

Lesson Name: Regular Camp 2019 - Semester 2

	Learning Outcomes	Instructional Activities	Time	Materials	Essential Questions
F I R S T L E S S O N	<p>Topic: Golf</p> <p>Children will learn how to use various golf clubs (iron and putter) and the vocabulary that goes with playing golf</p>	<p>Fitness/Warm Up:</p> <p>Ask learners questions about what they know about golf.</p> <p>Example:</p> <p>What do you use to play golf?</p> <p>What are the names of the various training areas we will be working in (Driving Range, putting mat)?</p>	15-20	<ol style="list-style-type: none"> 1. Golf Clubs 2. Golf Balls 3. Golf Tees 4. Driving Range 5. Putting Mats 	<p>What is this area called? (point and ask)</p> <p>What are these things called? (show and ask)</p>
		<p>Lesson Focus:</p> <p>Give learners the understanding of how to grip a golf club and how to hit the golf balls using the two different golf clubs (iron and putter).</p> <p>Have them try implement the skills taught.</p>	25 Min.		
		<p>Closure:</p> <p>Review golf vocabulary used in the lesson</p>	5 Min.		

<p>S E C O N D L E S S O N</p>	<p>Topic: South Africa</p> <p>Learners will learn various facts about South Africa:</p> <p>1. Meaning/Symbolism of the different parts of the SA flag</p> <p>2. South Africa has 11 official languages. Names of each language and how to say hello in each of the languages.</p> <p>3. The Landscapes of South Africa.</p>	<p>Fitness/Warm Up:</p> <p>Sing the “Hello Song”. Introduction to Teacher. Introduction to geography of the world.</p> <p>Lesson Focus:</p> <p>Learn facts about a country they are most likely not familiar with and in the process learn new vocabulary words which go with the facts about the country. Example: Mineral Wealth, Chaos, Symbolism, Fertile Land, ...</p> <p>Closure:</p> <p>Time permitting, after learners have completed their worksheets, we will end the session off with a game which allows learners to recall landscapes of SA.</p>	<p>5-10 Min. 35-40 Min. 5 Min.</p>	<p>1. Laptop 2. Projector 3. Whiteboard 4. Posters to help learners complete classroom worksheet activity.</p>	<p>What does each part of the flag mean? How do you say that word? What language is it?</p>
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T H I R D L E S S O N	<p>Topic: African Animals and their sounds</p> <p>Learners will learn the names of various African animals and the sounds each animal makes.</p> <p>Learners will also learn particular grammar and sentence structures used when using English to answer various questions about the animals they see and hear.</p>	<p>Fitness/Warm Up:</p> <p>Sing the "Hello Song".</p> <p>Introduction to topic.</p> <p>Introduction of sentences required to answer various questions.</p> <p>Lesson Focus:</p> <p>Plural and singular of animals</p> <p>Sentence structure when speaking about an animal or its sound.</p> <p>Closure:</p> <p>Play a game called "African Animal Game"</p> <p>Where learners are asked one of two questions: 1. What animal do you see? 2. What animal do you hear?</p> <p>Either a picture is shown or a sound clip is played and learners must write a full sentence on mini whiteboards as a pair to answer the question asked: "I hear a/an ...", "I see a/an ..."</p>	<p>5-10 Min.</p> <p>30-40 Min.</p> <p>5-10 Min.</p>	<ol style="list-style-type: none"> 1. Laptop 2. Projector 3. Speakers 4. Mini-whiteboards and markers 5. Posters for learners to use to complete worksheet activity 	<p>What animal is it?</p> <p>What animal do you see?</p> <p>What animal do you hear?</p> <p>What sound does this animal make?</p>
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Differentiation/Modification

Learners work with their study buddies. Particularly hard/unfamiliar words are translated into Chinese on the slides. Visuals and sound cues are used. Learners are able to walk about the class when completing their worksheets to help learners who learn kinesthetically. Weaker learners are given more assistance in helping them complete the worksheets, for example I may ask some learners to not complete all but only some of the answers and can copy the rest when the answers are shown.