.

Walk on the sidewalk.

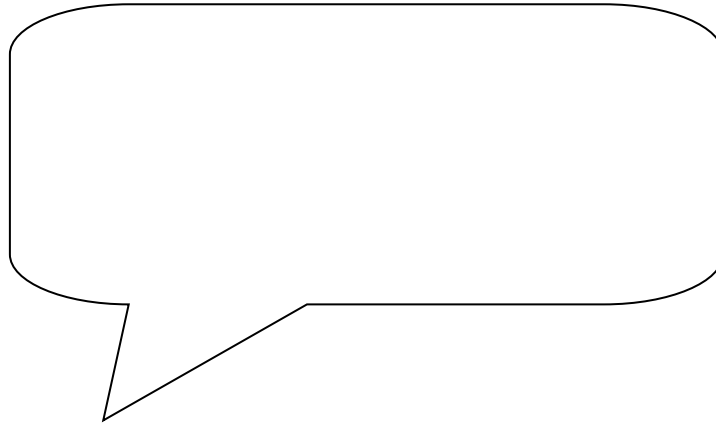
Wait for the traffic light.

第一節

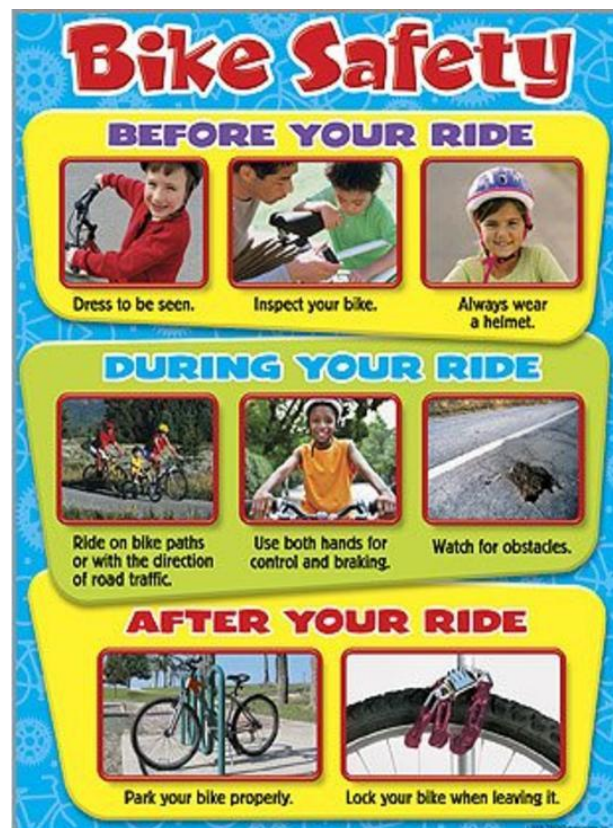
Task 2

Road safety tips for walking in the rain and bicycle riding

First, discuss in groups about the safety tips for walking in the rain and riding a bicycle. List your tips on the whiteboard and share with whole class.



Now, check your answers with the key points in the posters. Circle the points you didn't think of.



