

<b>Name:</b> Mr. Cratic	<b>Grade:</b> 5 <sup>th</sup> Grade (40 minutes)
<b>Lesson Topic:</b> Multiplying Decimals	<b>Target Language:</b> add, plus, multiply, decimal, equals, count, equation
<b>Lesson Objective:</b> SWBAT solve equations and use target language to answer the problem.	<b>Target Sentences and Answers:</b> What do you see? <i>I see</i> _____. How many decimal places? <i>(Ss can say the number)</i> What is the equation? <i>The equation is</i> _____.
<p><b>Warm Up: (5 minutes)</b></p> <p><b>New vocabulary words for the lesson:</b> add, plus, multiply, decimal, equals, count, equation</p> <p>Teacher will introduce target language to students. Students will first hear and then repeat.</p> <p>Teacher will then show a video over how to multiply decimals. The goal is for students to understand the concept of how the decimal may change location due to the place value of the number.</p> <p><b>Presentation: (5-7 minutes)</b></p> <p>Teacher will then reintroduce vocabulary to students. The goal is for students to have additional practice for their pronunciation.</p> <p>Teacher will then present a picture over how to multiply decimals and have students make predictions/guesses about what they see.</p> <p><b>Teacher will ask students:</b> What do you see?  <b>Students should answer:</b> I see _____. (Answers will vary)</p> <p><b>Practice: (10 minutes)</b></p> <p>Teacher will present a teacher model and then check students' understanding. After the teaching model, students will be selected to come to the dry erase board and solve the problem in front of their peers. Teacher will then review the answer and have students practice saying the equation correctly.</p> <p>During the time, teacher will refer to the <b>target sentences</b> to check students' understanding.</p>	

**Production: (10-17 minutes)**

Students will then practice on math worksheet. After students are finished, they will then work on their speaking practice with partners in their groups using the target sentences.

**Target Sentence for students to use when reviewing:**

**Question:** What is the equation?

**Answer:** The equation is \_\_\_\_\_.

(The equation is 7 (seven) x (times) 0.4 (zero point four) = (equals) 2.8 (two point eight)).

**Wrap Up: (2 minutes)**

Teacher will provide the final summary of class and prepare for dismissal of students.