





<p>對。</p> <p>能了解繪本主要句型。</p> <p>能說出所學到的單字</p> <p>能說出所學到的句子</p>	<p>Where, How, Why, If 引導學生思考</p> <ol style="list-style-type: none"> <li>1. What's the book title?</li> <li>2. Who is the author?</li> <li>3. Who is in the story?</li> <li>4. What did the peddler sell?</li> <li>5. What color were the caps?</li> <li>6. How many caps were there in the story?</li> <li>7. When did the peddler sell caps?</li> <li>8. How did the peddler carry his caps?</li> <li>9. Where did the peddler sleep?</li> <li>10. Why did the peddler sleep?</li> <li>11. Why didn't the peddler eat lunch?</li> <li>12. Why did the peddler get angry?</li> <li>13. Who took the caps from the peddler?</li> <li>14. How many caps did the peddler sell?</li> <li>15. How did the peddler get his caps back?</li> <li>16. If you were the peddler, what would you do to get your caps back?</li> <li>17. Do you have any questions to ask?</li> </ol> <p>【統整與總結 Reinforcement and Wrap-Up】</p> <ol style="list-style-type: none"> <li>1. 請同學發表今日所學到的單字、句型。</li> <li>2. 請同學分享故事中最喜歡的句子或段落。</li> </ol>	<p>5</p>	<p>How, Why, If</p> <p>of gray caps. Then a bunch of blue caps. And on the very top, a bunch of red caps. Now, he had all his caps ready on his head. What did he do next? Right, he had to sell them. How? What did he say? He said "Caps! Caps for sale." Fifty cents a cap." Well, let's help the peddler to sell caps. What do we say? Follow me and say "Caps! Caps for sale! Fifty cents a cap." One morning, he couldn't sell any caps. No one wanted to buy his caps. Do you want to buy a cap, Jason? No. Do you want to buy cap, Emma? No. No one wanted to buy his caps till lunchtime. He was very hungry. But he had no money for lunch. So he decided to take a walk in the country. Finally he saw a very big tree. So he started to sleep under the tree. He slept for long time. When he was sleeping, who came here? What kind of animal came here? Elephants? Lions? Birds? Monkeys? Yes, many monkeys. How many monkeys came? Let's count. Wow, ten monkeys. What did the monkeys do? Did the monkeys sleep here, too? Good guess! But not the correct answer. You know what? The monkeys took away all the caps except for the checked cap. Did the monkeys take the blue caps? Yes. Did the monkeys take the gray caps. Yes. Did the monkeys take the checked cap? No. It's on the peddler's head. Finally, the peddler woke up. He felt very good. Before he stood up. He wanted to make sure all the caps were there. But all he felt was his own checked cap. He looked to the right of him. No caps. To the left of him? No caps. To the back of him. No caps. He looked behind the tree. No caps. He looked up into the tree. And what do you think he saw? On every branch sat a monkey. And on every monkey was a gray or a brown or a blue or a red cap. The peddler didn't know what to do. Finally, he spoke to them. Now follow me and do the</p>
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actions. Let's shake our finger and say "You, monkeys, you." "You give me back my caps." But the monkeys only said "Tsz, tsz, tsz." Then the peddler flet angry. He shook both his hands and said, "You! Monkeys! You give me back my caps." It's your turn. Ready? Let's say it again. Way to go. But the monkeys only shook their hands back at the peddler and said what? Yes, they said "Tsz, tsz, tsz." Now, he flet quite anry. He stamped his foot. Everybody, let's do it together and say "You monkeys, you give me back my caps." But the monkeys only stamped their feet back at him and said, "Tsz, tsz, tsz." The peddler was really very, very angry, so he stamped his feet at them. What did he say? Remember? Yes. He said "You monkeys, you You give me back my caps." But the monkeys only stamped both their feet back at him and said, "Tsz, tsz, tsz." Class! Class! What did the peddler do next? He became so angry, that he pulled off his own cap, and threw it on the ground, and began to walk away. But then, each monkey pulled off his cap and all the gray caps and all the brown caps and all the blue caps and all the red caps came flying down out of the tree. So the peddler picked up his caps and put them back on his head. First he his own checked cap. then the gray caps, then the brown caps, then the blue caps and the red caps on the very top. And slowly, slowly he walked back to town calling, Caps! Caps for sale! Fifty cents a cap. The end. Do you like the story? Now, I have some questions for you.

1. What's the book title? Who is the author?
2. Who is in the story?
3. What did the peddler sell?
4. What color were the caps?
5. How many caps were there in the story?
6. When did the peddler sell caps?

					<p>7. How did the peddler carry his caps?  8. Where did the peddler sleep?  9. Why did the peddler sleep?  10. Why didn't the peddler eat lunch?  11. Why did the peddler get angry?  12. Who took the caps from the peddler?  13. How many caps did the peddler sell?  14. How did the peddler get his caps back?  15. If you were the peddler, what would you do to get your caps back?  16. Do you have any questions to ask?  Wow! You are so creative! May be we can call the author and tell him your ideas. Excellent. Now. Please think about what you have learned today. Any words and any sentences will do. Think about it first and share with us later. Speaking of the story, please tell us which sentences or which part do you like best.</p>
第二節	能依照指示出影片挖空的部分。能依照指示出小組負責朗讀的	<p>【引起動機 Warm-Up】</p> <p>Re-read the story:</p> <p>1. Whole class reading:  教師以投影片分前後二段，前段帶全班學生唸讀故事。請學生唸投影片中的紅色部份(紅色部份依學生的熟悉度增加字數)，教師唸投影片中的黑色部份。</p> <p>2. Shared- reading:  隨學生對故事的熟悉度，教師邀請各組學生輪流朗讀不同紅色的部分。</p> <p>【發展活動 Presentation &amp; Practice】</p> <p>Summarizing</p>	5	單槍故事 ppt	<p>Good afternoon, students.  Do you remember the story I told you last class?  What's the title of the story? Yes, Caps for Sale.  Let's review the story. I'll read the black words, you read the red words. Let's try it! (See Appendix 1) Ok! Well done! Here's a worksheet! We'll talk about story elements here. Story elements helps us to understand the story. What do you see in the worksheet? Yes, characters, setting, problem, solution. What is character? Character means who's in the story. Do you remember who is in the story? Yes. (A peddler.)(Ten Monkeys.) Next, what is setting? Setting means where and when. Now, open your storybook and turn to page.____. What is this place? He's going to the town. So, he's from the <u>country</u>. Please write <u>country</u> here. (Use projector to show the worksheet.) Now, it's your turn to finish the other two locations in the story. Ok! Let's see your answers. So the peddler</p>
			5	故事元素	

