

附件四：

新北市 107 年度教師以全英語授課教案設計
(參考範例-課程實施後)

設計者 / 服務學校	陳宇欣 / 北大國小	
教案名稱	Little Red Hen Bakes a Cake	
教學年級：國小 <u>二年級</u>	實際課程上使用之英語比例： 98 % (使用英語比例係指教師以英語授課之時間佔總授課時間之比率)	
學生人數： <u>27</u> 人	教學總節數： <u>3</u> 節	預計公開授課內容為第 <u>2</u> 節
預計公開授課之時間： <u>107</u> 年 <u>11</u> 月 <u>20</u> 日 <u>10</u> 時 <u>30</u> 分至 <u>11</u> 時 <u>10</u> 分(第 <u>二</u> 節課)	預計公開授課之地點： 新北市 <u>三峽區</u> <u>北大國小</u> <u>一年六班</u> 教室	
教學目標 (請具體寫出學生所須學習的單字或句型)	<u>Vocabulary words</u> : apple, bag, cat, dog, goat, hen <u>Recognition words</u> : cake, help <u>Key sentence</u> : " Let me help you. " " Thank you. "	
九年一貫對應 能力指標 (請以本市頒布之 英語課綱敘寫)	<u>Listening</u> : A1-1-2 能聽辨英語的語音。 A1-1-7 能聽懂常用的教室用語。 <u>Speaking</u> : A2-1-3 能說出低年段所習得的詞彙。 A2-1-5 能使用常用的教室用語。 <u>Reading</u> : A3-1-1 能辨識印刷體大小寫字母。 <u>Writing</u> : A4-1-1 能書寫印刷體大小寫字母。	

Lesson Plan: Little Red Hen Bakes a Cake

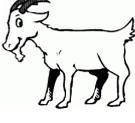
	Lesson Goals	Activities	Time	Resources	Teacher's Language
1 st Class	<ul style="list-style-type: none"> •Ss comprehend basic classroom directions. 	<p style="text-align: center;"><u>Introduction & Motivation</u></p> <p><i>The original Chinese version of The Little Red Hen has been read to the Ss during homeroom teacher time.</i></p> <p><u>Activity 1</u></p> <p>As the lesson unfolds, the teacher will remind the Ss of the story that they had heard earlier, and announce that they will be listening to the story made as a song. After playing the song, the teacher invites Ss to name animals appeared in the song clip. The teacher writes the animal names on the board.</p>	5 min.	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Projector & screen <input checked="" type="checkbox"/> Little Red Hen song https://www.youtube.com/watch?v=RtwQ8K29yE0 <input checked="" type="checkbox"/> Blackboard <input checked="" type="checkbox"/> Little Red Hen Bakes a Cake PPT <input checked="" type="checkbox"/> Vocabulary flash cards <input checked="" type="checkbox"/> Worksheet 	<ul style="list-style-type: none"> ★ <i>Good morning, boys and girls!</i> ★ <i>Are you ready to learn?</i> ★ <i>Let's listen to a song!</i> ★ <i>Let me write it on the board.</i> ★ <i>What animals do you see?</i> ★ <i>Do you have any questions?</i>
	<ul style="list-style-type: none"> •Ss identify and reads vocabulary words and key sentences. 	<p><u>Activity 2</u></p> <p>The teacher tells Ss that they are about to hear a different version of The Little Red Hen, and asks the Ss to pay attention to the differences.</p>	2 min.		
		<u>Core Lesson</u>			
	<ul style="list-style-type: none"> •Ss can write the upper and lower case of learned alphabet letters. 	<p><u>Activity 1</u></p> <p>The teacher reads <i>Little Red Hen Bakes a cake</i>. Then, the teacher has Ss say and repeat the animal words.</p> <p><u>Activity 2</u></p> <p>The teacher encourages Ss to share how the animals in the story help the Little Red Hen. If the Ss responded in Chinese, the teacher would repeat the response in English. The teacher will constantly place emphasis on the sentence "Let me help you."</p>	10 min.		
	<ul style="list-style-type: none"> •Ss are familiar with the form of a written English word and the spacing of a written English sentence. 	<p><u>Activity 3</u></p> <p>The teacher hands out the worksheet and has Ss write their English names. The Ss will be asked to complete Part 1 of the worksheet, which is to fill in the missing pre-taught letters of each animal word.</p>	14 min.		
		<u>Conclusion & Preview</u>			
	<p><u>Activity 1</u></p> <p>The teacher leads the Ss to read the vocabulary words. The teacher announces that the class will continue to talk about the Little Red Hen and her friends, and have fun learning more English.</p>	6 min.			
		<p><u>Activity 1</u></p> <p>The teacher leads the Ss to read the vocabulary words. The teacher announces that the class will continue to talk about the Little Red Hen and her friends, and have fun learning more English.</p>	3 min.		

