

# New Taipei City English Wonderland 2019 Regular Camp – Longpu Campus

新北市英速魔法學院 107 學年度下學期活動設計

## New Taipei City English Wonderland 2019 Course Activity Planning

單元主題 Unit Theme	Fun with Flags Unit	領域 Subject	<input type="checkbox"/> Computer Media <input type="checkbox"/> Green Energy Technology <input checked="" type="checkbox"/> Arts and Crafts <input type="checkbox"/> Night Party <input type="checkbox"/> Rock Climbing Challenge <input checked="" type="checkbox"/> Cultural Journey <input type="checkbox"/> Athletic Sports
教學對象 Target Audience	Grades 5	設計者 Course Planner	Michelle Vatcher
任教班級 Class	Sharks/Dragons/Lions	教材來源 Source of Class Materials	Power Point, observation, internet sources
教學時間 Course Duration and Time	Day 1-3 / Lesson 1- 3 (3 x 50 min each)		
教學場域 Teaching Location	Classroom		
單元目標 Course Objective	<p><u>Speaking</u> Students will:</p> <ol style="list-style-type: none"> <li>Be able pronounce names of countries taught.</li> <li>Be able to identify the names of countries.</li> <li>Be able to recognize and name colors and shapes.</li> </ol> <p><u>Reading</u> Students will:</p> <ol style="list-style-type: none"> <li>Be able to read the names of countries.</li> <li>Be able to recognize the names of colors and shapes.</li> </ol> <p><u>Writing</u> Students will:</p> <ol style="list-style-type: none"> <li>Be able to write the names of countries.</li> </ol>		

	<p>b. Be able to write the names of colors and shapes. c. Be able to write a sentence describing a flag.</p> <p><u>Listening</u> Students will:</p> <p>a. Be able to comprehend vocabulary taught in class. b. Be able to understand simple sentences by listening. c. Be able to understand words used in class and daily conversation.</p> <p><u>Others</u> Students will:</p> <p>a. Be able to create English words using signal flags. b. Be able to decode sentences created using signal flags. c. Actively participate in English activities. d. Recognize different countries flags.</p>			
<p>教學目標 Class Objective</p>	<p>Students will:</p> <ol style="list-style-type: none"> <li>Learn the names of different countries and recognize their flags</li> <li>Name and recognize colors and shapes.</li> <li>Use signal flags to create English names and/or words.</li> </ol>			
<p>教學資源 Class Resources</p>	<p>PowerPoint (World flags and Making Signal Flags), signal flag card, signal flag templates, string, 6 staplers, scissors, rulers, colored pencils/crayons/markers, white board markers, Fun with Flags worksheet, flags memory game, Signal Flag Word game flashcards, scrap paper, Flags Word search</p>			
<p>具體目標 Objective</p>	<p>教學過程及活動 Class Activities</p>	<p>教學資源 Class Resources</p>	<p>時間 Duration</p>	<p>備註 Notes</p>
<p>1. <u>Listening</u>: following instructions 2. <u>Reading</u>: matching country names to flags 3. <u>Speaking</u>: country</p>	<p><b><u>Lesson1: World Flags</u></b></p> <ol style="list-style-type: none"> <li>Advise students that we will be learning about flags.</li> <li>Explain to students that flags can be used for many things. Some flags represent countries;</li> </ol>	<p>PowerPoint White board markers</p>	<p>5 min</p>	

<p>names</p>	<p>some represent different groups of people, and can be used to send messages, for example, caution flags.</p> <ol style="list-style-type: none"> <li>3. Tell the students we will be looking at flags for different countries. Brainstorm the names of different countries.</li> <li>4. Show students the first flag on the PowerPoint. (Taiwan's flag) Ask students if they know what country the flag represents, elicit the name of the country.</li> </ol>			
<ol style="list-style-type: none"> <li>1. <u>Listening</u>: following instructions, recognizing colours and shapes</li> <li>2. <u>Speaking</u>: country names, colors and shapes</li> <li>3. <u>Writing</u>: creating sentences to describe flags</li> </ol>	<p><u>Parts of a Flag</u></p> <ol style="list-style-type: none"> <li>1. Point out to students that each flag is made up of colors and shapes. Write "colors" and "shapes" on the white board</li> <li>2. Go through the PowerPoint and have students identify the countries, then name the colors and shapes that they see and write them on the board under the correct heading.</li> <li>3. Hand out the Flags of the World worksheet. Introduce students to the sentence pattern on the white board, i.e. <i>Taiwan's flag has a white sun</i>. Advise students that when describing something in a sentence, the color word comes before the shape word.</li> <li>4. As the teacher goes through each country's flag, have students fill out the corresponding sentence on the work sheet.</li> <li>5. After looking at all the countries flags, review the color and shape words. Ask student is they know anymore colors and add them to the list.</li> </ol>	<p>White board markers Signal Fag PowerPoint Flags of the World ws</p>	<p>30 min</p>	

