

**Lesson Plan**

Grade	6	Teacher: Lukas	Date	Week 15 — 12/2 - 12/6
Teaching Subject	Sudan and Music (II of II)			
Teaching Aids	PPT, internet, board, flashcards, props			
Main Teaching points	Sudan introduction continued, vocab/sentences review			
		Activities	Materials	
Intro		<ul style="list-style-type: none"> <li>● <b>Sudan Continued</b> <ul style="list-style-type: none"> <li>○ In addition to reviewing what was already learned about Sudan, Teacher (T) will introduce some more basic points about the country via PPT including: <i>what the country looks like, what the people look like, popular foods, etc.</i></li> </ul> </li> </ul>	flashcards, PPT, board,	
Main		<ul style="list-style-type: none"> <li>● <b>Vocab Review (Instruments)</b> <ul style="list-style-type: none"> <li>○ T will review the instruments and their respective sounds.           <ul style="list-style-type: none"> <li>■ <i>drums, trumpet, harp, xylophone, fiddle, flute, instrument</i></li> </ul> </li> </ul> </li> <li>● <b>Picture Mixture</b> <ul style="list-style-type: none"> <li>○ T will have a short review in which the S are shown a PPT of pictures of each word (and some additional words). Each word will be hidden by squares. At the click of a button, one of the many squares will disappear. As more squares disappear, the image will become more recognizable, at which point the S may raise their hand for an attempt at answering what it is.</li> </ul> </li> <li>● <b>Sentence Review</b> <ul style="list-style-type: none"> <li>○ T will review the sentence forms.           <ul style="list-style-type: none"> <li>■ <i>What instrument do you want to play?</i></li> <li>■ <i>I want to play the _____.</i></li> </ul> </li> </ul> </li> <li>● <b>Activity — Walkaround Bingo</b> <ul style="list-style-type: none"> <li>○ Students (S) will be given a sheet of paper with a vocab word/picture on it. They will be instructed to keep it a secret from everyone else.</li> <li>○ S will also be given a bingo sheet, with each square of the bingo sheet being filled up with one of the vocab words/pictures of the unit.</li> <li>○ S must walk around with their papers and a pencil, taking turns asking one another the target sentence and answer. The S will answer the question with whatever secret vocabulary they were given. With each answer they receive, the S may check off one of their bingo squares according to the answer (if they get an answer "I want to play the trumpet." the S will look for a trumpet square on their bingo sheet and mark it).</li> <li>○ As more attempts at speaking to one another are completed, more squares will be marked off. When the time ends, both T will reward those with the most bingos with points.</li> </ul> </li> <li>● <b>Drama</b> <ul style="list-style-type: none"> <li>○ S will act out a script prepared by T.</li> <li>○ If time remains, an additional group(s) may be asked to perform.</li> <li>○ When finished, T will ask the class questions about the dialogue.</li> </ul> </li> </ul>	PPT, sound maker flashcards	
Closing		<ul style="list-style-type: none"> <li>● If time remains, T will hold a short review.</li> </ul>		