

# New Taipei City English Wonderland GuangFu Campus

## 新北市英速魔法學院課程設計表

### Lesson Plan

單元主題 Unit Theme	Music	領域 Subject	English
教學對象 Target Audience	Grade 5	設計者 Course Planner	David Lorenz
任教班級 Class	Musical Instruments/playing music	教材來源 Source of Class Materials	<b>Computer:</b> worksheet, handout, PowerPoint, music <b>Supply room:</b> hand drums
教學時間 Course Duration and Time	Two periods/40 minutes each		
教材分析 Resources Analysis	N/A		
單元目標 Course Objective	<ol style="list-style-type: none"> <li>1. Improve English vocabulary related to music and musical instruments.</li> <li>2. Identify the different kinds of music the instruments are used in.</li> <li>3. Use simple sentences to talk about preferences.</li> <li>4. Practice a variety of rhythmic patterns.</li> </ol>		
教學目標 Teaching Objective	<p>1-1-5 Be able to comprehend the vocabulary, phrases, and sentences taught in class.</p> <p>1-1-8 Be able to understand simple sentences by listening.</p> <p>2-1-8 Be able to utilize vocabulary in daily communication.</p> <p>2-1-9 Be able to ask, answer and describe in English.</p> <p>5-1-5 Be able to understand simple daily communications and make suitable responses.</p> <p>6-1-13 Be able to complete tasks given by teachers diligently.</p>		
教學資源 Teaching Materials	Computer, projector, PowerPoint, whiteboard/blackboard, speakers, drum set, drum sticks, handout with vocabulary/sentence patterns, questionnaire		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
5-1-5  1-1-5 2-1-9 6-1-13  1-1-5 2-1-8 5-1-5	<p><b>Period 1</b></p> <p>1. <b>Warm up/review</b>-recall previous student learning with a short warm up related to the date, time, weather, things they like. Also ask students if they remember the different kinds of music they listened to.</p> <p>2. <b>Review/game</b>-review the different kinds of music with students, and have them again practice sentences related to what kinds of music they like. Play/replay the “What kind of music is it?” game.</p> <p>3. <b>Instrument introduction/questions</b>-ask students if they like playing music. See if they can name any musical instruments.</p> <p>Have students take out the clipboard from under their seats and begin the PowerPoint presentation. Go over the eleven kinds of instruments and play the audio sample of each one. For each instrument, ask if any students can play it.</p> <p>After playing each of the instrument samples bring up the “What instrument sounds the best?” slide. Have students answer with “I think the _____ sounds the best.”</p>	<p>Whiteboard, markers</p> <p>PowerPoint, computer, speakers</p> <p>Clipboards, PowerPoint, computer, speakers</p> <p>Worksheet</p>	<p>5 min</p> <p>10 min</p> <p>15 min</p>	

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6-1-13	<p>Students can also be asked what instruments they play; they should respond with “I can play the...”</p> <p>4. <b>Drum circle</b>-Have students move their chairs into a circle. Number the students either one or two, and then have the number ones pick up a hand drum. Practice a variety of rhythms on the hand drums by first modelling, and then having the students echo. Have the student then give their drum to their partner for a turn. There should be enough time for all students to have two turns. The drum playing can be finished by having all of the students doing “We Will Rock You” together.</p>	Hand drums	15 min	
2-1-9	<p>5. <b>Wrap up</b>- Have students move their chairs back and then ask the final question: “Which do you like more: playing music or listening to music?” Appropriate responses should be modelled in the PowerPoint slide.</p>		5 min	If there’s not enough time, this can done with a simple show of hands instead of individual responses.