<p>部分。</p>	<p>1. 教師揭示故事之主要元素 (story elements) 包含 character, setting, problem, solution。</p> <p>2. 教師發下學習單及 Caps for Sale 故事書(2 人一本)帶領學生討論澄清 story map 故事中的 story map</p> <p>3.請學生兩兩合作延續先前教師所引導的討論並完成 story map</p> <p>【統整與總結 Reinforcement and Wrap-Up】</p> <p>1. 各組分享討論完成的 story map</p> <p>2. Gallery Walk:</p> <p>(1)請學生將完成的 story map 懸掛在教室四周並自由走動觀賞其他小組之作品。</p> <p>(2)教師發給學生每人一張小圓貼紙，請學生將自己喜愛的作品貼上圓點貼。</p> <p>(3)請學生一同找出最多圓點的學習並分享投票原因。</p>	<p>15</p> <p>5</p> <p>10</p>	<p>學習單(附件 2)</p> <p>15 本</p> <p>Caps for Sale 繪本</p> <p>小圓貼紙</p>	<p>was in the country. Then he went to the <u>town</u>. And then, he went to the <u>country</u> for a rest <u>under the tree</u>. Good job. Let's flip the worksheet. Setting also means "when". Turn to page __, It's in the morning or in the afternoon. Please write "in the morning" in the first arrow. Can you finish the timeline of the story? If you don't know how to write, you can draw. Let's check the answers. Can you tell me the key sentence in the story that tells you the time? <u>He had no money for lunch</u>. So lunch means <u>at noon</u> or around <u>12-1 o'clock</u>. The last one. What's your answer? It might be in the <u>afternoon</u>.</p> <p>In the story, what's the problem that the peddler had? <u>The monkeys took the peddler's caps. The peddler didn't know how to get them back</u>. Please write or draw your answers. What's the peddler's solution? What did the peddler do to get his caps back? <u>The peddler threw his own cap on the ground, and the monkeys did the same. So the peddler finally got his caps back</u>. Please write or draw your answers.</p> <p>OK. Now I'm giving you five more minutes to finish your worksheet. OK. Are you all finished? Let's paste your worksheet on the wall. And have a look at other groups' work, shall we? Each one of you will have a sticker, and you can stick it on your favorite worksheet.</p> <p>This worksheet got lots of stickers on it, who likes to share why this is your favorite one?</p>
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參考資料

參考書目：新北市英語繪本補充教材

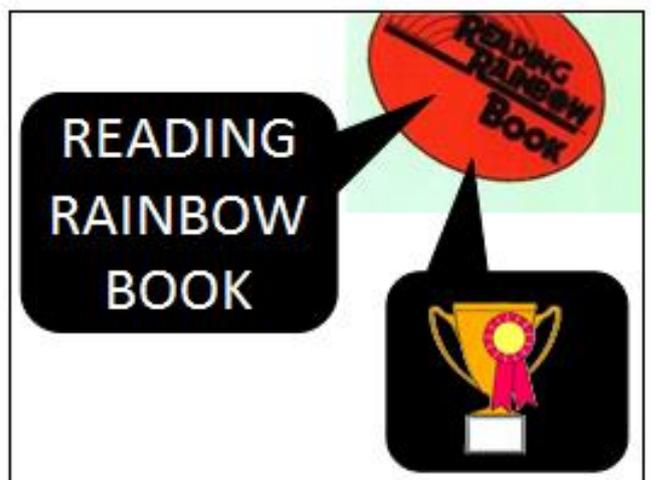
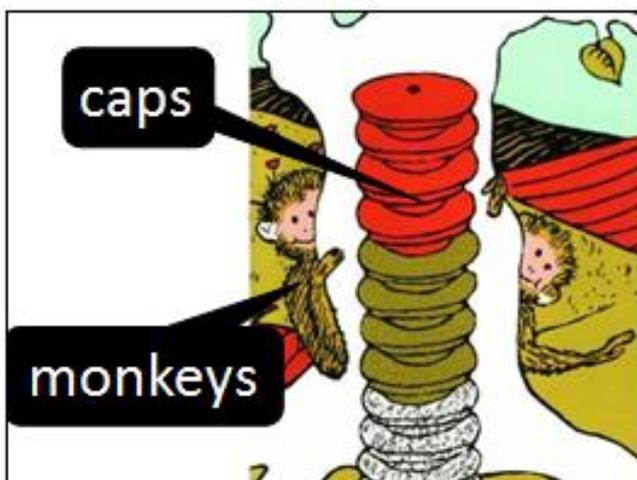
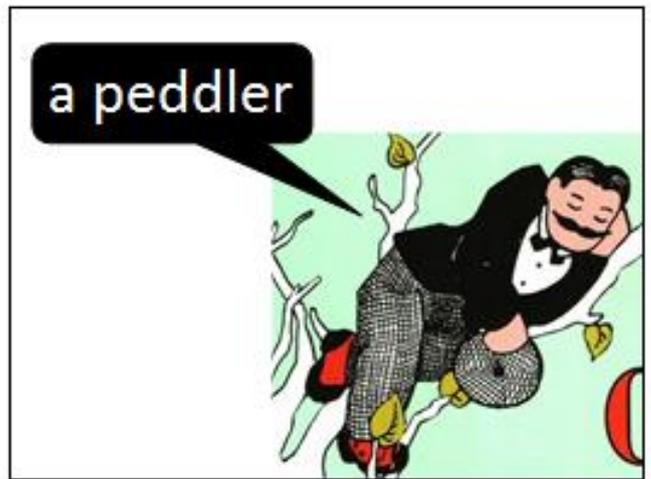
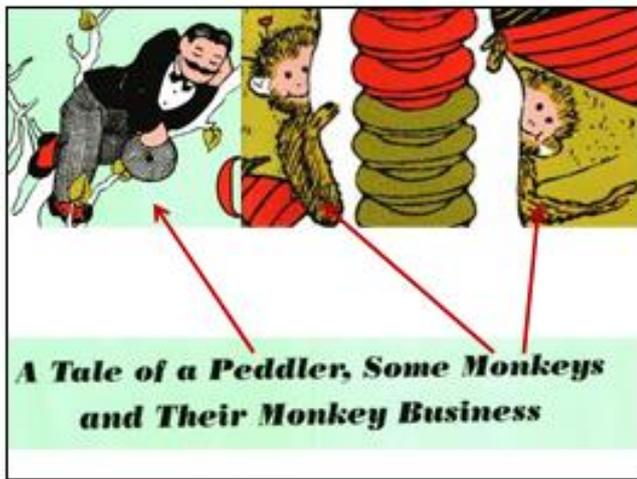
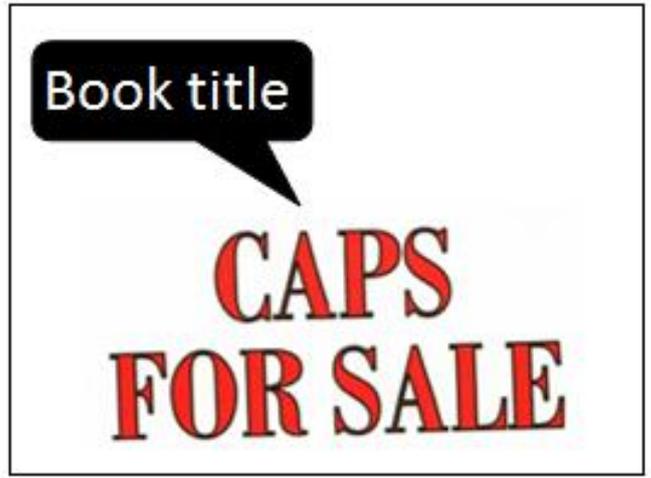
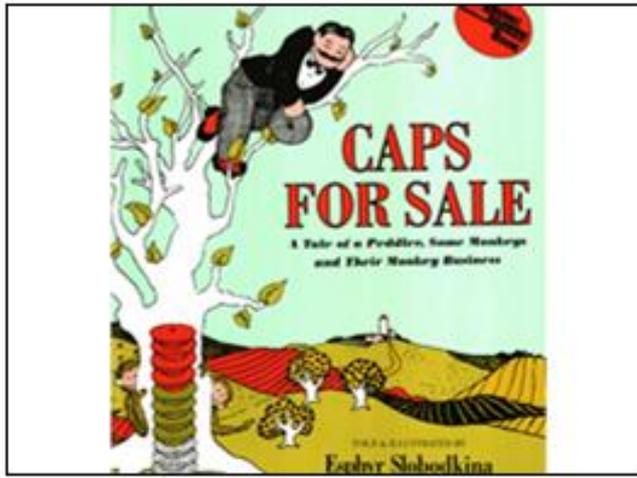
引用媒材：Caps for Sale 繪本

