

Grade 6

Fall semester

Week	Goals	Competence Indicators	Content/Performance	Evaluations	Notes
1-2	1. Knowing students' English levels before the course. 前測	(English) ◎B3-1-2 Student will be able to recognize the vocabulary words learned in the middle grade level.	Pre-test	Paper exam	(the vocabulary and sentence patterns students are going to learn in the following year)
Week 3-7	1. Understand and accept differences between themselves and others. 2. Learning self-introduction. 3. Knowing	(Intergrative activities) 1-1-1/1-4-3 (International education) 1-1-1/1-1-3 2-1-2/2-1-3	1. Knowing the story of horoscopes, legends, seasons, months. 2. Learning self-introduction, including birthday, personality, horoscopes and hobbies. 1.認識月份、季節、嗜好、	Oral assessment Speaking and singing practice Participation Observation Worksheet/Project Hand write copy about self-	Use picture books or reading series. <u>Vocabulary:</u> Self-introduction: tall, short, fat, thin, big, small, shy, talkative, quiet, happy, out-going, brave, creative, kind, honest, strong, shy, out-going, kind, friendly, calm, smart,

	<p>horoscopes, legends, seasons, months, birthday, personality and hobbies</p> <ol style="list-style-type: none"> 1. 了解與欣賞自我與他人的異同 2. 認識西洋星座與故事) 3. 學習自我介紹 (包含生日、季節、嗜好、星座與神話..等) 	<p>1-3-1 Appreciate and accept others.</p>	<p>星座與神話..等</p> <p>2.能用英文自我介紹，包括生日、個性、星座與嗜好...等</p>	<p>introduction.</p>	<p>Hobby: singing, dancing, drawing, reading, running, swimming, going shopping, watching TV, playing on-line games</p> <p>Horoscopes: Aries、Taurus、Gemini、Cancer、Leo、Virgo、Libra、Scorpio、Sagittarius、Capricorn、Aquarius、Pisces.</p> <p>Personality: kind, nice, easy-going, out-going, frank, friendly, funny, kind, patient, warm, wise, peaceful, sincere...</p> <p>2018, 2019.....</p> <p><u>Sentence patterns:</u> Ex: I'm <u>tall</u>. I was born.... My <u>eyes</u> are <u>small</u>. I like reading It's 2019. What's your horoscope?</p>
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Week 8-12	<p>1. Knowing basic astronomy: planets, galaxy, components, temperature, shapes and size description.</p> <p>2. Learn to describe planets.</p> <p>1. 認識基礎天文學:行星、銀河、組成與星球的溫度、大小、形狀...</p> <p>2. 學習如何描述行星</p>	<p>(Intergrative activities)</p> <p>1-1-1/1-4-3 2-1-3/ 2-1-4/ 2-4-2</p>	<p>1. Knowing the knowledge of planets, galaxy, components, temperature, shapes and size description.</p> <p>2. Being able to describe planets.</p> <p>3. 認識行星、銀河、組成與星球的溫度、大小、形狀...</p> <p>4. 能用英文描述行星</p>	<p>Oral assessment</p> <p>Speaking and singing practice</p> <p>Participation</p> <p>Observation</p> <p>Worksheet/Project (based on astronomy knowledge they've learned)</p>	<p>Use picture books or reading series.</p> <p><u>Vocabulary:</u> about planets, galaxy, components, temperature, shapes and size description</p> <p><u>Sentences:</u> Description to plants.</p>
13- 15	<p>Sports Day 運動會</p>	<p>1-2-2 Participate in various activities to explore your hobbies and talents. 3-2-1</p>	<p>5. Knowing the sports and activities on school sports day.</p> <p>6. 認識運動會項目及活動項目</p>	<p>Oral assessment</p> <p>Speaking and singing practice</p> <p>Participation</p> <p>Observation</p> <p>Worksheet/Project</p>	<p><u>Vocabulary:</u> Opening Ceremony, flag raising, fun races, race judges, referee, 100-meter race, standing long jump, relay race, medals(gold, silver, bronze), on your mark, get set, go, relay baton, track and field, ball games, Olympics, world cup</p>

		Participate in different group activities, and respect the rules and responsibility.			
16-21	<p>1. Understanding cultures from different countries</p> <p>2. Learning how to introduce the local culture</p> <p>認識國際間不同的文化特色與背景，並介紹自己國家地理特色</p>	<p>(Integrative activities)</p> <p>2-1-3/ 2-1-4/ 2-4-2</p> <p>(International education)</p> <p>1-1-1/1-1-3 2-1-2/2-1-3</p>	<p>1. Knowing transportation tools</p> <p>2. Introducing local tourist attractions</p> <p>3. Planning and organizing the transportation to the destination</p> <p>4. Making a travel plan: transportation, sites to visit, food, and budget</p> <p>5. Set a (family) travel plan</p> <p>6. 認識交通工具</p> <p>7. 介紹風景名勝</p> <p>8. 查詢安排到達景點的交</p>	<p>Oral assessment</p> <p>Speaking and singing practice</p> <p>Participation</p> <p>Observation</p> <p>Worksheet/Project</p>	<p>Use picture books or reading series.</p> <p><u>Vocabulary:</u></p> <p>Transportation: car, bike, on foot, bus, train, MRT, boat, plane</p> <p>Tourist attractions: National Palace Museum, Taipei 101, Shilin Night Market, A Li Mountain</p> <p>Local cuisine: oyster pancake, stinky tofu, pig blood cake, beef noodles, bubble milk tea...</p> <p><u>Sentences:</u></p> <p>Requests and answers about information and directions</p>

