

# 頂溪國小 107 學年度雙語實驗課程計畫英語授課教案

## Lesson Plan

教學者 (Instructor) / 服務學校 (School)	Tracy / DingXi English Teacher Community DingXi Elementary School	
教案名稱 (Topic)	Thinking with your heart / “Be Kind” by Pat Zietlow Miller	
教學日期 (Date)	108.04.11 (Thursday) 09:30-10:10	
學生人數 Number of students : 20-23	教學總節數 Number of sessions: 4	教學年級/班級： Grade level/Class: 405
教學目標 Teaching objectives (請具體寫出學生所須學習 的單字或句型) (Please specify the vocabulary and sentence patterns students need to learn)	<ul style="list-style-type: none"> <li>To encourage a sincere understanding of what it truly means to be ‘kind’; students should be able to build out this concept through self-reflection, positive actions, and an analysis using situational activities.</li> <li>Students shall be able to perform kind behaviors in class/ school.</li> <li>Students shall gain a basic understanding of key ‘kindness’ phrases produced from the text.</li> <li>Students shall learn and apply a variety of new and old words and phrases.</li> <li>Students should be able to use the following phrases: say kind words, share my umbrella, be a partner, listen to [someone], throw away garbage, give [my] time and teach/ [other people]</li> </ul>	
108 課綱學習表現 Indicators of stage competence (According to 108 New English Curriculum Guideline)	<p><b>綜合領域</b></p> <p>綜-E-B1 覺察自己的人際溝通方式，學習合宜的互動與溝通技巧，培養同理心，並應用於日常生活。</p> <p>2a-II-1 覺察自己的人際溝通方式，展現合宜的互動與溝通態度和技巧。</p> <p><b>英語領域</b></p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文 能力。在引導下， 能運用所學、字詞 及句型進行簡易 日常溝通。</p> <p>1◎2- II -5 能使用簡易的日常生活用語。</p> <p>◎2- II -6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>4- II -4 能臨摹抄寫課堂中所學的句子。</p> <p>6- II -2 積極參與各種課堂練習活動。</p>	



<p>adjectives through listening, speaking, and writing. Also, theme comprehension.</p>	<p>assemble them as a collection on a poster-board.</p> <p>a. Students will be asked about what kind acts they have performed in the recent past.</p> <p>b. Students will be led in guided writing to produce hearts. After being checked, students will produce a final draft which will then be placed upon a larger poster-board.</p> <p><b>【統整與總結 Reinforcement and Wrap-Up】</b></p> <p>6. Students will share their responses regarding the guided writing. Students may share their responses in small groups or be called upon individually to share with the class as a whole. The value of their kind actions will be explored.</p> <p><b>Anchor activity:</b> Students who have finished early can complete a kindness survey; when an individual who has accomplished a specific task has been identified, that person's name shall be written into a space on the sheet.</p>	<p>5mins</p>	<p>PowerPoint, worksheets</p>
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