<p>2nd Class</p>	<ul style="list-style-type: none"> •Ss comprehend basic classroom directions. •Ss identify and reads vocabulary words and key sentences. •Ss identify the concluding of a sentence. •Ss comprehend the content of a story told in English. •Ss relate and apply English sentences to daily lives. •Ss make personal connection & reflection from the story. 	<p style="text-align: center;"><u>Introduction & Motivation</u></p> <p><u>Activity 1</u> The teacher goes over the agenda of the lesson with Ss. The teacher reviews the animal names with the Ss. The Ss will sing the “Age Song” to get ready to group. As they sing, they will walk around and give high five to 2 different friends. Then they will stop in front of the board that has their age written on it (6/7/8). The teacher will give each group an animal card, and together they will make a sound of that animal for the rest of the class to guess.</p> <p><u>Activity 2</u> The teacher passes out the worksheets. Everyone will practice writing invisible upper & lower case letters in the air first for review. Then, Ss will be asked to repeat the words.</p> <p><u>Activity 3</u> The teacher reminds the Ss of the story from last time, and highlights the key sentences “Let me help you” and “thank you” by providing additional pictures for understanding.</p> <p style="text-align: center;"><u>Core Lesson</u></p> <p><u>Activity 1: Teacher Reads</u> The teacher re-reads <i>Little Red Hen Bakes a Cake</i>. Prior to reading, the teacher has Ss practice saying “Let me help you.” The Ss are asked to read this specific sentence—which is highlighted in a different color—as the teacher reads. The co-reading experience is designed to create familiarity and participation.</p> <p><u>Activity 2: Choral Reading</u> The teacher will read the story again. This time, half of the class will co-read the “Let me help you part,” and the rest will be in charge of “Thank you!”</p> <p><u>Activity 3: Fish Bowl + Ball Passing</u> The teacher goes over the numbers, animal words, and the two key sentences with the Ss. The Ss are to pick one and draw (or write, if it’s a number) it on a small piece of paper to put into the fish bowl. The teacher has Ss stand to form a large circle around the room. A soft ball is first passed around the room for fun. Then, the student who has the ball will draw a paper from the fish bowl and say the word. They will toss it to someone else afterwards, and the game continues. If the student feels</p>	<p>3 min.</p> <p>1 min.</p> <p>4 min.</p> <p>25 min.</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Projector & screen <input checked="" type="checkbox"/> Blackboard <input checked="" type="checkbox"/> <i>Little Red Hen Bakes a Cake</i> PPT <input checked="" type="checkbox"/> Vocabulary flash cards <input checked="" type="checkbox"/> Worksheet 	<ul style="list-style-type: none"> ★ <i>Let’s do a quick review!</i> ★ <i>Let’s play a game!</i> ★ <i>Are you ready to learn?</i> ★ <i>Let’s read together!</i> ★ <i>Please take out your worksheet.</i> ★ <i>Let’s draw some pictures!</i> ★ <i>Do you have any questions?</i>
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Name: _____

Little Red Hen Bakes a Cake

Part 1

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 og	 oat	 en

Part 2

Let me help you.	Thank you!
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Part 3

Vocabulary Words					
apple	bag	cat	dog	goat	hen
Recognition Words					
cake	help				
Key Sentences					
1. Let me help you.			2. Thank you!		
<input type="checkbox"/> I can read. <input type="checkbox"/> I need more help.			<input type="checkbox"/> I can read. <input type="checkbox"/> I need more help.		