

<b>Week/Date</b>	12/2/-12/6 2019	Teacher: Jason Co-Teacher: Adele
<b>Grade</b>	5	
<b>Teaching Materials/Resources</b>	<b>Powerpoint, hammer, vocab word cards, computer, worksheets</b>	
<b>Teaching Goals</b>	<ol style="list-style-type: none"> <li>1. <b>Students can recall vocabulary from previous week</b></li> <li>2. <b>Students can demonstrate the use of sentence pattern “In Jiufen you can...”</b></li> <li>3. <b>Students can discuss keywords to search for in google to answer the question “What can you see in Jiufen,” and recognize the English translation for those keywords.</b></li> <li>4. <b>Students can use translated keywords to identify answers to the question “What can you see in Jiufen?”</b></li> </ol>	
<b>Teaching Process</b>	<ol style="list-style-type: none"> <li>1. <b>Review:</b> Students will read vocab words from previous week(these vocab words will be from students' answers to the previous week's question “What can you do in Jiufen?” )</li> <li>2. <b>Review Game:</b> Students will be broken into teams and shown slides with vocab words labeled with a number. Teacher will clap a given number of times and students have to listen to how many claps they hear and that number will correspond with a vocab word. The first team to say the correct vocab word will get a point.</li> <li>3. <b>Review sentence pattern:</b> Students will repeat slides with vocab and sentence pattern “In Jiufen you can...”</li> <li>4. <b>Sentence Pattern Review Game:</b> Students will play a mime game in groups by picking out a vocab word and acting out the answer. The answers will use the sentence pattern “In Jiufen you can...”)</li> <li>5. <b>Go to computer lab:</b> Teacher will explain that students must answer the question “What can you see in Jiufen,” on their worksheets. Then we will walk to the computer lab and students will sit down in their seats from last week.</li> <li>6. <b>Discussion :</b> Students will be given two minutes to discuss what they can type in google to answer the question “What can you see in Jiufen?” (This can be done in Chinese since most do not have the ability to answer in English). After time is up, teacher will ask for answers and will either use their English answers to write on the board or translate their Chinese Answers into English.</li> <li>7. <b>Practice-Time with Google:</b> Students will type each answer written on the list and search to see what kind of pictures they can see.</li> <li>8. <b>Worksheet:</b> Students will then do their own searches and answer the question “What can you see in Jiufen?”</li> <li>9. <b>Wrap-up:</b> Teacher will award points and collect worksheets</li> </ol>	