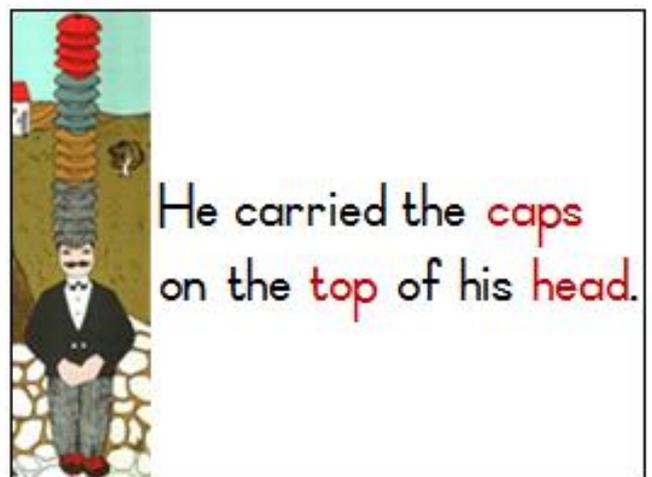
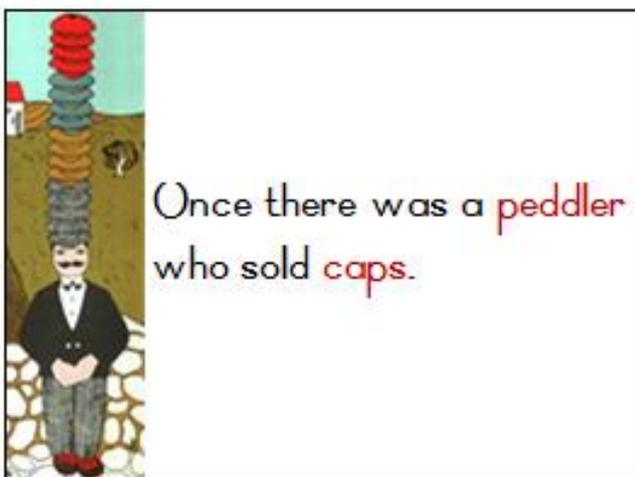
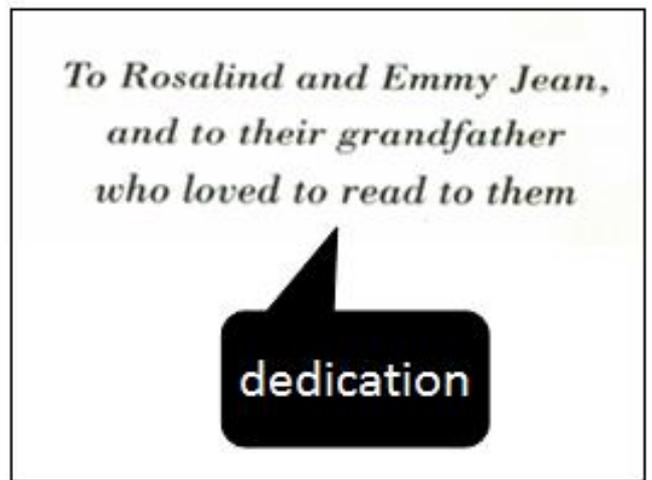
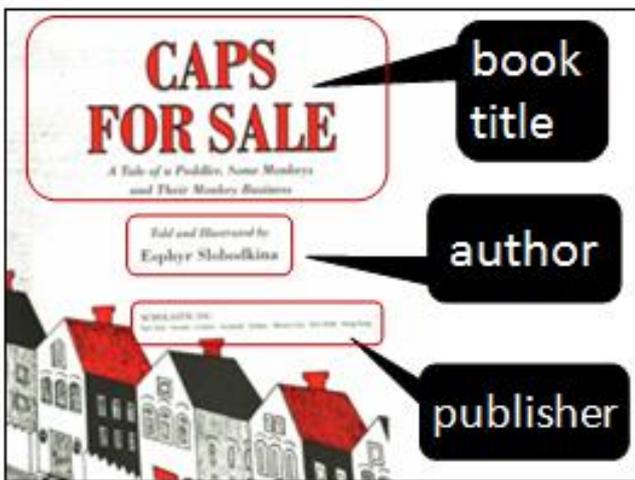
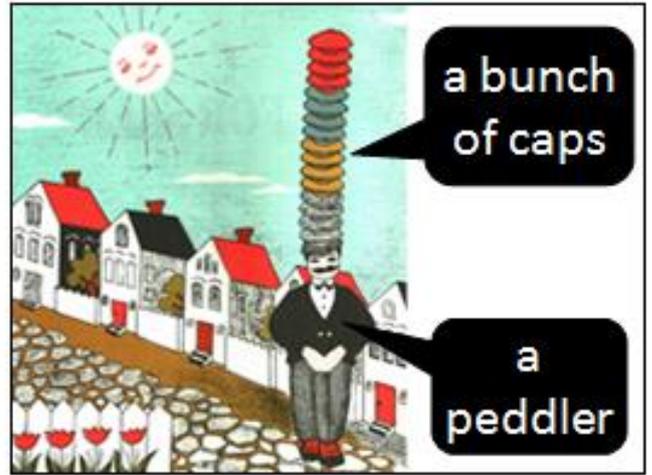
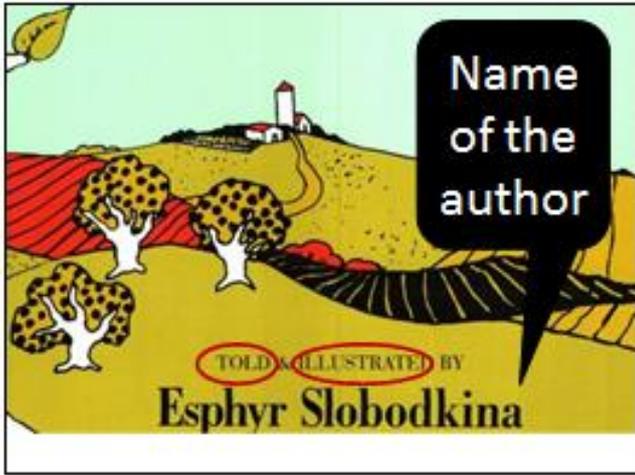
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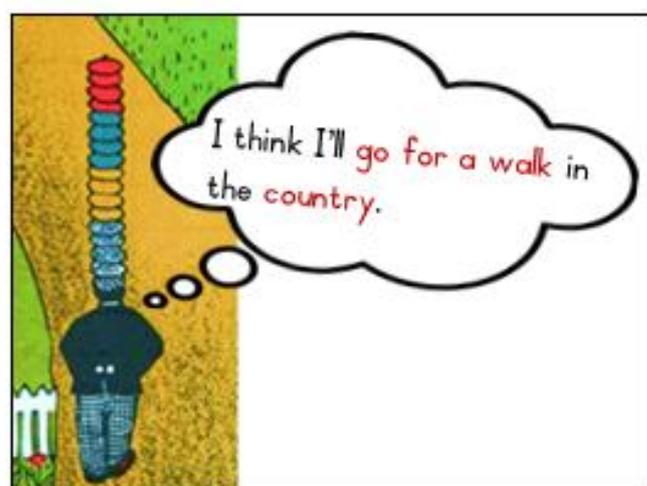