\*<https://twitter.com/standardkenya/status/974229856316723200>

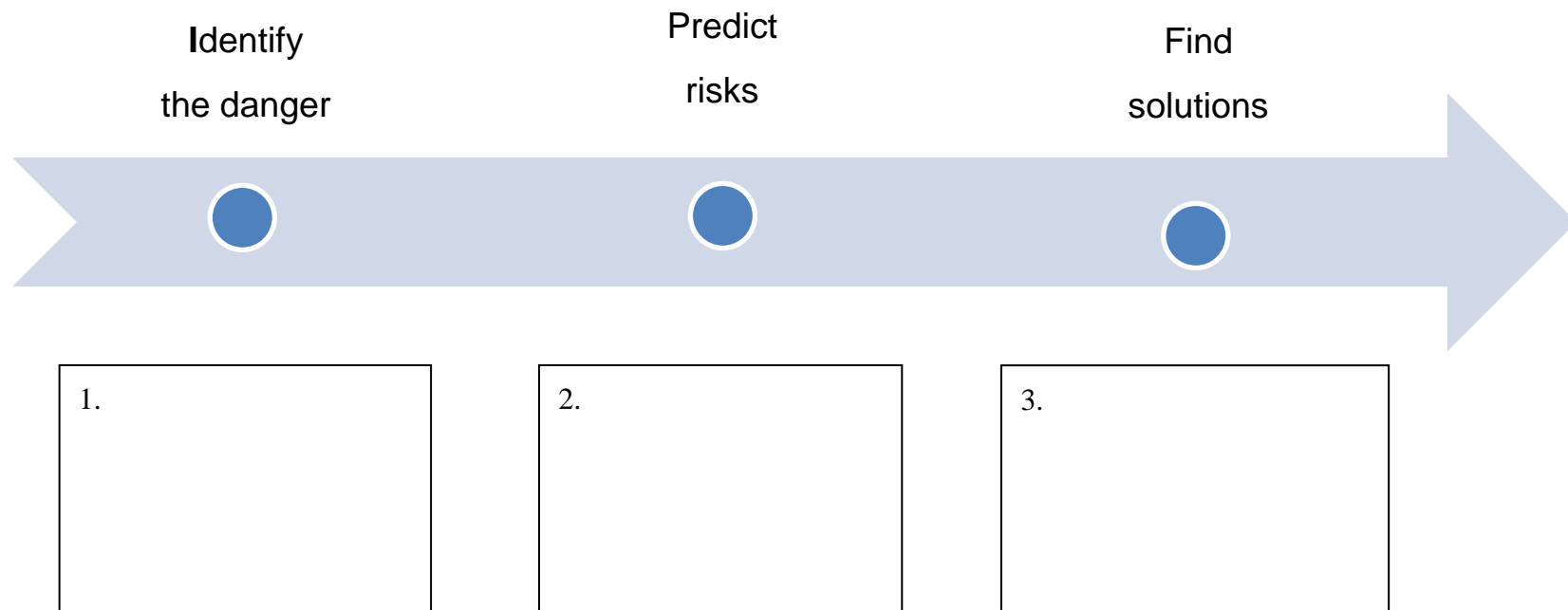
\*<https://www.learningtreecanada.com/trend-bike-safety.html>



### Task 1: Road Safety Mind Map



Danger is everywhere. The more we think about road safety, the safer we would be. Look at the picture below. Can you identify the dangers, predict risks and find solutions? Write your discussions in the mind map.



1. Identify dangers 指認危險: run into street, cross between cars, use cellphone, use ipad, traffic light is red...
2. Predict risks 預測風險: get hit by car 被車撞, get hurt, traffic accident 交通事故, traffic jam 交通阻塞....
3. Find solutions 尋找解決方式: cross at crosswalk 斑馬線, look left and right, wait for the traffic light 紅綠燈...

Task 1

Danger is everywhere



[\\*https://www.insurancejournal.com/blogs/personalumbrella/2016/06/01/409405.htm](https://www.insurancejournal.com/blogs/personalumbrella/2016/06/01/409405.htm)

第二節

Task 2

Giving Instructions to Passengers or Pedestrians

Discuss in groups. What instruction can you give to pedestrians or passengers.

the crossing guard

the car driver



the bus driver



the motorbike rider



### 第三節

#### Task 1

#### Common Traffic Signs

Discuss in groups about the meanings of the following traffic signs.

Check the meaning with whole class.



TheSuburbanMom.com

\*<https://www.thesuburbanmom.com/2016/06/29/road-trip-road-sign-bingo-free-printable/>

