

New Taipei City English Wonderland GuangFu Campus

新北市英速魔法學院課程設計表

Lesson Plan

單元主題 Unit Theme	Music	領域 Subject	English
教學對象 Target Audience	Grade 5	設計者 Course Planner	David Lorenz
任教班級 Class	Music genres/preferences	教材來源 Source of Class Materials	Computer: worksheet, handout, PowerPoint, music
教學時間 Course Duration and Time	Two periods/40 minutes each		
教材分析 Resources Analysis	N/A		
單元目標 Course Objectives	<ol style="list-style-type: none"> 1. Improve English vocabulary related to music. 2. Hear new kinds of music. 3. Practice simple sentences related to discussing music. 4. Use comparative language to describe preferences. 		
教學目標 Teaching Objective	<p>1-1-5 Be able to comprehend the vocabulary, phrases, and sentences taught in class.</p> <p>1-1-8 Be able to understand simple sentences by listening.</p> <p>2-1-8 Be able to utilize vocabulary in daily communication.</p> <p>2-1-9 Be able to ask, answer and describe in English.</p> <p>5-1-5 Be able to understand simple daily communications and make suitable responses.</p> <p>6-1-13 Be able to complete tasks given by teachers diligently.</p>		
教學資源 Teaching Materials	Computer, projector, PowerPoint, whiteboard/blackboard, speakers, handout with vocabulary/sentence patterns, questionnaire, worksheet		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
<p>5-1-5</p> <p>1-1-5</p> <p>1-1-8</p> <p>2-1-8</p> <p>2-1-9</p>	<p>Period 1</p> <p>1. Warm up-recall previous student learning with a short warm up related to the date, and go over class expectations.</p> <p>2. Introduction-ask students if they like listening to music. Introduce the first class as being about “Listening to music.”</p> <p>Have students get the clipboard with the class material from under their seat and begin the PowerPoint presentation. Introduce the different kinds of music and for each one ask if students have heard it or not. This can be done with a simple show of hands. This will lead up to the first question: “What kinds have music have you listened to?” Students should be able to answer with “I have listened to...”.</p> <p>Go over the different genres again, and then play short samples of each kind of music. After going through the eight kinds of music repeat the first question. Students can now answer: “I have listened to all of them.”</p> <p>3. Preferences-tell students that the next questions</p>	<p>Whiteboard, markers</p> <p>PowerPoint, computer, speakers, handouts</p>	<p>10 min</p> <p>20 min</p> <p>15 min</p>	

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Teaching Materials	時間 Duration	備註 Notes
6-1-13	<p>are about what they like/don't like. Use the PowerPoint slides to model potential responses and try to motivate as many students as possible to answer. Answers can be as simple as "I like ____." Or they can be more complicated like "My favorite kind of music is ____."</p> <p>Introduce the final question about preference. Play two kinds of music for students, and then ask students which one they like more. Potential responses should be modeled on the PowerPoint slide. If time is running short, it is possible for students to show their preference by a show of hands.</p> <p>If time allows-play a couple rounds of the "What kind of music is it?" game. Make two teams and then bring one student up from each team. Play one of the music clips and the first student to ring the bell and give the correct answer gets a point for their team.</p>		5 mins	