

Topic	How to make Rooibos tea	Grade		6th	
Teaching Material	PowerPoint Slides, video's	Instructor	Teacher Candice	Time: 40	
Teaching Objectives					
Target Vocabulary		teabag	brown		
		sour	stir		
		sugar	squeeze		
		jug	sweet		
Target sentences		<p>Step 1: place the teabags in the jug.</p> <p>Step 2: add the water, stir.</p> <p>Step 3: add the sugar, stir.</p> <p>Step 4: squeeze in the lemon.</p>			
Teaching Procedures			Assessment	Co-Teacher	Time
1. Warm - up	<ol style="list-style-type: none"> Say hi to the students. Students review vocabulary words using Quizlet. 	<p>teamwork</p> <p>participation</p>	Operate Quizlet	7min	
2. Presentation and Practice	<ol style="list-style-type: none"> Students will review the sentences with the video on "How to make Rooibos Tea." Students will stand up to chant each step. E.g. Step 1 students stand up and chant their sentence, step 2 students, step 3 students and step 4 students. 	Participation	Operate video	3min	
		<p>Oral output</p> <p>participation</p>	Operate computer	5 min	
3. Production	<ol style="list-style-type: none"> Mission 1: sound effect (phone rings) <p>Students receive a special video request from a friend. The friend is not well, she has a cold and sore throat. The friend is requesting the students show her how to make the "magic" Rooibos tea that will help make</p>	<p>oral output</p> <p>written output</p>	Operate computer	1 min	

	<p>her feel better.</p> <ol style="list-style-type: none"> 2. After students view the video they need to come to the front to collect their ingredients. 3. Students make the drink and they will chant each step of the recipe as they make the drink. 4. Mission 2: Students receive a video request again from the friend. She is very fussy and is also afraid to just drink anything. This time she is requesting the students describe to her “how” the Rooibos tea tastes’ before she attempts to drink it. 5. Students need to observe how the tea looks and smells before they taste it. 6. Students get the opportunity to taste the Rooibos tea. 7. Students will clean their workstation. 8. Students provide the friend with feedback by completing the feedback sheet. The feedback sheet will describe the taste, smell and how it looks. <p>The students also need recommend whether this is a healthy drink and why.</p>		<p>Translate 3 min</p> <p>Handout the hot water 2min</p> <p>Supervise students making the drink</p> <p>Operate computer 1min</p> <p>Supervise and translate if needed. 1min</p> <p>Prepare to handout the worksheet and markers. 6min</p>	
<p>5. Wrap -up</p>	<ol style="list-style-type: none"> 1. Teacher randomly chooses 2 groups to present their feedback to the South African friend. 2. Video 3: The friend thanks the students and also affirms that they have done a good job suggesting the tea. 	<p>teamwork</p>	<p>Translate 5 min</p> <p>Operate video 1min</p>	