

Teacher	Sizah	Date	12/02/19	
Subject	IETW: Friends from other nations	Grade	5	
Standards	Create International Awareness			
Content objective (s)	SSBAT: 1. Tolerate and respect differences in society and the world at large.			
Language objective (s)	SSBTA: 1. Use language to understand Vocabulary & sentence patterns. 2. Use language to listen, read, write and communicate in class.			
Connection to Prior and Future Learning	Connected to the previous unit about human rights.			
Grouping	Teams			
Teacher does (instruction) & students does		Formative assessment How will I know my students have understood?	Materials	Time (Min)
Introduce (T) makes connection and introduce objectives	T explicitly states objectives and writes them on the board. 1.Warm up: whisper game (vocabulary words: respect & discrimination) 2.T activates and assesses S's prior knowledge before instruction by asking students what they understand by the topic and use differentiation to stir them into the right direction. (listening & speaking)	Question & answer	PPT & Video	6
Instruct (T) explicitly presents new information	T will play a short clip and have a whole class discussion about it. (listening & speaking) 2. T will introduce vocabulary and elaboration. Different, difference Culture Tolerance Respect Discrimination (reading)	Question & answer	PPT	19
Practice (SS) practice new knowledge/skill	1.Sentence pattern: People are different in _____. (writing & reading) 2.Group Activity: Multiple choice. S's have three options; they need to discuss in their teams and choose the most suitable one. (Application of what they learnt.)	writing	PPT & Whiteboards.	10