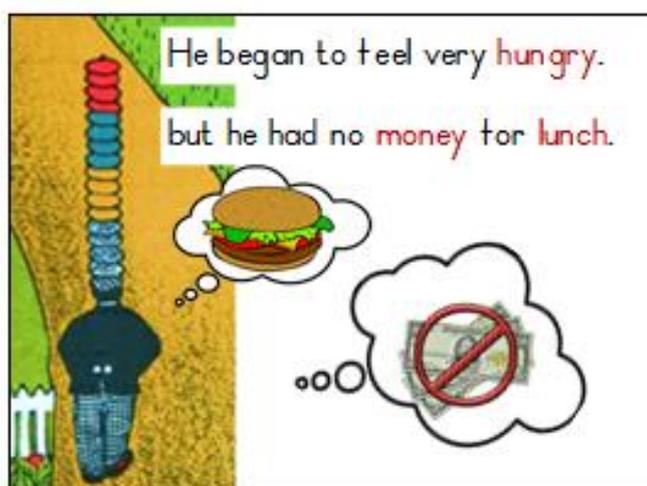
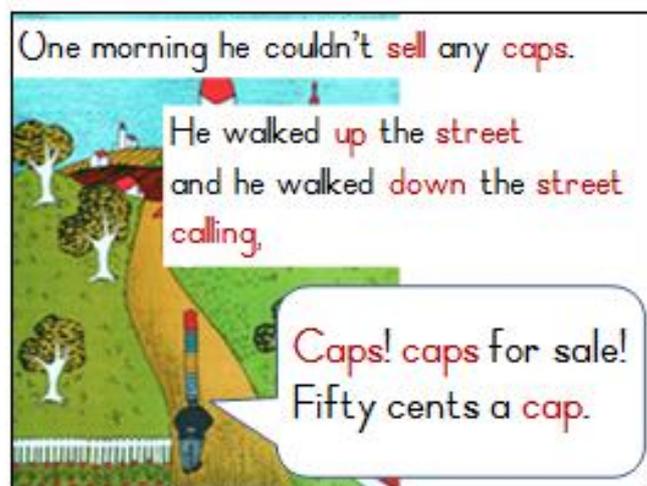
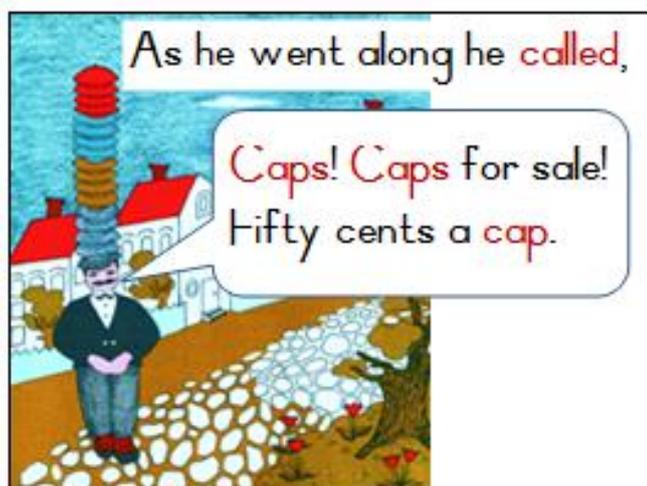
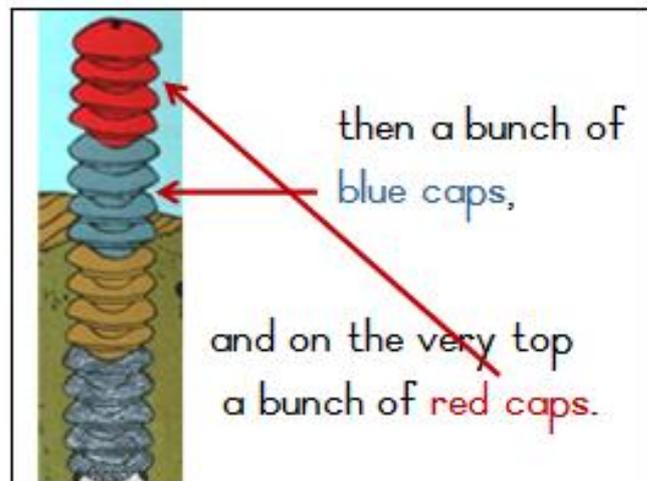
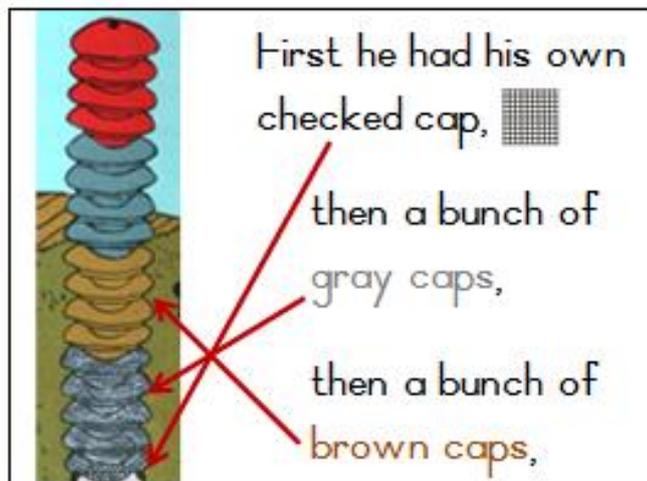
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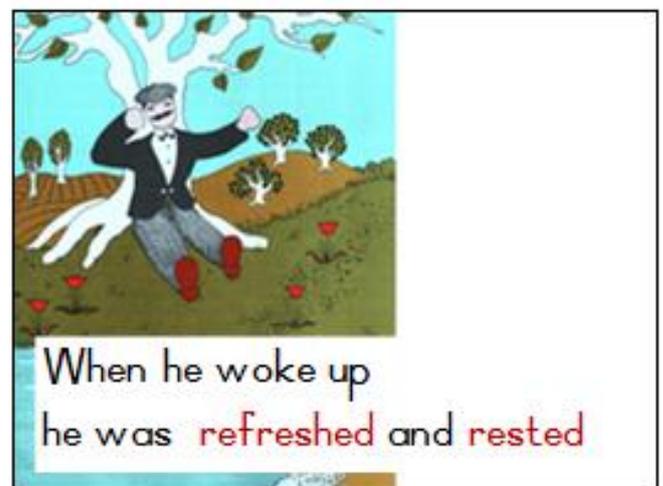
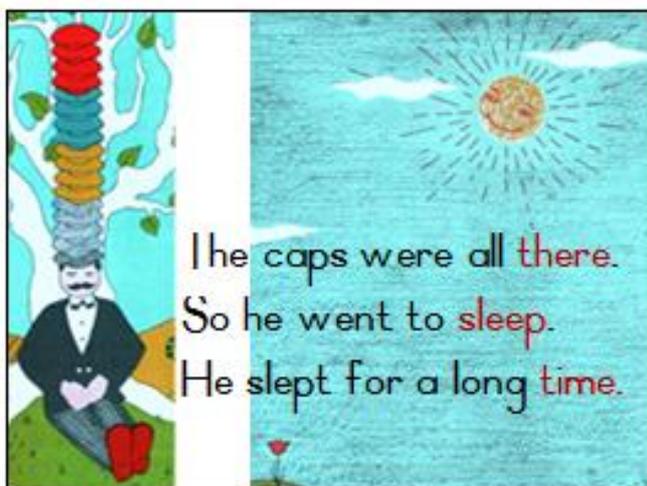
