

**Lesson Name: Where is Dobby?**

	Learning Outcomes	Instructional Activities	Time	Materials	Essential Questions
F I R S T  L E S S O N	Students are to understand the use of: What, Where, Who, When, Why and How in everyday life.	<p><b><u>Warm Up:</u></b></p> <p>Introduce Harry Potter and his friends: Ron Weasley, Hermione Granger, Dobby, from the movie 'Harry Potter'.</p>	<b>5 Min.</b>	<b>PowerPoint</b>	<p>“Hello everyone! Do you know the movie called ‘Harry Potter?’”</p> <p>“Can you tell me the names of his friends?”</p>
		<p><b><u>Lesson Focus</u></b></p> <p><b>Part one:</b></p> <p>- ‘Dobby is missing’</p> <p>1) A note was found written by Dobby. The note says, “Help me Harry Potter!” “Please find me!”</p> <p>2) In order to find Dobby, the students are to learn and understand the use of the five W questions and one H question. (What, Where, When, Who, Why and How)</p> <p>3)The Students are to go over the key words and meanings:</p> <p><b>Who-</b> People or person</p> <p><b>What-</b> Action or idea</p> <p><b>When-</b> Time or date</p> <p><b>Where-</b> Place</p> <p><b>Why-</b> Reason</p> <p><b>How-</b> Way it was done</p> <p>- Practice identifying words (WH questions), meaning and target images.</p> <p><b>Part two:</b></p>	<b>10 Min.</b>		<p>“Harry’s friend Dobby is missing!” “You need to find Dobby and in order to do that you need to know how to ask the right questions.”</p> <p>“There are six important words you need to know!” “Let’s look at the six words and meanings.”</p>

		<p>- Worksheet activity</p> <p>Students are to paste the worksheet on the page 25 of the notebook and match the words, meanings and pictures.</p> <p><b>Part three:</b></p> <p>- ‘Classroom scavenger hunt’</p> <p>1) Divide the students into five or six groups of four.</p> <p>2)Each group will have a map of the stations in the classroom and a list of numbers to follow.</p> <p>3)Give the students a worksheet where they have to find the six clues to find Dobby and paste on the page 26 of the notebook.</p> <p>4)Explain the rules and objectives of this activity.</p> <p>5)At the end of the classroom scavenger hunt, the students would have located missing Dobby.</p> <p><b><u>Closure:</u></b></p> <p>Review the vocabs and check out the worksheets and give them the stamps.</p>	<p><b>10 Min.</b></p> <p><b>20 Min.</b></p> <p><b>5 Min.</b></p>	<p><b>worksheets , glues</b></p> <p><b>classroom maps, worksheets , clue boards for 6 Stations</b></p>	<p>“Now you know the six questions, you will be team up with your friends and using the classroom map and the list of numbers to find the clues.” “And those clues will help you find Dobby!” “As a team please help each other and move together!”</p> <p>“Well done everyone!”</p>
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S E C O N D  L E S S O N	Students are to make a keychain using the team animals and other images.	<p><b><u>Warm Up:</u></b></p> <ul style="list-style-type: none"> <li>- Review the words from the last lesson.</li> <li>- Explain the lesson activity for the day and expectation; Keychain design.</li> </ul> <p><b><u>Lesson Focus:</u></b></p> <p><b>Part one:</b> ‘How to make a keychain?’</p> <ul style="list-style-type: none"> <li>- Show the keychains for visual references.</li> <li>- Give clear instructions of making the keychain design.</li> </ul> <ol style="list-style-type: none"> <li>1. Sand the plastic sheet.</li> <li>2. Choose a frame, animal and symbol.</li> <li>3. Draw the design.</li> <li>4. Color the design.</li> <li>5. Write your name.</li> <li>6. Cut the design in a circle.</li> <li>7. Put a hole in the design.</li> <li>8. Place the design in the oven.</li> </ol> <ul style="list-style-type: none"> <li>- Watch a short video clips of making the keychain.</li> <li>- Students are to draw, color, cut and hand out the cut out keychain designs and start working on the worksheet on ‘How to make a keychain’. At this points the teacher will use the ovens to complete the making of the keychain design.</li> </ul>	5 Min.	PowerPoint	“Today we going to make something special!” “Today we are making our own keychain using the team animals!”
		<p><b><u>Closure:</u></b></p> <ul style="list-style-type: none"> <li>- Worksheet activity (‘How to make a</li> </ul>	10 Min.	plastic sheets, sand papers, black pens, color pencils, cutting boards, scissors, glue, house crest frame designs, animal designs, symbol designs,	“Do you remember the list of the

		<p>keychain?'): Students are to paste the worksheet on the page 27 and write the correct words.</p> <ul style="list-style-type: none"> <li>- Students are encouraged to go over the steps of making the keychain.</li> <li>- Check out the notebook and clean the classroom.</li> </ul>	<b>Min.</b>		<p>keychain making steps?" "Please finish the worksheet and write the correct words from the word bank."</p>
T H I R D  L E S S O N	<p>Students are to review and focus on WH questions.</p>	<p><b>Warm Up:</b></p> <ul style="list-style-type: none"> <li>- Return the house crest keychain designs to the students.</li> <li>- Introduce the four houses of Hogwarts from the movie 'Harry Potter'.</li> <li>- Review vocabulary activities: Vocab guessing game; Students are to guess the correct words and names while looking at the images on the screen.</li> </ul> <p><b>Part one:</b></p> <ul style="list-style-type: none"> <li>- Focus the sentence structure and how to identify the answers.</li> <li>- Write down the questions and correct answers on the notebook page 19.</li> </ul> <p><b>Part two: "Jeopardy Game'</b></p> <ul style="list-style-type: none"> <li>- Review of 5W and 1 H questions. The students are to be paired up with their study buddy and help each other to write the correct answers. (Around 25 questions)</li> </ul>	<p><b>10 Min.</b></p> <p><b>10 Min.</b></p>	<p><b>keychain designs, chains,</b></p> <p><b>PowerPoint</b></p>	<p>"Do you remember what you made in last lesson?" "Do you want your keychain back?"</p> <p>"Let's play Jeopardy Game!" "You will be paired up with your</p>

	<p>Example: If the answer is ‘Dobby is under the table.’ What is the correct question?</p> <ol style="list-style-type: none"> <li>1. What time is it?</li> <li>2. Where is Dobby?</li> <li>3. Why did they take Dobby?</li> <li>4. Who took doobby?</li> </ol> <p>Answer: 2. Where is Dobby?</p> <p><b><u>Closure:</u></b></p> <p>Check the sentences on the notebook.</p> <p>Watch a funny video clips on Harry Potter!</p>	<p><b>15</b></p> <p><b>Min.</b></p>	<p><b>PowerPoint</b></p> <p><b>, mini boards, markers, erasers,</b></p>	<p>study buddy and help each other to write the correct answers!”</p> <p>“Great job everyone!”</p>
		<p><b>5 Min.</b></p>		