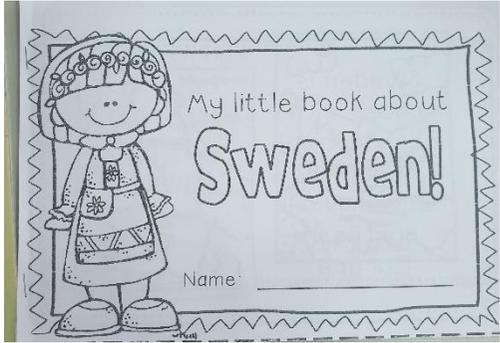


Grade 5 Unit 2 : Cultural-Awareness		Lesson 6 of 6
Performance and Content Standards	Lesson Overview	
<p><b>Performance:</b> 3c-III-1 Students respect and care for different ethnic groups, understand and appreciate multiculturalism.</p> <p><b>Content:</b> Cc-III-2 Attitudes and etiquette with different ethnic groups.</p> <p>Cc-III-4 Respecting, appreciation and caring for different ethnic groups.</p>	<p>Introduction:</p> <ul style="list-style-type: none"> <li>● Idiom or riddle as the students are coming in the room. award points to the student who answers it correctly.</li> <li>● Review: What are some things we talked about last week? Award points to those who answer correctly.</li> </ul> <p><b>Presentation.</b> PPT. Explain that we talked about how we can get to know other cultures better through activities. Explain that today we will continue learning about other cultures. <b>Focus:</b> Sweden</p> <p><b>Practice.</b></p> <p>Information review in teams: Based on the ppt, read the review sheet in teams. Brainstorm the differences of the Swedish culture as compared to the Taiwanese culture? What are some similarities? Students will work in pairs and make a T chart comparing the two on whiteboards After the brainstorm have some students from each team stand up, and say one difference. Have another student stand and give a similarity. Students can be picked randomly.</p> <p><b>Production:</b> Comparison chart and presentation of differences and similarities.</p> <p>Complete sections of International passport to show geographical location of Sweden, use marker pens to colour flag and add it as a stamp in their passport.</p> <p>Complete a sentence to express what they like about Sweden and/or it's culture.</p>	Time
Lesson Objectives		
<p><b>Content Goal:</b> Students will become aware of other cultures through exposure to music, food, and traditions of the said country.</p> <p><b>Language Goal:</b> Students will use English as a way to express what they think about other cultures' holidays, customs, etc.</p>		
Sentence Patterns		
<p>I enjoyed the Swedish music.</p> <p>I like the Swedish dances.</p> <p>I want to eat some food from Sweden.</p> <p>I want to meet _____.</p>		
Key Vocabulary		

<p>Sweden, Swedish, Swedes, clothing, customs, music, dance, holiday, etc.</p>	<div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;">Extension activity will be to complete a Sweden activity book.</p>
<p><b>Differentiation</b></p>	
<p>Students who cannot write well can draw pictures.</p>	

	<b>Summary and Closure</b>	
	<p>Tell something you like or dislike about the Swedish culture. Remember, you don't always have to agree with what other cultures or like what they do, but you must respect the person.</p>	
	<b>Assessments</b>	
	Formative	
<p>Materials: ppt, whiteboards, markers, glue, Sweden booklet, passport for this part of the unit, extension activity books, etc.</p>		
<p>Reflection:</p>		