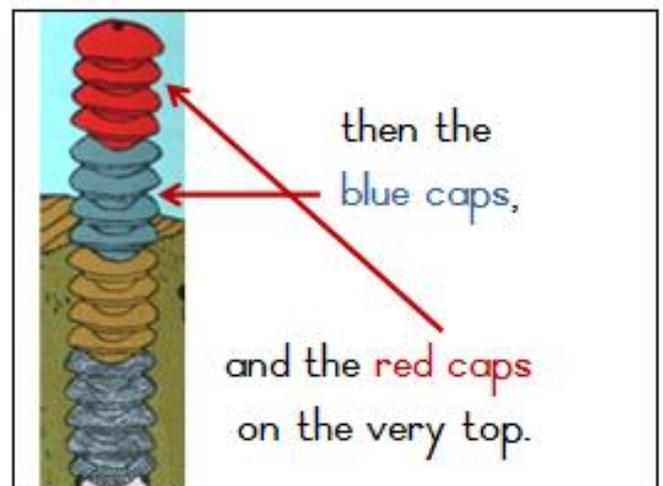
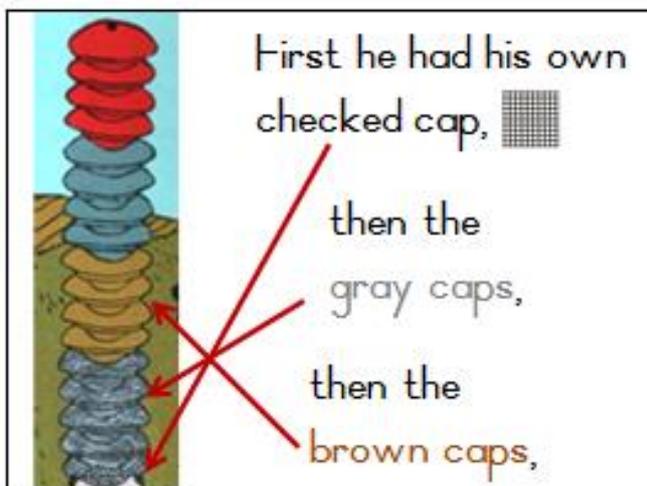
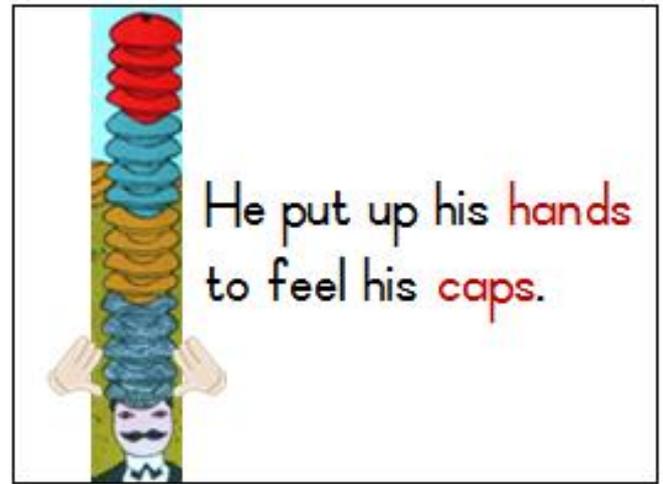
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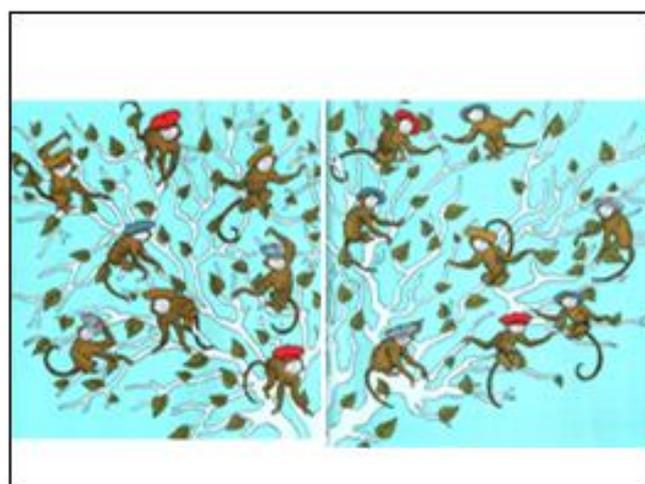
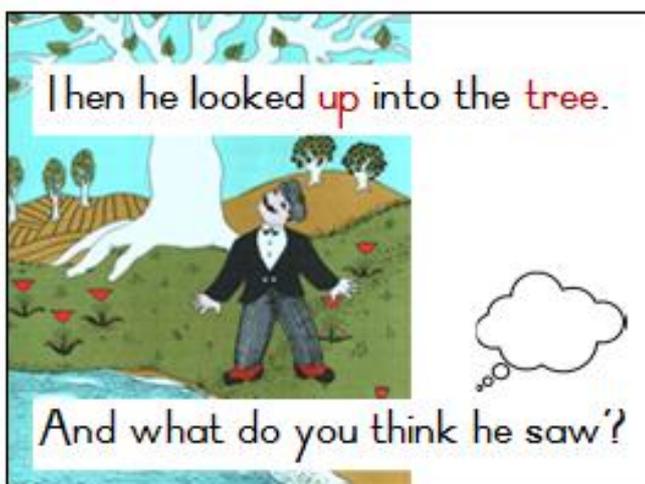
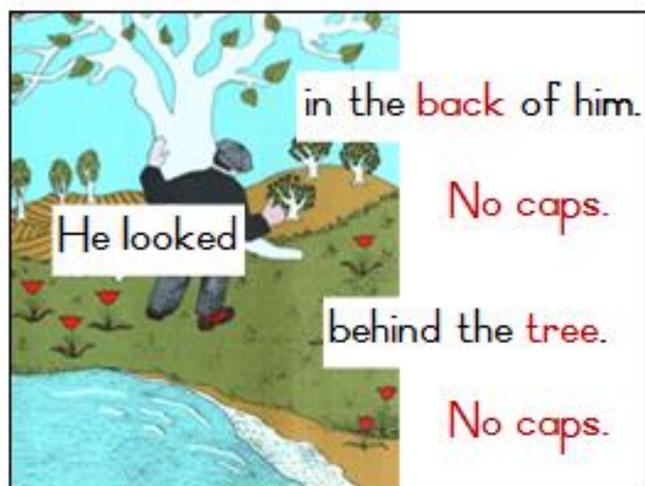
