

Unit Plan for Cultural Studies

Number of Classes	10
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Flags	Compare and contrast flags.
Animals	Compare and contrast regional animals.
Landmarks	Compare and contrast landmarks.
Paintings	Compare and contrast paintings.
Costumes	Compare and contrast costumes.
Food and Drink (3)	Compare and contrast foods and drinks.
Review	Analyze information the students performed inadequately.
Production	The students will separate countries by their iconography.

Activity Flow Plan

Step One	The teacher will use a sentence stem icebreaker to get the students in a communicative mood.
Step Two	The teacher will preview the material with a Q/A.
Step Three	The teacher will present the lecture while frequently requesting student input.
Step Four	The students will complete a matching activity.
Step Five	The students will help the teacher make Venn diagrams.
Step Six	The teacher will do a short review before giving the class a lecture comprehension worksheet.
Step Seven	The students will engage in a dialogue that draws on their background knowledge.
Step Eight	The class will return to the initial icebreaker activity if there is any time remaining.