#### Bingo game

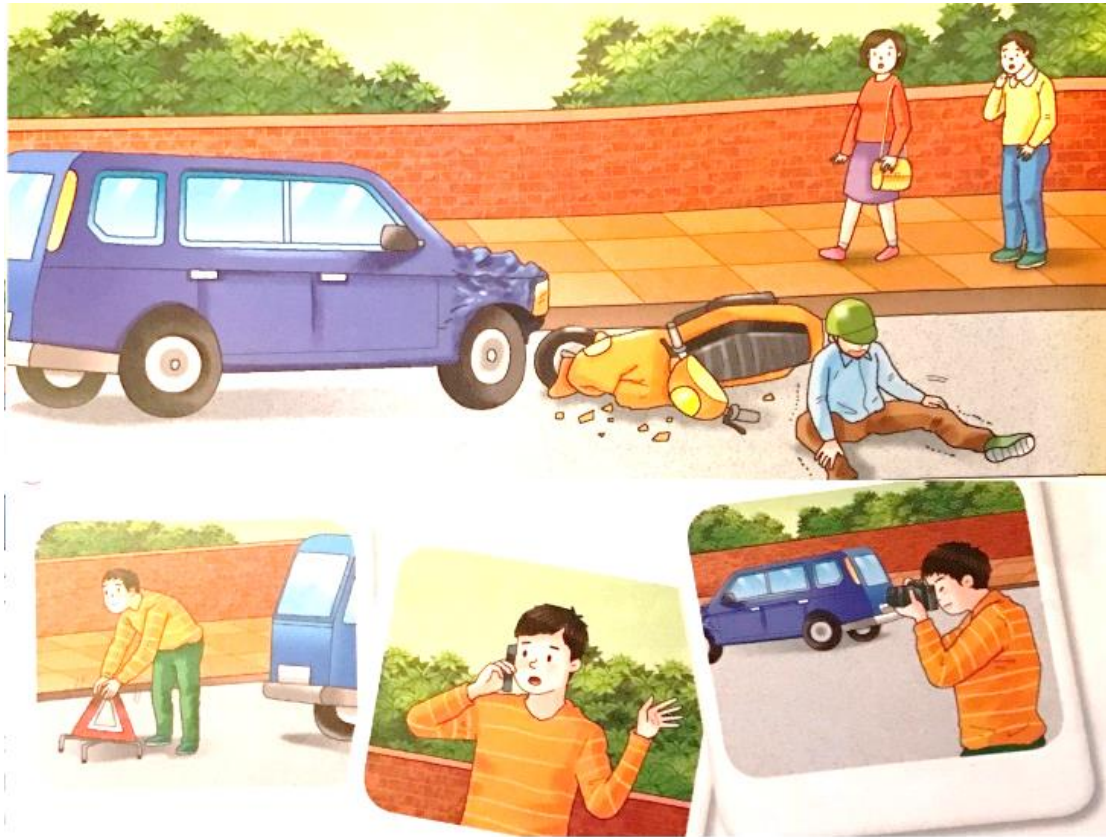
Listen and circle the traffic sign you hear.


## 第三節

### Task 2

#### Traffic Accident Management Procedures\*

\*management procedures 處理程序



\*Hanlin E-book

**When a traffic accident happens, follow the procedures below.**

1. Secure<sup>1</sup> the incident scene<sup>2</sup> and prevent additional injuries<sup>3</sup>.
2. Call 110 for police report and provide informations about locations<sup>4</sup>, injuries and medical care<sup>5</sup> if needed.
3. Photoshop<sup>6</sup> the scene and wait for the police officers to come.

#### 補充字彙

- |                 |                        |                             |
|-----------------|------------------------|-----------------------------|
| 1. secure 確保安全  | 2. incident scene 事故現場 | 3. additional injuries 更多傷害 |
| 4. locations 地點 | 5. medical care 醫療照護   | 6. photoshop 照相             |

## 第四節

### Task 1

#### Government Emergency Rescue System

<b>Fire Station</b>			<b>Police Station</b>
119: report fire, emergency, disaster, medical care		110: crime, traffic, safety patrol	

<b>Domestic Violence</b>			<b>Hospital</b>
113: assist and support safety of women and children		119: nearest medical service	

\*Hanlin E-book

#### What emergency number should you call?

smell smoke	car accident	dog fell in a hole
men fight on street	grandpa black out	smell gas
handbag robbed	neighbor boy hit by his dad	door broken into

## Task 2

### Campus Emergency Rescue System

Match the pictures with the correct description.



\*Hanlin E-book

#### 1. Student Affairs

##### Division:

Manage emergency incidents in school; contact other rescue system.

#### 2. Health Center:

Provide simple medical service and contact hospital

#### 3. Teachers:

Contact parents and campus emergency rescue system

Where can you get help...