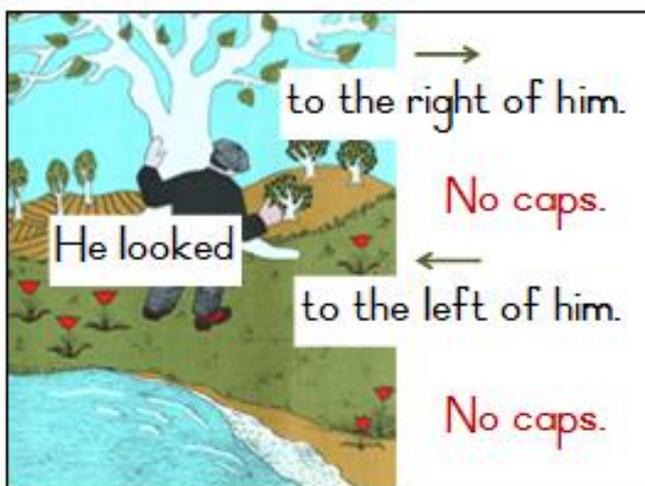
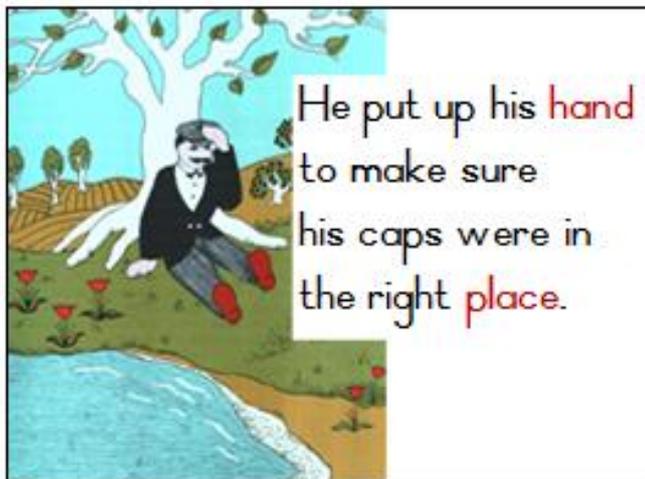
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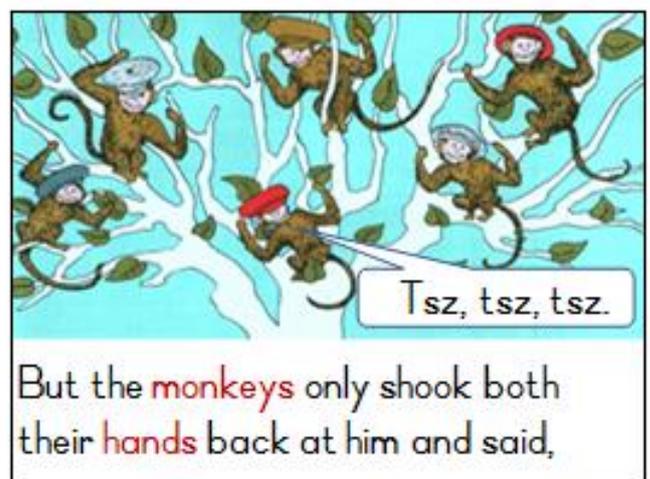
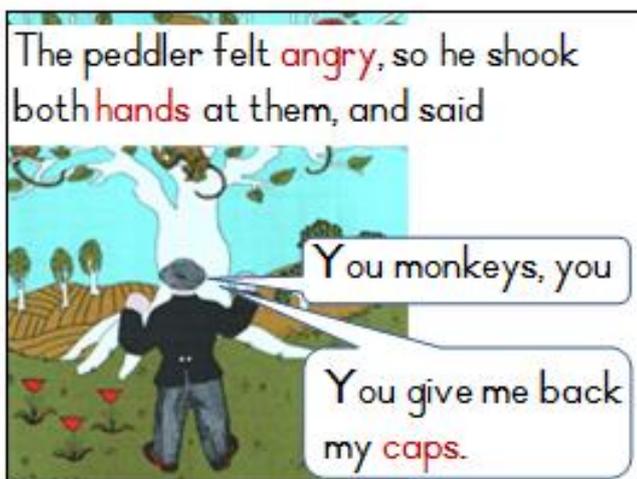
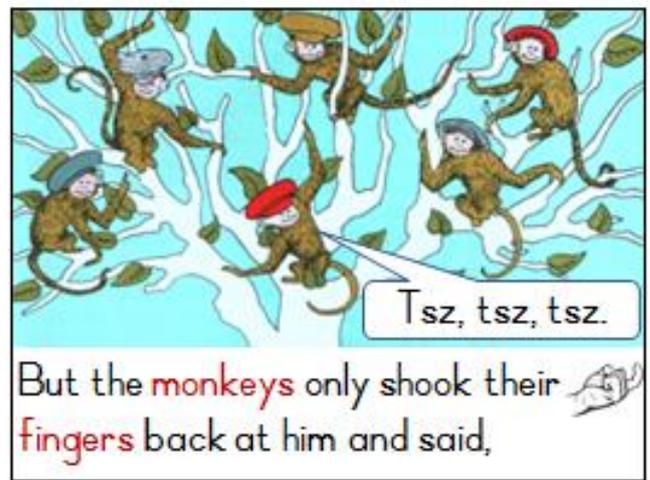
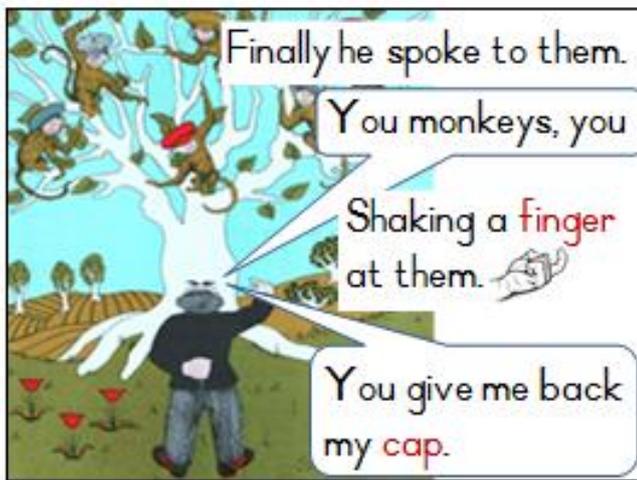
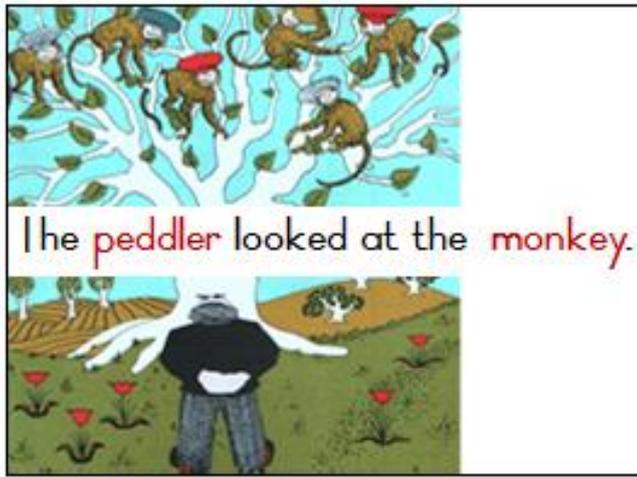












