

新北市 107 年度教師以全英語授課教案設計+

Let's Eat Healthy!+	
原教案設計者+	林妙英/頂溪國小, 顏正文/新泰國小, 楊明鑫/龍埔國小+
教學者+	林妙英 Mia (此為依學生學習程度調整之教案)+
教學學校+	新北市永和區頂溪國小+
使用教材+	自編(參考網站 TPT)+
教學對象+	Class 405 +
教學單元+	Let's Eat Healthy! (本節為第 2 節/3 節)+
教學日期/時間+	November 27, 2018 / 14:10 a.m.~ 14:50 a.m. +
教學研究+	
教學目標+ (請具體寫出學生所須學習的單字或句型)+	<ol style="list-style-type: none"> 教材重點:整合四上兩個<u>水果</u>和食物單元學過的句型和單字發展為『Let's eat healthy!』英語學習內容,並結合健康與體育領域之【飲食面面觀】進行跨領域學習,引導學生了解六大營養素名稱,建立均衡飲食態度和習慣。<u>統整聽、說、讀、寫</u>四大能力的學習,協助學生在有趣及生活化教材的語言刺激中(reception),發展產出語言能力(production)。<u>+</u> 主要學習目標:<u>+</u> <ol style="list-style-type: none"> 能辨識、聽懂、說出及寫出中年段的詞彙與句子。<u>+</u> 能朗讀本範文『Healthy Food Is Good for You!』。<u>+</u> 能運用新課綱「<u>歸類</u>」、「<u>排序</u>」、「<u>預測</u>」、「<u>推論</u>」等閱讀策略。<u>+</u> 能依據所學的六大營養素食物群,辨認食物所屬的營養類別。<u>+</u> 能根據短文<u>規畫</u>健康飲食計畫(依據學生的語言學習能力)。<u>+</u> 學習句型及單字+ <ul style="list-style-type: none"> ➢ What do you like/want?+ I like/want a/ some _____+ Do you like _____? Yes, I do./ No, I don't.+ <u>Healthy food</u> is good for you.+ ➢ 舊經驗單字: apple, banana, cake, cola, candy, carrot, egg, fish, grapes, hamburger, milk, nuts, orange, pizza, yogurt + ➢ <u>新學習單字</u>: beans, chips, cheese, cereal, chicken, healthy, grains, meat, noodles, protein, rice, tomato, steak +
能力指標分析+	* <u>語言能力</u> + ◎B2-1-9 能以中年段簡易句型作適當的提問、回答。 <u>+</u> B3-1-8 能讀懂中年段所習得的句子。 <u>+</u> ◎B4-1-5 能拼寫中年段所習得之應用字詞。 <u>+</u> ◎B5-1-2 能聽懂及辨識中年段所習得的詞彙。 <u>+</u>