<p>1. <u>Listening</u>: following instructions</p> <p>2. <u>Speaking</u>: country names</p> <p>3. <u>Reading</u>: names of countries</p>	<p><u>Country Flags Memory Game</u>:</p> <ol style="list-style-type: none"> <li>1. Give each table a set of memory game cards.</li> <li>2. Explain to students how to play the game. Student will shuffle the cards and then place them face down on the table in a grid pattern. Students will take turns and turn over two cards. Each card will have a flag or a country name on it. If a student has a matching word and flag they will take both cards. If the cards don't match the student will turn the cards back over and the next student will take their turn.</li> <li>3. When all the cards have been matched, the student with the most pairs will be the winner.</li> <li>4. If there is time students can play the game again.</li> </ol>	<p>Country Memory game cards (Taiwan, Canada, Brazil, France, Italy, USA, England, South Africa)</p>	<p>15 min</p>	
<p>1. <u>Listening</u>: following instructions, understanding presented information</p> <p>2. <u>Reading</u>: names and identifying individual letters</p> <p>3. <u>Speaking</u>: Answering simple questions</p>	<p><u>Lesson 2: Signal Flags</u></p> <ol style="list-style-type: none"> <li>1. Revise the previous lesson, make sure students remember what flags are, the two things they are used for and the flags for the different countries we talked about.</li> <li>2. Show students signal flags, which are used to represent letters and numbers, and explain that these flags are used on ships to communicate in the past when there were no phones or radios. Explain that they may still be used today in emergencies.</li> <li>3. Go through the signal flag section of the Flags PowerPoint.</li> <li>4. Ask students which 5 colors we use for the signal flags. Show students the slide with all the signal</li> </ol>	<p>Flags PowerPoint Signal flag trivia:</p> <ol style="list-style-type: none"> <li>1. Which flag has a red diamond? <b>F</b></li> <li>2. Which flag has yellow and black squares? <b>L</b></li> <li>3. Which flag has a white X? <b>M</b></li> <li>4. Which flag has a blue cross? <b>X</b></li> <li>5. Which flag has 4 triangles? <b>Z</b></li> <li>6. Which flag has a black circle? <b>I</b></li> <li>7. Which flag has yellow and blue stripes? <b>G</b></li> <li>8. Which flag has 3 squares? <b>W</b></li> </ol>	<p>15 min</p>	

	<p>flags. Ask students questions about the shapes and colors used in various signal flags.</p>	<p>9. Which flag has a yellow rectangle? <b>K or D</b>  10. Which flag has a yellow cross? <b>R</b>  11. Which flag has many small blue and white squares? <b>N</b>  12. Which flag has yellow and red stripes? <b>Y</b></p>		
<p>1. <u>Listening</u>: following instructions, understanding simple sentences  2. <u>Reading</u>: simple sentences and recognizing letters</p>	<p><u>Signal Flag Decoding</u>:</p> <ol style="list-style-type: none"> <li>1. Show students and example of a word made up of signal flags</li> <li>2. Explain to students that signal flags are used to create words and send messages.</li> <li>3. Handout scrap paper and the signal flag cards to each group.</li> <li>4. Explain to students that the teacher will show them a message written out using signal flags, each group must decode the message and write it on their scrap paper.</li> <li>5. Do the first sentence together as a group to make sure students understand what they have to do. Make sure students understand what a sentence is and how the flags are grouped into words.</li> <li>6. Show students the second sentence, when a group has completed decoding the message, they will put up their hands and the teacher will come and check their answers. The first group to get the message completed correctly wins, and will get a sticker.</li> <li>7. When the groups have finished decoding the</li> </ol>	<p>Scrap Paper Stickers</p>	<p>20 min</p>	

	<p>sentence, have the class read the sentence together aloud.</p> <p>8. Complete the process for the rest of the sentences.</p>			
<p>1. <u>Listening</u>: following instructions</p> <p>2. <u>Reading</u>: instructions</p>	<p><u>How to Create Your Name Flags</u></p> <ol style="list-style-type: none"> <li>1. Advise students that they are going to color their own signal flags to make their name.</li> <li>2. Using the power point, teach students the steps to creating their name. Have students read each instruction and then the teacher will demonstrate.</li> <li>3. Advise students they will make a signal flag for each letter of their name and cut them out. Each template flag has a tab; students should fold it in half over a long piece of string or ribbon, and then staple the tab closed. Student will make a string with their name spelled out in flags,.</li> <li>4. Students should write the letter the flag represents on the white tab above the flag.</li> <li>5. When it is time to hand out the blank signal flags, ask students to look at their name tags. Have students who have the letter A or B in their names put up their hands, these letters require a special flag. The teacher will go to each student and give them the required number of flags.</li> <li>6. Next, have students count the number of letters in their name, they can refer to their name tags. The teacher and TA will go to each student and give them the correct number of blank flags.</li> </ol>	<p>Blank signal flags PowerPoint</p>	<p>15 min</p>	

<p>1. <u>Listening</u>: following instructions</p> <p>2. <u>Reading</u>: names and identifying individual letters</p>	<p><b><u>Lesson 3: Creating Name Flags</u></b></p> <ol style="list-style-type: none"> <li>1. Revise the instructions for creating their names.</li> <li>2. Give each table a signal flag information card, colored pencils, stapler, rulers and scissors,</li> <li>3. Advise students that when they have completed all their flags, they should come to the teacher's desk where the teacher will measure out the necessary string and give students.</li> <li>4. If students complete their name flags before the class is finished provide them with the Fun with Flags word search to revise vocabulary.</li> </ol>	<p>Template flags          Scissors          rulers          stapler          string          Colored pencils          /crayons/markers          Signal flag information cards          Flags Word search</p>	<p>50 min</p>	