Now he felt quite **angry**, so he stamped his **foot** at them, and said



You monkeys, you

You give me back my **caps**.



Tsz, tsz, tsz.

But the **monkeys** only stamped their **feet** back at him and said,

By the time, the peddler was really very, very **angry**, so he stamped his **feet** at them, and said



You monkeys, you

You give me back my **caps**.



Tsz, tsz, tsz.

But the **monkeys** only stamped both their **feet** back at him and said,

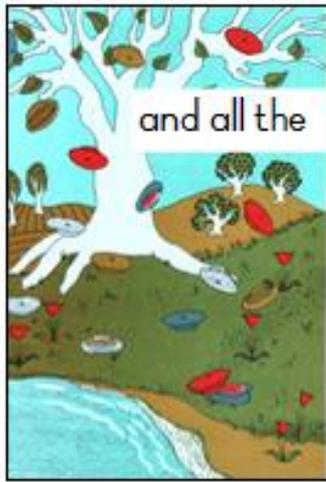
At last he became so **angry**, that he pulled off his **own cap**,



threw it on the **ground**, and began to walk away



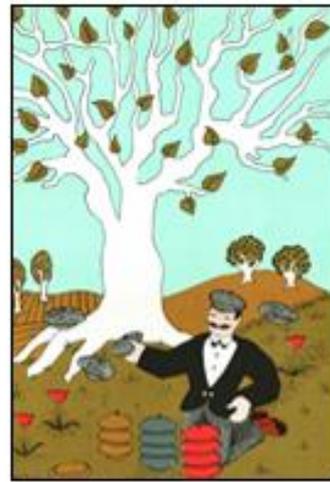
But then, each **monkey** pulled off his **cap**



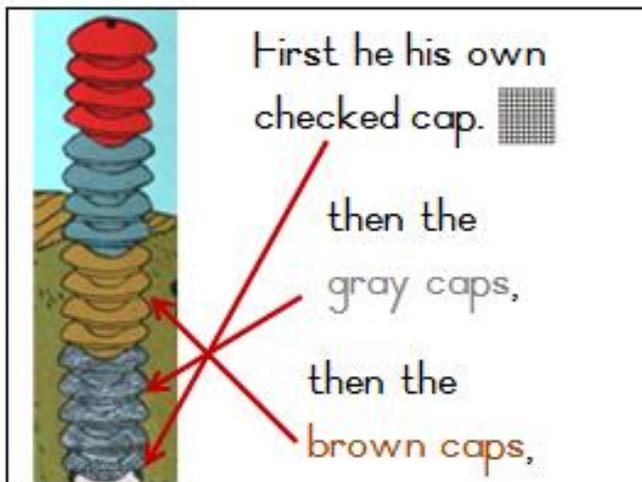
and all the

gray caps  
brown caps  
blue caps  
red caps

came flying down  
out of the tree.



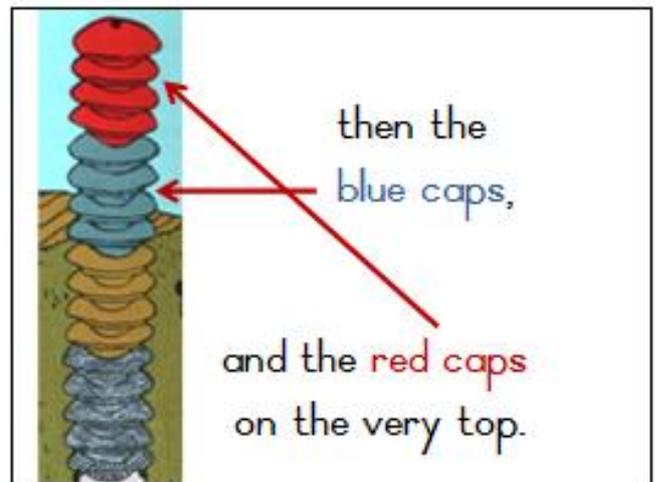
So the peddler  
picked up his caps  
and put them  
back on his head-



First he his own  
checked cap. 

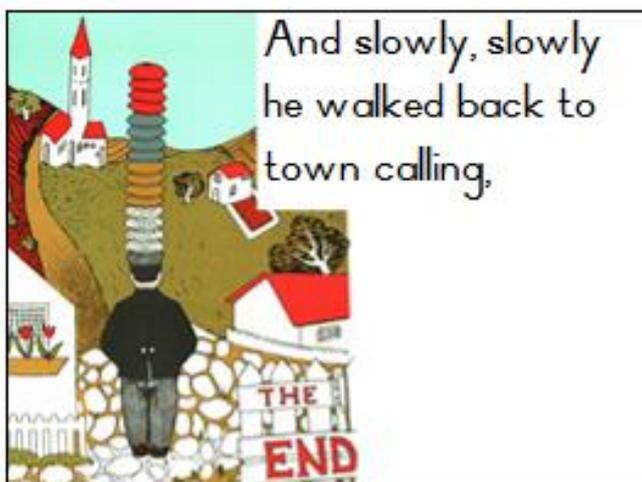
then the  
gray caps,

then the  
brown caps,

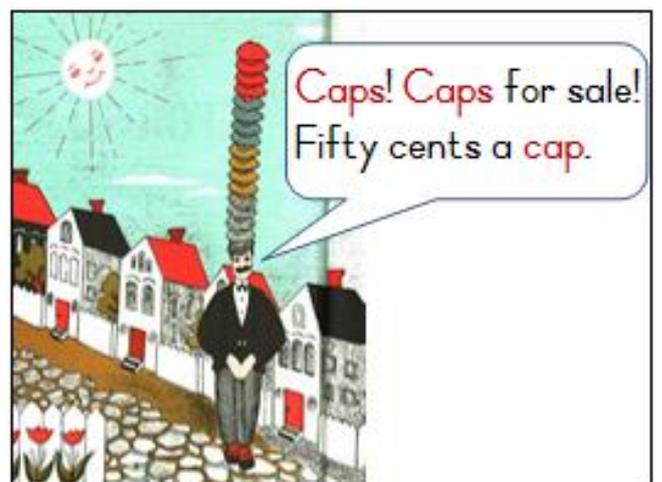


then the  
blue caps,

and the red caps  
on the very top.



