

# Lesson Plan of Bilingual Curriculum at RFES

## Grade 6

<b>Teacher</b>	Kenneth Raines		
<b>Co-teacher(s)</b>	Yu-Ting		
<b>Students' Level</b>	Grade 6		
<b>Topic(s)</b>	Types of Transportation and simple sentences used by a Tour guide.		
<b>Subject(s)</b>	Let's talk of Travel (Video of Ruifang)		
<b>Description</b>			
<b>Date(s)</b>	12/6/2019		
<b>Lesson Length</b>	40 minutes		
	<b>Standards</b>	<b>Objectives</b>	
	<p><b>Content:</b>            1-3-4 ◦ Ss can respect and care for different ethnic groups.            1-3-4 ◦ Ss can illustrate various cultural activities in society and share their experiences in participating in such activities.            3.Social participation            3-3-4 ◦ Ss can recognize different cultures and to share your experience with multiculturalism.            1-1-1 ◦ Ss can understand the cultural characteristics of Taiwan.            1-1-3 ◦ Ss can introduce foreigners to our Taiwan cultural characteristics.</p> <p><b>Communication:</b> C1-1-5 ◦ Ss can hear the stress of basic words and phrases.            C1-1-7 ◦ Ss can listen to and understand Classroom English and Daily Talk of Higher Grade.            C1-1-8 ◦ Ss can listen to and understand the sentences learned in Higher Grade.            C2-1-3 ◦ Ss Can say the words out learned in Higher Grade.            C2-1-8 ◦ Ss can use Classroom English and Daily Talk of Higher Grade.            C2-1-9 ◦ Ss can make simple questions and answers with simple sentence patterns of Higher Grade.            C5-1-8 ◦ Ss can listen, read, speak and transcribe the sentences learned in Higher Grade.</p> <p><b>Cognition:</b> 1-3-2 ◦ Ss can respect and to care for different ethnic groups.             C3-1-5 ◦ Ss can read sentences learned in Higher Grade.             D6-1-1 ◦ Ss are happy to participate in various classroom activities.            D6-1-3 ◦ Ss can focus on teachers' explanations or demonstrations and pay attention in class.</p> <p><b>Culture:</b>1-3-4 ◦ Ss can illustrate various cultural activities in society and share their experiences in participating in such.             . Social participation3-3-4 ◦ Ss can recognize different cultures and to share your experience with multiculturalism.</p>	<p><b>Content:</b>  <b>Transportation review words</b>  <b>Example – car, airplane, train</b></p> <p><b>Simple sentences</b>  <b>Example</b>  <b>How are you going to travel?</b>  <b>When do you want to travel?</b>  <b>Where are you traveling to?</b></p> <p><b>Communication:</b>  <b>Having students focus on verbal communication with teacher and co-teacher.</b>  <b>Having students to be able to visualize from flash cards and recognize pictures of different types of transportation.</b>  <b>Have students communicate with other students using simple sentences and listen for response.</b></p> <p><b>Learning skill:</b>  <b>Listening skills- Have students listen to Teacher verbal communication of material at hand.</b></p> <p><b>Speaking skills-Have students practice using their verbal skills.</b></p>	
<b>Assessment</b>	Can the children answer questions verbally? Can the children use listening skills?		
<b>Preparation and Aids (Materials)</b>	Power-point and Flash cards Use of Black board and white board.		
	<b>Procedure / Activities</b>	<b>Interaction</b>	<b>Time</b>
	Warm-up with students Review transportation words Student play (word war.) Students practice speaking simple sentence with other groups Wrap-up	T = Teacher S-Students	