

<b>Topic</b>	Nikki in the USA	<b>Grade</b>	5	
<b>Teaching Material</b>	Nikki in the USA ppt, 12 sheets A4 white paper - 2 sheets for each team(A4 template for creating presentation in google drive), , 12 iPads, dice (to choose teams for presenting), topic selection tickets(F, B, ?), colored markers or pencils	<b>Instructor</b>	Kent Sellars	<b>Time: 40</b>
<b>Language Usage</b>	<b>Words</b> United States of America(USA), thing, food, building, famous (adjectives to describe physical looks, taste), live	<b>Sentences (thing)</b> _____ is a famous thing from the USA.. _____ is _____(adjectives to describe things - tall, big, long, small, beautiful, cool expensive, (a color)). <b>(food)</b> _____ is a famous food from the USA. _____ is _____( adjectives to describe food - delicious, yummy, sweet, sour, cold, hot) <b>(building)</b> The _____ is a famous building from the USA. The _____ is _____. (adjectives to describe buildings - tall, big, long, small, beautiful, cool,).)		
<b>Teaching</b>	1. Students will be able to			

<b>Objectives</b>	locate famous (things, buildings, food) from the USA using a web browser. 2. Students will be able to organize the information they have and present it to the class. 3. Students will be able to use descriptive adjectives to talk about their famous (things, buildings, food) from the USA.			
<b>Indicators</b>	2-3-7, 2-3-10,			
<b>Teaching Aids</b>				
<b>Teaching Procedure</b>			<b>Assessment</b>	<b>Time</b>
<b>Warmup</b> 1. <b>Say hi to students.</b> 2. Show a picture of Nikki de Saint Phalle and ask students if they know who the artist is.(While I am doing this, art teacher will let each team select a topic letter that we will use to assign a team their topic for famous things from the USA)			Listening Comp	2
<b>II. Presentation</b> 1. I will introduce Nikki a. I will introduce that she had two home countries b. I will show a piece of art she made while living in the USA c. I will tell students that she lived in the USA for many years. d. I will show the location of the USA and France in relationship to Taiwan 2. a. To help students learn about Nikki's USA culture I will help students understand the famous things from the USA and how to present the things to the class I will b. Show an example of how I would present a famous (thing, building, food) from the USA using the A4 template provided to the students c. My example will be a model of how to organize the presentation including... i. A drawing of the famous thing ii. The name of the famous thing iii. Two or three complete sentences about the famous thing (These will be sentence patterns that students can use if they			Listening Comp  Team Work  Oral output	30

<p style="text-align: center;">choose.)</p> <ol style="list-style-type: none"> <li>d. I will talk about the steps in the process of research and creation <ol style="list-style-type: none"> <li>i. Find famous things about USA</li> <li>ii. Draw your famous(thing, building, food)</li> <li>iii. Write about your famous(thing, building, food)</li> <li>iv. Present your famous(thing, building, food)</li> </ol> </li> <li>e. Present details about... <ol style="list-style-type: none"> <li>i. How many things each team will present.</li> <li>ii. Material they will use to make it(A4 presentation template, black marker)</li> <li>iii. How students should write(big and with black pen)</li> </ol> </li> <li>f. Show presentation model( how to make the presentation)</li> </ol> <p><b>III. Practice</b></p> <ol style="list-style-type: none"> <li>1. Students will use iPad to research famous(things, buildings, food) from the USA</li> <li>2. Each team will have 2 iPads</li> <li>3. One topic will be researched by two teams. Example <ol style="list-style-type: none"> <li>a. Team 1 and 6 famous thing from USA</li> <li>b. Team 2 and 5 famous food from USE</li> <li>c. Team 3 and 4 famous buildings from USA</li> </ol> </li> <li>4. Students will write their information on the A4 presentation template to get ready for presentation(I will provide students with a model they can use to guide them in creating their presentation).</li> <li>5. While students are preparing their presentations, I will let students choose numbers(1-6) to see the order or presentation.</li> <li>6. Students will practice their presentation before presenting.</li> </ol>		
<p><b>IV. Production</b></p> <ol style="list-style-type: none"> <li>1. Student teams will present their research in front of the class <ol style="list-style-type: none"> <li>a. If time permits, all teams will present. If not, other teams can present at the beginning of the next class.</li> <li>b. I will assess by looking at accuracy of information</li> <li>c. I will check pronunciation</li> </ol> </li> </ol>		6
<p><b>Wrap Up</b></p> <ol style="list-style-type: none"> <li>1. Show some famous things from France and the USA and see if students can tell me the correct country.</li> </ol>	Listening Comp	2