

Lesson Plan of Bilingual Curriculum at RFES

Grade 6

Teacher	Kenneth Raines		
Co-teacher(s)	Yu-Ting		
Students' Level	Grade 6		
Topic(s)	Types of Transportation and simple sentences used by a Tour guide.		
Subject(s)	Let's talk of Travel (Video of Ruifang)		
Description			
Date(s)	12/6/2019		
Lesson Length	40 minutes		
Standards	Objectives		
Content: 1-3-4 ◦ Ss can respect and care for different ethnic groups. 1-3-4 ◦ Ss can illustrate various cultural activities in society and share their experiences in participating in such activities. 3.Social participation 3-3-4 ◦ Ss can recognize different cultures and to share your experience with multiculturalism. 1-1-1 ◦ Ss can understand the cultural characteristics of Taiwan. 1-1-3 ◦ Ss can introduce foreigners to our Taiwan cultural characteristics.	Content: Transportation review words Example – car, airplane, train Simple sentences Example How are you going to travel? When do you want to travel? Where are you traveling to? Communication: Having students focus on verbal communication with teacher and co-teacher. Having students to be able to visualize from flash cards and recognize pictures of different types of transportation. Have students communicate with other students using simple sentences and listen for response.		
Communication: C1-1-5 ◦ Ss can hear the stress of basic words and phrases. C1-1-7 ◦ Ss can listen to and understand Classroom English and Daily Talk of Higher Grade. C1-1-8 ◦ Ss can listen to and understand the sentences learned in Higher Grade. C2-1-3 ◦ Ss Can say the words out learned in Higher Grade. C2-1-8 ◦ Ss can use Classroom English and Daily Talk of Higher Grade. C2-1-9 ◦ Ss can make simple questions and answers with simple sentence patterns of Higher Grade. C5-1-8 ◦ Ss can listen, read, speak and transcribe the sentences learned in Higher Grade. Cognition: 1-3-2 ◦ Ss can respect and to care for different ethnic groups. C3-1-5 ◦ Ss can read sentences learned in Higher Grade. D6-1-1 ◦ Ss are happy to participate in various classroom activities. D6-1-3 ◦ Ss can focus on teachers' explanations or demonstrations and pay attention in class.	Learning skill: Listening skills- Have students listen to Teacher verbal communication of material at hand. Speaking skills-Have students practice using their verbal skills.		
Assessment	Can the children answer questions verbally? Can the children use listening skills?		
Preparation and Aids (Materials)	Power-point and Flash cards Use of Black board and white board.		
Procedure / Activities	Interaction		Time
Warm-up with students Review transportation words Student play (word war.) Students practice speaking simple sentence with other groups Wrap-up	T = Teacher S-Students		