

# New Taipei City English Wonderland GuangFu Campus

新北市英速魔法學院課程設計表

## Lesson Plan

單元主題 Unit Theme	Geography	領域 Subject	Landmarks, animals and logos
教學對象 Target Audience	5 <sup>th</sup> graders	設計者 Course Planner	Marius J Botha
任教班級 Class	Regular Camp 2019	教材來源 Source of Class Materials	PPT slides
教學時間 Course Duration and Time	50 minutes		
教材分析 Resources Analysis	"N/A"		
單元目標 Course Objective	<ol style="list-style-type: none"> <li>1. Expanding/learning new English vocabulary and repeating English words they may already know.</li> <li>2. Using and pronouncing these acquired vocabulary and sentence structures with confidence.</li> <li>3. Assess new knowledge.</li> <li>4. Have fun whilst being competitive.</li> </ol>		
教學目標 Teaching Objective	<p><u>Listening</u> 1-1-3 Be able to comprehend the vocabulary taught in class. 1-1-7 Be able to understand words and sentences used in class for daily communication.</p> <p><u>Speaking</u> 2-1-3 Be able to pronounce the vocabulary taught. 2-1-6 Be able to introduce oneself in simple English.</p> <p><u>Reading</u> 3-1-3 Be able to read simple words and sentences.</p>		

	<p><u>Integrated skills</u> 5-1-2 Be able to comprehend the vocabulary taught.</p> <p><u>Behavior and responses</u> 6-1-1 Participate enthusiastically in all classroom activities.</p>			
<p>教學資源 Teaching Materials</p>	PPT slides			
<p>具體目標 Objective</p>	<p>教學過程及活動 Class Activities</p>	<p>教學資源 Teaching Materials</p>	<p>時間 Duration</p>	<p>備註 Notes</p>
<p><u>DAY 2: LESSON 2</u> <u>Geography</u> <u>Landmarks, animals and logos</u> 1-1-7 Be able to understand words used in class and daily communication. 1-1-8 Be able to understand simple sentences by listening. 2-1-3 Be able to pronounce the vocabulary taught. 2-1-5 Be able to ask, utilize vocabularies taught/ in daily communication. 2-1-9 Be able to ask, answer and describe in English.</p>	<p>The teacher asks the students to put their bags in the cubicles, divides them into five groups, greets them and asks them to sit down. He will quickly revise the work of the previous lesson.</p> <p>The first activity will be to show famous landmarks from different countries. Students must raise their hands if they know the answer of the landmark, the country and the continent. Each correct answer will give the group one point.</p> <p>The second activity will be PPT slides of different animals. Students must raise their hands if they know the answer. Each correct answer will give the group one point.</p>	<p>PPT slides</p> <p>PPT slides</p>	<p><b>5 minutes</b></p> <p><b>15 minutes</b></p> <p><b>15 minutes</b></p>	<p>-Elicit thinking and speaking in English. -To build rapport with the students. -Set them at ease/relaxed and have fun. -Assess pre-existing knowledge.</p>

<p>3-1-2 Be able to differentiate vocabularies learnt in class.</p> <p>3-1-6 Be able to identify the basic format of English writing.</p> <p>4-1-3 Be able to write vocabularies taught.</p> <p>4-1-4 Be able to write sentences taught.</p> <p>4-1-6 Be able to fill in important words with the help of illustrations and signs.</p> <p>4-1-7 Be able to grasp the written format of simple sentences.</p> <p>5-1-2 Be able to comprehend and differentiate the vocabularies taught.</p>	<p>The third activity involves the logos of different popular brands. If students can identify the brand and the product of the brand, they will get points for each correct answer.</p> <p>All the activities have the same objective, namely to show the students the variety of different things to be found on Earth.</p>	<p>PPT slides</p>	<p><b>15 minutes</b></p> <p><b>Total: 50 minutes</b></p>	
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