And slowly, slowly  
he walked back to  
town calling,

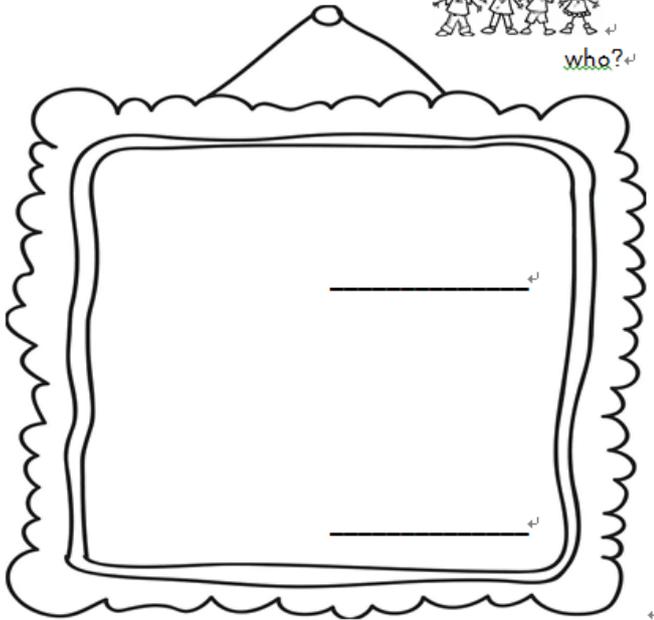


Caps! Caps for sale!  
Fifty cents a cap.

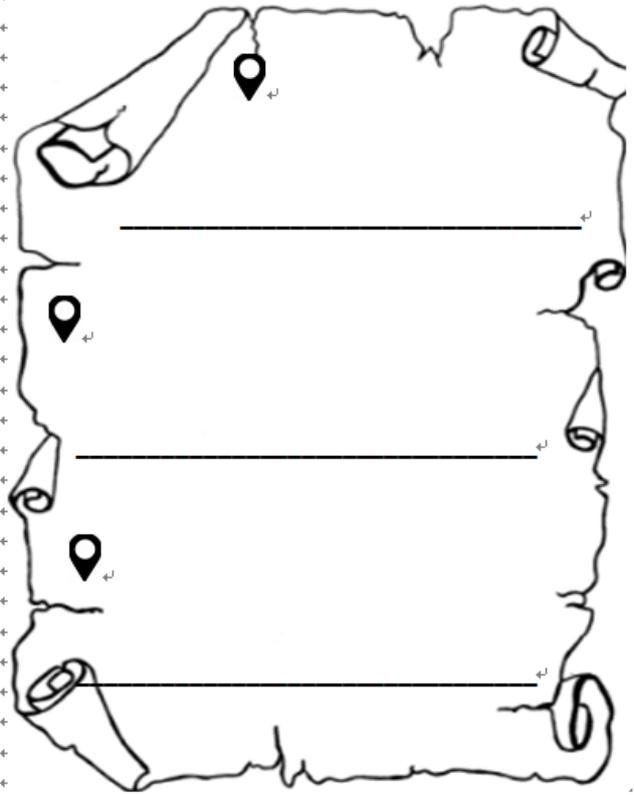
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Author: \_\_\_\_\_

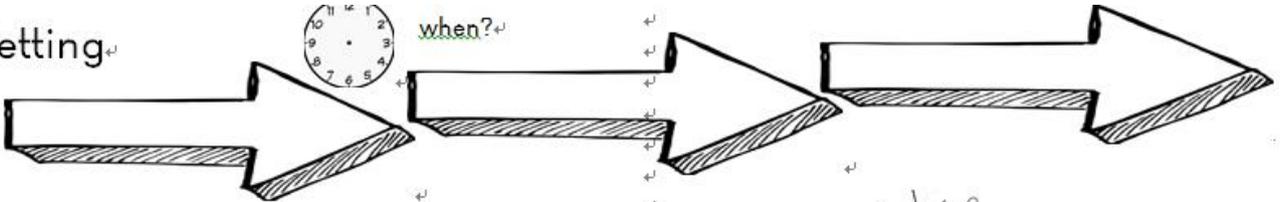
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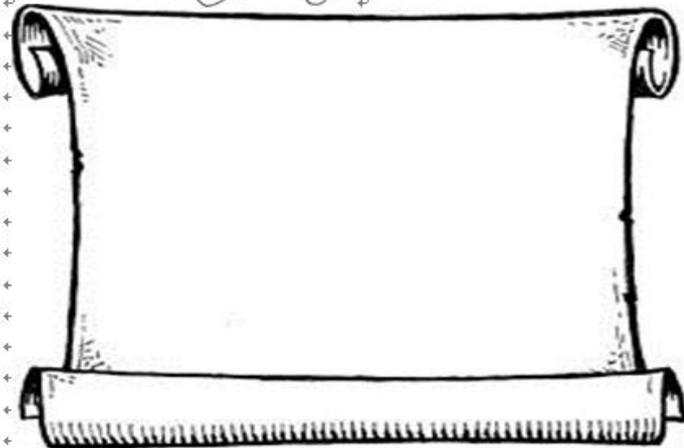
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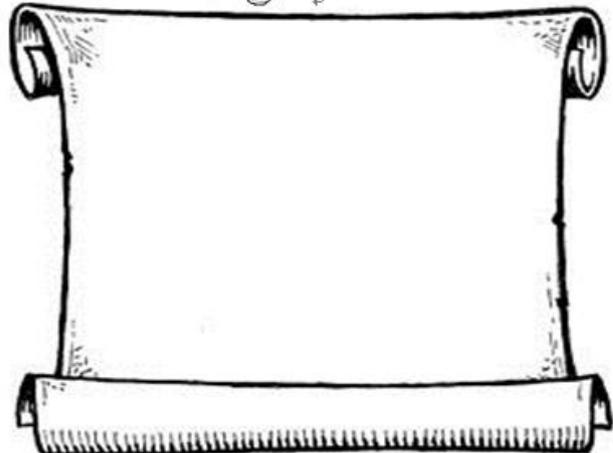
Setting



Problem



Solution



Class: \_\_\_\_\_ Number: \_\_\_\_\_

Name: \_\_\_\_\_