

2018 Fall New Taipei City English Wonderland Qianhua Regular Campus

新北市英速魔法學院乾華校區一般平日梯隊活動設計

Course Activity Planning

For: 2018/10/15 – 2019/06/14

堂次 Class	Class 1	領域 Subject	English – vocabulary
單元主題 Unit Theme	Body Parts – Part 1	設計者 Course Planner	Tony Nguyen
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	PowerPoint, flash cards, Smart Board
教學時間 Course Duration and Time	50 minute class (3 teachers team)		
單元目標 Course Objective	<ul style="list-style-type: none"> • Improve vocabulary 		
教學目標 Class Objective	<ul style="list-style-type: none"> • Students will be able to identify different body parts • Word-picture recognition 		
教學資源 Class Resources	<ul style="list-style-type: none"> • PowerPoint presentation • Flash cards 		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	<p>1. Attendance</p> <p>2. Review class rules and team points</p> <p>3. PowerPoint presentation about different body parts</p> <ul style="list-style-type: none"> • Check for understanding <p>4. Vocab Activity</p> <ul style="list-style-type: none"> • Divide class into 2 teams (boys vs. girls) • Give each team a set of word cards • Do a relay race to see which team can correctly name all the body parts <p>5. Ping Pong Cup Game – this game is used to promote class participation and good behavior.</p> <ul style="list-style-type: none"> • Use class teams from lesson • The best behaved team with most participation will receive more balls • The object of the game is to see who can toss the most ping pong balls in the cups of water <p>6. Closing – give team points</p>		<p>2 min.</p> <p>3 mins.</p> <p>10 mins.</p> <p>17 mins</p> <p>15 mins.</p> <p>3 mins.</p>	

堂次 Class	Class 2	領域 Subject	English – vocabulary, listening comprehension, speaking
單元主題 Unit Theme	Body Parts – Part 2	設計者 Course Planner	Tony Nguyen
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	PowerPoint, flash cards, Smart Board
教學時間 Course Duration and Time	50 minute class (3 teachers team)		
單元目標 Course Objective	<ul style="list-style-type: none"> • Improve vocabulary • Improve listening comprehension and following directions • Speaking 		
教學目標 Class Objective	<ul style="list-style-type: none"> • Improve vocabulary about different body parts • Listen to and follow instructions • Speaking and giving instruction • Speaking - Question and Answers 		
教學資源 Class Resources	<ul style="list-style-type: none"> • PowerPoint presentation • Flash cards 		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	<p>1. Attendance</p> <p>2. Quickly review vocabulary words and body parts using flash cards</p> <p>3. Listening Activity – “Teacher Says”</p> <ul style="list-style-type: none"> • Students must listen to and follow instruction when they hear the phrase “Teacher says touch your _____” (ex. <i>Teacher says touch your nose</i>) • If the teacher does not say the phrase “Teacher says” then students must not do the action or they are “out” and need to sit down. (ex. <i>Touch your elbow</i>) No teacher says. <p>4. Speaking Activity – Asking and Answering Questions</p> <ul style="list-style-type: none"> • Teacher will ask question and students answer (modeling) • ex. <i>Question: What is this? (pointing to nose)</i> <i>Answer: That is your nose.</i> • Pick pair of students to practice in front of class <p>5. Closing – give team points</p>		<p>2 mins.</p> <p>5 mins.</p> <p>20 mins.</p> <p>20 mins.</p> <p>3 mins.</p>	

堂次 Class	Class 3	領域 Subject	English - spoken	
單元主題 Unit Theme	Bullying	設計者 Course Planner	Tony Nguyen	
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	Skit - “On the Playground”	
教學時間 Course Duration and Time	50 minute class (3 teachers team)			
單元目標 Course Objective	<ul style="list-style-type: none"> • To teach English phrases in a fun way that can be used in real life. • To teach verbal expression through drama. • To motivate students to continue their English study. 			
教學目標 Class Objective	<ul style="list-style-type: none"> • To define what is bullying • Students learn to identify bullying through verbal and visual cues • Encourage students to speak English • Make speaking English fun and engaging 			
教學資源 Class Resources	<ul style="list-style-type: none"> • PowerPoint presentation, Smart Board, Skit – “On the Playground”, ball 			
具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes

	<p>1. Attendance</p> <p>2. PowerPoint presentation about bullies and review concepts with students</p> <ul style="list-style-type: none"> • Why it happens? Where it happens? What to do? • Students recite key ideas on PowerPoint (i.e. Why? Where? What to do?) <p>4. Skit demonstration – teacher select students to model the skit with teacher assistance.</p> <p>5. Skit #1 – “On the Playground”</p> <ul style="list-style-type: none"> • Students will perform skit. • Each group will do the skit 2 times each (1 with teacher help and 1 without) <p>6. Closing – give team points</p>		<p>2 min.</p> <p>15 mins.</p> <p>15 mins.</p> <p>15 mins.</p> <p>3 mins.</p>	
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堂次 Class	Class 4	領域 Subject	English - spoken
單元主題 Unit Theme	Bullying	設計者 Course Planner	Tony Nguyen
教學對象 Target Audience	5 th grade students	教材來源 Source of Class Materials	Skit - “On the Playground” (continued)
教學時間 Course Duration and Time	50 minute class (3 teachers team)		
單元目標 Course Objective	<ul style="list-style-type: none"> • To teach English phrases in a fun way that can be used in real life. • To teach verbal expression through drama. • To motivate students to continue their English study. 		
教學目標 Class Objective	<ul style="list-style-type: none"> • To define what is bullying • Students learn to identify bullying through verbal and visual cues • Encourage students to speak English • Make speaking English fun and engaging 		
教學資源 Class Resources	<ul style="list-style-type: none"> • PowerPoint presentation, Smart Board, Skit – “On the Playground”, ball 		

具體目標 Objective	教學過程及活動 Class Activities	教學資源 Class Resources	時間 Duration	備註 Notes
	<p>1. Attendance</p> <p>2. Skit – “On the Playground” (continued)</p> <ul style="list-style-type: none"> • Continue and finish with “On the Playground” skit with students who have not done it. <p>3. If time permitting, play “ABC London Bridge”</p> <p>4. Closing – give team points</p>	Smart Board	<p>2 mins.</p> <p>45 mins.</p> <p>3 mins.</p>	