			通規畫 9. 安排一個旅遊計畫:交通、參觀重點、當地美食、費用、預算 10. 自訂(家庭)旅遊計畫		Ex: It costs ... It takes 1.5 hrs to get there by train. How can I go to Taipei 101? You can take a bus. How much is ____? It's ____ dollars....
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Spring Semester

Week	Goals	Competence Indicators	Content/Performance	Evaluations	Notes
1-4	1. Explaining the participation of family housework 2. Be able to share student's family housework 1. 能以英語表達家中成員對於家庭事務的分	(Integrative activities) 1-1-1/1-3-5 3-4-3	1. Knowing the family member and making the family tree 2. Knowing the vocab of housework 3. Knowing how to make the bar chart 4. Comparing the	Oral assessment Speaking and singing practice Participation Observation Worksheet/Project Etc...	<u>Vocabulary:</u> Mother father brother sister grandfather grandmother aunt uncle, cousin sweep the floor, mop the floor, do the laundry, fold the clothes, take the trash, get the mail/ newspaper, cook, go grocery shopping percent

	<p>工狀況</p> <p>2. 能分享自己家中的家事分工狀態</p>		<p>participation of housework with other counties</p> <p>5. 認識家族成員—家庭樹</p> <p>6. 認識各樣家務的英語說法</p> <p>7. 認識統計圖表</p> <p>8. 了解其他國家家事分工百分比</p>		<p><i>Sentence pattern:</i></p> <p>Do you <u>take out the trash</u>?</p> <p>Yes, I do.</p> <p>No, I don't. My sister does.</p> <p>Who <u>does the laundry</u>?</p> <p><u>My father does the laundry.</u></p>
5-6	<p>1. Can introduce the facilities and environment of school.</p> <p>2. Can tell the position of the objects on the map</p> <p>1. 能以英語介紹學校環境、設施與處室。</p> <p>2. 能說出景物在地圖上的位置</p>	<p>(綜合)</p> <p>2-1-4/ 4-1-1</p>	<p>1. Knowing the facilities on the playground</p> <p>2. Knowing the facilities on campus</p> <p>3. Knowing the names of the offices</p> <p>4. Knowing the plants on campus</p> <p>5. Introducing the tourist attractions in Taiwan (on map)</p>	<p>Oral assessment</p> <p>Speaking and singing practice</p> <p>Participation</p> <p>Observation</p> <p>Worksheet/Project</p> <p>Etc...</p>	<p><i>Vocab:</i></p> <p>north, east, south, west, next to, in front of, in back of, between, by</p> <p>on ___ floor</p> <p>Principal's Office, Office of Academic affairs, Office of Student Affairs, Health Center, Co-op</p> <p>Wildlife pond, banyan tree, royal palm</p> <p><i>Sentence patterns:</i></p> <p>Where is _____ ?</p> <p>It's _____.</p>

			1. 認識學校遊樂器材名稱 2. 認識各處室名稱 3. 認識學校主要植物名稱 4. 介紹台灣風景名勝在地圖上的位置		
7-8	1. Precautions and steps against earthquake 防震及居家安全	5-2-1 / 5-2-2 5-2-3 Evaluate the situation and take actions while earthquake is happening.	1. Being able to self-protect while earthquake's coming. 能認識地震發生時周遭可利用的環境 2. Being able to speak out better reactions while earthquake's happening 能了解緊急應變措施 3. Knowing the emergency kit. 能說出逃難包的內容物	Oral assessment Speaking Participation Observation Worksheet/Project Discussion etc....	<u>Vocabulary:</u> Door, window, legs, hold, pillar, roof, store, wall, floor, Earth quake, emergency kit: food and water, first aid kit, flash light, copy of license <u>Sentences:</u> Requests for help.
9-10	1. Students know the rules of Orienteering on campus		Practice Orienteering on campus		<u>Sentence patterns:</u> Questions, simple agreement and disagreement.

	2. Students can cooperate with each other during the activities				Ex: Where is _____ ? It's _____. Let's go. ...
11	Knowing students' English ability after the course. 後測	(English) ◎ C3-1-2 ◎ C3-1-5 Through reading, student will be able to understand the sentences learned in the upper-grade level.	Post-test	Paper exam	Vocabulary and sentence patterns students have learned.
12-18	1. Reviewing the experiences within Da-Feng elementary	綜合 1-3-3 Continue to	1. Reviewing the experiences within Da-Feng elementary	Oral assessment Speaking Writing	Presentation content: 1. family, self-portrait: outlook, strength, weakness

	<p>school</p> <p>2. Presentation (Reading aloud or recitation)</p>	<p>develop hobbies and expertise in daily life</p>	<p>school</p> <p>2. Making a scrapbook (handwrite copy)</p> <p>3. Write down presentation content.</p> <p>4. Presentation (video recorded)</p>	<p>Participation</p> <p>Observation</p> <p>Worksheet/Project</p> <p>Discussion</p> <p>etc....</p>	<p>2. Best friends, favorite food and beverage.</p> <p>3. Hobbies.</p> <p>4. favorite teachers, favorite subjects favorite school events</p> <p>5. Memorial events (field trips)</p> <p>6. Dreams, life's Motto</p>
17-18	3.				