	◎B5-1-6 能使用字母拼讀法 (phonics)。↵ ◎B5-1-7 能依文字或口語提示寫出重要字詞。↵ ◎B5-1-8 能聽懂、讀懂、說出並抄寫 <u>中年段所習得的</u> 句子。↵ *學習興趣、態度與方法 ↵ D6-1-2 樂於參與各種口語練習活動。↵ D6-1-3 樂於回答老師或同學所提的問題。↵ D6-1-7 不畏犯錯，樂於溝通、表達意見。↵ D6-1-13 能認真完成教師交待的作業。↵				
對應能力 指標↵	教學內容或步驟↵		教學 時間↵	教學 資源↵	評量 方式
◎B5-1-2 能 聽懂及辨識 中年段所習 得的詞彙。↵	Warm Up ↵ Activity 1 ↵ Greetings & Responsive Checking ↵	↵ 1. Teacher greets the students.↵ 2. Teacher guides students to read the article and discuss healthy & unhealthy food.↵	↵ 7"↵ ↵ ↵ ↵ ↵	↵ Article PPT↵ ↵ Picture cards↵	口語 評量 ↵ 檢核 朗讀 ↵
◎B3-1-5 能 讀懂中年段 所習得的句 子。↵ ◎B5-1-2 能 聽懂及辨識 中年段所習 得的詞彙。↵	Presentation & Practice ↵ Activity 2 ↵ Food Decoding↵ ↵ ↵ ↵ Activity 3 ↵	3. Teacher provides each group a set of Food Pyramid puzzles (Appendix 3). Each student can take up to 2 cards. ↵ 4. Students in each group solve the puzzle and guess what it is.↵ 5. Teacher guides students to put the correct food in the "Fat and Sweets" group.↵ 6. The teacher regroups students into four expert groups according to the food groups.↵ 8. Different expert groups are responsible for different food groups. The food groups are as follows:↵ *Bread and Cereal *Vegetable ↵ *Fruit *Milk, Cheese and Yogurt ↵ *Meat and Protein *Fats and Sweets↵ 9. Students discuss the food in the group.↵ 10. Students return to the home group and share their answers with teammates.↵	↵ 7"↵ ↵ ↵ ↵ ↵ ↵ ↵ ↵ ↵ 11"↵ ↵ ↵	↵ Food Pyramid Jigsaw↵ Cards↵ ↵ Food ↵ Poster↵ ↵ ↵ PPT↵ ↵ ↵ ↵	↵ 認讀 評量 ↵ 小組 合作 ↵ 口語 評量 ↵ ↵ 認讀 評量
◎B2-1-9 能以中年段 簡易句型作 適當的提 問、回答。↵	Food Pyramid Jigsaw ↵ ↵ ↵ ↵ ↵				

<p>..</p> <p>D6-1-1 樂於參與各種課堂練習活動。..</p> <p>..</p> <p>D6-1-13 能認真完成教師交待的作業。..</p> <p>..</p> <p>..</p> <p>◎B5-1-8 能聽懂、讀懂、說出並寫出中年級所習得的句子。↵</p>	<p>Production↵</p> <p>Activity 4↵</p> <p>Food Group Fun- Individual & Differentiated Flexible Grouping ↵</p>	<p>11. Students complete their own "Healthy Food Pyramid". Teacher helps students complete the task and gives support whenever they need it.↵</p> <p>Basic Learning Task↵</p> <p>Students finish the Healthy Food Pyramid by identifying the food groups.↵</p> <p>Intermediate Learning Task↵</p> <p>Students finish the Healthy Food Pyramid with a word bank and dictionary.↵</p> <p>Advanced Learning Task↵</p> <p>【Anchor Activity】↵</p> <p>Students go the corner to learn about the lunch in different countries and put the food in their pyramid.↵</p>	<p>↵</p> <p>10"↵</p> <p>↵</p>	<p>↵</p> <p>↵</p> <p>Food Poster↵</p> <p>Worksheet -Healthy Food Pyramid↵</p> <p>↵</p> <p>↵</p> <p>↵</p> <p>↵</p> <p>↵</p> <p>↵</p> <p>↵</p> <p>iPads/ poster↵</p>	<p>↵</p> <p>同儕評量</p> <p>↵</p> <p>認讀評量</p> <p>↵</p> <p>書寫評量</p>
<p>◎B5-1-8 能聽懂、讀懂、說出並寫出中年級所習得的句子。↵</p>	<p>Wrap up↵</p> <p>Activity 5↵</p> <p>Peer Sharing Fun↵</p>	<p>12. Students works in groups and share their Healthy Food Pyramid. ↵</p> <p>13. Students correct their own pyramid according to the peers' suggestions.↵</p>	<p>↵</p> <p>5"↵</p>	<p>Worksheet -Healthy Food Pyramid↵</p> <p>↵</p>	<p>同儕評量</p> <p>↵</p> <p>作業評量</p>
<p>Teaching Resources↵</p>	<p>1 參考書目：Managing a Differentiated Classroom- Scholastic↵</p> <p>2. 參考教科書 eSTAR/ Student Book 3-5：何嘉仁↵</p> <p>3. 參考教科書 Dino on the Go Student Book 2-4：翰林↵</p> <p>4. 參考教科書 Follow Me Student Book 3-5：康軒↵</p>				

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